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8157
  1 SUPERIOR COURT OF THE STATE OF CALIFORNIA
  2 IN AND FOR THE COUNTY OF SANTA BARBARA
  3 SANTA MARIA BRANCH; COOK STREET DIVISION
  4 DEPARTMENT SM-2 HON. RODNEY S. MELVILLE, JUDGE
  5
  7 THE PEOPLE OF THE STATE OF )
  8 CALIFORNIA, )
Plaintiff, )
10 -vs- ) No. 1133603
  11 MICHAEL JOE JACKSON, )
 12 Defendant. )
  13
  15
  17 REPORTER'S TRANSCRIPT OF PROCEEDINGS
  18
  19 FRIDAY, APRIL 29, 2005
  20
  21 8:30 A.M.
  22
  23 (PAGES 8157 THROUGH 8202)
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27 REPORTED MICHELE MATTSON McNEIL, RPR, CRR, CSR #3304

28 BY: Official Court Reporter 8157

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1 I N D E X
          3 Note: Mr. Sneddon is listed as "SN" on index.
          4 Mr. Zonen is listed as "Z" on index. Mr. Auchincloss is listed as "A"
          5 Mr. Mesereau is listed as "M" on index. Ms. Yu is listed as "Y" on
          index.
          6 Mr. Sanger is listed as "SA" on index.
          7
          8
. Rosibel Ferrufino 8162-Z

12 (Nonjury)

13 BONNER, Craig 8184-Z 8185-SA (Re-called)

14 KOONS, Harry 8190-Z

15

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17
         9 PLAINTIFF'S WITNESSES DIRECT CROSS REDIRECT RECROSS
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1 E X H I B I T S
2 FOR IN PLAINTIFF'S NO. DESCRIPTION I.D. EVID.
3
4 841 Book entitled "Boys Will Be Boys" 8163
5 842 Book entitled "The Boy;
6 A Photographic Essay" 8163
7 856 Photograph 8164 8166
8
9
20
21
22
23
24
25
26
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1 Santa Maria, California
   2 Friday, April 29, 2005
   3 8:30 a.m.
   5 (The following proceedings were held in
   6 open court outside the presence and hearing of the
   7 jury:)
   9 THE COURT: Good morning.
   IC COUNSEL AT COUNSEL TABLE: (In unison)
  11 Good morning, Your Honor.
   12 THE COURT: Let's see. I understand that the
   13 District Attorney has requested the out-of-presence
14 hearing on the foundation on the books.
  15 MR. ZONEN: Yes, Your Honor.
   16 THE COURT: What exhibit number is that?
   17 MR. ZONEN: No. 841 and 842.
   18 THE COURT: All right. I did review those
   19 materials, as I had requested. I did get the
   20 materials, and I looked at those books and indicated
   21 that there must be further foundation.
   22 Are you prepared to go forward with that?
   23 MR. ZONEN: I am, Your Honor. Foundation
   24 with regards to where seized, do you mean?
   25 THE COURT: Yes. Connecting --
   26 MR. ZONEN: Yes, we're prepared to do that
   27 at this time.
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2 THE COURT: When you get to the witness
3 stand, remain standing and face the clerk.
 5 ROSTBEL FERRUFINO SMITH
 6 Having been sworn, testified as follows:
 7
8 THE WITNESS: I do.
 9 THE CLERK: Please be seated. State and
10 spell your name for the record.
THE WITNESS: Rosibel, R-o-s-i-b-e-l;
 12 Ferrufino, F-e-r-r-u-f-i-n-o; Smith, S-m-i-t-h.
 13 THE CLERK: Thank you.
15 DIRECT EXAMINATION
16 BY MR. ZONEN:
17 Q. Tell us your current occupation.
18 A. I'm a police detective for the Los Angeles
19 Police Department currently assigned to the Threat
20 Management Unit of the Detective Support Division.
21 Q. How long have you been a police officer for
22 the City of Los Angeles?
23 A. For a little over 20 years.
24 Q. And your current assignment involves what?
25 A. Aggravated stalking cases, criminal threats
26 of elected officials, and workplace violence
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27 incidents within the City of Los Angeles.

1 stand.

- 1 prosecutor -- sex crimes detective?
- 2 A. Yes, I did.
- 3 Q. For what period of time?
- 4 A. For nine years.
- 5 Q. All right. Which period of nine years was
- 6 that?
- 7 A. From 1988 to 1997.
- 8 Q. Did you have occasion to conduct and execute
- 9 search warrants during that time?
- 10 A. Yes, I did.
- the execution

 13 in Los Olivos

 14 A. Yes, I did.

 15 Q. And did you

 16 resideno

 17 A. 11 Q. In August of 1993, did you participate in
 - 12 the execution of a search warrant at Neverland Ranch
 - 13 in Los Olivos, the County of Santa Barbara?

 - 15 Q. And did you seize objects from that
 - 16 residence during that search?

 - 18 MR. ZONEN: May I approach the witness?
 - 19 THE COURT: Yes.
 - 20 Q. BY MR. ZONEN: I'm going to show you three
 - 21 objects at this time. Exhibits No. 841 and 842;
 - 22 would you take a look at those two objects, please?
 - 23 A. Okay.
 - 24 Q. Do you recognize those two books?
 - 25 A. Yes, I do.
 - 26 Q. Did you seize those two books?
 - 27 A. Yes, I did.

- 1 A. These books were seized from a cabinet
- 2 within Michael Jackson's closet in the master
- 3 bedroom.
- 4 Q. All right. Describe his bedroom for us,
- 5 please.
- 6 A. The bedroom is a very large --
- 7 MR. SANGER: Your Honor, I think it would be
- 8 cumulative at this time, wouldn't it?
- 9 THE COURT: Sustained.
- 10 Q. BY MR. ZONEN: All right. Tell us where in

- anar closet is.

 Off to the side of the main bedroom.

 There were -- actually, there were two closets on 14 either side of the room, and this would have been 15 the side where the Jacuzzi was located.

 16 Q. Now, this is the first floor

 17 suite; is that ric'

 18 A. "'

 - 19 Q. Was there a bed in that bedroom suite?
 - 20 A. Yes.
 - 21 Q. I'm going to show you Exhibit No. 856.
 - 22 A. Okay.
 - 23 Q. Do you recognize that photograph?
 - 24 A. Yes, I do.
 - 25 Q. And that photograph is what?
 - 26 A. This is a photograph that was taken during
 - 27 the search warrant of Neverland Ranch, and it

- 1 from.
- 2 Q. All right. And is that file cabinet
- 3 depicted in that photograph?
- 4 A. Yes, it is.
- 5 Q. How many drawers in that file cabinet?
- 6 A. Four.
- 7 Q. In which drawer were those two books seized,
- 8 from which drawer?
- 9 A. From the third drawer.
- 10 Q. Was that file cabinet locked?
- 11 A. Yes, it was.
 - 12 Q. How were you able to unlock it?
- 13 A. We were able to get the key from -- the maid
- 14 brought the key over to the home and we were able to
 - 15 unlock it at that time.
 - 16 Q. Do you remember which maid that was?
 - 17 A. I believe it was Blanca Francia.
 - 18 Q. Thank you. Is that photograph -- does that
 - 19 photograph accurately depict the subject matter
 - 20 contained within it?
 - 21 A. Yes, it does.
 - 22 MR. ZONEN: Move to introduce 856 into
 - 23 evidence.
 - 24 MR. SANGER: For the purposes of?
 - 25 MR. ZONEN: For the purposes of this
 - 26 hearing.
 - 27 MR. SANGER: For this hearing, I have no

- 1 THE COURT: Then it's admitted for the
- 2 purposes of the hearing.
- 3 MR. ZONEN: And I have no further questions
- 4 as to foundation for this witness.
- 5 THE COURT: Cross-examine?
- 6 MR. SANGER: May I approach the witness to
- 7 take a look at the exhibits, please?
- 8 THE COURT: Yes.
- 9 MR. SANGER: And I have no questions for the
- It purpose of this hearing.
- 11 THE COURT: All right.
- 12 MR. ZONEN: I would move to introduce into
- 13 evidence 841, 842 as well.
- 14 MR. SANGER: Well, and I suppose that's the
 - 15 purpose of the hearing, Your Honor. We had
 - 16 previously objected, and -- excuse me one second.
 - 17 We still object on the grounds that this is
 - 18 remote in time. We have books from -- seized in
 - 19 1993 with regard to events that allegedly occurred
 - 20 in 2003, so the probative value of these books is
 - 21 minimal at best, and it's outweighed by the
 - 22 confusion to the jury, prejudicial effect, and
 - 23 everything else. There's got to be some connection
 - 24 in time. It's just plain stale to bring in
 - 25 something from that far back and try to use it by
 - 26 way of not much more than innuendo at this time.
 - 27 These books were not shown to anybody. There's no

- 1 they were shown to minors. They were locked in a
- 2 cabinet.
- 3 THE COURT: What about the Memro case,
- 4 People vs. Memro, cited by the prosecution? The
- 5 only relevance I see would be to the 1108 evidence
- 6 that was introduced as these books could be viewed
- 7 as supportive of the other 1108 evidence. That's
- 8 what I think their purpose of introducing the books
- 9 is.
- It would be. That's what

 In other words, there's no evidence

 13 that these books, or any of the other books, the

 14 actual books that were seized, many of which, or all

 15 of which the Court has allowed from the 2003 time

 16 period, there's no evidence that "

 17 any of the people in

 18 minor

 - 19 just shown -- they're -- I'm sorry. They were
 - 20 offered to show that Mr. Jackson had these materials
 - 21 in his house. I think the Court's now heard all the
 - 22 testimony. I think it's very minimal weight even
 - 23 for the 2003 materials.
 - 24 And so my concern is that while Memro might
 - 25 talk about allowing this kind of evidence to show
 - 26 that the -- that the individual had this evidence in
 - 27 his possession at the time of the offense, this

- 1 before. And it's locked in a file cabinet. So not
- 2 only do you not have it being used for any untoward
- 3 purpose, but it's simply possessed and it's
- 4 possessed in a secure fashion, and it's possessed
- 5 ten years before any events in this case.
- 6 It just seems to me that at some point the
- 7 Court has to draw the line. And the Court has, of
- 8 course, been drawing lines throughout this trial as
- 9 to what has the kind of probative value that should
- It come before the jury and what doesn't.
- 11 And I think that, given the fact that the
- 12 only materials that there's any evidence were shown
- 13 or seen by minors in this case are adult
- 14 heterosexual magazines that are lawful to possess by
 - 15 adults, the fact that they have attempted to
 - 16 introduce from a giant library of books any book
 - 17 that might have a page or two or five or ten of
 - 18 individuals who are not fully clothed is -- I think
 - 19 it's just an effort to prejudice the jury. So --
 - 20 THE COURT: But the Memro case isn't about
 - 21 showing the material to anybody. It's about having
 - 22 the material and allowing it to be introduced as
 - 23 evidence that the defendant may have some proclivity
 - 24 to the type of sexually explicit material that we're
 - 25 dealing with.
 - 26 So it's not a question -- you know, one of
 - 27 the issues in this case presently is about whether

- 1 reason the material's admissible is that it relates
- 2 to his state of mind. And that's why they're
- 3 offering it, according to their proffer.
- 4 MR. SANGER: Right. I understand that. And
- 5 maybe I'm not being clear. But what I'm saying is,
- 6 yes, there is no showing that it applies to the
- 7 other purpose. So therefore, it's evidence to show
- 8 that it's being offered to show that the person who
- 9 possessed it has an interest in these materials.
- ars old, the probative cary weak.

 13 THE COURT: If it's offered to show that he had that interest at the time of the 1108 line allegations, that's the probative value of the SANGER: And -
 17 THE COURT: And 18 MP To And if that's all it is, then my position is that
 - 11 because it's ten years old, the probative value is

 - 13 THE COURT: If it's offered to show that he

 - 19 very weak.
 - 20 THE COURT: I just want to be sure we're
 - 21 seeing it the same way, and I think we are. Okay.
 - 22 MR. SANGER: Yes. And I apologize for not
 - 23 being more direct in answering the Court's
 - 24 questions.
 - 25 But I guess what I'm saying, at some point
 - 26 you have to draw the line there. In other words,
 - 27 this case really isn't about 1993. 1108 only allows

- 1 THE COURT: True.
- 2 MR. SANGER: And now we are embellishing the
- 3 limited purpose that's already pretty remote. And
- 4 as the Court acknowledged from the beginning, the
- 5 real question is whether or not this kind of
- 6 material is going to be so prejudicial when the jury
- 7 is considering the strength of the case that was
- 8 presented as to the charged events. And the
- 9 strength of the case presented as to the charged
- Tuling.

 13 In other words, Your Honor had heard some of 14 the evidence, but you hadn't heard all of the 15 evidence. You've heard more evidence and '16 gotten worse for the prosecution 17 case is very wer' 18 fur To events is, I submit, much weaker than it was led
 - 11 to -- the Court was led to believe at the time of

 - 16 gotten worse for the prosecution. Their current

 - 18 further bolster that with what is remote. And I
 - 19 understand the Court's theory, and -- the
 - 20 prosecution's theory, let's put it that way, and the
 - 21 Court's acknowledgement of that theory. And that's
 - 22 my point; it is remote. It's to bolster 1108. And
 - 23 1108 is to bolster this case. It's too far afield.
 - 24 THE COURT: Okay. I understand your argument
 - 25 now.
 - 26 MR. SANGER: Yes. Thank you, Your Honor.
 - 27 THE COURT: Do you wish to respond, Mr.

- 1 MR. ZONEN: If the Court would like, yes.
- 2 Just briefly, Your Honor, the books that
- 3 were seized in 1993 were seized at a time that was
- 4 contemporaneous with the evidence presented pursuant
- 5 to 1108. There were four young boys who were
- 6 involved in Michael Jackson's life. It's
- 7 interesting and unique that the maid who was called
- 8 to open up this file cabinet was, in fact, the
- 9 mother of one of those victims at that time.
- essays of adolescent bo

 estays of adolescent bo

 estays of adolescent bo

 and the photographs

 are completely nude boys. And the other one, 90 perce

 14 of the photographs are completely nude boys. The

 15 possession of those books by Mr. Jackson, we

 16 believe, is evidence of a pruri

 17 adolescent boys and

 18 with 11 the books are pictorial essays of adolescent boys.
 - 12 One of them, about 10 percent of the photographs are
 - 13 completely nude boys. And the other one, 90 percent

 - 18 with the state of the evidence as to all of the 1108
 - 19 witnesses. Therefore, we believe it adequately
 - 20 corroborates within the meaning of People vs. Memro.
 - 21 We'd ask that it be admitted.
 - 22 THE COURT: All right. I want to think about
 - 23 this issue a little further. I'm not ready to make
 - 24 a decision on that.
 - 25 MR. SANGER: Your Honor, could I -- I know
 - 26 we go back and forth, and I can't really tell who
 - 27 started and if I get a brief rebuttal. But could I

- 1 THE COURT: Yes.
- 2 MR. SANGER: Thank you.
- 3 When the Court looks at the evidence, I'd
- 4 ask the Court to look at the inscription in the
- 5 inside of the first book, which is "Boys Will Be
- 6 Boys." And I don't know --
- 7 THE COURT: Do you want to get the book for
- 8 me and I'll look at it?
- 9 MR. SANGER: Yes. I take it I may approach.
- TO THE COURT: You may, yes. You may retrieve
- In of them. You might as

 In of them. You might as

 In poth of them.

 13 Officer, I think I let you sit there a

 14 little longer because I wasn't sure that someone

 15 might want to ask you another question. But '

 16 think that's necessary, so you

 17 THE WITNESS: Than'

 18 MR

 - 15 might want to ask you another question. But I don't

 - 19 if the debate is going to go beyond the location of
 - 20 where the books are seized --
 - 21 THE COURT: Cross-examination is over. The
 - 22 argument's not there in that area.
 - 23 Am I missing something?
 - 24 MR. ZONEN: No. My understanding was the
 - 25 debate was over the location of the books.
 - 26 THE COURT: No, no. The debate -- I said I
 - 27 wanted further foundation. I wanted to look at the

- 1 debate. That was my request.
- 2 MR. ZONEN: That's fine.
- 3 THE COURT: Now I have what I want. I still
- 4 have to make a decision.
- 5 MR. ZONEN: That's fine. That's fine.
- 6 THE COURT: Now, what was your reference?
- 7 MR. SANGER: I don't know which number is
- 8 which, but the one that's entitled "Boys Will Be
- 9 Boys."
- THE COURT: Yes.
- think is 841, but 1

 Jitive.

 13 THE COURT: It's 841.

 14 MR. SANGER: Okay. On 841, if you look at

 15 that, it appears to be Mr. Jackson's

 16 inscription, and he says

 17 of happiness

 18 th 11 MR. SANGER: Which I think is 841, but I'm

 - 16 inscription, and he says, "Look at the true spirit
 - 17 of happiness and joy in these boys' faces. This is
 - 18 the spirit of boyhood, a life I never had and will
 - 19 always dream of. This is the life I want for my
 - 20 children. M.J."
 - 21 The other book, which would be 842, appears
 - 22 to be inscribed by a female fan, and it appears to
 - 23 have been sent to Mr. Jackson by a fan of some sort.
 - 24 That's the interpretation I take from that
 - 25 inscription.
 - 26 THE COURT: Well, there is an inscription,
 - 27 "To Michael. From your fan."

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1 THE COURT: "Love" -- "XXXOOO" - I was going
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- 2 to interpret that, but I won't "Rhonda."
- 3 I know what I mean when I put "XXX000."
- 4 MR. SANGER: And I have noted Your Honor has
- 5 never put that on any of your rulings in this case.
- 6 (Laughter.)
- 7 THE COURT: I can't top that.
- 8 All right. Then that hearing -- at this
- 9 point, I'm going to take that under submission, and
- To we'll rule on that before the People rest.
- ruled it,

 13 MR. ZONEN:

 14 rest today?

 15 THE COURT

 16 MR. Zr

 17 h 11 And if you're about to rest and I haven't
 - 12 ruled it, tell me. Remind me.
 - 13 MR. ZONEN: Did you mean rest the case or

 - 15 THE COURT: Rest the case.
 - 16 MR. ZONEN: All right. The witnesses are
 - 17 here today. Are they not going to be testifying
 - 18 today? If they are not, I will go ahead and excuse
 - 19 them.
 - 20 THE COURT: They can't hear you.
 - 21 MR. ZONEN: I'm sorry.
 - 22 THE COURT: What witnesses?
 - 23 MR. ZONEN: The witness who seized the book
 - 24 presumably would be testifying as to where and what
 - 25 she seized in the course of the trial before the
 - 26 jury.
 - 27 THE COURT: Oh, I see. You need it for that

- 1 MR. ZONEN: Yeah. If we're not going to do
- 2 that today, I'll go ahead and excuse her and have
- 3 her come back.
- 4 THE COURT: No, we can do that today.
- 5 MR. ZONEN: We could put her to the end of
- 6 the witness list.
- 7 THE COURT: We could put her to the end of
- 8 the morning.
- 9 MR. ZONEN: Your Honor, there was one other
- To matter, a motion that was filed by an attorney who
- 11 represents one of the witnesses to be called today.
 - 12 Did the Court want to address that at this time?
- 13 THE COURT: Yes. That's the Drew witness?
- 14 MR. ZONEN: Yes, Your Honor.
 - 15 THE COURT: Is that witness present?
 - 16 MR. ZONEN: The witness is present, out of
 - 17 the courtroom, and counsel is present before you.
 - 18 MS. SAGER: Good morning, Your Honor. Kelli
 - 19 Sager on behalf of Ian Drew, a nonparty reporter.
 - 20 THE COURT: Good morning.
 - 21 MS. SAGER: We had filed a short memorandum
 - 22 with the Court concerning Mr. Drew's testimony
 - 23 largely to give the Court some guidance and
 - 24 background, which I understand has already come up
 - 25 once in this case, as to the scope of the reporter's
 - 26 privilege under the California Constitution and the
 - 27 First Amendment and the common law.

- 1 as I understand it from Mr. Zonen, to repeat
- 2 information that has been published by him in a
- 3 television broadcast. And I assume that Mr. Zonen
- 4 still intends to limit his questioning to the
- 5 published material. It nonetheless raises an issue
- 6 as to cross-examination. And in the Foss case,
- 7 which we cited in our papers, if it appears that the
- 8 defendant's cross-examination would intrude into
- 9 privileged areas, then it's advised that the Court
- It address that at the outset, because it may be that
- 11 if the defendant is not going to be permitted to
 - 12 cross-examine into those areas, that the original
- 13 testimony should not be permitted either.
- 14 In either case, I just wanted to make sure
 - 15 the Court was apprised that the witness does intend
 - 16 to assert his rights as to unpublished information
 - 17 or confidential source information and to ask the
 - 18 Court's permission to be making objections on his
 - 19 behalf.
 - 20 THE COURT: Well, you have my permission to
 - 21 do that.
 - 22 MS. SAGER: Thank you.
 - 23 THE COURT: You know, I thought your points
 - 24 and authorities were well done and complete.
 - 25 One of the things that you mentioned in your
 - 26 points and authorities was that there's a preference
 - 27 to have a hearing outside the presence of the jury

- 1 Court can determine whether or not the evidence
- 2 should be allowed.
- 3 MS. SAGER: That's correct, Your Honor.
- 4 THE COURT: Based on the right of the defense
- 5 to cross-examine.
- 6 Mr. Mesereau, you wish to say --
- 7 MR. MESEREAU: Yes, please, Your Honor.
- 8 Your Honor, as the Court knows, the
- 9 witness's name came up during the testimony of --
- THE COURT: Just a moment.
- Mould someone create a seat there so she
 - 12 doesn't have to stand.
- 12 do 13 Ms. . 14 Honor. 15 MR. M 16 dr 17 13 MS. SAGER: Thank you. Thank you, Your

 - 15 MR. MESEREAU: This witness's name came up
 - 16 during the testimony yesterday of Debbie Rowe.
 - 17 THE COURT: Right.
 - 18 MR. MESEREAU: And she did testify, among
 - 19 other things, that he had actually interviewed her
 - 20 at Schaffel's house during the subject interview
 - 21 that was talked about yesterday.
 - 22 This witness was secretly recorded on a
 - 23 number of occasions by Debbie Rowe at the behest of
 - 24 the sheriffs and he also gave a police interview
 - 25 where he talked extensively about various aspects of
 - 26 the case, including Mr. Schaffel and others.
 - 27 Clearly, he had a career motive in doing this.

- 1 involved, considerations involving advancing his
- 2 career, and clearly he wanted to be involved in this
- 3 case. If you look at the secretly recorded
- 4 conversations, you can gather a lot of his motives
- 5 to do what he's doing.
- 6 And to permit him to testify as a
- 7 prosecution witness and not allow the defense to go
- 8 into those types of incentives to do various things,
- 9 say various things, appear in various places, would
- To be highly prejudicial to the defense. So allowing
- 11 him to just hide behind a journalistic privilege
- 13 cc 14 us. 15 H 16 12 every time his motives and veracity are impeached or
 - 13 contradicted or questioned would be prejudicial to

 - 15 He put himself right in the middle of this
 - 16 investigation intentionally, willingly, and
 - 17 knowingly. Met with Mr. Klapakis for an interview,
 - 18 talked about his knowledge of various individuals
 - 19 and various occurrences in the case as he understood
 - 20 them. Was recorded on a number of occasions by the
 - 21 sheriffs because they thought he had information of
 - 22 significance, conducted the interview. How can they
 - 23 possibly, if he gets caught in a problem, say
 - 24 journalistic privilege? I think that would be
 - 25 highly inappropriate and very prejudicial to the
 - 26 defense.
 - 27 Thank you, Your Honor.

- 1 briefly respond to Mr. Mesereau's comments.
- 2 Under Penal Code Section 632, I believe any
- 3 recordings of Mr. Drew that were done without his
- 4 knowledge would not be admissible for any purpose.
- 5 As a reporter, he's engaged in conversations with a
- 6 great number of people, including Miss Rowe, as she
- 7 testified to, in the course and scope of his duties
- 8 as a reporter. The fact that those conversations
- 9 may have been secretly recorded without his
- a journalist as to

 In he's attempting to gather.

 13 He's reported on Mr. Jackson. He did an

 14 interview with Miss Rowe, which everyone has a tape

 15 of. And as I understand it, the issue about that

 16 interview has already been discur

 17 been other witness. It permission, without his knowledge, cannot waive any

 - 19 there's nothing Mr. Drew can add to that equation.
 - 20 As to his -- what Mr. Mesereau described as
 - 21 an interview with detectives, when detectives showed
 - 22 up, as I understand it, at Mr. Drew's office to
 - 23 subpoena him, he was asked about statements that he
 - 24 had made on television, and again referred to those
 - 25 statements that he had already made on television,
 - 26 the published statements.
 - 27 He didn't have an attorney. He didn't have

- 1 again, I don't think that could be viewed as a
- 2 knowing waiver of his rights. Nor is that a
- 3 publication within the meaning of Article I,
- 4 Section 2(b) of the California Constitution. He was
- 5 not disseminating information to the public in any
- 6 conversation he had with the detective who was
- 7 serving him with a subpoena.
- 8 As I understand it, there's one statement
- 9 that the prosecution intends to ask Mr. Drew about,
- that he had with one c

 Jin's -- I don't know how you would desc.

 13 him, someone that Mr. Jackson knew. That person i

 14 certainly a witness who could testify as to that.

 15 As I understand, it's about whether the

 16 family at issue left the ranch

 17 middle of the night

 18 dish (I) and that was in this particular television broadcast

 - 12 Mr. Jackson's -- I don't know how you would describe
 - 13 him, someone that Mr. Jackson knew. That person is

 - 16 family at issue left the ranch at some point in the

 - 18 disputed. So it's difficult for me to see what Mr.
 - 19 Drew can add to these proceedings in any case, and
 - 20 certainly nothing that would justify invading his
 - 21 privilege by opening him up to questions about
 - 22 conversations he had during the course and scope of
 - 23 his news-gathering activities.
 - 24 THE COURT: Mr. Zonen?
 - 25 MR. ZONEN: Your Honor, we intend to limit
 - 26 our inquiry to information that was disclosed by Mr.
 - 27 Drew on national television. It's published

- 1 shield law.
- 2 THE COURT: Well, but that's not the issue,
- 3 is it? I mean, that --
- 4 MR. ZONEN: That's one issue. The next
- 5 issue is the question of whether or not
- 6 cross-examination --
- 7 THE COURT: Right.
- 8 MR. ZONEN: -- is important for impeachment.
- 9 We believe that the information that we are
- It going to be asking him is about a statement made by
- another person, one of the unindicted
- 12 co-conspirators, to the effect that the Arvizo
- 13 family had fled from Neverland, and therefore Mr.
- 14 Drew would not be able to conduct an interview that
 - 15 he expected to do.
 - 16 I don't know that the content of that
 - 17 information requires an extensive cross-examination
 - 18 into collateral areas. I think it can be adequately
 - 19 cross-examined as to that statement alone without
 - 20 going too far beyond the published information.
 - 21 THE COURT: Well, I think what we'll do is
 - 22 you can call your witness, you can ask him the
 - 23 questions, and then I'll understand what you're
 - 24 going to ask him in front of the jury and what his
 - 25 answers are going to be --
 - 26 MR. ZONEN: Okay.
 - 27 THE COURT: -- and then we'll see what --

- 1 THE COURT: -- what Mr. Mesereau wants to do.
- 2 Yesterday he filed a motion to prevent
- 3 someone from testifying and later withdrew it,
- 4 so....
- 5 MR. ZONEN: He might wish to do that today.
- 6 THE COURT: I don't know.
- 7 Call your witness.
- 8 MR. ZONEN: Did you wish to do that outside
- 9 the presence of the jury at this time?
- IC THE COURT: Absolutely. That's the point.

- - 18 office last night to show up early in case the Court
 - 19 wanted to hear argument on that.
 - 20 THE COURT: That's not a problem. We can do
 - 21 the hearing later.
 - 22 MS. SAGER: Okay. I will go outside,
 - 23 though, and call him, Your Honor, and tell him to
 - 24 come directly to the courthouse, and he'll be
 - 25 available whenever the Court can then hear him.
 - 26 THE COURT: If he's going to be here at
 - 27 10:00, that's fine.

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1 witness will necessarily go to ten o'clock. If
 2 we're not going to be dealing with --
 3 THE COURT: I thought you were going to try
 4 to get other witnesses for me.
 5 MR. ZONEN: We are not able to do that. The
 6 witnesses we had I think were the ones that we
7 identified yesterday.
8 THE COURT: But I was told you would attempt
 9 to get other witnesses to fill the day. Because I
It didn't give you permission for a short day today, or
11 no day.
 12 MR. ZONEN: I apologize to the Court. We
 13 are not able to do that.
 14 THE COURT: Go ahead and call your client,
15 please.
 16 MS. SAGER: I'll do that. Thank you, Your
 17 Honor.
18 MR. ZONEN: We have a witness who's ready to
19 proceed at this time.
20 THE COURT: All right. You can bring in the
21 jury.
22
23 (The following proceedings were held in
 24 open court in the presence and hearing of the
 25 jury:)
26
 27 THE COURT: Good morning again.
```

- 1 THE COURT: It's getting to be a habit,
- 2 isn't it?
- 3 Counsel, call your next witness.
- 4 MR. ZONEN: We'll call Detective Craig
- 5 Bonner to the stand.
- 6 THE COURT: I believe you were already sworn.
- 7 You may be seated.

- 9 CRAIG BONNER
- 10 Having been previously sworn, resumed the
- 11 stand and testified further as follows:

- 13 DIRECT EXAMINATION
- 15 Q. Detective, good morning.
- 16 A. Good morning.
- 17 Q. You've already testified previously, I
- 18 believe, on a couple of occasions already.
- 19 Detective, you've already testified
- 20 previously on a couple occasions. There's an
- 21 exhibit that's in front of you. Could you take that
- 22 exhibit, please? And is that Exhibit 827?
- 23 A. Yes, it is.
- 24 Q. And does that correspond to the Sheriff's
- 25 No. 817?
- 26 A. Yes, it does.
- 27 Q. Do you recognize that exhibit?

13 DIRECT EXAMI
14 BY MR. ZONEN:
15 Q. Detective
16 A. Good
17 Q

- 1 Q. What is that exhibit?
- 2 A. It is an audio cassette tape which contains
- 3 a recording of Janet Arvizo and Frank Tyson, or
- 4 Cascio.
- 5 Q. This is a telephone conversation; is that
- 6 correct?
- 7 A. It appears to be, yes.
- 8 Q. Was that tape-recording delivered to a lab
- 9 in Los Angeles County?
- It A. Yes, it was.
- 11 Q. And what lab was that?
 - 12 A. The Aerospace Corporation and/or the
- 13 National Law Enforcement and Corrections Technology
- 15 Q. The purpose for delivering that tape to that
- 16 lab was what?
- 17 A. To have them analyze it, and to determine if
- 18 there were any breaks or stops that occurred within
- 19 that recording.
- 20 Q. Who was it who delivered that tape to the
- 21 lab?
- 22 A. I did.
- 23 MR. ZONEN: Thank you. No further
- 24 questions.
- 25
- 26 CROSS-EXAMINATION
- 27 BY MR. SANGER:

12 A. . 13 Natio. 14 Center. 15 Q. The 16 la²

- 1 A. Good morning.
- 2 Q. The National Law Enforcement Technology
- 3 and -- whatever it was --
- 4 A. Corrections and Technology.
- 5 Q. Corrections and Technology. This is
- 6 actually a private company, is that right?
- 7 A. It is.
- 8 Q. And they market their services to law
- 9 enforcement; is that correct?
- get paid to assist

 Ment.

 13 Q. Okay. It's a private company, but they

 14 market their services to law enforcement?

 15 MR. ZONEN: Objection; asked and answer

 16 MR. SANGER: Asked, but not

 17 THE COURT: Ove ID A. I believe they have a grant through the
 - 11 government that they get paid to assist law

 - 19 THE WITNESS: I don't believe they market
 - 20 their services, no.
 - 21 Q. BY MR. SANGER: They let you know that they
 - 22 exist and they're available to do work; is that
 - 23 correct?
 - 24 A. That's correct, yes.
 - 25 Q. They get paid by doing the work?
 - 26 A. Not by us, no.
 - 27 Q. They get paid by this grant?

- 1 Q. That's your understanding? All right.
- 2 Now, did you seize this particular item that
- 3 you took down?
- 4 A. No, I did not.
- 5 Q. So you took it out of the evidence locker?
- 6 A. Correct.
- 7 Q. At the sheriff's department?
- 8 A. Correct.
- 9 Q. And you delivered it down to the -- to the
- 10 lab; is that right?
- 2. And then you s

 13 work was done; is

 14 A. That is correct.

 15 Q. Not all the wor

 16 there?

 17 A. No 12 Q. And then you stayed for a while while some
 - 13 work was done; is that correct?

 - 15 Q. Not all the work was done while you were

 - 19 A. Left the item?
 - 20 Q. Yes.
 - 21 A. No.
 - 22 Q. What did you do?
 - 23 A. I remained with this item until they had
 - 24 brought it into their system, and then I retained
 - 25 this item and brought it back to the sheriff's
 - 26 department.
 - 27 Q. All right. So they made a copy to do the

- 1 A. They brought it in digitally. I'm not real
- 2 savvy on it, but basically they played it into their
- 3 system, which brought it into a computer, and then
- 4 they utilized that material that was saved onto the
- 5 computer.
- 6 Q. Okay. In other words, that is an audiotape.
- 7 That's a regular cassette, little reel-to-reel
- 8 cassette?
- 9 A. Correct.
- 10 Q. Magnetic tape, correct?
- A. Correct.
- 12 Q. And while you were there, they did some
- Corn

 2 Q. And w.

 13 analysis c

 14 A. Correct.

 15 Q. And the

 16 it in*

 17 A 13 analysis of the actual tape?

 - 15 Q. And then while you were there, they copied
 - 16 it into digital format of some sort?

 - 18 Q. And then you took the actual tape and you
 - 19 brought it back?
 - 20 A. Yes.
 - 21 Q. All right. Now, what is your understanding
 - 22 as to the source of the original tape?
 - 23 A. This tape came from the office of Brad
 - 24 Miller.
 - 25 Q. Okay. In other words, as one of the
 - 26 detectives working on the case, you are familiar
 - 27 with the source of various items of evidence; is

- 1 A. Yes.
- 2 Q. And that was something that was seized
- 3 during the search warrant execution at Brad Miller's
- 4 office, correct?
- 5 A. That is correct.
- 6 Q. In other words, it was not offered to law
- 7 enforcement as a piece of evidence that was helpful
- 8 to Mr. Miller or helpful to Mr. Jackson, or helpful
- 9 to anybody; is that correct?
- IC MR. ZONEN: I'm going to object as beyond
- meyond

 mis personal knowledge. And relevant

 THE COURT: Sustained.

 14 Q. BY MR. SANGER: Okay. It was something that

 15 was -- that was simply seized during a sur

 16 search, right?

 17 MR. ZONEN: Object

 18 the 11 the scope of the direct examination and beyond the
 - 12 scope of his personal knowledge. And relevance.

 - 15 was -- that was simply seized during a surprise

 - 19 MR. SANGER: Well, that's the question.
 - 20 THE COURT: Sustained. Argumentative.
 - 21 MR. SANGER: All right. It's still my last
 - 22 question. No further questions.
 - 23 MR. ZONEN: No further questions.
 - 24 I will call Dr. Harry Koons to the stand.
 - 25 THE COURT: You may step down.
 - 26 Remain standing, raise your right hand, and
 - 27 face the clerk here.

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2 Having been sworn, testified as follows:
           3
           4 THE WITNESS: I do.
           5 THE CLERK: Please be seated. State and
           6 spell your name for the record.
           7 THE WITNESS: My name is Harry Koons,
           8 K-o-o-n-s.
           9 THE CLERK: Thank you.
          It MR. ZONEN: May I proceed?
13 DIRECT EXAMI
14 BY MR. ZONEN:
15 Q. Dr. Koons
16 A. Good
17 Q
          THE COURT: Yes.
           13 DIRECT EXAMINATION
          15 Q. Dr. Koons, good morning.
           16 A. Good morning.
           17 Q. What is your current occupation?
           18 A. I'm a scientist.
           19 Q. You're a scientist in what capacity?
           20 A. I'm a scientist at The Aerospace Corporation
           21 in El Segundo, California. It's the Space Science
           22 Applications Laboratory. And our company is a --
           23 well, it hosts an FFRDC, which is a federally funded
           24 research and development center, which primarily
           25 assists the Air Force and national security agencies
           26 in their space programs.
```

27 Q. All right. Do you also have a second

1 HARRY KOONS

- 1 Corrections Technology Center"?
- 2 A. Yes. That's also hosted by The Aerospace
- 3 Corporation and it's funded by the National
- 4 Institute of Justice.
- 5 Q. Let's start with the first one, The
- 6 Aerospace Corporation. What is your position there
- 7 with The Aerospace Corporation?
- 8 A. I'm a distinguished scientist.
- 9 Q. What kind of work do you do with the
- 10 Aerospace Corporation?
- 12 instruments on spacecraft to make measurements in
 - 13 the magnetosphere of what we call plasma waves, and

 - 16 Q. All right. I think the other microphone is

 - 19 Q. You need to be close to one or the other,
 - 20 but whichever is more comfortable.
 - 21 A. Either one is okay.
 - 22 Q. All right. What is your education, your
 - 23 qualifications, please?
 - 24 A. I have a bachelor's of science in physics
 - 25 from the Massachusetts Institute of Technology, and
 - 26 a Ph.D. in geophysics also from the Massachusetts
 - 27 Institute of Technology.

- 1 Corporation?
- 2 A. I joined them right out of graduate school
- 3 in 1968.
- 4 Q. Give us a sense of what type of work you do
- 5 for Aerospace Corporation. How do you spend your
- 6 day?
- 7 A. I have a million hats. I spend most of my
- 8 time either -- working on scientific papers. I
- 9 spend 20 percent of my time on the forensics audio.
- trying to help the space programs. The same on their space programs. The same of the space programs. The same spend a given day.

 14 Q. Now let's turn to the National Law spend and Corrections Technologies and how spends and how spends and how spends and how spends are spends are spends and how spends are spends are spends are spends and how spends are spends It I spend about 40 percent of my time working with the
 - 11 program offices on trying to help them with their
 - 12 problems on their space programs. There's almost no

 - 15 Enforcement and Corrections Technology Center. Tell
 - 16 us what that is and how that happens to be
 - 17 associated with The Aerospace Corporation.
 - 18 A. It began in 1995. There was a -- an
 - 19 initiative by the National Institute of Justice to
 - 20 find a way of helping local law enforcement agencies
 - 21 in their work. They recognized that a lot of
 - 22 agencies didn't have a lot of funding for detailed
 - 23 forensics work, and so they issued a proposal for
 - 24 organizations with more capabilities to help them.
 - 25 And so Aerospace responded with a proposal, and out
 - 26 of that was formed the National Law Enforcement and
 - 27 Corrections Technology Center at Aerospace.

- 1 National Law Enforcement and Corrections Technology
- 2 Center?
- 3 A. I personally am responsible for the audio
- 4 forensics work.
- 5 Q. Is there other forms -- are there other
- 6 forms of forensic work that are done by that center
- 7 as well?
- 8 A. Yes. Video forensics and also crime scene
- 9 analysis. We have a large capability in our support
- It for the Air Force, electron microscopes and very
- 11 sensitive equipment that can be used to analyze
 - 12 materials. And so it's essentially a matrix
- 13 organization that if the Law Enforcement Center
- 14 needs something in the laboratories, they go to the
 - 15 person in the laboratories. The video and the audio
 - 16 efforts have been more or less continuous since its
 - 17 inception.
 - 18 Q. All right. What is it that you do with
 - 19 regard to audiotapes?
 - 20 A. Primarily what we do is we enhance the audio
 - 21 to allow for a transcription. Most people would
 - 22 call this clarifying the audio.
 - 23 We also, from time to time, are asked to
 - 24 look at the tapes for special reasons. Some of
 - 25 them, for example, are to identify the number of
 - 26 gunshot wounds -- or not "wounds." Gunshots that
 - 27 were fired at a scene that was recorded. At other

- 1 were present during the recording. We've been asked
- 2 to try to determine where a recording was made based
- 3 upon background sounds that were heard on the tape.
- 4 Q. All right. Are you able to make
- 5 determinations as to whether a tape is a
- 6 first-generation or second-generation tape? Is that
- 7 something that can be done?
- 8 A. We can -- we can do that, in some cases, by
- 9 looking at the content of the -- of the tape, yes.
- . Normally we can determine if ther

 13 breaks in the audio in the tape.

 14 Q. Are you able to determine, on occasion,

 15 whether a tape is a compilation of pric

 16 multiple tapes?

 17 A. Normally we

 18 Q 10 Q. Are you able to determine whether there are

 - 12 A. Yes. Normally we can determine if there are

 - 15 whether a tape is a compilation of prior other

 - 19 A. Each one is done in a different way. Let's
 - 20 start at the back and work forward.
 - 21 If you have a compilation of a multiple of
 - 22 tapes, you'll have different background audio on the
 - 23 different segments. And, for instance, if one
 - 24 segment, at the extreme, if it was made in a
 - 25 restaurant, and another section was made out on a
 - 26 street with passing cars, and another section was
 - 27 made in a home with a television on, that you can

- 1 identify the background in the ways that you see,
- 2 and you can see where these different sections are
- 3 on the tape.
- 4 You ask -- what was the second one?
- 5 Q. The second one was breaks in a tape.
- 6 A. Breaks. Okay. For breaks in a tape, you
- 7 again look at the background, and when you have a --
- 8 a discontinuity, or a break in the tape, you'll
- 9 normally have -- the tape will start and stop, start
- waveforms on the tape.

 Liso find lines in the background.

 13 By "line," I mean a constant frequency. For

 14 instance, one line which appears on many tapes is a

 15 power line at 60 hertz, and if that power line:

 16 discontinuous you could say that:

 17 started and stopped

 18 and "

 - 19 Q. I think the first question that was asked to
 - 20 you was multiple generations of tapes.
 - 21 A. Yeah, multiple generation is more difficult.
 - 22 Normally, with the capabilities we have, when a tape
 - 23 is started and played, and stopped and started
 - 24 again, that -- there's an erase head on the
 - 25 tape-recorder, and the erase head erases the
 - 26 material that was on the tape prior to that.
 - 27 Now, some laboratories have the capability

- 1 itself, and they may be able to identify if the tape
- 2 was started and stopped. We can only look at the
- 3 content of the tape. And normally what we would do
- 4 when we're asked a question like that is we would
- 5 look at the beginning of the tape and we would look
- 6 at the end of the tape and see if there's material
- 7 which is not contiguous with the material in the
- 8 middle of the tape, and also look at the end of the
- 9 tape to see whether, if the present material that
- To was recorded, let's say, is recorded on only one
- 11 half of the tape. And then if the tape was
 - 12 previously used there would still be material on the
- 13 second half of the tape, unless somebody recorded --
- 14 erased it all the way to the end.
 15 Q. Doctor, when did you begin doin
 16 analysis of audiotapes?
 17 A. 1995.
 18 Q. How many do you think you have
 - 15 Q. Doctor, when did you begin doing forensic

 - 18 Q. How many do you think you have done since
 - 19 that time?
 - 20 A. About 200 cases, give or take 10 or 20.
 - 21 Q. Have you ever had occasion to testify in
 - 22 court as to your analysis of those tapes?
 - 23 A. No, I haven't. I've been subpoenaed twice
 - 24 before and I have not testified in court.
 - 25 Q. This is your first occasion?
 - 26 A. Yes.
 - 27 Q. I hope you're comfortable this morning.

- 1 Q. Doctor, did you have an occasion to analyze
- 2 a tape that was presented to you by Detective Craiq
- 3 Bonner from the Santa Barbara County Sheriff's
- 4 Office?
- 5 A. Yes, sir.
- 6 Q. Could you tell us approximately when that
- 7 was?
- 8 A. They brought the tape to us on June 1st of
- 9 last year. And according to our logbook, which I
- Justing means taking a copy of the audic

 13 from the tape and putting it onto a computer. Tha

 14 was done by a technician and I was standing there

 15 while he did that. And then we gave the tape "

 16 to Craig Bonner. We went up to "

 17 looked at it for "

 18 how " 10 may want to refer to later -- but according to our
 - 11 logbook, they stayed with us while we digitized the
 - 13 from the tape and putting it onto a computer. That

 - 17 looked at it for a period of time. I don't remember

 - 19 him, I believe, and then they left. And about a
 - 20 month later, I went through and did a detailed
 - 21 analysis of the tape and wrote a letter, which I
 - 22 sent to him at the time.
 - 23 Q. All right. The work that you do is off the
 - 24 digital copy of that tape, then; is that correct?
 - 25 A. That's correct.
 - 26 Q. And the process of making a digital copy of
 - 27 a tape, does that in any way transform the original

- 1 A. No.
- 2 Q. It wouldn't affect the integrity of the
- 3 content of that tape?
- 4 A. No. There would be no effect on the tape at
- 5 all.
- 6 Q. What was your assignment in this case as to
- 7 the digital copy of that tape? What was your
- 8 assignment?
- 9 A. Our assignment was to determine if there

- Le on the same topic, did you have an 13 opportunity to actually listen to the tape as 14 A. Yes, partly. We were listening to the tape, 15 but partly we were looking at pictures of +'

 16 of the audio on the screen. The image of the screen of the tape, 15 about 90 percent 18 Q. The image of the screen of the
 - 13 opportunity to actually listen to the tape as well?

 - 15 but partly we were looking at pictures of the image

 - 19 telephone conversation between two people,
 - 20 predominantly two people?
 - 21 A. Okay. Two people.
 - 22 Q. An adult woman and an adult man and a child?
 - 23 A. And a child, yes. Three people.
 - 24 Q. Predominantly the adult woman and the adult
 - 25 child -- the adult man?
 - 26 A. That's right.
 - 27 Q. All right. Doctor, what did you do with

- 1 seeking to do and what did you do?
- 2 A. Well, the primary thing we were asked to do
- 3 was to determine if there were any breaks in the
- 4 audio. And the first thing that I did was I -- I
- 5 put an image of the audio on the screen and just
- 6 looked at the entire tape at one time. And my
- 7 impression was that it was relatively continuous.
- 8 And -- because the background appeared to be about
- 9 the same level from the beginning of the tape to the
- went in and I started at the

 13 beginning and I looked at the segments which were
 14 one minute long. And the first thing I noticed was
 15 that, I think it was 13 seconds or so into the
 16 there appeared to be a discontine
 17 that up and I took
 18 fact

 - 15 that, I think it was 13 seconds or so into the tape,
 - 16 there appeared to be a discontinuity. And so I blew

 - 19 And so having seen one, then I sort of had
 - 20 some idea what I should look for if there were
 - 21 others like that one. And so I moved along through
 - 22 the tape, and I identified a number of these --
 - 23 these gaps. The gaps are very short on the tape.
 - 24 They're about two seconds each.
 - 25 Q. All right. Tell us what you were able to
 - 26 determine with regards to gaps in the tape.
 - 27 A. We found 34 gaps. And they had a

- 1 very close to the same as when the tape was first
- 2 started. And by this I mean that if you start an
- 3 audiotape, there are wheels that take up reel on the
- 4 feed reel that have to turn, and it takes a little
- 5 while to get those to turn, "a little while" being a
- 6 second or so. And during that time period when the
- 7 amplifier is trying to put a voltage onto that tape,
- 8 it makes a little signature that looks a little bit
- 9 like this, and it's a couple tenths of a second
- To long.
- And if you look at the beginning of the
- you get that signature

 13 time it's turned on. There was

 14 it and you see that signature.

 15 And what I found, then, was

 16 circumstance, not

 17 time there 12 tape, you get that signature very clearly the first
 - 13 time it's turned on. There was no audio in front of

 - 15 And what I found, then, was a very similar
 - 16 circumstance, not identical each time. But each
 - 17 time there was a gap, there was a signature that
 - 18 looked just like that one at the beginning.
 - 19 Q. What would cause a gap in a tape?
 - 20 A. Can I refer to my notes on this?
 - 21 Q. Yes. Please, go ahead.
 - 22 A. At the time I was analyzing it, I made a
 - 23 note of what I thought might be causing these. And
 - 24 instead of trying to remember it, I'd like to see if
 - 25 I can find it in here and --
 - 26 Q. Go ahead and take a look and read it, but
 - 27 don't read it out loud.

```
1 note --
```

- 2 MR. SANGER: I'm going to object. There's
- 3 no question pending.
- 4 THE COURT: Sustained.
- 5 Q. BY MR. ZONEN: What I'd like you to do is go
- 6 ahead and read the notes that you have made quietly
- 7 to yourself.
- 8 A. To myself.
- 9 MR. SANGER: And then after he does that,
- It I would like to see what notes he's referring to.
- 11 MR. ZONEN: I have no objection.
- IN: I have

 IE WITNESS: Okay.

 13 MR. SANGER: May I all

 14 Hang on, one second.

 15 Your Honor, could related.

 16 please?

 17 THE Cr 13 MR. SANGER: May I approach, Your Honor?

 - 15 Your Honor, could we approach for a moment,

 - 18 (Discussion held off the record at sidebar.)
 - 19 THE COURT: I'm going to take a brief recess
 - 20 to give counsel an opportunity to look at the notes
 - 21 before further examination, so I'll see you in a few
 - 22 minutes.
 - 23 (Recess taken.)
 - 24 --000--
 - 25
 - 26
 - 27

```
1 REPORTER'S CERTIFICATE
            2
            3
           4 THE PEOPLE OF THE STATE )
           5 OF CALIFORNIA, )
           6 Plaintiff, )
           7 -vs- ) No. 1133603
           8 MICHAEL JOE JACKSON, )
           9 Defendant. )
12 I, M.
13 CSR #3.
14 certify:
15 That th
16 con'
17
           12 I, MICHELE MATTSON McNEIL, RPR, CRR,
        13 CSR #3304, Official Court Reporter, do hereby
           15 That the foregoing pages 8161 through 8201
           16 contain a true and correct transcript of the
           17 proceedings had in the within and above-entitled
           18 matter as by me taken down in shorthand writing at
           19 said proceedings on April 29, 2005, and thereafter
           20 reduced to typewriting by computer-aided
           21 transcription under my direction.
           22 DATED: Santa Maria, California,
           23 April 29, 2005.
           24
           25
           26
```

27 MICHELE MATTSON McNEIL, RPR, CRR, CSR #3304

```
1 SUPERIOR COURT OF THE STATE OF CALIFORNIA
2 IN AND FOR THE COUNTY OF SANTA BARBARA
 3 SANTA MARIA BRANCH; COOK STREET DIVISION
 4 DEPARTMENT SM-2 HON. RODNEY S. MELVILLE, JUDGE
 5
 6
7 THE PEOPLE OF THE STATE OF )
8 CALIFORNIA, )
9 Plaintiff, )
10 -vs- ) No. 1133603
11 MICHAEL JOE JACKSON, )
12 Defendant. )
17 REPORTER'S TRANSCRIPT OF PROCEEDINGS
19 FRIDAY, APRIL 29, 2005
20
21 8:30 A.M.
22
23 (PAGES 8203 THROUGH 8304)
24
25
26
27 REPORTED MICHELE MATTSON McNEIL, RPR, CRR, CSR #3304
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27

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1 I N D E X
          3 Note: Mr. Sneddon is listed as "SN" on index.
          4 Mr. Zonen is listed as "Z" on index. Mr. Auchincloss is listed as "A"
          5 Mr. Mesereau is listed as "M" on index. Ms. Yu is listed as "Y" on
          index.
          6 Mr. Sanger is listed as "SA" on index.
          7
          8
..., Harry 8224-SA 8230-Z 8231

12 SMITH, Rosibel 8234-Z 8239-SA

13 DREW, Ian 8247-Z 8262-M (Nonjury)

14

15

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          9 PLAINTIFF'S WITNESSES DIRECT CROSS REDIRECT RECROSS
          11 KOONS, Harry 8224-SA 8230-Z 8231-SA
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1 E X H I B I T S
                                                                          2 FOR IN PLAINTIFF'S NO. DESCRIPTION I.D. EVID.
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                                                                          4 841 Book entitled "Boys Will Be Boys" 8163 8232
Aphotograph of

Aphotograph of compact of audiotape 8215 8218

Aphotograph of compact of audiotape 8215 8218

Application of audiotape 8215 8218

Application of compact of compact of audiotape 8215 8218

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Application of compact 
                                                                          5 842 Book entitled "The Boy;
                                                                           6 A Photographic Essay" 8163 8232
                                                                          7 856 Photograph of file cabinet 8164 8166
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- 1 THE COURT: All right, Counsel.
- 2 MR. ZONEN: Thank you, Your Honor.
- 3 Q. Dr. Koons, we left off, I was asking some
- 4 questions about breaks in this --
- 5 BAILIFF CORTEZ: Your microphone.
- 6 Q. BY MR. ZONEN: Dr. Koons, when we left off,
- 7 I was asking you some questions about the breaks in
- 8 this tape, and I think you proffered the opinion
- 9 that there were 34 breaks; is that correct?
- It A. That's correct.
- [11 Q. All right. And then I had asked you what
- 2. And then I

 2. Jes of things or occurre

 13 such a nature, and you had

 14 and you've read some notes.

 15 A. Yes.

 16 Q. All right. Arr

 17 answer +'

 18 12 types of things or occurrences could cause breaks of
 - 13 such a nature, and you had referred to some notes

 - 16 Q. All right. Are you prepared at this time to

 - 19 I hope I can remember all four of them.
 - 20 I identified four things that could cause breaks
 - 21 such as this. So one is the "pause" button on the
 - 22 tape-recorder. If you press the "pause" button and
 - 23 you press it again to restart it, you would get a
 - 24 break in the tape.
 - 25 Another would be a press-to-talk telephone
 - 26 that, I don't know if -- you may not be familiar
 - 27 with these in the home context very often, but in a

- 1 button on the handle, and the only time you can hear
- 2 a person speak is when the button is pressed.
- 3 Another is the "mute" button on the
- 4 telephone would cause the audio to go out, and then,
- 5 when you unmute it, to come back in again.
- 6 And I don't remember the fourth one.
- 7 Q. All right. Would it help to look at your
- 8 notes again to see what it was?
- 9 A. Yeah, probably.
- 10 Oh, a voice-activated line; that if you have
- 11 a voice activation on your recorder, the recorder
 - 12 will stop and start. It will start whenever it
- 13 hears a loud -- a signal such as a person beginning
- 14 to talk, and it will stop when a person stops
- 15 talking.
- 16 Q. Would that tend to explain breaks in a
- 17 first-generation tape?
- 18 A. Yes, it would.
- 19 Q. Would it explain breaks in a
- 20 second-generation tape?
- 21 A. No. It really can't do that, because a
- 22 second-generation tape is not made with a
- 23 microphone. It's made by copying or using wires
- 24 from one tape-recorder to -- the source to the
- 25 destination tape-recorder.
- 26 Q. Let's talk about the first generation, then,
- 27 if we could. Is it your understanding or does it

- 1 conversation?
- 2 A. Yes, I believe it is.
- 3 Q. How do people generally tape-record
- 4 telephone conversations?
- 5 MR. SANGER: Objection. Calls for
- 6 speculation; no foundation.
- 7 MR. ZONEN: I'm not asking this specific
- 8 time, but simply how is it done that telephone
- 9 conversations are taped.
- TO THE COURT: The foundation is sustained.
- 11 Q. BY MR. ZONEN: Do you know how people
 - 12 tape-record telephone conversations?
- 13 A. Yes, there are two basic ways to do it.
- 14 MR. SANGER: I'm going to move to strike as
 15 nonresponsive beyond "Yes."
 16 THE COURT: Stricken.
 17 Q. BY MR. ZONEN: You said, "Yes."
 18 A. Yes.

 - 19 Q. During the course of the work that you have
 - 20 done over the last ten years, have you, in fact,
 - 21 tape-recorded telephone conversations?
 - 22 A. Yes.
 - 23 Q. And have you examined conversations that
 - 24 have been tape-recorded?
 - 25 A. Yes.
 - 26 Q. And does your study require that you look
 - 27 into the manner in which the conversations are

- 1 A. Yes.
- 2 Q. And would that be important to your
- 3 analysis?
- 4 A. Yes.
- 5 Q. Okay. What are the ways in which telephone
- 6 conversations are tape-recorded?
- 7 A. There are two ways. One, you place a small
- 8 microphone on the handset. And that's usually not a
- 9 very good way, because it's not strongly coupled
- It into the conversation on the phone.
- 11 The second is to put a sensor in-line with
- 12 the handset. You have these modular plugs that plug
- 13 into a modern handset, and you have a device that
- 14 you plug in-line there, and so it picks up the
 - 15 conversation going in both directions very well.
 - 16 Q. Now, can you tell by listening to a
 - 17 tape-recorded conversation what method was used to
 - 18 tape-record that conversation?
 - 19 A. Yes.
 - 20 Q. Do you have a sense of what method was used
 - 21 in this case?
 - 22 A. I believe it was the in-line sensor.
 - 23 Q. Why is that?
 - 24 A. Because of the quality. It had a good
 - 25 pickup at both ends of the conversation.
 - 26 Q. Now, when we talk about first-generation or
 - 27 second-generation tape, what are we talking about?

- 1 tape, where the first audio is recorded onto the
- 2 tape. A second-generation tape is one of two
- 3 things. It's either an overrecording of that one,
- 4 or it's taking the material on the first tape and
- 5 recording it onto a second tape.
- 6 Q. All right. Now, can you tell whether this
- 7 recording is a first- or second-generation tape or
- 8 subsequent to that?
- 9 A. There's -- there's some evidence that it's a

- Indence is the first piece of

 13 recording, the first 13 seconds or so of recor

 14 is very different than all of the other, which

 15 suggested that the -- that the tape had beautiful for something else and the second 17 later in the tape

 18 Q. C 13 recording, the first 13 seconds or so of recording,

 - 15 suggested that the -- that the tape had been used
 - 16 for something else and the second recording started

 - 19 that is a compilation of multiple conversations?
 - 20 A. I personally cannot determine that.
 - 21 O. It could be or could not be?
 - 22 A. It could be or could not be.
 - 23 Q. All right. Now, is it possible that this
 - 24 could be a tape-recording of a single conversation
 - 25 but where pieces have been taken out, portions of
 - 26 the conversation deleted?
 - 27 A. If it's a second-generation tape, yes. If

- 1 Q. Okay. Let's -- go ahead and explain that to
- 2 us. Let's see, what's the first probability, or the
- 3 first possibility? The first-generation tape.
- 4 A. Okay. If it's --
- 5 Q. Tell us what you mean when you say "probably
- 6 not" in terms of first generation.
- 7 A. Okay. If it's a --
- 8 MR. SANGER: I'm going to object to this
- 9 line of questioning as no foundation.
- TO THE COURT: Overruled.

- LONEN: Go ahead.

 13 A. If it's a first-generation tape, you can

 14 usually identify it by the length of the -- of the

 15 pauses. For example, if you press the "pause"
 16 then you go some distance, it us.

 17 than on a second-se

 - 17 than on a second-generation tape. And also, you can
 - 18 tell by the context of the material that's recorded
 - 19 on the tape where the breaks occur in it.
 - 20 Q. All right. In this particular case, you
 - 21 suggested a greater likelihood of second generation?
 - 22 A. Yes.
 - 23 Q. All right. And then we were asking some
 - 24 questions -- I was asking some questions about
 - 25 pauses on a second-generation tape and whether or
 - 26 not this could be simply copied from another tape.
 - 27 Explain how you would have those types of breaks

- 1 A. The -- the way that you -- you make a
- 2 high-quality second-generation tape with material
- 3 from other tapes, if that's what you mean --
- 4 Q. Yes.
- 5 A. -- is you would pick the section that you
- 6 want to record, you would turn on the two tapes and
- 7 record a section, and then you would pause the one
- 8 you're recording onto.
- 9 And then you would go to either another tape
- Legin it a little ahead of time, and you

 13 the "pause" button to start it recording again,

 14 you can record a second recording onto the tape.

 15 You can take any number of tapes, then, and

 16 put them onto one tape that war.

 17 Q. What you effect.

 18 port. To or another place on the first tape, and you would
 - 11 set it up so that you're about to record it again,
 - 12 and you begin it a little ahead of time, and you hit
 - 13 the "pause" button to start it recording again, and

 - 18 portions of an original tape and put it on a second
 - 19 tape, and leave out whatever portions you wish to
 - 20 leave out?
 - 21 A. That's correct.
 - 22 Q. Do you have any way of knowing whether the
 - 23 tape you analyzed was, in fact, the product of that
 - 24 kind of conduct?
 - 25 A. Not really.
 - 26 Q. I --
 - 27 A. No.

- 1 that question.
- 2 A. From the analysis that we do, you cannot
- 3 determine that.
- 4 Q. Okay.
- 5 A. You would have to use the context to
- 6 determine that.
- 7 Q. All right. In other words, reading the
- 8 content of it?
- 9 A. Yes. Now, can I elaborate?
- To Q. Yes, please.
- MR. SANGER: I'm going to object. There's
- Jing to object. There

 Join pending and there's no four

 13 on what was just said.

 14 THE COURT: Foundation is -- no question

 15 pending is sustained.

 16 Q. BY MR. ZONEN: All right

 17 exactly what the same of the same 12 no question pending and there's no foundation based

 - 16 Q. BY MR. ZONEN: All right. Explain to me
 - 17 exactly what the limitations are in terms of what

 - 19 A. We are able to -- to look at the audio in
 - 20 several formats on the computer screen. And
 - 21 normally what we look for for breaks are
 - 22 discontinuities in the background or discontinuities
 - 23 in the amplitude.
 - 24 In this case, we found -- we found both, but
 - 25 the -- the type is such that it could be generated
 - 26 by either a "pause" button on a -- going to a
 - 27 second-generation tape or possibly a "pause" button

- 1 Q. All right.
- 2 A. It's only the context of the conversation
- 3 would tell you which it is.
- 4 Q. You can't tell whether, again, this is first
- 5 generation or second generation, other than the
- 6 clues that you have already testified to?
- 7 A. That's correct.
- 8 Q. All right. Doctor, I'd like you to look at
- 9 Exhibits No. 857 and 858 that are before you. Tell
- doc

 Scart with th

 858?

 13 A. Yeah.

 14 Q. Yes. Please go ahead.

 15 A. 858 is a record of

 16 signal from the

 17 two min

 18 It us what those two documents are.
 - A. May I start with the second one?

 - 15 A. 858 is a record of the amplitude of the
 - 16 signal from the tape for 1.8 seconds beginning at
 - 17 two minutes and about 37 seconds into the tape. And
 - 18 in the center of the picture, it shows a section
 - 19 where, first of all, the level goes almost to zero,
 - 20 and then it's at a very low level. Then there's a
 - 21 transient at the turn-on and then it's followed by
 - 22 speech. So there's speech at the beginning, speech
 - 23 at the end, and the transient in the middle is what
 - 24 I have been calling a break.
 - 25 Q. And the other exhibit, 857, what is that?
 - 26 A. 857 is the same time period with a different
 - 27 depiction. This shows what we call an audiogram, or

- 1 function of frequency and then with time running
- 2 along the horizontal or X axis, and it shows in the
- 3 background the same break as a lightening of the
- 4 signal. So this is two different ways of looking at
- 5 a break at exactly the same time period on the tape.
- 6 Q. How did you generate those two exhibits?
- 7 A. We use a software tool called Adobe
- 8 Audition, and that is actually listed up on the --
- 9 on the menu line on the screen. And this is a
- To screen capture where we take the image from the
- 11 screen and we capture it and we save it as a file on
- image f.

 Le it and we save it a

 Le. So this is what we were looking

 13 time.

 14 Q. So this is actually the equivalent of a

 15 photograph, or a copy of -
 16 A. A photograph of the scro

 17 screen.

 18 Q. T. 12 the disk. So this is what we were looking at at the

 - - 16 A. A photograph of the screen. An image of the

 - 19 at --
 - 20 A. That's correct.
 - 21 Q. -- when you make your determinations --
 - 22 A. That's correct.
 - 23 Q. -- and analysis?
 - 24 A. Yes.
 - 25 Q. And this is for a relatively small period of
 - 26 time, is it?
 - 27 A. 1.8 seconds it says on here.

- 1 sufficient information that you can actually see and
- 2 identify a break at that time point?
- 3 A. Yes, the -- yes.
- 4 Q. You talked to us about the signature. You
- 5 used that term early on in your testimony. What
- 6 does that refer to?
- 7 A. The signature is shown on both of these.
- 8 It's shown best on 858, and that's the -- there is
- 9 a -- a wave in the line at 238, just before 238.1
- Luer on.

 Light. Are these breaks relatively

 13 short in duration?

 14 A. They're very short. This one is only about

 15 a second long.

 16 Q. The other 33 breaks in thi

 17 conversation, are

 18 well. To seconds, which is what happens when you turn this

 - 17 conversation, are they comparable to that one as

 - 19 A. Yes.
 - 20 Q. What does that suggest to you, that all of
 - 21 the breaks are roughly comparable and fairly short
 - 22 in duration?
 - 23 A. That they were -- I think in this case, in
 - 24 addition to the signature, they were all made in the
 - 25 same way.
 - 26 Q. All right. Would it be difficult to have
 - 27 relatively short breaks if you are stopping and

- 1 conversation?
- 2 A. Well, the breaks would still be short. It's
- 3 the context that's different.
- 4 Q. Oh, I see. The content of the conversation
- 5 itself. Okay.
- 6 The two exhibits that we've been referring
- 7 to, 857 and 858, do they accurately depict the
- 8 content contained in those exhibits? In other
- 9 words, are they an accurate depiction of what you
- Je C

 Jy are.

 ZONEN: Your Honor, 1

 13 introduce 857 and 858 int

 14 MR. SANGER: No objection.

 15 THE COURT: They're admit

 16 MR. ZONEN: And

 17 this tit

 18 To looked at during the course of your examination?

 - 12 MR. ZONEN: Your Honor, I would move to
 - 13 introduce 857 and 858 into evidence.

 - 15 THE COURT: They're admitted.
 - 16 MR. ZONEN: And may we publish those two at

 - 19 Q. BY MR. ZONEN: In front of you should be a
 - 20 laser that I left -- you have it. Good.
 - 21 Go ahead, please, and tell us what it is
 - 22 that you're looking at.
 - 23 A. Yes, we're looking at an image of -- do I
 - 24 have to talk close to this?
 - 25 MR. SANGER: We haven't identified which
 - 26 exhibit is up there, for the record.
 - 27 MR. ZONEN: 858. That's Exhibit 858 that's

- 1 Q. And yes, I'm sorry, I know that's an
- 2 awkward position, but you do have to continue to
- 3 speak through the microphone.
- 4 A. They won't be able to see through me.
- 5 This is an image of the screen when we were
- 6 analyzing the tape, and the time runs along the
- 7 bottom axis here. It's virtually impossible for you
- 8 to read it, but it starts at two minutes 36.994
- 9 seconds. That means two minutes and essentially
- number down here, it the view is 1.8 seconds long. So the seconds long is 1.8 seconds.

 14 The signature is the amplitude of the 15 signal, and it's centered at the control of the 16 And the best analogy the 17 this is, if the seconds is very long to the 18 er 10 37 seconds into the tape. It's very difficult to
 - read this little number down here, but that says
 - 12 that the view is 1.8 seconds long. So the time from

 - 15 signal, and it's centered at the center, about zero.
 - 16 And the best analogy that I can make with
 - 17 this is, if there are people here that are old
 - 18 enough to remember what a vinyl record is, this is
 - 19 very much like the groove in that vinyl record; that
 - 20 the needle would be moving along here, and so it
 - 21 would move faster here, and hardly move at all here,
 - 22 and then it goes through a big bump, and then more
 - 23 here. And by -- on a vinyl record, it reproduces the
 - 24 audio in the same way that the voltage that we're
 - 25 displaying here, when it's passed through a speaker
 - 26 on a computer, reproduces the speech.
 - 27 Q. Do you see the signature that you refer to?

- 1 here, right in -- right in the center, and this is
- 2 the primary signature which I've been calling the
- 3 turn-on signature.
- 4 Q. And the break that you refer to?
- 5 A. Yes, the break is really this entire time
- 6 period, that during this time period the audio
- 7 turned off, right here. It's very low here. And
- 8 then this is the turn-on signature when the reel
- 9 started to come back up to speed. And then there's
- To normal speech after about this time here. So this
- is all a transient that occurred during what I call
- 12 13 Q. . 14 can. 15 A. 16 12 the break in the tape.
 - 13 Q. All right. Let's go ahead to 858, if we

 - 15 A. Okay. This is exactly the same --
 - 16 MR. SANGER: Excuse me, Your Honor.
 - 17 MR. ZONEN: We need a question.
 - 18 MR. SANGER: I think this is 857. Am I
 - 19 wrong?
 - 20 THE WITNESS: Yes, this is --
 - 21 MR. ZONEN: Forgive me. My dyslexia is
 - 22 acting in.
 - 23 This is 857. The last one, then, was 858,
 - 24 if we could correct the record accordingly.
 - 25 Q. Please go ahead and tell us about 857.
 - 26 A. Yes, this is the same time period, starting
 - 27 at 236.994 and extending for 1.8 seconds across the

- 1 axis now is frequency.
- 2 And the best way to explain this is if you
- 3 look at this signature over here, this is a word
- 4 that a person has spoken, and what you can see is
- 5 the fundamental of their voice box and then the
- 6 harmonics of their -- of their voice. And you can
- 7 also see that over here and over here.
- 8 And this is the time period which was very
- 9 quiet where I said that the tape had turned off.
- Jes the lowest volume at that free the lowest volume; the yellow of the volume; and the red, the loudest volume.

 15 And the frequency scale is on the lefth here. It's impossible to the lowest volume. 10 And you can see that the noise at the bottom, which
 - 11 is indicated by the yellow, has gone away. The blue
 - 12 indicates the lowest volume at that frequency; the
 - 13 green, an intermediate volume; the yellow, a louder

 - 15 And the frequency scale is on the left over
 - 16 here. It's impossible to read it there. This is
 - 17 500 hertz -- oop, no, I think you want to....

 - 19 hertz, and it goes well above what most people's
 - 20 hearing is at, at ten kilohertz up here. Take it
 - 21 back to the full....
 - 22 So if you can remember what I showed on the
 - 23 preceding exhibit, this is the period when it went
 - 24 very quiet. This is a period where there was just a
 - 25 little bit of low frequency noise here. This is the
 - 26 transient, and this is the beginning where it begins
 - 27 to have speech again over here. So this is the

- 1 of a break.
- 2 Q. Doctor, you had mentioned something about a
- 3 voice-activated tape-recorder. What is a
- 4 voice-activated tape-recorder?
- 5 A. A voice-activated tape-recorder is a
- 6 tape-recorder which, if the room goes silent, turns
- 7 off. And if somebody speaks in the room or there's
- 8 a noise in the room, the tape-recorder turns back on
- 9 again.
- period of
 recorder is activated or

 3 A. Yes, it usually takes quite a bit of time
 14 before it deactivates, because it doesn't want to
 15 miss speech. And so they have a circuit that "
 16 a long time, in terms of second"
 17 decide to turn off
 18 ver"

 - 15 miss speech. And so they have a circuit that waits
 - 16 a long time, in terms of seconds, for the silence to

 - 19 words.
 - 20 Q. Okay. Doctor, do you have an opinion as to
 - 21 whether this tape is the product of a
 - 22 voice-activated tape-recorder and then those breaks
 - 23 would have been caused by silence in the
 - 24 conversation?
 - 25 A. My opinion is it's not voice-activated.
 - 26 Q. And why is that?
 - 27 A. Because the turn-off occurred too rapidly

- 1 tenths of a second.
- 2 MR. ZONEN: All right. We can turn the
- 3 lights on and turn off the projector at this time.
- 4 Q. Doctor, just a couple of final questions.
- 5 Do you have an opinion as to the nature of
- 6 the equipment that was used in this particular case?
- 7 MR. SANGER: I'm going to object as either
- 8 asked and answered or it's vaque.
- 9 THE COURT: Overruled.
- Jak.

 John Sy "equipme

 Lephones and tape rece

 13 MR. SANGER: Then it's con

 14 THE COURT: Just a minute.

 15 THE WITNESS: I really h

 16 THE COURT: I'l'

 17 Q. BY MT

 18 IC Q. BY MR. ZONEN: Go ahead, please.
 - 11 And I guess by "equipment," I mean both
 - 12 telephones and tape recorders.
 - 13 MR. SANGER: Then it's compound.

 - 15 THE WITNESS: I really have --
 - 16 THE COURT: I'll sustain the objection.
 - 17 Q. BY MR. ZONEN: Let's talk about telephones.
 - 18 Does it make a difference to you in terms of
 - 19 your analysis of what type of phones are used?
 - 20 A. Only in the sense of whether it was
 - 21 voice-activated or not.
 - 22 Q. Okay.
 - 23 A. But otherwise, no.
 - 24 Q. Or the recording equipment?
 - 25 A. No.
 - 26 Q. Okay. Do you have a sense of where the
 - 27 recordings took place?

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1 Q. All right. Is there any information that
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- 2 would be -- let me rephrase that just for one
- 3 second.
- 4 In terms of resolving the question of
- 5 whether or not this is multiple conversations as
- 6 opposed to a single long conversation, are you able
- 7 to hear any unique dynamics in the sounds that would
- 8 send to suggest that there were recordings at
- 9 different locations?
- TO A. No.
- Ar

 2 A. No.

 13 MR. ZONE

 14 questions.

 15 THE COURT

 16

 17 C 11 Q. Are you able to tell one way or the other?

 - 13 MR. ZONEN: Okay. I have no further

 - 15 THE COURT: Cross-examine?

 - 17 CROSS-EXAMINATION
 - 18 BY MR. SANGER:
 - 19 Q. All right. Dr. Koons, the bottom line to
 - 20 this is that you had a tape which you analyzed, and
 - 21 you believe that the tape -- the recording process
 - 22 was stopped several times during the course of the
 - 23 recording; is that right?
 - 24 A. Yes, sir.
 - 25 Q. All right. You don't know if it was stopped
 - 26 for five minutes, or ten minutes, or for a second;
 - 27 is that correct?

- 1 Q. And you didn't really listen to the tape to
- 2 hear the context when you did your initial analysis
- 3 of this tape; is that correct?
- 4 A. Yes.
- 5 Q. Recently you decided to listen to the tape
- 6 to see if you could kind of hear what the people
- 7 were saying, right?
- 8 A. Right.
- 9 Q. And when you listened to the context, as far
- Most, but not all

 13 Q. The first 13 secon

 14 about; is that right?

 15 A. Yes.

 16 Q. All right

 17 sonogr

 19 To as you could tell, it seems to be pretty much a
 - continuous conversation, correct?
 - 12 A. Most, but not all of it.
 - 13 Q. The first 13 seconds you had a question

 - 16 Q. All right. And, now, when you looked at the
 - 17 sonographic, if I'm using the right term, analysis,
 - 18 that was pretty much consistent with what you heard
 - 19 when you listened to it like the rest of it; is that
 - 20 right?
 - 21 A. Yes.
 - 22 Q. In other words, you pretty much have the
 - 23 same background noise. You've got the same level of
 - 24 speech that goes throughout the entire tape; is that
 - 25 correct? With the exception of the first 13
 - 26 seconds.
 - 27 A. That's correct.

- 1 notes -- in fact, you said, "Speculate on causes,"
- 2 right?
- 3 A. Right.
- 4 Q. And you said, "Pause on tape-recorder;
- 5 voice-activated line; push-to-talk phone; mute
- 6 button," right?
- 7 A. Right.
- 8 Q. Now, what is an AGC?
- 9 A. An AGC is an automatic gain control circuit,
- for instance, a conference with

 13 people sitting around a large table, and you have a

 14 tape-recorder in the middle, that the person closest

 15 to it will be naturally louder than the person at

 16 the end of the table, and the auto

 17 control, when it has

 18 weak It and the point of an AGC is to try to make the audio

 - 19 it's strong, it brings it down a little bit so it's
 - 20 uniform on the tape.
 - 21 Q. And you determined that you did not think
 - 22 this was an automatic gain control function that was
 - 23 causing these apparent breaks; is that correct?
 - 24 A. That's correct. There is no automatic gain
 - 25 control on this recorder.
 - 26 Q. So as it stands, you really don't know what
 - 27 happened, but there was some kind of break?

- 1 Q. All right. You also indicated that there's
- 2 a signature to these breaks, simply meaning that
- 3 they appear to have been caused by the same
- 4 mechanism; is that right?
- 5 A. That's right.
- 6 Q. And from what you could tell by looking at
- 7 it, it appeared to be some kind of a mechanical
- 8 function that caused this break; is that right?
- 9 A. That's right.
- 10 Q. All right. In other words, somebody pushed
- 11 a button, either hit a "stop" button on the
- ther hit a "s

 Jorder, or a "mute" butt

 13 something like that?

 14 A. Can I elaborate on that?

 15 Q. Yes.

 16 A. More specific*

 17 that it '

 18 12 recorder, or a "mute" button, or a "pause" button,

 - - 16 A. More specifically, by "mechanical," I meant
 - 17 that it had something to do with probably the
 - 18 rotation of the wheels on the -- the drive on the
 - 19 tape-recorder rather than the button itself. That
 - 20 the wheel will take a little longer or a little
 - 21 shorter to take up slack, for example, at the
 - 22 beginning and end of the tape and the middle of the
 - 23 tape. And so there are many different mechanical
 - 24 things like that, rather than the button itself.
 - 25 Q. Okay. Well -- all right. That's fair
 - 26 enough. In other words, the way these cassette
 - 27 tapes work is that there's a magnetic head --

- 1 Q. -- that will alter the tape itself
- 2 magnetically --
- 3 A. Yes.
- 4 Q. -- when input occurs; is that correct?
- 5 A. Yes.
- 6 Q. So somebody talks; it's translated into
- 7 energy that affects the magnetic head, that in turn
- 8 affects the tape; is that right?
- 9 A. That's correct.
- 10 Q. So as the tape turns by the head, that's how
- 11 you record it, right?
- a. Right.

 A. Right.

 13 Q. And if you s

 14 stops recording?

 15 A. Yes.

 16 Q. All ri

 17 that 13 Q. And if you stop the tape from turning, it

 - 16 Q. All right. And so your determination is
 - 17 that at some point it looks like this tape was
 - 18 stopped from time to time?
 - 19 A. Right.
 - 20 Q. Now, you said you couldn't tell if it was
 - 21 first generation or second generation; is that
 - 22 correct?
 - 23 A. That's true.
 - 24 Q. And you did not do an analysis of the actual
 - 25 tape?
 - 26 A. Physically.
 - 27 Q. Physical analysis of the tape. All right.

- 1 A. I believe so, yes.
- 2 Q. All right. So you just looked -- once you
- 3 digitized it, you just looked at the actual
- 4 electronic remnants of whatever it was that was done
- 5 to this tape? In other words --
- 6 A. I don't want to use the word "remnants,"
- 7 but, yes.
- 8 Q. I was trying to think of a better word.
- 9 A. I know what you mean.
- the electronic signal

 2. The electronic signal

 3. Q. If you actually look at a tape, sometimes

 14 you can determine that there are erasure marks or

 15 there's other actual physical -
 16 A. Right.

 17 Q. -- marks on the

 18 A. W 10 Q. The electronic imprints or whatever it was.

 - 19 Q. Did not do that.
 - 20 And I take it, from your analysis, you have
 - 21 no way of determining who it was that stopped this
 - 22 tape from turning from time to time?
 - 23 A. No.
 - 24 Q. And you have no idea how long the tape
 - 25 stopped; is that correct?
 - 26 A. That's correct.
 - 27 Q. It's even possible that there could be a

- 1 A. Possibly. But they were not random.
- 2 Q. All right. So you don't know how long the
- 3 tape stopped; in other words, if somebody stopped
- 4 the tape, got up, went out of the room, came back,
- 5 or something?
- 6 A. That's true. Yes.
- 7 Q. It could have been just a second that was
- 8 not recording, couldn't it?
- 9 A. Yes.
- IC MR. SANGER: All right. Okay. Thank you.
- 13 REDIRECT EXA
 14 BY MR. ZONEN:
 15 Q. Doctor, c
 16 random
 17 A I have no further questions.

 - 13 REDIRECT EXAMINATION

 - 15 Q. Doctor, explain to us what you mean by "not

 - 17 A. If you have -- if you have a random process,
 - 18 the -- the distribution of the stops will obey a
 - 19 statistical function called a Poisson function, and
 - 20 these do not fit that function. They're almost
 - 21 uniformly spaced throughout the tape, except at the
 - 22 end, where they become more rapidly in the last
 - 23 minute.
 - 24 Q. All right. Do you have an opinion as to
 - 25 whether the breaks in this particular tape are
 - 26 caused by a malfunction of the recording device?
 - 27 A. My opinion is they are not.

- 1 questions.
- 3 RECROSS-EXAMINATION
- 4 BY MR. SANGER:
- 5 Q. Actually, I didn't notice that. So let me
- 6 ask you about that.
- 7 You actually -- in your bench notes there,
- 8 you broke down the times. Are you saying there's
- 9 essentially a uniform time gap between the tape --
- To between the --

- Ine gaps?

 13 A. Not uniform. It's not periodic. But

 14 they -- there is a group at the end which is out of

 15 character with the other ones, which suggest the

 16 it's not random. There were a bur

 17 in the 21st minute

 18 on!"

 - 17 in the 21st minute and most of the other minutes had

 - 19 Q. I see what you're saying.
 - 20 A. There was also one period around six to ten
 - 21 minutes where there was no gap at all. So it's not
 - 22 random.
 - 23 Q. Okay. When you say it's not random, do you
 - 24 mean it's --
 - 25 A. "Random" means a throw of the dice did it.
 - 26 Q. Okay. So because there are groupings, you
 - 27 feel that there's some causation?

- 1 Q. So if there was a mechanical problem of some
- 2 sort, it would have to be a mechanical problem that
- 3 was more prevalent at one point?
- 4 A. Than the others, right.
- 5 MR. SANGER: All right. Okay. Thank you.
- 6 No further questions.
- 7 MR. ZONEN: No further questions.
- 8 THE COURT: Thank you. You may step down.
- 9 MR. ZONEN: Your Honor, the next two
- 10 witnesses require a Court ruling.
- THE COURT: The Court will admit Exhibits 841
- 12 and 842 and make a finding that the probative value
- 13 exceeds the prejudicial effect under 352.
- 14 MR. ZONEN: I'm sorry, I didn't hear the
 - 15 last part of your ruling.
 - 16 THE COURT: It was just a finding under 352.
 - 17 MR. ZONEN: And the finding was it's
 - 18 admissible?
 - 19 THE COURT: They are admissible. They are
 - 20 admitted.
 - 21 MR. ZONEN: Thank you.
 - 22 We'll call Detective Rose White to the
 - 23 stand, please.
 - 24 MR. SANGER: Is there a limiting instruction
 - 25 that goes along with that, Your Honor?
 - 26 MR. ZONEN: Smith. I'm sorry, Smith.
 - 27 THE COURT: We could do one.

- 1 possible to approach briefly to discuss that?
- 2 THE COURT: Yes.
- 3 (Discussion held off the record at sidebar.)
- 4 THE COURT: I think the next two witnesses
- 5 are going to involve these exhibits, are they, or
- 6 the next one?
- 7 MR. ZONEN: The next one witness.
- 8 THE COURT: (To the jury) The next witness
- 9 is going to involve testimony about two books,
- It Exhibits 841 and 842. And I want to advise you that
- 11 these exhibits fall within the same instruction I
- 12 g.
 13 1108
 14 acts.
 15 Rer
 16 12 gave you regarding the 1108 evidence, Code Section
 - 13 1108 evidence relating to the alleged prior sexual

 - 15 Remember those instructions I gave you
 - 16 sometime ago? This material is connected to that
 - 17 and has the same limitation. At the end of the
 - 18 trial, we'll reiterate that instruction for you so
 - 19 that it's -- this won't be the last time you hear
 - 20 the instruction.
 - 21 MR. ZONEN: We'll call Rose Smith to the
 - 22 stand, Detective Smith, please.
 - 23 THE COURT: You've already been sworn. You
 - 24 may be seated.
 - 25 DETECTIVE SMITH: Thank you, Your Honor.

26

27 ROSIBEL SMITH

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3 THE COURT: You're still under oath.
           4 THE WITNESS: Yes, Your Honor.
           6 DIRECT EXAMINATION
          7 BY MR. ZONEN:
          8 Q. The jury hasn't heard who you are yet.
          9 You've already been sworn in, but tell us who you
e-1. S-m-i-t-h.

I'm a police detective with the City of Los

14 Angeles, Los Angeles Police Department, currently

15 assigned to the Threat Management Unit of the

16 Detective Support Division.

17 Q. How long have "

18 Los "
          19 A. For a little over 20 years.
          20 Q. And your current assignment is what again,
          21 please?
          22 A. The Threat Management Unit of the Detective
          23 Support Division, and we are responsible for
```

24 investigating stalking cases, criminal threats and

1 stand and testified further as follows:

26 Q. How long have you been in that unit?

27 A. For six years.

25 workplace violence.

- 1 A. Prior to that, I worked a station called
- 2 Rampart Detectives, and then prior to that Juvenile
- 3 Division.
- 4 Q. Have you worked as a sex crimes
- 5 investigator?
- 6 A. Yes, I have.
- 7 Q. For what period of time?
- 8 A. For nine years.
- 9 Q. And which nine-year period?
- 10 A. From 1988 to 1997.
- crimes inves
 13 search warran
 14 A. Yes, I did.
 15 Q. In August
 16 warrant
 17 A. 11 Q. As part of your responsibilities as a sex
 - 12 crimes investigator, did you conduct and execute
 - 13 search warrants?

 - 15 Q. In August of 1993, did you execute a search
 - 16 warrant at Neverland Ranch in Santa Barbara County?

 - 18 Q. Did you do that with others?
 - 19 A. Yes.
 - 20 Q. A few others, I would assume?
 - 21 A. There were several others, detectives and
 - 22 officers at the location, yes.
 - 23 Q. And do you remember which -- where on the
 - 24 property at Neverland Ranch that you personally
 - 25 conducted a search?
 - 26 A. In the master bedroom of Mr. Michael
 - 27 Jackson's residence.

- 1 at three exhibits that are in front of you at this
- 2 time, Exhibit No. 841 and 842 already in evidence.
- 3 A. Okay.
- 4 Q. Tell us what those two exhibits are. Let's
- 5 start with the first one, 841.
- 6 A. 841 is a hard-cover book entitled, "Boys
- 7 Will Be Boys."
- 8 Q. And what is that a book of?
- 9 A. It's a book depicting images of young boys.
- 10 Some are clothed. Some are nude. And various
- 11 stages of dress. Depicts them in various positions,
 - 12 at play, swimming, jumping. So....
- 12 a 13 Q. . 14 book? 15 A. Yr 16 Q 17 13 Q. Is there an inscription in the front of that

 - 15 A. Yes, there is.
 - 16 Q. Is that an inscription in a person's
 - 17 handwriting or printing?
 - 18 A. Yes.
 - 19 Q. Did you seize that book?
 - 20 A. Yes, I did.
 - 21 Q. From where did you seize that book?
 - 22 A. From a file cabinet in the master bedroom of
 - 23 Mr. Jackson's residence.
 - 24 Q. Now, Mr. Jackson's residence is a -- the
 - 25 bedroom portion of his residence is actually a
 - 26 suite; is that correct?
 - 27 A. Yes.

- 1 A. Yes, there is.
- 2 Q. And the portion from where you seized these
- 3 items, was that from the upstairs or the downstairs?
- 4 A. It was from the downstairs portion of the
- 5 bedroom.
- 6 Q. And can you -- can you tell us where
- 7 specifically it was seized from?
- 8 A. It was seized from a file cabinet within a
- 9 closet in the master bedroom.
- exhibit,

 1s, please.

 1s another book, hard-cover book

 13 entitled, "The Boy; A Photographic Essay

 14 Q. Can you tell us what this is, please?

 15 A. And again, this is a book depiction

 16 of young boys, again in "

 17 and undress. "

 18 ver 10 Q. Let's go ahead to the next exhibit, 842, and

 - 13 entitled, "The Boy; A Photographic Essay."

 - 15 A. And again, this is a book depicting images
 - 16 of young boys, again in various stages of clothing
 - 17 and undress. Some appear to be be nude. And again,
 - 18 various poses; playing, swimming, jumping.
 - 19 Q. Is there an inscription in the front of that
 - 20 book as well?
 - 21 A. Yes.
 - 22 Q. Now, Detective, those two items, were they
 - 23 seized from the same location?
 - 24 A. Yes, they were.
 - 25 Q. And I think you've already described that
 - 26 location; is that correct?
 - 27 A. Yes.

- 1 that's before you, which is 856 in evidence.
- 2 A. Okay.
- 3 Q. What is 856?
- 4 A. 856 is a photograph of the search warrant.
- 5 We, as law enforcement, are required to photograph
- 6 the location that we serve the warrant on. And this
- 7 is the photograph of the file cabinet where the
- 8 books were seized from.
- 9 Q. All right. And in that file cabinet, are
- To there multiple drawers?
- A. Yes, there are.
- 12 Q. Do you actually know from which drawer those
- 13 books were seized?
- 15 Q. Which drawer was that?
- 16 A. They were seized from the third drawer.
- 17 MR. ZONEN: Your Honor, may I publish that
- 18 exhibit? It's already in evidence.
- 19 THE COURT: Yes.
- 20 Q. BY MR. ZONEN: Describe for us, please, the
- 21 photograph that we're looking at.
- 22 A. To the rear of the photograph is the file
- 23 cabinet containing the four drawers. The third
- 24 drawer is where I seized the books from. So it's
- 25 partly covered by, looks like maybe a briefcase of
- 26 some sort, or something there.
- 27 Q. All right. Detective, how were you able to

.es, t.

Q. Do you a

13 books were s

14 A. Yes, I do.

15 Q. Which dra

16 A. Ther

17 MP

- 1 the file cabinet?
- 2 A. The closet was -- actually, the room was
- 3 locked. And we had to get keys for the room, as
- 4 well as for the file cabinet, to get access into the
- 5 room and the file cabinet itself.
- 6 Q. Were you able to do that?
- 7 A. Yes, we were.
- 8 MR. ZONEN: Thank you. I have no further
- 9 questions.
- To You can turn the lights on.
- 11 MR. SANGER: Leave it. Leave it.
 - 12 MR. ZONEN: Do you need this?
- 13 MR. SANGER: Yeah.
- 14
- 15 CROSS-EXAMINATION
- 16 BY MR. SANGER:
- 17 Q. Detective Smith, how are you?
- 18 A. Fine, thank you, sir. How are you?
- 19 Q. You mentioned, Detective, that you were --
- 20 that you're currently assigned to a unit with the
- 21 Los Angeles Police Department that investigates a
- 22 number of things, and I think you said threats?
- 23 A. Yes.
- 24 Q. Okay. And one of the things you mentioned
- 25 is stalking; is that correct?
- 26 A. That's correct.
- 27 Q. And do you, in the course of your duties,

- 1 A. Yes.
- 2 Q. All right. And many times celebrities, in
- 3 your experience, you find are stalked by fans; is
- 4 that right?
- 5 A. Yes.
- 6 Q. And is this -- does this pose a danger to
- 7 the celebrities?
- 8 A. It could, yes.
- 9 Q. So you take those seriously?
- It A. Absolutely.
- Lody may claim to 1

 Lome out -
 13 MR. ZONEN: I'm going to object as ex

 14 the scope of the direct examination.

 15 THE COURT: Sustained.

 16 MR. SANGER: All right

 17 Q. Your ass:

 18 W. 11 Q. In fact, somebody may claim to be a fan, and

 - 13 MR. ZONEN: I'm going to object as exceeding

 - 17 Q. Your assignment back in 1993 was working
 - 18 with the detectives division in sex crimes; is that
 - 19 correct?
 - 20 A. Yes.
 - 21 Q. That's Los Angeles Police Department?
 - 22 A. Yes.
 - 23 Q. So you got a warrant -- I say "you." Your
 - 24 department got a warrant to search Mr. Jackson's
 - 25 home in Santa Ynez, in Los Olivos, California; is
 - 26 that correct?
 - 27 A. That's correct.

- 1 take it?
- 2 A. No, it is not.
- 3 Q. And you got a warrant issued by a Los
- 4 Angeles judge?
- 5 A. Yes.
- 6 Q. All right. And the people that came with
- 7 you at that time, among others, were fellow Los
- 8 Angeles police officers; is that correct?
- 9 A. Yes.
- 10 Q. And you ended up seizing these books that
- Looks that

 Le course of that search

 Lonat right?

 13 A. That is correct.

 14 Q. Now, these two books -- I think -- are they

 15 still up there in front of you?

 16 A. Yes, they are.

 17 Q. Those two bool
 18 by --11 you talked about in the course of that search in

 - - 19 A. That is correct.
 - 20 Q. And do you have any idea how Mr. Jackson
 - 21 came into possession of those books or how they
 - 22 ended up in this locked file cabinet?
 - 23 A. From the inscription in Exhibit No. 842, it
 - 24 appears that possibly a fan, somebody named Rhonda,
 - 25 possibly gave the book to him. And the other one,
 - 26 I do not know.
 - 27 MR. SANGER: All right. Your Honor, may I

- 1 THE COURT: Yes.
- 2 MR. SANGER: Thank you.
- 3 Your Honor, I'd like to put the book up on
- 4 the screen, if I may.
- 5 THE COURT: Yes.
- 6 Q. BY MR. SANGER: I'll put the cover up there,
- 7 first of all. And it says, "The Boy; A Photographic
- 8 Essay," and this is -- this is Exhibit 842, correct?
- 9 A. Yes.
- the inscription up c

 I m not going to put the whole one

 13 because it doesn't fit yet.

 14 But in any event, this is on the -- I know

 15 there's a word for it, but it's on the

 16 page of the book, whatever

 17 the cover; is +'

 18 A 10 Q. All right. You referred to the inscription,
 - and I'm going to put the inscription up on the
 - 12 board. I'm not going to put the whole one up

 - 15 there's a word for it, but it's on the first actual
 - 16 page of the book, whatever you call it, right inside

 - 19 Q. Okay. And you were -- based on this
 - 20 inscription, it appeared to be a book that was
 - 21 presented to Mr. Jackson, or to his people, by a
 - 22 fan; is that correct?
 - 23 A. It appears to be, yes.
 - 24 Q. And then down at the bottom, it looks like
 - 25 it says, "1983," and that could be "Chicago," but I
 - 26 don't know. Or is it something else? What do you
 - 27 think?

- 1 possibly be "Chicago," but I'm not certain.
- 2 Q. But in any event, 1983 is the date?
- 3 A. Yes.
- 4 Q. At the time that you did this -- that you
- 5 did this search in 1993, did you determine that Mr.
- 6 Jackson not only received, but kept a tremendous
- 7 amount of material from fans that was sent to him?
- 8 I'm not just talking about books, but just things in
- 9 general that Mr. Jackson received.
- To Did he seem to have a lot of things that had
- Lans, if you can rememb

 Lecall him -- or locating letters,

 13 notes, from fans.

 14 Q. All right. So even back then, in '93, you

 15 were -- or I shouldn't say "even." He had

 16 fans sending him things. That

 17 understanding at

 18 com 11 been sent to him by fans, if you can remember?

 - 15 were -- or I shouldn't say "even." He had a lot of

 - 17 understanding as you were doing this search; is that

 - 19 A. Yes.
 - 20 MR. SANGER: All right. Now, with the
 - 21 Court's permission, I'd like to put up 841. That's
 - 22 the other book.
 - 23 THE COURT: Yes.
 - 24 MR. SANGER: If I may.
 - 25 Q. And this is the cover. We can't get the
 - 26 whole thing on at once, but it's 841 up in the
 - 27 corner, for the record, and it says, "Boys Will Be

- 1 A. Yes.
- 2 Q. That's the cover. And by the way, this is a
- 3 commercially -- both of these are commercially
- 4 available books; is that correct?
- 5 A. Yes.
- 6 Q. Okay. And when you open this book up, it
- 7 actually says -- let's look right over here. I'm
- 8 going to try to talk loudly while I'm holding this.
- 9 It says on the flyleaf, "Book Adventures,
- Inc.," and the copyright 1966. Do you see that?

 - 13 the top, again the first page -- I'm sure somebody

 - 16 "OP" -- "OP '88." That means "Out of print, '88,"

 - 19 Q. And somebody has written up there, "Very
 - 20 scarce."
 - 21 A. Yes.
 - 22 Q. Do you see that? That was there on the book
 - 23 when you seized it; is that right?
 - 24 A. Yes, it was.
 - 25 Q. And there's some initials that look like
 - 26 "MJ" up in the upper right-hand corner?
 - 27 A. Yes.

- 1 record, please? And I'll move it up as you go
- 2 along.
- 3 A. "Look at the true spirit of happiness and
- 4 joy in the boys' faces. This is the spirit of
- 5 boyhood, a life I've never had and will always dream
- 6 of. This is the life I want for my children. MJ."
- 7 MR. SANGER: Thank you. I have no further
- 8 questions.
- 9 MR. ZONEN: I have no further questions.
- . you.

 N: Your Honor, the next witness

 13 requires a pre-trial hearing.

 14 THE COURT: (To the jury) All right. I'm

 15 going to excuse you again. We have +
 16 hearing before this witne

 17 Is the witness

 18 TPT IN THE COURT: Thank you. You may step down.

 - 15 going to excuse you again. We have to have another
 - 16 hearing before this witness may be presented.

 - 18 THE BAILIFF: The Judge is addressing you.
 - 19 MR. ZONEN: I'm sorry, Your Honor. I'm not
 - 20 hearing well today.
 - 21 THE COURT: Is the witness here now?
 - 22 MR. ZONEN: Yes, the witness is here.
 - 23
 - 24 (The following proceedings were held in
 - 25 open court outside the presence and hearing of the
 - 26 jury:)

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1 counsel table?
          2 THE COURT: Yes, for this hearing.
          3 Please remain standing and raise your right
          4 hand. Face the clerk over here.
          6 IAN DREW
          7 Having been sworn, testified as follows:
          9 THE WITNESS: I do.
          IN THE CLERK: Please be seated. State and
ar name fo.

LE WITNESS: Ian, I

13 D-r-e-w.

14 THE CLERK: Thank you.

15 THE COURT: Counsel?

16 MR. ZONEN: M.

17 THE C.
         1 spell your name for the record.
          12 THE WITNESS: Ian, I-a-n. Last name is Drew,
          16 MR. ZONEN: May I proceed?
          17 THE COURT: No, just a moment. I'm sorry, I
          18 want to interrupt you.
          19 I'm not sure that I made that finding on the
          20 record or at sidebar on Exhibits 841 or 842, both of
          21 them, but I previously had reviewed the books and
          22 made a finding, preliminary finding, that there were
          23 photographs within each book that could be
          24 determined to be sexually explicit photographs by a
          25 trier of fact, and then I made a finding on -- under
          26 352, which I know is on the record.
          27 Now you may proceed with this witness.
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- 1 DIRECT EXAMINATION
- 2 BY MR. ZONEN:
- 3 Q. Mr. Drew, good morning.
- 4 A. Good morning.
- 5 Q. Sir, what is your current occupation?
- 6 A. Editor at US Weekly Magazine.
- 7 Q. What does that mean? What do you do?
- 8 A. Everything from reporting on stories, to
- 9 coordinating stories, to a wide array of covering
- It the celebrity news.
- about two and a half years.

 13 Q. And how long with US Magazine specific
 14 A. Oh, no. At US Magazine, two and a half
 15 years, excuse me. And in the capacity
 16 and a half years.
 17 Q. What is your
 18 A 11 Q. How long have you worked in that capacity?

 - 13 Q. And how long with US Magazine specifically?

 - 15 years, excuse me. And in the capacity about three

 - 19 Q. What is your training and experience as a
 - 20 journalist?
 - 21 A. I have about three and a half years
 - 22 experience. And I started working at a small
 - 23 newspaper and then moved up to different
 - 24 publications, and have been at US Weekly the
 - 25 longest.
 - 26 Q. If I can direct your attention back to
 - 27 February of the year 2003. Were you working with or

- 1 A. No.
- 2 Q. Were you working for anybody who was working
- 3 with or for Michael Jackson?
- 4 A. No.
- 5 Q. All right. Did you have any association
- 6 with either Marc Schaffel or Ronald Konitzer or
- 7 Dieter Weizner?
- 8 MS. SAGER: I'm going to object, Your Honor,
- 9 to the extent that's calling for unpublished
- near you. Is your

 ne on?

 13 MS. SAGER: Sorry, Your Honor.

 14 I'm objecting to the question as calling for
 15 unpublished information and as vague.

 16 THE COURT: Sustained on both

 17 Q. BY MR. ZONEN.

 18 cor. 10 information. I think the question is vague.

 - 18 conduct an interview of a family, including a mother
 - 19 of children by the name of Janet Arvizo?
 - 20 A. No.
 - 21 Q. Were you expecting to do an interview with
 - 22 Janet Arvizo?
 - 23 A. Yes.
 - 24 Q. Did that interview ever take place?
 - 25 A. No.
 - 26 Q. Who was it that was coordinating that
 - 27 interview with you?

- 1 Q. Did you know either Ronald Konitzer or Marc
- 2 Schaffel prior to that day?
- 3 A. Yes.
- 4 Q. What is it that you were supposed to be
- 5 doing with regards to this interview?
- 6 A. Interviewing them for a print magazine.
- 7 Q. Do you know what the subject matter was
- 8 going to be of that interview?
- 9 A. How Mr. Jackson did not do anything
- 10 inappropriate with the family.
- Who

 2 A. Marc

 13 Q. Were y

 14 interview?

 15 A. I did

 16 throw

 17 C 11 Q. Who is it who retained you to do that?
 - 12 A. Marc Schaffel and Ronald Konitzer.
 - 13 Q. Were you expecting to get paid for that

 - 15 A. I did not get paid through them. I got paid
 - 16 through a magazine.
 - 17 Q. All right.
 - 18 A. I was on staff at a magazine at the time.
 - 19 Q. All right. Was this an article that would
 - 20 appear in a magazine?
 - 21 A. Uh-huh.
 - 22 Q. Would it include photographs?
 - 23 A. That was hoped for.
 - 24 MS. SAGER: Object to the extent it's
 - 25 unpublished information, Your Honor, since there was
 - 26 not an interview published.
 - 27 THE COURT: Sustained.

- 1 Arvizo or her family?
- 2 MS. SAGER: Same objection, Your Honor.
- 3 THE COURT: Sustained.
- 4 Q. BY MR. ZONEN: Did you know who they were?
- 5 MS. SAGER: Same objection, Your Honor, to
- 6 the extent that nothing has been published on that
- 7 subject.
- 8 THE COURT: Sustained.
- 9 This is -- all objections are under the
- To shield law at this time?
- 12 Q. BY MR. ZONEN: Did you have a conversation
- 13 with Ronald Konitzer as to whether or not that

- 16 Q. What did Mr. Konitzer tell you?
- 17 MS. SAGER: And, Your Honor, I'll only
- 18 object to the extent that if it includes information
- 19 that has not been published, that the witness should
- 20 not be required to reveal anything unpublished. To
- 21 the extent that there has been published information
- 22 on that, we are not objecting.
- 23 MR. ZONEN: And let me preface the question
- 24 with one other....
- 25 Q. Mr. Drew, did you appear on national
- 26 television and discuss this very topic?
- 27 A. I believe so.

Les, Your Hono

BY MR. ZONEN: Did you h

313 with Ronald Konitzer as to

14 interview would take place?

15 A. Yes.

16 Q. What did Mr. P

17 MS. SAGFT

18

- 1 TV?
- 2 A. I believe so.
- 3 Q. Were you interviewed by someone by the name
- 4 of Diane Dimond?
- 5 A. I was.
- 6 Q. Have you ever seen that presentation?
- 7 A. Yes.
- 8 Q. And you did recognize yourself as well as
- 9 Miss Dimond?
- It A. Yes, I did.

- Interview on national television?

 A. I believe so. I believe so. Again, I do so

 14 many television interviews as part of my job, so

 15 remembering what I said in each one is a li**

 16 difficult, but I believe so.

 17 Q. All right. Dia

 18 reac

 - 19 place?
 - 20 A. Yes.
 - 21 Q. And what was the reason that the interview
 - 22 would not take place?
 - 23 MS. SAGER: And again, Your Honor, I will
 - 24 only object to the extent that there's any
 - 25 information that has not been published. But to the
 - 26 extent Mr. Drew has revealed any portion of that on
 - 27 national television, we're not objecting.

- 1 instruction by yourself to your witness to only
- 2 divulge material that he's previously divulged on
- 3 television?
- 4 MS. SAGER: Yes, Your Honor. Thank you.
- 5 THE COURT: I'll accept that.
- 6 Q. BY MR. ZONEN: Can you answer the question?
- 7 A. I was told that the family was unavailable.
- 8 Q. And what does "unavailable" mean?
- 9 A. I was told that they had disappeared from
- To the ranch in the middle of the night.
- 11 Q. And who had told you that?
- 12 A. Ronald Konitzer.
- 13 Q. 14 he? 15 M 16 13 Q. In fact, he used the word "escaped," didn't

 - 15 MS. SAGER: Same objection, Your Honor.
 - 16 MR. MESEREAU: Objection; leading.
 - 17 THE COURT: Overruled.
 - 18 MS. SAGER: Your Honor, we would object to
 - 19 the extent that the word -- whatever words were used
 - 20 in the interview are the words that were used, and
 - 21 any other words should be unpublished information.
 - 22 MR. ZONEN: The objection was overruled?
 - 23 THE COURT: Well, I'm to take that as an
 - 24 instruction to the witness, because the objection
 - 25 is -- it's not really an objection. She's saying,
 - 26 "If something happened, I object. If not, I don't."
 - 27 So I can't --

- 1 THE COURT: I could rule if it happened,
- 2 okay? And if not, no.
- 3 I think the better way is for you to
- 4 instruct your witness. And he knows, to the best of
- 5 his recollection, what he's said and what he hasn't
- 6 said. And then if there's an issue there, we'll
- 7 deal with it.
- 8 MS. SAGER: Thank you, Your Honor.
- 9 And I would instruct Mr. Drew not to answer
- It with respect to any words that were not used in his
- 11 discussion of what Mr. Konitzer said.
 - 12 THE COURT: Do you have any idea what the
- 13 question was you're supposed to answer?
- 14 THE WITNESS: Could you rephrase, please?
- 15 Thank you.
- 16 Q. BY MR. ZONEN: What exactly did Ronald
- 17 Konitzer tell you about the disappearance of the
- 18 Arvizo family?
- 19 MS. SAGER: Again, Your Honor, with the same
- 20 instruction to the witness, only to answer as to
- 21 what he said on national television on that subject.
- 22 THE COURT: Can we just -- can you give him
- 23 that standing instruction that he would tell you or
- 24 indicate to you, or us, if we're getting into an
- 25 area he hasn't discussed, so you don't have to keep
- 26 interjecting yourself?
- 27 MS. SAGER: That's fine, Your Honor.

- 1 transcript of the interview in front of him. And
- 2 that's the only reason I'm issuing this same
- 3 objection.
- 4 THE COURT: Go ahead.
- 5 MR. ZONEN: All right.
- 6 MR. MESEREAU: Excuse me.
- 7 Your Honor, am I allowed to participate in
- 8 this area of objections? I'm not sure.
- 9 THE COURT: You're not sure?
- IC MR. MESEREAU: Well, I think I can. But I
- 11 know you're trying to determine what's the scope of
- 12 the privilege.
- 13 I'm objecting to what he's saying for other
- 14 reasons. And I'm going to object on hearsay as far
 15 as what he said on an interview.
 16 MR. ZONEN: To the extent that they are
 17 statements from the unindicted co-conspirator, Mr.
 18 Konitzer.

 - 19 THE COURT: Well, I think -- he's asking me a
 - 20 question.
 - 21 Yes, you can object, because what we're
 - 22 testing here is what the jury will hear, of course,
 - 23 and then what you can cross-examine on. So if you
 - 24 object to something and it doesn't come in, there's
 - 25 not an issue about cross-examination.
 - 26 MR. MESEREAU: Okay. Thank you.
 - 27 I'm objecting on hearsay.

- 1 in furtherance of a conspiracy from one of the
- 2 unindicted co-conspirators, Mr. Konitzer.
- 3 THE COURT: I don't know what the question
- 4 was now.
- 5 Q. BY MR. ZONEN: What specifically did he say
- 6 with regard to the disappearance of this family?
- 7 Would it be helpful if the witness was given
- 8 a transcript of the television program? We can
- 9 do that.
- IN THE COURT: Well, you have to ask the witness
- the with

 s the question that, t

 your recollection if -
 13 MR. ZONEN: I don't believe he's -- well -
 14 THE WITNESS: It's a simple enough question,

 15 I think.

 16 I was told that they had did

 17 they couldn't b

 18 MR 11 that question. That's the question that, would it

 - 19 THE WITNESS: And --
 - 20 THE COURT: Just a moment.
 - 21 Let him complete it.
 - 22 THE WITNESS: And I believe the word
 - 23 "escaped" was used, but again, I don't -- I can't
 - 24 say word for word. But from -- the best of my
 - 25 recollection, yes, I heard the word "escaped."
 - 26 THE COURT: Okay. Now, I made you wait, but
 - 27 you have an objection of hearsay.

- 1 hearsay. What the prosecutor is asking is, "What
- 2 did you say in an interview about what somebody else
- 3 said?"
- 4 MR. ZONEN: No, I did not.
- 5 THE COURT: He's asking what Mr. --
- 6 MR. ZONEN: Konitzer.
- 7 THE COURT: -- Konitzer said. That is
- 8 hearsay. Now, the question is, was it in the
- 9 furtherance of the conspiracy?
- TO I don't see that it is, so I'll sustain the

 - 12 MR. ZONEN: I ask to make an offer of proof.

 - 15 do the interview of the family, the interview that
 - 16 ultimately was done on the evening of the 19th into
 - 17 the morning hours of the 20th by a different
 - 18 interviewer, and this was going to be done in
 - 19 furtherance of the promotion of the rebuttal film,
 - 20 the portion that was to be contained in the Maury
 - 21 Povich film. The family took off. That was in
 - 22 conjunction with the movement off of Neverland Ranch
 - 23 about that time.
 - 24 It was Mr. Konitzer who was attempting to
 - 25 arrange this, this filming, who then called him and
 - 26 notified him that this filming would not take place
 - 27 because the family had escaped. It's a reflection

- 1 family acted in conformity with the testimony as we
- 2 presented it.
- 3 So the objection -- or the exception to
- 4 hearsay would be both a statement in furtherance of
- 5 conspiracy, and a statement consistent with the
- 6 state of mind of the co-conspirator.
- 7 THE COURT: I don't get that.
- 8 If the information is -- I mean, all of the
- 9 things you said could be in furtherance of the
- To conspiracy, except we get to this one statement,
- 11 which is, basically, "Where's the family?" "Well,
 - 12 they escaped."
- 13 That is -- that's not in furtherance of the
- 14 conspiracy. If anything, it might reveal the
- 15 conspiracy.
- 16 MR. ZONEN: The fact that he says they
- 17 escaped, they disappeared in the middle of the
- 18 night, reflects, as to Mr. Konitzer, a state of mind
- 19 consistent with the fact that this family was being
- 20 kept there against their will, or at least as to the
- 21 mother. So that would be an admission on his part
- 22 that the family, in fact, was being kept against
- 23 their will.
- 24 And to the extent that that statement was
- 25 made during the course of the conspiracy, which it
- 26 was, it was mid-February, then that statement would
- 27 be an adoptive admission as to each of the

- 1 THE COURT: All right. You just changed
- 2 horses in mid-stream.
- 3 MR. ZONEN: I sure did.
- 4 THE COURT: Do you want to address the --
- 5 MR. MESEREAU: Yes, Your Honor.
- 6 I mean, first of all, I think the Court has
- 7 an obligation to take into account the whole context
- 8 of the statement, when it was made, and the purpose
- 9 that apparently it was made for, in deciding whether
- 13 it's not in furtherance. Now he's asking that it 14 come in as an admission, some sort of admission.

 15 MR. MESEREAU: No, it's a hearsay statement
 16 by someone who's never been challength.

 17 who isn't in the To it might even be reasonably construed to be in

 - 16 by someone who's never been charged with a crime,
 - 17 who isn't in the courtroom. It's not an admission.
 - 18 They didn't even charge any of these people, except
 - 19 Mr. Jackson.
 - 20 THE COURT: Don't -- wait, wait. Talk to me.
 - 21 MR. MESEREAU: It's not an admission.
 - 22 That's just grabbing for something that doesn't
 - 23 exist. The only way it could possibly get in would
 - 24 be an exception to the hearsay rule, which the Court
 - 25 has, I think, found does not exist.
 - 26 MR. ZONEN: If I could respond very briefly,
 - 27 Your Honor.

- 1 issue in this case as one of the unindicted
- 2 co-conspirators named specifically in the Indictment
- 3 returned by the grand jury. To that extent it would
- 4 be relevant.
- 5 But it is also admissible as either an
- 6 admission, given the fact that he is an unindicted
- 7 but named co-conspirator, or a declaration against
- 8 interest, specifically penal interest, if we were to
- 9 consider him as an unnamed party to this action.
- IC MR. MESEREAU: Your Honor, again, he's not
- ne's not present. He's

 _ying. We can't cross-examine him. It's

 13 not an admission. And it's clear hearsay. If it

 14 can't come in under alleged co-conspirator hearsay

 15 by someone who's never even been charged with

 16 conspiracy, it just can't come in

 17 THE COURT: Well -
 18 that'

 - 19 co-conspirators, whether they're here or with us
 - 20 today or not, can come in. That's not the issue.
 - 21 That's -- he's -- you're not addressing the issue.
 - 22 But just give me a moment to think here.
 - 23 MR. MESEREAU: Your Honor, if there was a
 - 24 co --
 - 25 THE COURT: Just a moment, please.
 - 26 Okay. I think what you were going to say
 - 27 is, if it were a co-defendant and one co-defendant's

- 1 of both of them, that it couldn't be introduced in
- 2 front of the jury. And I agree with you, if it were
- 3 any other crime but conspiracy.
- 4 MR. MESEREAU: But, Your Honor, I don't
- 5 believe it would come in as an admission. I believe
- 6 it would come in under co-conspirator hearsay or it
- 7 couldn't come in.
- 8 THE COURT: They either are trying to help
- 9 you or they can't hear.
- (Laughter.)
- I would object to the first of those choices.

 14 MR. MESEREAU: What I said to Your Honor is 15 in that event, it would not still come 16 admission. It would have +7

 17 to the hearsav

 18 CC

 - 15 in that event, it would not still come in as an
 - 16 admission. It would have to come in as an exception
 - 17 to the hearsay rule and be deemed by the Court

 - 19 THE COURT: Well --
 - 20 MR. ZONEN: Can I ask --
 - 21 THE COURT: I'm going to --
 - 22 MR. ZONEN: Can I ask this one question?
 - 23 If, in fact, among the overt acts -- if, in
 - 24 fact, among the overt acts would be acts of this
 - 25 family leaving Neverland Ranch, and to the extent
 - 26 that this person is one of the unindicted
 - 27 co-conspirators, and the overt acts include their

- 1 return the family to this video presentation, then
- 2 his statement that they had fled the ranch and
- 3 escaped would certainly be statements in furtherance
- 4 of the conspiracy in terms of their efforts to renew
- 5 their activities to bring them back onto the ranch.
- 6 It would also be an admission on the part of
- 7 a co-conspirator to the extent of what they were
- 8 trying to do, and it would be a reflection of that
- 9 party's state of mind that that's what they wanted
- ao this particular inter
 Larter to Brazil.

 13 MR. MESEREAU: I think I said what I can
 14 say, Your Honor. I don't think it can come in in
 15 either event.
 16 MR. ZONEN: And I'll submit as "
 17 MS. SAGER: And, Vo
 18 have To to do, was keep them on the ranch until the point
 - 11 that they were able to do this particular interview,

 - 18 have a dog in this fight. I want to make sure the
 - 19 record is clear that --
 - 20 THE COURT: They can't hear you, so you have
 - 21 to speak into the microphone.
 - 22 MS. SAGER: We don't have a dog in this
 - 23 fight, but I just want to make sure the record is
 - 24 clear as to what this witness testified about was
 - 25 not the video interview of the family. He was a
 - 26 magazine reporter who was asking for an interview of
 - 27 the family.

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1 conspiracy theory about what was or wasn't done with
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- 2 the video and what they were doing with that. That
- 3 is not what Mr. --
- 4 THE COURT: I'm not -- you have to have been
- 5 here for 49 days or so.
- 6 (Laughter.)
- 7 MS. SAGER: I understand, Your Honor.
- 8 THE COURT: That's not a problem.
- 9 MR. ZONEN: Where does that metaphor come
- rights.

 JURT: I don't know. I've u

 13 before. But after hearing someor

 14 decided I'll never use it again.

 15 I think it's admissible as to

 16 mind of the co-consr

 17 it.

 18 M⁻ from? This is the second Los Angeles lawyer talking

 - 12 THE COURT: I don't know. I've used it
 - 13 before. But after hearing someone chastised, I've

 - 15 I think it's admissible as to the state of
 - 16 mind of the co-conspirator, so I'm going to allow

 - 18 MR. ZONEN: Thank you. I have no further
 - 19 questions.
 - 20 MR. MESEREAU: May I cross-examine, Your
 - 21 Honor?
 - 22 THE COURT: Yes.
 - 23 MR. MESEREAU: Okay. Thank you.
 - 24
 - 25 CROSS-EXAMINATION
 - 26 BY MR. MESEREAU:
 - 27 Q. Good morning, Mr. Drew.

- 1 Q. Fine, thank you.
- 2 You gave an interview to Lieutenant Klapakis
- 3 and another Santa Barbara sheriff named Robel on
- 4 August 4th, 2004, correct?
- 5 A. Yes.
- 6 Q. Do you know how long that interview was?
- 7 A. No. I didn't think it was that long, but it
- 8 was probably a lot longer than it was.
- 9 Q. You waived privileges when you gave that
- It interview, correct?
- 12 legal question, not a question for this witness as
 - 13 to whether he waived privileges. He did not have

 - 19 was being served with a subpoena, had no counsel.
 - 20 THE COURT: Just a moment here.
 - 21 All right. As to the objection that he had
 - 22 no counsel present, that's overruled.
 - 23 The question pending, which you may answer,
 - 24 is, did you give that interview freely and
 - 25 voluntarily?
 - 26 THE WITNESS: I guess. I didn't know it was
 - 27 an interview, and I didn't know that it was being

- 1 Q. BY MR. MESEREAU: You were not served with a
- 2 subpoena for purposes of that interview, were you?
- 3 A. I don't know why I was served with a
- 4 subpoena. I just got it in the mail.
- 5 Q. You did not attend that interview because
- 6 you were subpoenaed to do so, right?
- 7 MR. ZONEN: Objection.
- 8 THE COURT: Maybe he doesn't know which
- 9 interview you're talking about.
- .. MESEREAU: Did you interview on

 13 August 4th, 2004, with Lieutenant Klapakis an

 14 Sergeant Robel of the Santa Barbara Sheriff's

 15 Department?

 16 A. I had a conversation with

 17 Q. Where did the

 18 A. ^ TO THE WITNESS: I didn't think I was attending

 - 13 August 4th, 2004, with Lieutenant Klapakis and

 - 19 Q. And did those two officers meet you outside
 - 20 of your office?
 - 21 A. They did.
 - 22 Q. Did you speak to them?
 - 23 A. I did.
 - 24 Q. You were not subpoenaed to speak to them,
 - 25 were you?
 - 26 A. No.
 - 27 Q. You spoke to them about facts concerning

- 1 A. Yes.
- 2 Q. You told them you were a freelance
- 3 journalist who was currently working for US Weekly
- 4 Magazine, right?
- 5 A. That's not true. I've only worked as a
- 6 staffer at US Weekly.
- 7 Q. Did you tell them you were a journalist in
- 8 that interview?
- 9 A. Yes.
- 13 Q. After you told them you were a journalist
 14 you continued to interview with them, right?
 15 A. Yes.
 16 Q. You gave them statements
 17 Schaffel, true?
 18 MS 10 Q. Did you tell them you were doing some work

 - 13 Q. After you told them you were a journalist,

 - 19 this is unpublished information that Mr. Drew has
 - 20 gathered in the course of his job as a journalist,
 - 21 I would still assert the shield law, which applies
 - 22 unless he has published information. And the
 - 23 statute and the Constitution specifically say,
 - 24 "disseminated information to the public." And I'm
 - 25 quoting.
 - 26 So any discussion he may have had with law
 - 27 enforcement officials would not fall within the

- 1 Article I, Section 2(b).
- 2 MR. MESEREAU: If I may respond, Your Honor.
- 3 THE COURT: Yes.
- 4 MR. MESEREAU: He gave a free, voluntary
- 5 interview with two sheriffs. He knew they were
- 6 taking notes. He knew they were going to make a
- 7 report. He knew it was part of this investigation.
- 8 He knew that the reports were likely to be
- 9 circulated.
- To They have been circulated. They are not
- 11 under any particular special form of privilege.
- 12 They have been produced to the defense. They are
- 13 available to use at trial. He knew the information
- 14 he gave could be used in the investigation.

 15 THE WITNESS: That's not true. I didn't

 16 know any of that. I knew some of that.

 17 MS. SAGER: Ian.

 18 Actually, I was going to object, Your Honor.

 - 18 Actually, I was going to object, Your Honor,
 - 19 but I was going to let Mr. Mesereau finish first.
 - 20 THE WITNESS: Okay.
 - 21 MR. MESEREAU: He gave extensive information
 - 22 about Schaffel, Konitzer, his discussions with them,
 - 23 his perceptions of them. And it's very clear from
 - 24 the interview he knew exactly what he was doing.
 - 25 MS. SAGER: And, Your Honor, I would point
 - 26 out two things. One is Mr. Mesereau, with due
 - 27 respect, has not established any of the things that

- 1 know. He's merely asserted them.
- 2 Second, we're talking about a waiver of a
- 3 constitutional right, First Amendment right and
- 4 state constitutional right. And I don't think Mr.
- 5 Mesereau has established either that Mr. Drew
- 6 understood or had any reason to know when he was in
- 7 that conversation that there was later going to be a
- 8 position taken that, by talking to the police
- 9 officers at all, that he was waiving his
- To constitutional rights.
- THE COURT: Are there any cases on this
 - 12 scenario where a person talks freely to the law
- 13 enforcement and then claims the shield law in court?
- 14 MS. SAGER: I don't know of a case in
 - 15 California, Your Honor, that deals with this
 - 16 particular issue.
 - 17 The Playboy case, which we cited in our
 - 18 papers, does deal with the difference between
 - 19 revealing information publicly and any other
 - 20 information that may be related that's not revealed
 - 21 publicly, and they draw a very strict line. The
 - 22 language of Article I, 2(b), talks about information
 - 23 that is disseminated to the public. Everything else
 - 24 is defined as unpublished information.
 - 25 THE COURT: What about -- I didn't read the
 - 26 Playboy case. What was the disclosure in the
 - 27 Playboy case?

- 1 an interview published with Cheech and Chong that
- 2 had some information that they had given during the
- 3 course of an interview with a Playboy --
- 4 THE COURT: But nobody understood what they
- 5 said.
- 6 (Laughter.)
- 7 MS. SAGER: Everybody bought it for the
- 8 article, too.
- 9 (Laughter.)
- It MS. SAGER: The argument was made, in
- .op

 .2 that t

 13 said in

 14 about it.

 15 And the

 16 Appe 11 subpoenaing all of the information from Playboy,
 - 12 that they had already revealed, in fact, what was
 - 13 said in the interview because they wrote an article

 - 15 And the Court of Appeal in the Second
 - 16 Appellate District said only what is actually
 - 17 revealed in the article disseminated to the public
 - 18 has been revealed, even though there were
 - 19 discussions with Mr. Cheech and Mr. Chong, even
 - 20 though there was some information published.
 - 21 THE COURT: Are you familiar with that case,
 - 22 Counsel.
 - 23 MR. MESEREAU: I am not, Your Honor. But I
 - 24 would -- I haven't completed my examination of him
 - 25 yet, so I don't think -- I think it's rather
 - 26 premature to conclude we can't establish that he
 - 27 didn't know what he was doing or didn't know he

- 1 THE COURT: The question, though, is what
- 2 questions he has to answer right now while you're
- 3 trying to complete your examination. That's the
- 4 problem. And --
- 5 MR. MESEREAU: Well, Your Honor, if I can't
- 6 cross-examine him on the issues he wants to testify
- 7 on direct about, then I don't think he should be
- 8 allowed to testify as a witness.
- 9 MS. SAGER: And, Your Honor, I'd only point
- ...e up, but there's certa

 ... of cases about the waiver of

 13 constitutional rights needs to be knowing, not

 14 simply a voluntary conversation, but a knowing

 15 waiver of your rights.

 16 And if Mr. Drew is asked, I e...

 17 answer the quest.

 18 und. To out that we did not brief the issue of waiver,
 - 11 because it did not come up, but there's certainly a

 - 18 understood that, by any conversation he had with
 - 19 these officers, he was waiving all rights he might
 - 20 have under the California shield law and the
 - 21 Constitution.
 - 22 THE WITNESS: Can I actually say, I was told
 - 23 by the officers and I actually had the understanding
 - 24 that --
 - 25 THE COURT: Just a moment.
 - 26 THE WITNESS: All right.
 - 27 THE COURT: The way we have to do this is we

- 1 THE WITNESS: Okay.
- 2 THE COURT: -- what she wants to bring out.
- 3 You -- that's the -- you have a very competent
- 4 attorney, so I think you should --
- 5 MS. SAGER: Thank you, Your Honor.
- 6 THE WITNESS: Thank you.
- 7 MS. SAGER: And I just would add, Your
- 8 Honor, that I don't disagree with Mr. Mesereau about
- 9 whether Mr. Drew should have to testify at all. I
- 10 do think getting into cross-examination will lead
- 11 into areas that are covered by the privilege, which
 - 12 is the reason we put that in our brief. It is a
- 13 problem when you have reporters called as witnesses,
- 14 because even if one side tries to limit what they're
 - 15 asking to published information, it is inevitable
 - 16 the cross-examiner will attempt to get into other
 - 17 areas that are not published and that do delve into
 - 18 reporters' constitutionally protected information.
 - 19 MR. MESEREAU: If I may, Your Honor.
 - 20 THE COURT: Yes.
 - 21 MR. MESEREAU: There is information in the
 - 22 police reports that suggests that it was the
 - 23 conclusion of the investigating sheriffs that Mr.
 - 24 Drew has been a business associate of Mr. Schaffel.
 - 25 The Court already knows, because it's in
 - 26 evidence, that he did conduct an interview of Debbie
 - 27 Rowe at Mr. Schaffel's residence, presumably at the

- 1 evidence in the police reports that he has
- 2 relationships with Konitzer and others.
- 3 Now, if he's going to be called to testify
- 4 to what Mr. Konitzer says to him, it would terribly
- 5 prejudice our ability to defend if we couldn't
- 6 extensively cross-examine on veracity, on bias, on a
- 7 motive to make a statement for a particular reason,
- 8 and also his relationship with these people. If we
- 9 can't do that, he should be precluded from

- Journalists have relationships with a something and the fact that they get information from people that they may be getting information they fact that they get information from people that they may be getting information from a lot of different sources. And the fact that they get information from people that they may be getting information from a lot of different sources. And the fact that they get information from people that they may be getting information from a lot of different sources. And the fact that they get information from people that they may be getting information from the fact that they may be getting information from a lot of different sources. And the fact that they may be getting information from people information from peopl

 - 15 they get information from people that they may later

 - 19 what information he may or may not have gotten from
 - 20 people who may have been confidential sources, may
 - 21 have been on-the-record sources but were not ever
 - 22 published, really opens up the privilege widely, and
 - 23 for something that in this case, frankly, is a
 - 24 tangential issue.
 - 25 And there's some question about whether this
 - 26 particular statement has any relevance here, given
 - 27 that I don't believe it's disputed that the family

- 1 circumstances of that, are not within this witness's
- 2 personal knowledge.
- 3 So what his impressions were, what he
- 4 interpreted the remark to mean is not something that
- 5 would be admissible. So the remark itself that they
- 6 left is really not all that important compared to
- 7 the constitutional issues.
- 8 THE COURT: Actually, the substance of what
- 9 he said is important. That's not a good argument.
- To But --
- 11 MR. MESEREAU: If the Court will permit,
- . If the Court

 Honor, could we have a

 13 research that case? Because

 14 THE COURT: The Playboy case?

 15 MR. MESEREAU: Yes.

 16 THE COURT: Yeah,

 17 look at

 18 12 Your Honor, could we have a few minutes to try to
 - 13 research that case? Because I'm not --

 - 16 THE COURT: Yeah, it wouldn't hurt for me to

 - 18 MR. ZONEN: Do we need the actual evidence
 - 19 from that case?
 - 20 THE COURT: Let's --
 - 21 MS. SAGER: As I said, Your Honor, we did
 - 22 not brief the issue of waiver extensively, so we're
 - 23 happy to do that for the Court if that's going to be
 - 24 an issue that's --
 - 25 THE COURT: That might not be necessary if
 - 26 each of us have a chance to look at the case.
 - 27 Let's see. The next recess is scheduled

- 1 earlier, so why don't we just take our 11:30 recess,
- 2 and then everybody who doesn't have to read cases
- 3 can eat. Okay? And we'll come back at the end of
- 4 our 11:30 recess.
- 5 (Recess taken.)
- 6 THE COURT: All right. You wanted time to
- 7 look at that case?
- 8 MR. MESEREAU: I did look at it, Your Honor.
- 9 It deals primarily with civil matters, obviously.
- 10 And I think --
- turn your microphor.

 Jase?

 13 MR. MESEREAU: Pardon me.

 14 I did look at the case, Your Honor, and I

 15 believe it clearly deals with civil man

 16 think what the Court in on

 17 identified ara

 18 Th

 - 15 believe it clearly deals with civil matters. I
 - 16 think what the Court in our discussion has
 - 17 identified are really three issues to be analyzed.
 - 18 The Court did analyze the first issue, and
 - 19 that had to do with the question of whether this was
 - 20 admissible or not. We did do a little bit of
 - 21 research. I don't know if the Court will allow me
 - 22 to even address that again, or if you would, I would
 - 23 refer the Court to a local case called Saling, which
 - 24 holds that, "Although it has been held that
 - 25 statements which merely narrate past events are not
 - 26 to be deemed to be made in furtherance of a
 - 27 conspiracy...," and then it does say that the Court

- 1 7 Cal.3d at 852.
- 2 So we would certainly renew our objection to
- 3 the admission of the statement the witness
- 4 purportedly wants to testify to.
- 5 Number two, the question is, does the shield
- 6 law apply? And if the shield law is deemed by the
- 7 Court to apply, I believe you still have to then do
- 8 another balancing test to determine, in a criminal
- 9 trial, if the defendant, to get a fair trial, has a
- It right to crack what is being shielded.
- 11 And I would refer the Court to the case of
 - 12 Delaney vs. Superior Court, 50 Cal.3d 785. It's a
- 13 1990 case. And you have a holding that, "To
- 14 overcome a prima facie showing by a newsperson that
 - 15 he is entitled to withhold information under the
 - 16 shield law, a criminal defendant must show a
 - 17 reasonable possibility the information will
 - 18 materially assist his defense. A criminal defendant
 - 19 is not required to show that the information goes to
 - 20 the heart of his case."
 - 21 Now, I think the prosecutor has basically
 - 22 admitted that he thinks the purported testimony goes
 - 23 to the heart of his conspiracy allegation. He
 - 24 believes it goes to the heart of his conspiracy
 - 25 allegation as it appears in the Indictment and as it
 - 26 appears in the alleged overt acts in the Indictment,
 - 27 according to the prosecutor.

- 1 the Court is, if he's allowed to bring in this
- 2 hearsay statement, or I think the Court considered
- 3 it an admission as well, what are we allowed to do
- 4 if we want to cross-examine him?
- 5 And I think it's pretty clear that the
- 6 witness and his attorney are attempting to preclude
- 7 any type of examination into his relationships with
- 8 the people he wants to testify about, relationships
- 9 which he identified and articulated to two police
- namstrung a

 namine him for the a

 namine him for the a

 13 his motives for saying

 14 couldn't go into that.

 15 So where we are right

 16 think there's

 17 on the

 18 To officers. And I renew my claim that we would be
 - 11 severely hamstrung and prejudiced in our ability to
 - 12 examine him for the truth of what he is saying and
 - 13 his motives for saying what he's saying if we

 - 15 So where we are right now, Your Honor, is, I
 - 16 think there's an argument that it's shielded based
 - 17 on the case the Court read, but there is a far
 - 18 stronger argument that the defense must go into that
 - 19 information if the witness is allowed to testify.
 - 20 So perhaps the better solution, weighing all
 - 21 of these issues, is disqualify him from testifying,
 - 22 and then there is no argument that the defendant is
 - 23 being unfairly hamstrung in his ability to confront
 - 24 and cross-examine.
 - 25 And I don't think -- one thing I will say to
 - 26 the Court, in his interview to the police, it
 - 27 appears as if he's giving all of the information.

- 1 the shield law, they have to deal with information
- 2 gathered by the reporter that the reporter doesn't
- 3 want to disclose.
- 4 Here, you've got police interviews where
- 5 basically the police appear to be saying nothing,
- 6 giving him no information at all, and he is
- 7 voluntarily allowing himself to be interviewed, near
- 8 his place of business, about Schaffel, about
- 9 Konitzer, et cetera, about the Arvizos.
- TO THE COURT: But, see, that's the material
- -- he wasn't gathering f

 -- he wasn't gathering f

 -- he wasn't gathering f

 -- or if he tried, he apparently failed

 13 He was -- he had already gathered his information

 14 and he was telling the police what he'd gathered.

 15 MR. MESEREAU: Uh-huh.

 16 THE COURT: And -
 17 MR. MESEREAU: Bu+

 18 tha+ 11 he's gathered. It's not -- he wasn't gathering from

 - 13 He was -- he had already gathered his information,

 - 18 that, Your Honor. He admitted to the police working
 - 19 out of Schaffel's home for weeks, for example.
 - 20 Things like that are part of that interview and are
 - 21 part of the information his lawyer wants to shield.
 - 22 And it would just -- it would just eviscerate our
 - 23 ability to probe and test for credibility on
 - 24 cross-examination if we couldn't go into those
 - 25 relationships and that information.
 - 26 THE COURT: Well, under Delaney, you have to
 - 27 show -- the defense has the burden of showing that

- 1 has, would materially assist the defense. And --
- 2 MR. MESEREAU: As I just said, Your Honor, I
- 3 believe the holding is just if we show a reasonable
- 4 possibility it will help us to assist the trier of
- 5 fact in determining whether this witness should be
- 6 believed or whether this witness has a motive to lie
- 7 or a motive to gain financially by appearing in this
- 8 trial, by saying what he's saying, given his past
- 9 associations, his past admissions and statements to
- ... Well, what is the information

 13 that you claim that he has that would materiall
 14 assist the defense? And it says you must make a
 15 specific showing that the nondisclosure won
 16 a substantial probability of in
 17 defendant's right
 18 info To various people. If we can't go into that, we are

 - 13 that you claim that he has that would materially

 - 15 specific showing that the nondisclosure would create

 - 19 MR. MESEREAU: His relationships with
 - 20 Konitzer; when he met him; how many times he spoke
 - 21 to him. Did he have any financial connection with
 - 22 Konitzer? To his knowledge, was Konitzer involved
 - 23 with Schaffel when he was involved with Schaffel?
 - 24 What business relationship or financial
 - 25 relationships did he have with these two people?
 - 26 Why was he trying to get information from them?
 - 27 What did he intend to do with the information? When

- 1 the police voluntarily and give information to try
- 2 and be part of this case, because he is a journalist
- 3 and he can profit that way?
- 4 I mean, there are lots of questions that I
- 5 would want to go into about his relationship --
- 6 THE COURT: There's lots of questions, but
- 7 the -- what is the information you would get that
- 8 would -- it's not the questions that prove the
- 9 point. It's the answers.
- TO MR. MESEREAU: Yes. Yes. Well --
- 11 THE COURT: So what are you offering -- what
- are you offering -- w

 proffering to me in the way of in

 13 he has? Not questions you have.

 14 MR. MESEREAU: He's had a falling-out with

 15 Schaffel, who he had a business relati

 16 He worked out of his house

 17 a contract at ~

 18 me⁻¹ 12 are you proffering to me in the way of information

 - 15 Schaffel, who he had a business relationship with.
 - 16 He worked out of his house for three weeks. He saw
 - 17 a contract at Schaffel's saying Schaffel was going
 - 18 make millions of dollars. He was not allowed to
 - 19 participate in that. He had a falling-out with
 - 20 Konitzer. Is he now trying to basically assist the
 - 21 prosecution in incriminating Konitzer?
 - 22 He has a lot of relationships with these two
 - 23 characters that I would think we have to be able to
 - 24 go into to show his motive to lie.
 - 25 THE COURT: You're making an offer of proof
 - 26 that those facts are -- if he were forced to
 - 27 testify, he would say that he had not been able to

- 1 cetera, et cetera?
- 2 MR. MESEREAU: Well, he may deny it. But if
- 3 he does, I would explore it further and show he's
- 4 not telling the truth.
- 5 THE COURT: Okay. Well, what I want to know
- 6 is what you know he has to say, not what you suspect
- 7 from your questions.
- 8 MR. MESEREAU: Well, Your Honor, I've never
- 9 interviewed him.
- It THE COURT: You have the police interview.
- 11 MR. MESEREAU: Yes, I do.
- 12 THE COURT: That would be of some
- 13 assistance, I would think.
- 14 MR. MESEREAU: Yes, Your Honor. He worked
 - 15 out of Schaffel's residence for approximately three
 - 16 weeks. He learned that Schaffel was trying to enter
 - 17 into a contract with FOX for \$7.5 million regarding
 - 18 the Rowe interview. He conducted the Rowe
 - 19 interview. He told the police the Rowe interview
 - 20 was not scripted. He apparently didn't make any
 - 21 money off of the Rowe interview and apparently
 - 22 wanted to. He had -- he met Konitzer, who was also
 - 23 involved in the Rowe interview. He had a
 - 24 relationship with Konitzer. They apparently talked
 - 25 on a number of occasions. He was in Florida with
 - 26 these individuals.
 - 27 THE COURT: I think what we should do is --

- 1 the shield law. Some may. The District Attorney
- 2 has finished his examination. I've made the ruling,
- 3 which I'm not changing, on the state of mind that --
- 4 so now the question arises under Delaney.
- 5 So, in order to find out where we really are
- 6 under Delaney, I think you have to ask the witness
- 7 some questions, and we have to see which ones he
- 8 answered and which ones he claims are unpublished
- 9 and he has a privilege, and I'll have to look at the
- To case from that standpoint.
- 11 MR. MESEREAU: Okay.
 - 12 MS. SAGER: And the only thing I would like
- MESE

 MS. SAGER

 13 to add, You

 14 test that -
 15 THE COURT:

 16 MS. SA'

 17 u' 13 to add, Your Honor, is under the Delaney test, the

 - 15 THE COURT: You need to --
 - 16 MS. SAGER: I'm sorry, Your Honor. I'm not
 - 17 used to using these microphones.
 - 18 Under the Delaney test, it's not only the
 - 19 threshold test, which is what Mr. Mesereau
 - 20 presented, of whether the information sought is
 - 21 reasonably likely to materially assist the defense.
 - 22 That's simply the threshold.
 - 23 Assume he gets past that. Then the Court
 - 24 engages in a balancing of all the other factors in
 - 25 Delaney. It's not simply enough that he meet that
 - 26 one test.
 - 27 THE COURT: That's right. Then we look to

- 1 So you may question.
- 2 MR. MESEREAU: Thank you, Your Honor.
- 3 Q. Mr. Drew, do you know someone named Marc
- 4 Schaffel?
- 5 A. T did.
- 6 O. You did?
- 7 A. Uh-huh.
- 8 Q. When did you first meet Marc Schaffel?
- 9 MS. SAGER: Your Honor, I'd object to the
- Jevance to the one statement that Mr.

 Janor, that really has very server to the one statement that Mr.

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 Janor, that really has very To extent that reveals unpublished information. And
 - also point out, Your Honor, that really has very
 - 12 little relevance to the one statement that Mr. Drew
 - 13 has been asked about by the prosecution that was

 - 15 different individual, not even the individual that

 - 19 counsel, that's not true, Your Honor. I will link
 - 20 the relationship he has with Schaffel and Konitzer
 - 21 to the impeachment I'm trying to demonstrate. But I
 - 22 could ask the questions on Konitzer, and I'll see if
 - 23 he's going to assert the privilege to those. Maybe
 - 24 that would narrow it. Shall I do that, Your Honor?
 - 25 THE COURT: Let me think. He's already
 - 26 testified that the -- that he was working for
 - 27 Konitzer when he did the interview, right?

- 1 correct. I believe he testified he was working for
- 2 a magazine and the interview was set up through Mr.
- 3 Konitzer and Mr. Schaffel, not that he was working
- 4 for them.
- 5 And in fact, I think he testified -- and
- 6 counsel will correct me if I'm wrong. I believe he
- 7 was asked was he paid anything by them, and he said
- 8 no. Nor was he working for Mr. Jackson at any
- 9 point.
- IN THE COURT: All right. For purposes of where
- 1 we are in the hearing, I'll sustain the shield
- 12 objection on that question.
- in the objection on t.

 13 Q. BY MR. MESER

 14 Ronald Konitzer?

 15 A. Yes.

 16 Q. And ho

 17 MS. 13 Q. BY MR. MESEREAU: Do you know someone named

 - 16 Q. And how long have you known Ronald Konitzer?
 - 17 MS. SAGER: Same objection, Your Honor, to
 - 18 the extent that that's not been published, the
 - 19 extent of the length of their relationship or
 - 20 knowledge. Simply the fact that he knows him has
 - 21 been published.
 - 22 THE COURT: Well, I think I need you to be
 - 23 more clear in your objection. You're saying "to the
 - 24 extent that that has not been published." I mean,
 - 25 you have to make a claim that that's not been
 - 26 published; that, "Your Honor, that has not been
 - 27 published," so I know that. I don't really know

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- 1 MS. SAGER: I apologize, Your Honor, and the
- 2 only reason I'm couching it the way I am is because
- 3 Mr. Mesereau seems to believe that some things are
- 4 publications which I don't agree with and the Court
- 5 hasn't ruled on. There is an interview that does
- 6 not contain the information that Mr. Mesereau is
- 7 asking about and that's the publication that we're
- 8 looking at. That information is not published, as
- 9 far as I'm aware.
- TO THE COURT: Well, I don't think you can limit
- 11 it to that interview. I mean, if he's published it
 - 12 anywhere, in any magazine, or any news, or T.V.,
- you can

 ... I mean, if he's pu

 ... in any magazine, or any news, o

 13 or -- you know, the definition really doe

 14 involve media. If it's -- I guess if it's

 15 dissemination to the public, he could

 16 personally walking around

 17 So we have to

 18 ae' 13 or -- you know, the definition really doesn't even

 - 15 dissemination to the public, he could do it
 - 16 personally walking around the mall over there.
 - 17 So we have to -- when you claim he's being
 - 18 asked to reveal something that he hasn't published,
 - 19 it has to be he hasn't published it. Not that he
 - 20 didn't talk about it in the interview with the --
 - 21 which interview are we talking about?
 - 22 MS. SAGER: The Court TV interview, Your
 - 23 Honor.
 - 24 THE COURT: The Court TV interview that he
 - 25 was interviewed on. That is not the only place that
 - 26 he could have published. He may have published it
 - 27 nowhere else, but we need to be clear. We aren't

- 1 MS. SAGER: I understand, Your Honor. And
- 2 so my objection is that Mr. Mesereau is calling for
- 3 information which is unpublished within the meaning
- 4 of the shield law.
- 5 THE COURT: All right. For purposes of this
- 6 hearing right now at this point, just to see where
- 7 we're going, I will sustain the claim under the
- 8 shield law.
- 9 Q. BY MR. MESEREAU: When did you first meet

- ..., Your Honor.

 Junished information.

 13 THE COURT: All right. For purposes of this
 14 hearing right now, I'll sustain that claim under the
 15 shield law.
 16 Q. BY MR. MESEREAU: Where did you?
 17 Ronald Konitzer?
 18 MS. 6

 - 19 THE COURT: All right. And I'll make the
 - 20 same ruling for purposes of this hearing.
 - 21 Q. BY MR. MESEREAU: When you first met Ronald
 - 22 Konitzer, who else was present?
 - 23 MS. SAGER: Same objection, Your Honor.
 - 24 THE COURT: I'll sustain the objection under
 - 25 the shield law.
 - 26 Q. BY MR. MESEREAU: When you first met Ronald
 - 27 Konitzer, in your mind, what was the purpose of the

- 1 MS. SAGER: Same objection, Your Honor.
- 2 Also that Mr. Drew's state of mind is not at issue
- 3 here.
- 4 MR. MESEREAU: I think it is on cross, Your
- 5 Honor.
- 6 THE COURT: I'll sustain it under the shield
- 7 law.
- 8 Q. BY MR. MESEREAU: How many times have you
- 9 met with Ronald Konitzer?
- 10 MS. SAGER: Same objection, Your Honor, as
- 11 to unpublished information.
- 12 THE COURT: I'll sustain the objection under
- 13 the shield law.
- 14 Q. BY MR. MESEREAU: Have you ever discussed
 15 Michael Jackson with Ronald Konitzer?
 16 MS. SAGER: And I would object to the extent
 17 that it seeks information that has not been
 18 published.

 - 19 THE COURT: That's an insufficient objection.
 - 20 I'll overrule it.
 - 21 MS. SAGER: I understand, and the only
 - 22 reason I'm couching it that way is the question, as
 - 23 phrased, is ambiguous. But I'll object to the
 - 24 question as calling for information that is not
 - 25 published.
 - 26 THE COURT: All right. I'll sustain that
 - 27 under the shield law for this hearing.

- 1 discussion with Ronald Konitzer about the
- 2 possibility of interviewing the Arvizo family?
- 3 A. Yes.
- 4 Q. When did that discussion take place?
- 5 A. It took place the week after the Debbie Rowe
- 6 interview.
- 7 Q. When was the Debbie Rowe interview?
- 8 A. I believe, from my recollection, it was
- 9 March of 2003.
- 10 Q. Were you at the Debbie Rowe interview?
- A. Yes, I did the Debbie Rowe interview.
- 12 Q. Are you the person who asked Debbie Rowe
- 12 Q. 1 13 quest. 14 A. Yes. 15 Q. You 16 not 13 questions in that interview?

 - 15 Q. You've told the police that interview was
 - 16 not scripted, correct?
 - 17 MS. SAGER: Your Honor, and I'd again object
 - 18 that this is not published information.
 - 19 MR. ZONEN: And I would also interject an
 - 20 objection that it exceeds the scope of the direct
 - 21 examination.
 - 22 THE BAILIFF: You guys have to use the
 - 23 microphone.
 - 24 MR. ZONEN: I would object that it exceeds
 - 25 the scope of the direct examination.
 - 26 THE COURT: Sustained.
 - 27 Q. BY MR. MESEREAU: Was the Debbie Rowe

- 1 MS. SAGER: Same --
- 2 MR. ZONEN: Objection; exceeds the scope of
- 3 the direct examination.
- 4 MS. SAGER: Also unpublished, Your Honor.
- 5 THE COURT: Sustained on both grounds.
- 6 Q. BY MR. MESEREAU: Was Ronald Konitzer at the
- 7 Debbie Rowe interview?
- 8 MS. SAGER: Objection, Your Honor. Calls
- 9 for unpublished information.
- TO THE COURT: Sustained under the shield law.
- 11 Q. BY MR. MESEREAU: Now, you said, in response
- to the pros

 13 referred to

 14 Ranch, right?

 15 A. Yes.

 16 Q. And

 17 gr 12 to the prosecutor's questions, that Mr. Konitzer
 - 13 referred to the Arvizo family leaving Neverland

 - 16 Q. And your first response to the prosecutor's
 - 17 question was that Konitzer told you that they had
 - 18 disappeared from Neverland Ranch, correct?
 - 19 A. Yes.
 - 20 Q. After being further asked questions by the
 - 21 prosecutor, you said that Konitzer had used the word
 - 22 "escape," right?
 - 23 A. I said I believed he had used the word
 - 24 "escape." I remembered it.
 - 25 Q. You didn't use the word "escape" when you
 - 26 first responded to the prosecutor's question about
 - 27 what Mr. Konitzer had said, right?

- 1 the same sentence, from my recollection.
- 2 Q. You said "disappear," did you not?
- 3 A. That was part of it, too.
- 4 Q. Now, how long did your discussion with
- 5 Konitzer take place on that particular occasion?
- 6 MS. SAGER: Objection, Your Honor. Calls
- 7 for unpublished information.
- 8 THE COURT: All right. Sustained under the
- 9 shield law.
- IO Q. BY MR. MESEREAU: Were other things said by
- you on the occas.

 Let that statement?

 13 MS. SAGER: Same objection, Your Hc

 14 Calls for unpublished information.

 15 THE COURT: Sustained.

 16 Q. BY MR. MESEREAU: P

 17 discussion

 18 MC 11 Mr. Konitzer to you on the occasion when you claim

 - 13 MS. SAGER: Same objection, Your Honor.

 - 16 Q. BY MR. MESEREAU: How long did that

 - 18 MS. SAGER: Same objection, Your Honor.
 - 19 THE COURT: Sustained.
 - 20 Q. BY MR. MESEREAU: Did you say something to
 - 21 Mr. Konitzer in that discussion?
 - 22 MS. SAGER: And I'll object, Your Honor, to
 - 23 the extent that it calls for information that has
 - 24 not been published. It was one word, I believe, Mr.
 - 25 Drew has published, which I'll let him answer.
 - 26 THE COURT: All right. Answer the one, the
 - 27 word, following your attorney's instructions.

- 1 THE WITNESS: I don't. I don't remember.
- 2 O. BY MR. MESEREAU: Where did the discussion
- 3 take place?
- 4 MS. SAGER: Same objection, Your Honor.
- 5 Calls for unpublished information.
- 6 THE COURT: Sustained.
- 7 Q. BY MR. MESEREAU: Who else was there with
- 8 you and Konitzer?
- 9 MS. SAGER: Same objection, Your Honor.
- It Also assumes facts not in evidence.
- 1: Under the object of the sustain the sustain the object of the sustain the object of the sustain the sustain the sustain the object of the sustain the susta 11 THE COURT: Under the shield law objection,
 - 12 I'll sustain the objection.
 - 13 Q. BY MR. MESEREAU: Was anyone else there with

 - 15 MS. SAGER: Calls for unpublished
 - 16 information, Your Honor.

 - 18 Q. BY MR. MESEREAU: Did you arrange for the
 - 19 discussion where you claim Mr. Konitzer made that
 - 20 statement?
 - 21 MS. SAGER: I believe it's vague, Your
 - 22 Honor, but it's information that is published, so
 - 23 I'll let the witness answer, if he recalls.
 - 24 THE WITNESS: Yes, I was trying to get an
 - 25 interview, so I think I -- I think I made the phone
 - 26 call, because I'm pretty dogged about that usually.
 - 27 Q. BY MR. MESEREAU: Where were you when you

- 1 MS. SAGER: Calls for unpublished
- 2 information, Your Honor.
- 3 THE COURT: Sustained.
- 4 Q. BY MR. MESEREAU: Did you call Konitzer's
- 5 number?
- 6 MS. SAGER: Same objection, Your Honor.
- 7 THE COURT: Sustained.
- 8 MR. MESEREAU: Your Honor, I believe at this
- 9 point it's pretty clear I wouldn't be able to
- 10 cross-examine the witness on any of this; we would
- 11 be prejudiced. And I believe, under the Delaney
 - 12 case, the witness should be disqualified from
- 13 testifying. I'm not being allowed to cross-examine
- 14 on anything regarding the bona fides of what he said
 - 15 and in what context it was said, who was there,
 - 16 where it took place.
 - 17 And again, I would refer the Court to the
 - 18 holding in the Delaney case. All we have to show is
 - 19 a reasonable possibility the information will
 - 20 materially assist the defense. And the material
 - 21 assistance would be in examining the veracity, the
 - 22 motives, the bias of this witness.
 - 23 MS. SAGER: And, Your Honor, I believe under
 - 24 the Foss case, that disqualification of the witness
 - 25 is the appropriate measure to take rather than
 - 26 allowing any counsel to get into information that
 - 27 clearly is protected by the shield law, so that even

- 1 then, to allow cross-examination, would delve into
- 2 constitutionally protected information.
- 3 THE COURT: Mr. Drew?
- 4 THE WITNESS: Uh-huh.
- 5 THE COURT: I'm looking at the testimony
- 6 you've already given. What I want to do is read to
- 7 you what you said about the -- just that one
- 8 sentence is all we're talking about. I want to read
- 9 to you that sentence, and I want to ask you a couple
- To of questions about why you said that sentence.

 - 12 THE COURT: But to do that, I want to read it
 - 13 to you, so I'm going to ask you to listen to this:

 - 15 specifically did he say with regard to the
 - 16 disappearance of this family? "Would it be helpful
 - 17 if the witness was given a transcript of the

 - 19 I say something, and then Mr. Zonen says
 - 20 something.
 - 21 And then Mr. Zonen says, "Well," as a
 - 22 question mark, and you say, "It's a simple enough
 - 23 question, I think. I was told that they had
 - 24 disappeared, that they couldn't keep them there
 - 25 anymore."
 - 26 There's some objections.
 - 27 And you say, "And I believe the word

- 1 say word for word. But from the best of my
- 2 recollection, yes, I heard the word 'escape.'"
- 3 First of all, what you've already answered,
- 4 does that accurately reflect your recollection of
- 5 that conversation?
- 6 THE WITNESS: Uh-huh. Yes.
- 7 THE COURT: What is your -- if you can answer
- 8 this, what is the failure of your recollection about
- 9 the word "escaped"?
- IN THE WITNESS: No, it's to the best of my
- 1 recollection. When I was talking to Mr. Konitzer, I
 - 12 was simply trying to get -- I was on a deadline
- 13 trying to get an article done, so I wasn't paying
- 14 attention word for word, knowing that in a trial two
 - 15 years later I would have to remember each part of
 - 16 it. I remember the tone of his conversation more
 - 17 than I remember even the exact words.
 - 18 THE COURT: Okay. Thanks.
 - 19 Mr. Mesereau, is there anything in the
 - 20 police reports that you have that you would like to
 - 21 represent to me --
 - 22 MR. MESEREAU: First of all, Your Honor, as
 - 23 the Court knows, in many of my prior
 - 24 cross-examinations of witnesses, I have asked them
 - 25 when they -- excuse me, if they ever met with any
 - 26 representative of the Santa Barbara Sheriff's
 - 27 Department; who initiated the meeting; what was

- 1 to you about the case?
- 2 And the reasons are obvious. We want to
- 3 establish if, in fact, the prosecution or its agents
- 4 have tried to infect any witness with information of
- 5 a specific nature or give them a perspective on the
- 6 case or try and indoctrinate them in some way. We
- 7 also want to establish if the witnesses have said
- 8 anything to the sheriffs which suggests a desire to
- 9 be involved in this case or a desire to --
- The Court: The question I wanted to ask, is

 14 there anything in the police reports that he said in

 15 the interview with the sheriff's department or and

 16 law enforcement people that you won'

 17 advise me of? You won'

 18 that

 - 19 therein that you believe is, you know, material that
 - 20 would --
 - 21 MR. MESEREAU: Yes, Your Honor. I mean,
 - 22 first of all --
 - 23 THE COURT: -- materially assist your defense
 - 24 if he were to testify to it?
 - 25 MR. MESEREAU: Yes, Your Honor. There is
 - 26 the business relationship between this witness and
 - 27 Schaffel and Konitzer, as I would like to establish,

- 1 involved in their efforts to make money off of
- 2 Michael Jackson. The --
- 3 THE COURT: That's -- just to be clear now,
- 4 that's in the police report?
- 5 MR. MESEREAU: Yes, Your Honor. He
- 6 conducted the Debbie Rowe interview. He was working
- 7 out of Schaffel's residence. He was promised he
- 8 could interview the Arvizo family. He had a
- 9 financial interest in working with Schaffel and
- neverland."

 13 And then the question is, what kind of
 14 relationship did he continue to have with them?
 15 What money did he expect to make? Who was and
 16 to pay him for doing all of the
 17 was going to be To Konitzer. He then was apparently told, "You're not
 - 11 going to be interviewing the Arvizo family because

 - 15 What money did he expect to make? Who was supposed
 - 16 to pay him for doing all of this? Did he think he
 - 17 was going to be involved in the FOX contract? He
 - 18 did tell the sheriffs that he saw, in fact, a FOX
 - 19 contract at Schaffel's residence during the
 - 20 approximately three-week period of time that he
 - 21 worked out of Mr. Schaffel's residence.
 - 22 And the question would be, why did he look
 - 23 at the contract? How did he know it said \$7.5
 - 24 million from FOX? What interest did he think he
 - 25 had? Has he had a falling-out with Konitzer? When
 - 26 did he last talk to any of these people?
 - 27 He did not obtain this so-called quote in

- 1 unexpected occurrence or meeting. He obtained it,
- 2 if he did, within the context of an ongoing business
- 3 relationship with Konitzer and Schaffel, who the
- 4 prosecution allege are unindicted co-conspirators.
- 5 And the motives for coming forward and making this
- 6 allegation on T.V. and in court are fertile ground
- 7 for cross-examination where the scope of
- 8 cross-examination is very broad to show any type of
- 9 financial motive, financial bias, or a bias to say
- Jy were. So we would not go into the second of the second It anything that hurts his former co-business partners,
 - 11 which in fact they were. So we would be severely
 - 12 hamstrung if we could not go into these

 - 15 interviewed Debbie Rowe, he was working out of
 - 16 Schaffel's residence for approximately three weeks.
 - 17 He said that during that period of time, he saw the
 - 18 FOX contract. He just told the Court that when he
 - 19 got this information from Konitzer, he had a
 - 20 deadline. How did that deadline relate to why he
 - 21 was talking to Konitzer to begin with? What project
 - 22 were they still involved in, if any?
 - 23 And clearly his police interview, which was
 - 24 conducted by him, as I said before, on a voluntary
 - 25 basis, talks about how he met these characters, how
 - 26 he stayed in contact with them, where he called them
 - 27 from, how the interview with the Arvizos he thought

- 1 Debbie Rowe. It's all part of the same package.
- 2 And, Your Honor, there are tapes where he
- 3 and Debbie Rowe complain about Schaffel and
- 4 Konitzer. There is the issue of his falling-out
- 5 with them. It's all interconnected.
- 6 THE COURT: Okay. Do you want to be heard,
- 7 Mr. Zonen?
- 8 MR. ZONEN: Your Honor, the police report in
- 9 this matter is four pages of text, and I think it
- To would be appropriate for the Court to review it, and
- determination.

 13 the podium?

 14 THE COURT: Yes.

 15 MR. ZONEN: Thr

 16 inquiry

 17 cor 11 I would invite the Court to review it to make the
 - 12 determination as to whether -- would you like me at

 - 15 MR. ZONEN: The Court specifically made the
 - 16 inquiry as to whether or not there's information
 - 17 contained in the police report as might justify
 - 18 extensive cross-examination of this witness with
 - 19 regards to information given by the witness to
 - 20 detectives in the course of that interview.
 - 21 Rather than debate what is and what isn't,
 - 22 it's a very brief report. It's only four pages of
 - 23 large script. And I would ask that the Court read
 - 24 it to make a determination as to whether or not that
 - 25 would assist the Court in its judgment.
 - 26 Once again, the prosecution is offering one
 - 27 sentence in this case. It's a conversation that

- 1 one of the unindicted co-conspirators, to the extent
- 2 this that person said to this witness, "They've
- 3 left," and the words of how they left. It's
- 4 effectively one or two sentences.
- 5 I do not believe that that warrants and
- 6 justifies extensive cross-examination on the
- 7 relationships and interrelationships between each of
- 8 the five unindicted co-conspirators and this witness
- 9 and any of the co-conspirators among themselves at
- To any point in history. I also don't believe it
- 11 justifies an examination into his involvement in the
 - 12 interview with Debbie Rowe, which was an entirely
- 13 separate interview and separate people involved.
- 14 As to the question of what he can be
 - 15 cross-examined on in the course of the interview
 - 16 with the -- the "interview" -- the two-sentence
 - 17 conversation with Mr. Konitzer, I think that he can
 - 18 be cross-examined on information that would shed
 - 19 light on what was going on at that time and the
 - 20 accuracy of that statement, and it is a statement
 - 21 that is relatively noncontroversial. It is not the
 - 22 type of thing that a thorough examination of the
 - 23 relationships of these parties would necessarily
 - 24 disprove or as to motivation.
 - 25 And so I believe that until the defense
 - 26 satisfies the burden, which they have, for the
 - 27 purposes of showing that there is information out

- 1 expedition, but that there is concrete information
- 2 that would somehow show that this statement was
- 3 never made, or, if it was made, had a different
- 4 meaning, or in fact was a statement that's entirely
- 5 different from what it was as it's represented by
- 6 this witness, and I believe that they can do that
- 7 within the limitations of the Court and within the
- 8 limitations imposed by the shield law.
- 9 I have the report to turn over to the Court,
- 10 if that's permissible.
- reports as well. There's a number 13 pretext phone calls where he discusses the 14 issues identified in that police interview.

 15 I suspect Miss Sager is going to say the 16 privileged, but they do release 17 They give us a 18 I is 12 are other reports as well. There's a number of
 - 13 pretext phone calls where he discusses the same

 - 15 I suspect Miss Sager is going to say they're
 - 16 privileged, but they do relate to the same facts.
 - 17 They give us a good-faith basis, in addition to what

 - 19 relationship with Konitzer and Schaffel, and what
 - 20 his expectations were, what happened to the money he
 - 21 thought he was going to get, et cetera.
 - 22 I think the Court would have to look at
 - 23 those as well. There aren't that many of them and
 - 24 I have them with me. I also have transcripts of
 - 25 those pretext phone calls.
 - 26 THE COURT: And do both of you agree and
 - 27 stipulate that I can review those reports in

- 1 MR. ZONEN: Yes.
- 2 MR. MESEREAU: Yes, Your Honor.
- 3 THE COURT: All right. Would you provide
- 4 those to me?
- 5 MR. MESEREAU: Yes.
- 6 MS. SAGER: Your Honor, we have not been
- 7 provided with those reports, and for purposes of
- 8 arguing this motion, it would greatly assist me, if
- 9 the Court is going to consider them, if we also were
- To allowed to review them.

- 1 will do so.

 13 THE COURT: You can step down. There's no

 14 sense in sitting there while we're trying to figure

 15 this out.

 16 MR. ZONEN: How clean are your coming to the sense in t

 - 19 highlights?
 - 20 MR. MESEREAU: Yeah, but also -- there are
 - 21 transcripts as well.
 - 22 MR. ZONEN: You don't have material written
 - 23 into them?
 - 24 MR. MESEREAU: Not really, no.
 - 25 MR. ZONEN: Okay.
 - 26 MR. MESEREAU: It may take a moment. I'm
 - 27 just trying to staple these reports together, Your

- 1 THE COURT: All right.
- 2 I think what I'd like to do, Lieutenant,
- 3 would it work all right, when I take these back to
- 4 read, if I declare a recess? And then you can -- so
- 5 these folks don't have to sit in here? Is that all
- 6 right? And then we can bring them back in. It
- 7 looks like I'm going to be a few minutes reading.
- 8 LIEUTENANT McKINNY: That's fine, Your Honor.
- 9 THE COURT: That would give them five
- and the man, excuse me, back in the man, excuse me, back in the man, excuse me, back in the man, and the man and t To minutes' notice to bring them back into the
 - 11 courtroom, or let them, excuse me, back in the

 - 15 dealing with interviews with other individuals and
 - 16 investigations into other individuals. Information
 - 17 regarding this witness was seized at Schaffel's

 - 19 So I don't want to suggest that the scope of
 - 20 examination or the good-faith basis for questions
 - 21 about his relationship with these people are purely
 - 22 based on what I'm giving you. There's other stuff,
 - 23 too.
 - 24 THE COURT: Okay.
 - 25 MR. MESEREAU: May I approach?
 - 26 THE COURT: Yes.
 - 27 All right. Then we'll take this recess.

- 1 THE COURT: Counsel, would you like to
- 2 retrieve the police reports?
- 3 THE BAILIFF: I can get them.
- 4 MR. MESEREAU: Thank you, Your Honor.
- 5 THE COURT: All right. The Court is going to
- 6 make the following order: That the Court finds that
- 7 the probative value of the statement offered by Mr.
- 8 Drew is questionable; that if the statement was
- 9 introduced into evidence, the statement might lend
- It itself to proving somewhat the conspiracy, but the
- Latement -- the only

 Ly value of the statement would be to prove the state of mind, which is not Mr. Jackson'

 13 Konitzer's state of mind, which is not Mr. Jackson'

 14 state of mind, and may very well not be appropriate

 15 to admit under any circumstances. Because even

 16 though it's a co-conspirator's state of mind, and may very well not be appropriate

 17 would be unlikely to the statement would be unlikely to the statement would be to prove the statement would be appropriate. 12 evidentiary value of the statement would be to prove
 - 13 Konitzer's state of mind, which is not Mr. Jackson's

 - 19 In addition to that, there is some real
 - 20 vagueness in the statement as recalled by the
 - 21 witness, since he does not recall exactly what was
 - 22 said, but more the sense of what was said, and isn't
 - 23 sure where the word "escaped" fit in.
 - 24 Considering these items, in balancing under
 - 25 Delaney, the Court does not believe that the shield
 - 26 law is overcome in this case. The shield law then
 - 27 remains in effect.

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1 cross-examination on the statement which I've
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- 2 already determined to have some questionable value.
- 3 Therefore, the Court finds the only appropriate
- 4 remedy is to deny the People's request to admit the
- 5 statement.
- 6 MR. ZONEN: Your Honor, we have no further
- 7 witnesses for the day.
- 8 THE COURT: What I would like to do is excuse
- 9 the jury. There's two ways to do that. Probably
- It the cruelest way would be to --
- MR. ZONEN: Send the bailiff in there?
- 12 THE COURT: -- file them in here and then
- 12 T.
 13 tell
 14 them.
 15 (La
 16 ' 13 tell them. In fact, I don't think I could face

 - 15 (Laughter.)
 - 16 THE COURT: No, I better face them, though.
 - 17 Let's bring them in.
 - 18 MS. SAGER: Your Honor, is Mr. Drew excused?
 - 19 THE COURT: I'll be a man about this.
 - 20 Yes. You're excused.
 - 21 MS. SAGER: Thank you.
 - 22 THE COURT: It's my custom to not be on the
 - 23 bench when the jury comes in, so I think I'll leave.
 - 24
 - 25 (The following proceedings were held in
 - 26 open court in the presence and hearing of the
 - 27 jury:)

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1 THE COURT: Good afternoon.
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- 2 THE JURY: (In unison) Good afternoon.
- 3 THE COURT: (To counsel) You tell them.
- 4 (Laughter.)
- 5 THE COURT: Because of rulings that I've made
- 6 today, we have no further witnesses.
- 7 I am advised by the District Attorney that
- 8 they have two days left in their case, Monday and
- 9 Tuesday, and they will be full days, without delays.
- To So I apologize for keeping you here all day
- nere all

 aidn't anticipate, of

 yeh of time that was going to be:

 13 and I tried very hard not to do that to y

 14 I know how crummy it is to sit back there

 15 and not have anything to do and not kn

 16 going on, and it's just on

 17 don't do. And

 18 with 11 today like this. I didn't anticipate, of course,
 - 12 the length of time that was going to be involved,
 - 13 and I tried very hard not to do that to you.

 - 15 and not have anything to do and not know what's
 - 16 going on, and it's just one of my things I just
 - 17 don't do. And we have gone through a lot of days
 - 18 without doing that to you, so I'll try to get
 - 19 through a lot more before it happens again.
 - 20 So I'll see you next week.
 - 21 Court's in recess.
 - 22 (The proceedings adjourned at 1:25 p.m.)
 - 23 ---000---
 - 24
 - 25
 - 26
 - 27

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1 REPORTER'S CERTIFICATE
          2
          3
          4 THE PEOPLE OF THE STATE OF )
          5 CALIFORNIA, )
          6 Plaintiff, )
          7 -vs- ) No. 1133603
          8 MICHAEL JOE JACKSON, )
          9 Defendant. )
#3304, Official Court Reporter, do hereby

14 That the foregoing pages 8207 through 8303

15 contain a true and correct transcript of

16 proceedings had in the with

17 matter as by mo

18 sp:
      13 #3304, Official Court Reporter, do hereby certify:
         15 contain a true and correct transcript of the
          16 proceedings had in the within and above-entitled
          17 matter as by me taken down in shorthand writing at
          18 said proceedings on April 29, 2005, and thereafter
          19 reduced to typewriting by computer-aided
          20 transcription under my direction.
          21 DATED: Santa Maria, California,
          22 April 29, 2005.
          23
          24
          25
          26
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27 MICHELE MATTSON McNEIL, RPR, CRR, CSR #3304

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