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1 SUPERIOR COURT OF THE STATE OF CALIFORNIA
          2 IN AND FOR THE COUNTY OF SANTA BARBARA
           3 SANTA MARIA BRANCH; COOK STREET DIVISION
           4 DEPARTMENT SM-2 HON. RODNEY S. MELVILLE, JUDGE
           6
           7 THE PEOPLE OF THE STATE OF )
            CALIFORNIA, )
         Plaintiff, )
           10 -vs- ) No. 1133603
          11 MICHAEL JOE JACKSON, )
         12 Defendant. )
           17 REPORTER'S TRANSCRIPT OF PROCEEDINGS
           18
           19 TUESDAY, MAY 24, 2005
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          21 8:30 A.M.
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          23 (PAGES 11686 THROUGH 11751)
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1 I N D E X
           3 Note: Mr. Sneddon is listed as "SN" on index.
           4 Mr. Zonen is listed as "Z" on index. Mr. Auchincloss is listed as "A"
           5 Mr. Mesereau is listed as "M" on index. Ms. Yu is listed as "Y" on
           index.
           6 Mr. Sanger is listed as "SA" on index.
           7
           9 DEFENDANT'S
           10 WITNESSES DIRECT CROSS REDIRECT RECROSS
           11 LENO, Jay 11691-M 11707-Z 11712-M 11713-Z
          12 11717-M
          13 (Further)
           14 McCULLUGH,
          15 Sulli 11718-SA 11723-A 11724-SA
           16 WAKEFIELD, Monica
           17 De La Santos 11726-SA 11738-SN 11740-SA 11742-SN
           18 HOLZER, Mary
           19 Elizabeth 11744-M
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1 E X H I B I T S
2 FOR IN DEFENDANT'S NO. DESCRIPTION I.D. EVID.
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4 5107 Kaiser Permanente lab report 11733 11743
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2 Tuesday, May 24, 2005
     3 8:30 a.m.
     5 THE COURT: Good morning, everyone.
     6 COUNSEL AT COUNSEL TABLE: (In unison)
     7 Good morning, Your Honor.
     8 THE JURY: (In unison) Good morning.
     9 THE COURT: Call your next witness.
     10 MR. MESEREAU: Your Honor, the defense will
     11 call Mr. Jay Leno.
    12 THE COURT: All right. Come forward, please.
    13 When you get to the witness stand, remain standing.
    14 Face the clerk here and raise your right
     15 hand.
     16
     17 JAY LENO
     18 Having been sworn, testified as follows:
     20 THE WITNESS: Yes, I do.
21 THE CLERK: Please be seated. State and
     22 spell your name for the record.
     23 THE WITNESS: My name is Jay Leno. L-e-n-o.
     24 THE CLERK: Thank you.
     26 DIRECT EXAMINATION
     27 BY MR. MESEREAU:
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1 Santa Maria, California

- 1 A. How are you?
- 2 Q. Fine, thank you.
- 3 Mr. Leno, in your work, do you deal with
- 4 children's organizations?
- 5 A. Yes, quite a bit.
- 6 Q. And what do you do?
- 7 A. There are groups like Phone Friends,
- 8 Make-A-Wish. You'll get phone calls, children in
- 9 the hospital. "Could you give them a call?"
- 10 And they'll ask you questions about, you
- 11 know, "Oh, did you meet Britney Spears?" Whatever
- 12 it might be. But usually that type of thing.
- 13 It's usually kids that are maybe lonely or
- 14 sick or something, and they watch T.V. or they watch
- 15 it late at night, and you try to cheer them up. And
- 16 it usually goes through, as I said, organizations
- 17 like Phone Friends and Make-A-Wish.
- 18 Q. Do you have a specific procedure that you
- 19 typically follow to learn about a child's desire in
- 20 this regard?
- 21 A. Well, when it comes from a legitimate
- 22 organization, there's no procedure. We deal with
- 23 them on -- I would say maybe 15 a week sometimes,
- 24 20 a week.

- 25 So, "Oh, could you call" -- you'll get a
- 26 list of children, "These are some kids that would
- 27 like to hear from you today."

- 1 Sometimes they're in Minneapolis or --
- 2 they're all over the country. And you have a five-
- 3 or ten-minute phone call. And then sometimes you do
- 4 a follow-up, and you send a picture and hats, you
- 5 know, things like that.
- 6 Q. Now, do you have someone who screens these
- 7 calls for you?
- 8 A. Well, my assistant, who screens them. Not
- 9 necessarily those calls, but, you know, all calls,
- 10 yeah.
- 11 Q. And is there a particular number that people
- 12 get ahold of if they want to reach you or talk to
- 13 you about something like this?
- 14 A. I'm pretty accessible, either through the
- 15 main Tonight Show number or my number at the show.
- 16 Q. How many years have you been dealing with
- 17 children's organizations like the ones you've
- 18 described?

- 19 A. Well, I've been doing The Tonight Show about
- 20 13 years and -- certainly that long. And before
- 21 that, more informally.
- 22 Q. And does your work with children involve
- 23 simply talking to them on the phone, or do you make
- 24 visits and things of that sort?
- 25 A. Any of those things. Sometimes with
- 26 Make-A-Wish, you'll have a situation where -- those
- 27 are especially sad, because sometimes they're

- 1 kid's 15, and he always wanted to go for a ride in a
- 2 Lamborghini," or something like that.
- 3 And sometimes kids will come over to the
- 4 garage and we'll take them for a ride. And maybe
- 5 they want a back-stage tour of The Tonight Show.
- 6 Maybe they want to sit at the desk and talk in the
- 7 microphone. So it varies. Sometimes it's just a
- 8 phone call, and sometimes it's a little more than
- 9 that.
- 10 Q. And if you decide to do something for a
- 11 child, or an organization of children, what are the
- 12 kinds of things you will do? What benefits will you
- 13 provide them?
- 14 A. Sometimes it's an auction-type deal to raise
- 15 money. Sometimes they'll say, "We're having" -- you
- 16 know, "This child was in a car accident," or
- 17 whatever it might be.
- 18 "The family is having an auction. Would you
- 19 sign some items or have celebrities sign items?"
- 20 Sometimes you'll make a donation. Sometimes
- 21 it's tickets to the show. It really varies on a
- 22 case-by-case basis.

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- 23 Q. And if people want to raise money through
- 24 you, how do they go about it?
- 25 A. Well, you just sort of call and tell us what
- 26 the situation is, and if we can do something to
- 27 help, that's what we do. I mean, we try to do a

- 1 Sometimes it's more; sometimes it's less.
- 2 Q. Do you sometimes reject requests from
- 3 parents or children?
- 4 A. I don't know if "reject" is quite the word.
- 5 I mean, sometimes -- you try to make -- if it goes
- 6 through a legitimate organization, no, you don't
- 7 reject them.
- 8 Sometimes you get the odd, you know, "I'm a
- 9 farmer. Our crops are" -- "our tractor's broken.
- 10 Our fields are not doing well," and the return
- 11 address is Brooklyn, New York.
- 12 So you go, "Hmm, that seems a little
- 13 suspicious." You know. So that one you kind of go,
- 14 "I don't really know how legitimate that one is."
- 15 So, you know, you take them on a
- 16 case-by-case basis.
- 17 Q. At times do people who want to reach you get
- 18 ahold of you directly?
- 19 A. Yes.
- 20 Q. And how does that happen?
- 21 A. They just call me. I'm pretty accessible.
- 22 I pick up the phone. I go, "Hi, this is
- 23 Jay."

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- 24 And they go, "No, it's not."
- 25 And I go, "Yes, it is."
- 26 And then I spend ten minutes convincing them
- 27 it is me, so -- but, yeah.

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3 after this.
          4 (Laughter.)
          5 My phone will be ringing tomorrow.
          6 Thank you for that.
          7 (Laughter.)
          8 Q. If they call the studio, can they get right
          9 to you or do they go right --
          10 A. Sometimes they can get right to me,
         11 actually. Yes, they can. Up until today they could
         12 get right to me.
         13 (Laughter.)
         14 Until just a few moments ago, you could
         15 reach me quite easily.
          16 (Laughter.)
          17 Q. The numbers that might get right to you,
          18 where do they get access to that?
          19 A. Well, other performers, comedians, car guys.
          20 I mean, my number is pretty much out there. I mean,
         21 I wasn't even unlisted until a couple of years ago.
          22 I was in the phone book.
          23 Q. Do you know someone named Jamie Masada?
          24 A. Yes, Jamie owns The Laugh Factory, a comedy
25 club in Hollywood.
          26 Q. Have you known him for a long time?
          27 A. Yes. I'm not -- I don't -- I tend to work
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2 A. Yes, and I'll probably get a lot more calls

1 directly?

- 1 often. I've been doing this a long time, so I had
- 2 some clubs that I worked. And then he opened up,
- 3 and he was sort of the new club. And I kind of
- 4 stuck with the clubs that I worked all the time.
- 5 But, yes, I know him. Yeah.
- 6 Q. And would it be accurate to say he's a
- 7 friend of yours?
- 8 A. Well, an acquaintance, yeah. A "friend" is
- 9 all right. He's asked me for favors and things,
- 10 yeah. "Friend" is okay.
- 11 Q. Is he a close friend?
- 12 A. No, I wouldn't say close friend.
- 13 Q. Do you go to The Laugh Factory often?
- 14 A. No, not very often.
- 15 Q. When were you last there, if you remember?
- 16 A. Oh, maybe a year ago. Not quite a year ago.
- 17 A comedian, George Miller, had passed away, and
- 18 there was -- they had a little service for him with
- 19 a bunch of comics, and we all went down and told
- 20 some jokes. I think that was about a year or so
- 21 ago. Maybe a little bit longer.
- 22 And occasionally -- Jamie does a lot of
- 23 benefits, and he'll say, "Oh, could you come down
- 24 and do 15 minutes or something?"
- 25 And that's usually what it was. I don't
- 26 work there but I'll go down and do benefits and
- 27 things.

- 1 A. Yeah, Louise is a comedian. Yeah.
- 2 Q. Is she a friend of yours?
- 3 A. Yes, I've known Louise for a long time.
- 4 Q. And would you describe her as a close
- 5 friend?
- 6 A. No, not a close friend, but an acquaintance.
- 7 She dated a friend of mine, and I got to know her
- 8 through him.
- 9 Q. Do you remember a couple of years ago
- 10 receiving a call from a child named Gavin?
- 11 A. Yes.
- 12 Q. And approximately when did that happen?
- 13 A. Well, let's see. It's quite a few years
- 14 ago. I guess 2000 maybe.
- 15 Q. And was it your understanding that Gavin had
- 16 cancer?
- 17 A. Yes.
- 18 Q. Okay.

- 19 A. That's what I was told.
- 20 Q. Did you ever talk to Gavin's mother?
- 21 A. I believe I did. The circumstance -- I had
- 22 gotten a number of calls, and I had -- you know,
- 23 there are ways to sort of legitimize this. I had
- 24 gotten these calls. And I called the hospital. I
- 25 was put through to a room. I believe if I -- I
- 26 believe I spoke to Gavin. And I think I spoke to
- 27 possibly his brother, and I think I spoke to his

- 1 It's a little confusing, because these kind
- 2 of conversations do tend to run together. When you
- 3 make three or four of them a day, and you're calling
- 4 hospitals, especially when it's five years ago, it's
- 5 a little tricky.
- 6 But I'm told -- I was told by Louise that
- 7 they were really happy to hear from me, that I had
- 8 called the room. So that verified yes, I did call.
- 9 Because whenever I hear from a child, I
- 10 always try to follow up on it. So I'm sure I
- 11 called.
- 12 Q. Now, how did you learn about Gavin?
- 13 A. I had gotten a number of voice mails from
- 14 him. That's how I was made aware.
- 15 Q. Okay. And did the voice mails give you a
- 16 number to call the hospital?
- 17 A. I'm not sure if the voice mails gave me the
- 18 number or if I got the number from Louise, but
- 19 somehow I obtained the number. I can't be sure on
- 20 that point.

- 21 Q. And you've indicated, Mr. Leno, you think
- 22 you talked to Gavin's mother, right?
- 23 A. I think so. Yes.
- 24 Q. Okay. And do you recall whether she called
- 25 you or you called her?
- 26 A. No, I called. I called the hospital room.
- 27 I had gotten a number of voice mails from the child,

- 1 Q. And they put you through at Kaiser to Gavin?
- 2 A. I guess it was Kaiser. I can't remember
- 3 what hospital it was, but they put me through to the
- 4 room. Now, I'm not sure whether he was maybe a
- 5 little groggy. I spoke to someone. It might have
- 6 been the brother. And I believe I spoke to the
- 7 mother but I can't be 100 percent sure, but I think
- 8 I did.
- 9 Q. Do you recall what Gavin said to you?
- 10 A. The conversation in the hospital? Or any of
- 11 the voice mails?
- 12 Q. Well, let's start with the voice mails.
- 13 A. Okay. The voice mails I got were, "Oh, I'm
- 14 a big fan. You're the greatest." Overly effusive
- 15 for a 12-year-old.
- 16 Most of the times when you talk to children,
- 17 they talk like, "Hi, how are you doing. Uh, good to
- 18 see you."
- 19 Yeah, I mean, it's -- you kind of have to
- 20 pull it out of them: "Hi, how you feeling?"
- 21 "Good. Hi." I mean, you're talking to a
- 22 kid.
- 23 And this was -- sounded -- very adult-like
- 24 conversation. I thought -- it just, you know,
- 25 perked my interest at the time.
- 26 Q. When you say "overly effusive," what do you
- 27 mean?

- 1 "I think you're wonderful. You're my hero," this
- 2 type of thing, which seemed a little odd to me at
- 3 the time, for someone so young. Why a comedian in
- 4 his mid-50s would be -- you know, I'm not Batman.
- 5 You know what I mean? It just seemed a little
- 6 unusual, but okay.
- 7 And then I got two or three more.
- 8 Q. Okay. Were the two or three more messages
- 9 from Gavin, as far as you know?
- 10 A. Yes.
- 11 Q. Did you ever get any messages from anyone
- 12 who claimed to be Gavin's mother?
- 13 A. No. I didn't get any from the mother. Just
- 14 from the child.
- 15 Q. Okay. And based on those messages you then
- 16 called the hospital?
- 17 A. Called the hospital. And I believe I sent,
- 18 you know, hat, T-shirts, that type of thing.
- 19 Q. Okay. And you spoke to Gavin at the
- 20 hospital, right?
- 21 A. Again, to the best of my knowledge, I did.
- 22 Whether he was groggy, or in bed, or "Hi, uh, uh."
- 23 And then I spoke to someone else. And then
- 24 I believe I spoke to the mother, who seemed very
- 25 pleased that I called.

- 26 Q. Do you recall what the mother said to you?
- 27 A. No. Very general. "Thank you so much."

- 1 line, you know, "Our prayers are with you," that
- 2 type of thing. And, "If he gets out, and he'd like
- 3 to tour the Tonight Show studios...," you know, that
- 4 type of thing.
- 5 Q. Was that the only time you recall speaking
- 6 to Gavin?
- 7 A. Yes, I believe that is.
- 8 Q. And was that the only time you recall
- 9 speaking to the mother?
- 10 A. Yes, I believe so.
- 11 Q. Do you recall ever getting any messages
- 12 after that from Gavin or the mother?
- 13 A. No, I don't think I did. I don't think I
- 14 got any more after that.
- 15 Q. Okay. At some point, did you complain to
- 16 Louise Palanker about messages you were getting from
- 17 Gavin?
- 18 A. It wasn't so much a complaint. I just said
- 19 to her, "What's the story here? This" -- "This
- 20 doesn't sound like a 12-year-old. This sounds like
- 21 an adult person."
- 22 It seemed -- I -- I think the words I used
- 23 was, "It seemed a little scripted in his speech."
- 24 And then she said to me, you know, "That's
- 25 just the way he is. He wants to be a comic, so he
- 26 writes everything out before he says it, and then he
- 27 kind of reads it."

- 1 made sense at the time.
- 2 Q. Now, the child at the time was approximately
- 3 13, right?
- 4 A. No, I think he was younger than that.
- 5 Q. He was younger than that? Okay.
- 6 A. This is about, what, --
- 7 Q. 2000?
- 8 A. 2000, yeah.
- 9 This was just another typical day at the
- 10 office up to this point. I didn't think anything
- 11 unusual. So I guess he was younger than that,
- 12 wasn't he?
- 13 Q. What, about 10?
- 14 A. 10 or 11 possibly.
- 15 Q. Did you ever ask Louise Palanker who was
- 16 writing these questions out for Gavin?
- 17 A. No, I don't think I said that. I think I
- 18 just said, you know, it sounded real scripted. It
- 19 sounded like -- it didn't sound like....
- 20 And she said, "Well, he's very mature and he
- 21 wants to be a comic, and so he's very careful in
- 22 what he says."

- 23 And I said, "Oh, okay."
- 24 Q. Did that seem unusual to you?
- 25 A. Well, once I got that explanation, it didn't
- 26 seem unusual. It was just unusual for a child to
- 27 contact me directly, because usually, as I said, at

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1 teacher, Phone Friends, Make-A-Wish, those people
2 call and say, "You'll be getting a call from this
3 young boy or this young girl."
4 "Oh, okay."
5 "Expect it at this time."
6 "Okay."
7 To just get a call out of the blue was a
8 little unusual.
9 Q. When you say it seemed scripted, do you mean
10 coached?
11 MR. ZONEN: I'm going to object as
12 speculative.
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13 THE WITNESS: No, it just -14 THE COURT: Just a moment.

15 THE WITNESS: Oh.

16 THE COURT: Sustained.

17 THE WITNESS: Okay. Sorry.

18 Q. BY MR. MESEREAU: Did Louise tell you

19 someone had written out what Gavin was supposed to

20 say?

21 MR. ZONEN: I'm going to object as hearsay,

22 Your Honor.

23 THE COURT: Sustained.

24 Q. BY MR. MESEREAU: At some point did you ask

25 that Gavin stop calling?

26 A. I asked Louise, I said, you know, "I've been

27 getting a lot" -- I don't think I said, "Stop

- 1 a lot of these calls."
- 2 And she said, "Oh, I'll take care of it.
- 3 Don't worry about it."
- 4 And I said, "Okay."
- 5 Q. When you said that to Louise, was it your
- 6 desire that those calls stop?
- 7 A. Yes.
- 8 Q. And why was that?
- 9 A. Um, because it was kind of the same call,
- 10 sort of over and over again.
- 11 Q. Did the child seem to call more than most
- 12 do?
- 13 A. Well, most children don't call. You call
- 14 them, and you do follow-ups, and things like that.
- 15 Every now and then I will give a child a
- 16 private number if it seems especially -- I didn't do
- 17 that in this case. But I'm not saying I never get
- 18 calls directly from children, but this was a little
- 19 unusual.

- 20 Q. Do you recall the mother being in the
- 21 background of your call to Gavin?
- 22 A. I remember someone in the background, but
- 23 again, I couldn't say it was the mother. It could
- 24 have been a nurse. I just remember hearing someone
- 25 talking as he was talking.
- 26 Q. And after your last conversation with Gavin,
- 27 did you ever do anything for Gavin?

- 1 I sent, I think, Tonight Show paraphernalia, hats,
- 2 T-shirts, pictures. I wasn't asked for any money,
- 3 nor did I send any.
- 4 Q. In your conversation with Gavin, did you
- 5 decide at some point to terminate the call?
- 6 A. No, it wasn't -- whatever conversation we
- 7 had, the best of my recollection, it was very brief.
- 8 Because he was ill and I think he was, you know,
- 9 maybe in the hospital bed or something. And that
- 10 seemed more, "Hi, how are you?"
- 11 "Okay."
- 12 "Okay. Hey, listen, keep your hopes up,"
- 13 and this type of thing.
- 14 Q. And do you recall whether or not you ever
- 15 met Gavin?
- 16 A. No, I don't think I ever met him.
- 17 Q. Do you recall whether or not you ever met
- 18 the mother?
- 19 A. No, never met the mother.
- 20 Q. Okay. Did you tell any of your assistants
- 21 to try and stop the calls?
- 22 A. I don't believe so. I think I just spoke to
- 23 Louise about it. And I think Louise said, "Oh, I'll
- 24 take care of it. I'll speak to him."
- 25 Q. Did the calls stop?
- 26 A. Yes.

27 MR. MESEREAU: No further questions, Your

- 1 THE COURT: Cross-examine?
- 2 MR. ZONEN: Thank you.

- 4 CROSS-EXAMINATION
- 5 BY MR. ZONEN:
- 6 Q. Mr. Leno, good morning.
- 7 A. How are you?
- 8 Q. Very well, thank you. How are you today?
- 9 A. Fine.
- 10 Q. Welcome to Santa Maria.
- 11 A. Why, thank you. It's a lovely town.
- 12 Q. Mr. Leno, is it fair to say that you
- 13 probably get calls, maybe 100 calls a year or even
- 14 more from children who are in distress?
- 15 A. A lot more than that. Yeah. Easily a
- 16 couple of hundred. Maybe three or four, maybe five,
- 17 six, seven a week. You know, one a day probably.
- 18 Q. Would you say that your recollection of your
- 19 conversation with Gavin was as clear as your
- 20 conversation with any of the other children you may
- 21 have spoken to over that same year?
- 22 A. Not much clearer, because, again, the
- 23 conversation was in 2000. I thought nothing unusual
- 24 until, what, three or four years later. So then I
- 25 was thinking back, you know.
- 26 Q. Three or four years later you did get a call
- 27 from law enforcement; is that correct?

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- 1 Q. And at that time they asked you about any
- 2 conversations you may have had with a young child
- 3 named Gavin?
- 4 A. Yes, they did.
- 5 Q. At the time of that conversation, were you
- 6 familiar with the content of a documentary that had
- 7 screened entitled, "Living with Michael Jackson"?
- 8 A. Yes, I had seen that.
- 9 MR. MESEREAU: Objection; beyond the scope.
- 10 MR. ZONEN: It deals with recollection and
- 11 familiarity with the name.
- 12 THE COURT: All right. Overruled.
- 13 Q. BY MR. ZONEN: That's the Bashir
- 14 documentary, Martin Bashir?
- 15 A. Yes. I saw that, yes.
- 16 Q. And the part that you actually saw of that
- 17 documentary, did it feature a child named Gavin?
- 18 A. Yes, it did.
- 19 Q. At the time that the police contacted you,
- 20 did you make an association between the name "Gavin"
- 21 and that feature with Michael Jackson?
- 22 A. Well, I had made it before that. The
- 23 feature was on, and I had heard from a friend of
- 24 mine --
- 25 MR. MESEREAU: Objection; hearsay.
- 26 THE COURT: Sustained.
- 27 THE WITNESS: Oh.

- 1 heard -- excuse me, let me try that one more time.
- 2 A. Okay.
- 3 Q. At some point in time you drew a correlation
- 4 between the Gavin who was in the documentary "Living
- 5 with Michael Jackson" and the Gavin who had called
- 6 you; is that correct?
- 7 A. Yes. Because the name "Gavin" is very
- 8 unusual. And I saw, "Gavin, cancer.... Hey, wait a
- 9 minute. I spoke to a Gavin that had cancer. I
- 10 wonder if it's the same one."
- 11 Q. All right. Did that cause you to believe at
- 12 the time law enforcement contacted you that that was
- 13 the same child?
- 14 A. Well, they didn't contact me until two years
- 15 later.
- 16 Q. Okay. All right. Now, in the course of the
- 17 conversations -- excuse me. In the course of the
- 18 phone calls that were made by Gavin to you --
- 19 A. Uh-huh.
- 20 Q. -- that went to your voice mail --
- 21 A. Right.
- 22 Q. -- do you have a sense of how many calls
- 23 those were?

- 24 A. Well, I think there were at least three or
- 25 four. I think it was some -- there were three or
- 26 four. And then I think we had gone on hiatus,
- 27 vacation. And when we had come back, there were a

- 1 And that's when I spoke to Louise and said,
- 2 "Um, what's going on? I keep getting a lot of these
- 3 calls."
- 4 And she said, "I'll take care of it. He
- 5 gets overanxious," whatever it might be.
- 6 I said, "Okay. It's not a big deal." And
- 7 then I didn't hear any more.
- 8 Q. Did she explain to you that Gavin was in and
- 9 out of the hospital dealing with chemotherapy?
- 10 A. Yes, she did.
- 11 Q. And had a fair amount of time on his hands?
- 12 A. Oh, yeah. Yeah.
- 13 Q. Did she tell you that he, in fact, did watch
- 14 your show every night?
- 15 A. She did. She went on to explain that he was
- 16 a big fan. You know, you just tend to be -- in my
- 17 position, as I said, there's a lot of odd -- you
- 18 don't know whether it's a radio station playing a
- 19 trick on you. So your first contacts sometimes are
- 20 very, Uh-huh, okay. How are you doing? Where are
- 21 you from? You know.

- 22 And then it wasn't until I called the
- 23 hospital, "Oh, this really a child who really is
- 24 sick. Okay." Then it got more real, you know.
- 25 Q. Were you aware -- did you become aware at
- 26 any time that Gavin Arvizo was a graduate of the
- 27 comedy camp at The Laugh Factory?

- 1 Q. And you're familiar with the comedy camp,
- 2 are you not?
- 3 A. I know of it. I don't have -- I have never
- 4 been to it, but I know of it, yeah.
- 5 Q. You understand that's a Jamie Masada
- 6 creation?
- 7 A. Right, right, right, right.
- 8 Q. And that's for disadvantaged children?
- 9 A. Right.
- 10 Q. Were you aware that he had had kind of a
- 11 long association with comedians like Chris Tucker
- 12 and George Lopez and had even met Adam Sandler?
- 13 A. Yeah, I found that out later.
- 14 Q. Would that tend to suggest to you that he
- 15 really did have a sincere appreciation of comedians?
- 16 A. Yes, it did.
- 17 Q. Does that clarify, at least in your mind, to
- 18 some extent the motivation for the multiple voice
- 19 messages that he left?
- 20 A. Yes, it became clear.
- 21 Q. Did he ask you for money in any of these
- 22 calls?

- 23 A. No, no one ever asked me for anything. And
- 24 I'm sure of that, because if they had, I would have
- 25 sent something.
- 26 Q. Did Gavin ask you to do anything in these
- 27 calls other than speak with him?

- 1 other things. I was told by Louise he had the
- 2 picture over his bed and he was thrilled to get it.
- 3 So other than that, no, I was never asked
- 4 for any, you know, financial things or anything like
- 5 that.
- 6 Q. All right. And so you never had occasion to
- 7 send them money; is that correct?
- 8 A. No.
- 9 Q. And he did not ask you for money; is that
- 10 right?
- 11 A. No, no one asked me for money.
- 12 MR. ZONEN: Thank you. I have no further
- 13 questions.
- 14 THE WITNESS: Okay.
- 15
- 16 REDIRECT EXAMINATION
- 17 BY MR. MESEREAU:
- 18 Q. Mr. Leno, when the police called you --
- 19 A. Uh-huh.
- 20 Q. -- did they call you at the studio?
- 21 A. Called me at the studio, yeah.
 - 22 Q. Did you know you were being secretly
 - 23 recorded?
 - 24 A. No.

- 25 Q. Did you ever learn that?
- 26 A. Yeah, I did learn that actually.
- 27 Q. Do you remember when the police asked you if

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1 A. Yeah, I probably did say that. But they
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- 2 never asked me for any money. But at the time when
- 3 I got the phone calls, originally, it sounded -- as
- 4 I said, it sounded suspicious. When a young person
- 5 that overly effusive, and, "Oh, Mr. Leno, you're the
- 6 greatest. And you're" --
- 7 I thought, really? Why would -- it just
- 8 didn't quite click for me, you know.
- 9 Q. And you thought they were looking for money,
- 10 right?
- 11 MR. ZONEN: I'm going to object as asked and
- 12 answered and improper opinion.
- 13 THE COURT: Sustained.
- 14 MR. MESEREAU: No further questions.
- 1 5

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- 16 RECROSS-EXAMINATION
- 17 BY MR. ZONEN:
- 18 Q. Does the degree of effusiveness, is that
- 19 explained by his affection that you now understand
- 20 for comedians?
- 21 MR. MESEREAU: Objection; calls for
- 22 speculation.
- 23 THE COURT: Sustained.
- 24 MR. ZONEN: All right.
- 25 Q. You did not know at the time of those voice
- 26 messages that this is a child who had been a
- 27 graduate of The Laugh Factory, laugh academy; is

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1 A. No, I didn't know, because, as I said, it
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- 2 was unusual to have a 12-year-old child leave you a
- 3 long voice message. In the kind of business I'm in,
- 4 you hear from a lot of crazy people, you know. And
- 5 things -- and you're reluctant sometimes to follow
- 6 up. But whenever it's a child, I always do follow
- 7 up. You kind of drop all your guard, and go, okay,
- 8 let me just -- because this might be real, you know.
- 9 So that's what I did here.
- 10 Q. When you actually had the conversation with
- 11 Gavin, was he gracious on the telephone?
- 12 A. Again, that recollection is not clear to me.
- 13 Because having spoken to a number of children in the
- 14 hospital, you know, four or five a week sometimes,
- 15 sometimes it kind of -- especially when children are
- 16 sick, you tend to have a very general conversation
- 17 along the lines of, you know, "Our prayers are with
- 18 you." And, you know, "Your parents love you." And,
- 19 you know, "When you get out," you know, "maybe
- 20 you'll be able to do this," or "Come to our show,
- 21 and we'll give you a VIP seat," and -- you know, so
- 22 you tend to talk in very general terms, so I can't
- 23 be real specific about that.
- 24 Q. Could you have been speaking with a nurse
- 25 when you were talking with Gavin at the hospital?
- 26 MR. MESEREAU: Objection; calls for
- 27 speculation.

- 1 Q. BY MR. ZONEN: Well, you got on the
- 2 telephone with a female; is that correct?
- 3 A. Yes. It -- at the time I believe it was the
- 4 mother.
- 5 Q. Okay. There was no advance notice from you
- 6 that you would be placing that call; is that right?
- 7 A. No, I just -- I tend to be -- I like to take
- 8 care of things as they happen. You get a call, you
- 9 get a letter.
- 10 "Okay. Give me that number. Let me call
- 11 them right now," because if I put it down, there
- 12 will be three more, and, you know, you don't want to
- 13 leave a kid hanging. So, yeah, you take care of it
- 14 right away.
- 15 Q. And there had been a series of phone calls
- 16 over a period of time; is that correct?
- 17 A. Yes.
- 18 Q. And a vacation?
- 19 A. I believe so.
- 20 Q. Okay. And then a conversation with Louise
- 21 Palanker?
- 22 A. Right. Right.
- 23 Q. And then you called back?
- 24 A. Uh-huh.
- 25 Q. Okay. And there were no other calls after
- 26 that conversation; is that correct?
- 27 A. No.

- 1 evidence.
- 2 THE WITNESS: Oh.
- 3 THE COURT: Overruled.
- 4 You may answer.
- 5 Q. BY MR. ZONEN: Is that true?
- 6 A. I'm --
- 7 Q. That there were no other calls from Gavin to
- 8 your voice message after your conversation?
- 9 A. Right. After my conversation with Louise
- 10 Palanker, she said, you know, "He gets real excited.
- 11 I'll take care of it."
- 12 And I said, "Okay."
- 13 Q. Then you called Gavin at the hospital
- 14 afterward, after your conversation with Louise
- 15 Palanker?
- 16 A. No, I think it was before. You know, again,
- 17 I -- I can't say for sure. Because it all tends to
- 18 blend together.
- 19 I remember I called -- I believe I called
- 20 the hospital. And then after that, there were -- I
- 21 think the messages came after that, but I would not
- 22 swear to it.

- 23 Q. And nobody from your office arranged that
- 24 telephone call in advance? In other words --
- 25 A. No, no. I just pick up the call and -- I
- 26 just pick up the phone and I make the call.
- 27 MR. ZONEN: Thank you. No further

- 1 FURTHER REDIRECT EXAMINATION
- 2 BY MR. MESEREAU:
- 3 Q. Mr. Leno, when you spoke to Gavin and his
- 4 mother --
- 5 A. Uh-huh.
- 6 Q. -- did you know the family was trying to get
- 7 money from various celebrities?
- 8 MR. ZONEN: I'm going to object as assuming
- 9 facts not in evidence, beyond the scope of
- 10 cross-examination.
- 11 THE COURT: Sustained.
- 12 Q. BY MR. MESEREAU: Did you know anything
- 13 about any fund-raisers at The Laugh Factory?
- 14 MR. ZONEN: Objection; irrelevant.
- 15 THE WITNESS: Oh.
- 16 THE COURT: Sustained.
- 17 MR. MESEREAU: No further questions.
- 18 MR. ZONEN: No further questions.
- 19 THE COURT: Thank you. You may step down.
- 20 THE WITNESS: We have Renee Zellweger on the
- 21 show tonight.
- 22 (Laughter.)
- 23 THE COURT: Call your next witness.
- 24 MR. SANGER: Could I have just a second to
- 25 make sure the next witness is there? Because I
- 26 believe he is.
- 27 Your Honor, with the Court's permission,

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3 Come to the front of the courtroom, please.
          4 When you get to the witness stand, I'd like you to
          5 remain standing up there.
          6 Face the clerk over here and raise your
          7 right hand.
          8
          9 SULI MCCULLOUGH
          10 Having been sworn, testified as follows:
          11
         12 THE WITNESS: Yes.
         13 THE CLERK: Please be seated. State and
         14 spell your name for the record.
         15 THE WITNESS: My name is Suli McCullough.
          16 S-u-l-i. Last name, M-c-C-u-l-l-o-u-g-h.
          17 THE CLERK: Thank you.
          18
          19 DIRECT EXAMINATION
          20 BY MR. SANGER:
         21 Q. Mr. McCullough, how are you?
          22 A. Oh, good. How are you?
          23 Q. I'm doing pretty well so far.
          24 Now, you need to talk into the right -- the
25 other one. That one, yeah. It's kind of hard to
          26 get close enough to it.
          27 All right. First of all, what is your
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1 he's farther down the list.

2 THE COURT: That's fine, Counsel.

- 1 A. I'm a stand-up comedian, a writer and an
- 2 actor.
- 3 Q. There you go. And do you have any
- 4 connection from time to time with The Laugh Factory?
- 5 A. Yes, I perform there regularly. I've been a
- 6 regular there since 1989.
- 7 Q. All right. And do you know Jamie Masada?
- 8 A. Yes, I do.
- 9 Q. Okay. Now, have you ever met Michael
- 10 Jackson?
- 11 A. No, I have not.
- 12 Q. All right. At The Laugh Factory, did you
- 13 have occasion to meet a child by the name of Gavin
- 14 Arvizo?
- 15 A. Yes, I did.
- 16 Q. And did you have occasion to actually visit
- 17 him at the hospital from time to time?
- 18 A. Yes, I did.
- 19 Q. About how many times?
- 20 A. I would say about three or four times.
- 21 Q. All right. Did you have extensive dealings
- 22 with Gavin, or how would you describe it?
- 23 A. I would say, yeah, I did have extensive
- 24 dealings with Gavin. He was in my comedy camp.
- 25 Comedy camp is something we do for underprivileged
- 26 kids, and we teach them the fundamentals of
- 27 stand-up.

- 1 have you ever been to his house?
- 2 A. No, I have not.
- 3 Q. Has he ever been to your house?
- 4 A. No. They did call my house often. And I
- 5 invited the family -- I was on The Jamie Fox Show
- 6 for a couple seasons, and I invited the family to a
- 7 taping.
- 8 Q. Did they go?
- 9 A. Yes, they did.
- 10 Q. So at some point, you understood that Gavin
- 11 Arvizo became sick; is that right?
- 12 A. Yes, I did.
- 13 Q. Was there a fund-raiser that was organized
- 14 by Jamie Masada at The Laugh Factory?
- 15 A. Yes, there was. We actually did two
- 16 fund-raisers.
 - 17 Q. I was going to ask you how many.
- 18 A. We did two, yes.
- 19 Q. Were you there at the fund-raisers?
- 20 A. I was there for both fund-raisers.
- 21 Q. Did you see how they were put on? In other
- 22 words, what happened?
- 23 A. Yes, I did see how they were put on. I also
- 24 participated in both of them.
- 25 Q. So you participated as a comedian on the
- 26 stage --

///

27 A. That's correct.

- 1 And did you see the actual fund-raising, the
- 2 collecting of the money?
- 3 A. No, I did not.
- 4 Q. All right. Now, in the course of this
- 5 fund-raising, were you told by Jamie Masada what the
- 6 purpose of the fund-raisers were?
- 7 A. Yes, I was.
- 8 Q. And what did he tell you the purpose was?
- 9 A. He told me the purpose --
- 10 MR. AUCHINCLOSS: Objection; hearsay.
- 11 MR. SANGER: It's impeachment.
- 12 THE COURT: All right. Overruled.
- 13 THE WITNESS: Jamie told me that the purpose
- 14 of the fund-raisers were to raise money to help pay
- 15 for the medical expenses.
- 16 MR. AUCHINCLOSS: I'll object as irrelevant.
- 17 THE COURT: Overruled.
- 18 Q. BY MR. SANGER: And did you have occasion to
- 19 be at a press conference held by Jamie Masada on
- 20 January 5th, 2005? I think that was the date.
- 21 A. Yes, I was.
- 22 Q. All right. And did Mr. Masada at that press
- 23 conference indicate that the fund-raiser for Gavin
- 24 Arvizo was put on --
- 25 MR. AUCHINCLOSS: I'm going to object as
- 26 leading and hearsay.

27 THE COURT: Sus -- I didn't hear the whole

- 1 MR. SANGER: It may be leading. Rather than
- 2 just blurt it out, let me rephrase it.
- 3 THE COURT: Okay.
- 4 Q. BY MR. SANGER: Did Mr. Masada speak at that
- 5 press conference?
- 6 A. Yes, he did.
- 7 Q. And did he state the purpose of the
- 8 fund-raiser for Gavin Arvizo at that press
- 9 conference?
- 10 A. I don't remember if he did or not.
- 11 Q. And did you?
- 12 A. Did I state that? Yes, I did.
- 13 Q. And you stated at that time that it was for
- 14 raising money for medical bills, right?
- 15 A. That's correct.
- 16 MR. AUCHINCLOSS: Objection. Leading and
 - 17 hearsay.
- 18 THE COURT: Sustained.
- 19 Q. BY MR. SANGER: All right. Did you state
- 20 the purpose of the fund-raiser at that time?
- 21 A. Yes, I did.
 - 22 Q. All right. And what did you say it was?
 - 23 A. I said --

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- 24 MR. AUCHINCLOSS: Objection; hearsay.
- 25 THE COURT: Sustained.
- 26 THE WITNESS: Can I continue?
- 27 Q. BY MR. SANGER: Was Mr. Masada present at

- 1 A. Mr. Masada was present, yes.
- 2 Q. And you stated the purpose of the
- 3 fund-raiser as you understood it, correct?
- 4 A. That's correct.
- 5 MR. SANGER: Okay. I have no further
- 6 questions.
- 7 THE COURT: Cross-examine?

- 9 CROSS-EXAMINATION
- 10 BY MR. AUCHINCLOSS:
- 11 Q. Good morning, Mr. McCullough. How are you?
- 12 A. I'm good, how are you?
- 13 Q. I'm just fine.
- 14 You had a conversation with Mr. Masada where
- 15 he told you that Gavin's fund-raiser was going to
- 16 help raise money for medical expenses?
- 17 A. Jamie asked me to participate in the
- 18 fund-raiser and he said that the money would be used
- 19 to go -- to help cover the medical expenses. That's
- 20 correct.
- 21 Q. Okay. Were you aware whether or not Gavin
- 22 was going to have any medical expenses after he got
- 23 out of the hospital?
- 24 A. From visiting him in the hospital, and
- 25 knowing that -- where the family came from, it was
- 26 pretty common knowledge that medical expenses are
- 27 expensive.

W.Mifacts

- 1 A. And yes, they were going to incur some
- 2 costs.
- 3 Q. Okay. Did you know that they were going to
- 4 have to prepare a safe room or a room that would be
- 5 germ-free for Gavin after he got out of the
- 6 hospital?
- 7 A. I was aware of that, yes.
- 8 Q. Would you consider that a medical expense?
- 9 A. I would, yes.
- 10 MR. AUCHINCLOSS: All right. Thank you. No
- 11 further questions.
- 12
- 13 REDIRECT EXAMINATION
- 14 BY MR. SANGER:
- 15 Q. Were you aware that the germ-free room was
- 16 paid for by Louise Palanker?
 - 17 MR. AUCHINCLOSS: Objection. Hearsay,
- 18 foundation, and vague as to time, I would say.
- 19 THE COURT: The objection's sustained.
- 20 Q. BY MR. SANGER: Were you aware that -- as of
- 21 the time that you made this last statement in
- 22 January of 2005 about the fund-raiser being for
- 23 medical expenses, were you aware that Gavin Arvizo
- 24 had full medical coverage through Kaiser Permanente
- 25 as a result of his father's long-time employment at
- 26 Von's?

27 A. No, I was not aware of that.

- 1 irrelevant.
- 2 THE COURT: Overruled. The answer is in.
- 3 MR. SANGER: Okay. Thank you. I have no
- 4 further questions.
- 5 MR. AUCHINCLOSS: No further questions.
- 6 THE COURT: All right. Thank you very much.
- 7 THE WITNESS: All right. Thank you.
- 8 THE COURT: Call your next witness, please.
- 9 BAILIFF CORTEZ: Judge, I'm sorry, one of
- 10 the jurors needs to go to the back room.
- 11 THE COURT: She had to step out for a second.
- 12 Can counsel approach? We can take up that issue
- 13 that we were going to have to take up.
- 14 MR. MESEREAU: Do you mean the motions?
- 15 THE COURT: Yeah.
- 16 MR. MESEREAU: Okay.
- 17 THE COURT: On your motion.
- 18 (Discussion held off the record at sidebar.)
- 19 THE COURT: (To Juror No. 5) Just so you
- 20 know, I used that time very effectively.
- 21 JUROR NO. 5: Thank you.
- 22 THE COURT: All right. Call your next
- 23 witness.
- 24 MR. SANGER: May I proceed?
- 25 THE COURT: Yes.
- 26 MR. SANGER: Okay. Monica Wakefield,
- 27 please.

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2 remain standing.
 3 Face the clerk over here and raise your
 4 right hand.
 5
 6 MONICA DE LA SANTOS WAKEFIELD
 7 Having been sworn, testified as follows:
 8
 9 THE WITNESS: Yes.
 10 THE CLERK: Please be seated. State and
11 spell your name for the record.
12 THE WITNESS: I'm Monica De La Santos
13 Wakefield. Shall I spell my last name?
14 THE CLERK: Yes, please.
15 THE WITNESS: W-a-k-e-f-i-e-l-d.
16 THE CLERK: Thank you.
 18 DIRECT EXAMINATION
 19 BY MR. SANGER:
20 Q. All right. Miss Wakefield, the first thing
21 we tell everybody is to lean into that right
22 microphone, the one on the right. It's a little
23 hard to do so --
24 A. Sorry.
25 Q. No, that's okay.
26 How are you employed?
27 A. I work for Kaiser Permanente Regional
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1 please. When you get to the witness stand, please

- 1 Q. And where is that located?
- 2 A. North Hollywood.
- 3 Q. All right. Now, at some point, you were
- 4 contacted by the Santa Barbara Sheriff's Department
- 5 to look into some medical records; is that correct?
- 6 A. That is correct.
- 7 Q. And you did that for them; is that correct?
- 8 A. Yes, sir.
- 9 Q. And you reported back your findings?
- 10 A. Yes.
- 11 Q. Okay. I'd like to refer to that same
- 12 incident. Before I do that, do you recall roughly
- 13 when it was that you talked to the sheriff's
- 14 department?
- 15 A. Yes.
- 16 Q. When was that?
 - 17 A. I think that was a year ago, May or March.
- 18 One of the "M" months --
- 19 Q. Okay.
- 20 A. -- for sure.
- 21 Q. March or May. But sometime sort of the
- 22 spring of 2004; is that right?
- 23 A. Yes.
- 24 Q. And were you asked to look into your records
- 25 to see if a creatinine clearance test had been
- 26 conducted with regard to a patient, Gavin Arvizo?
- 27 A. Yes.

- 1 occurred?
- 2 A. I don't understand what you mean. If that
- 3 had -- the test was taken?
- 4 Q. Whether or not the test was taken, yes. Did
- 5 you look into the records to determine what had
- 6 happened?
- 7 A. Yes.
- 8 Q. All right. Do you recall when the
- 9 procedure, the medical procedure, occurred; that is,
- 10 the sample was brought in?
- 11 A. I don't remember the date of collection,
- 12 because it was on microfiche when I received the
- 13 photocopy from microfiche.
- 14 Q. All right.
- 15 A. And so I don't remember the date of
- 16 collection. But I do remember that I think there
- 17 was it's been a year, so I apologize not enough
- 18 specimen for the test to be completed, I think.
- 19 Q. All right. Let me --
- 20 May I approach with --
- 21 Or let me ask you if it would refresh your
- 22 recollection to take a look at a police report that
- 23 was --
- 24 A. Certainly.
- 25 MR. SANGER: May I approach?
- 26 THE COURT: Yes.
- 27 Q. BY MR. SANGER: I'm going to leave this up

- 1 whole thing. And I think you might want to look
- 2 right around that area of the report.
- 3 Take a moment, read that over, and see if
- 4 that helps refresh your recollection as to what it
- 5 was that you reviewed when you looked at the
- 6 records, and then I'll ask the specific questions.
- 7 A. May I ask a question?
- 8 Q. Yeah.
- 9 A. Do you know who may have the microfiche copy
- 10 that I had sent? May I look at that if it's
- 11 available?
- 12 Q. If -- you sent it to the --
- 13 A. To Sergeant Robel.
- 14 Q. To Sergeant Robel. Well, you can ask that
- 15 question and I can't answer it.
- 16 A. Okay. Okay.
- 17 Q. Sergeant Robel happens to be in the
- 18 courtroom, but let's go on with what we've got here
- 19 as best you can.
- 20 A. Okay.
- 21 Q. If you need to look at the underlying
- 22 records, we'll take a break, call another witness,
- 23 and we can try to find those records.
- 24 Let's see how far we can get.
- 25 A. Sure.

- 26 Q. If this helps you refresh your recollection.
- 27 Does it at all?

- 1 Q. Okay. So do you recall when the -- the
- 2 original report for medical services was? In other
- 3 words, somebody came to Kaiser Permanente with
- 4 regard to this creatinine clearance on a particular
- 5 date. Do you recall what that date was?
- 6 A. I don't remember the date of collection. I
- 7 just remember the phone call.
- 8 Q. All right.
- 9 A. I think it was --
- 10 Q. Reviewing the report does not refresh your
- 11 recollection as to the date?
- 12 A. The date of collection where the specimen
- 13 could have been taken, is that what you mean?
- 14 Q. The outpatient summary report, the date that
- 15 something occurred at Kaiser Permanente.
- 16 A. Like on Tuesday, May 11th, right? Talking
- 17 about that one, when I received the fax?
- 18 Q. Yes. There's --
- 19 A. I do remember that, uh-huh.
- 20 Q. Okay. Now, there's a date of the actual
- 21 report that's in this report. Does that refresh
- 22 your recollection as to that date? If it does,
- 23 fine. And if it doesn't, that's okay.
- 24 A. Yes.
- 25 Q. What was the date that the actual summary
- 26 report occurred?
- 27 A. It was the 10th.

- 1 A. Of -- no, wait, last year, so it was 2004.
- 2 Last year. May. I think it was May 9th or 10th.
- 3 I'm looking back into my memory bank here, and -- of
- 4 the phone call, and of the date of the phone call
- 5 originally. And then when I had faxed it to
- 6 Sergeant Robel, I think it was May 11th.
- 7 Q. All right. It was May 11th, 2004, when you
- 8 faxed the report to Sergeant Robel?
- 9 A. Okay.
- 10 Q. So the question is, what was the date of the
- 11 original report?
- 12 A. The date of collection?
- 13 Q. You're saying date of report --
- 14 A. What I mean is when a patient comes in and
- 15 has their specimen drawn. Is that what you mean?
- 16 Q. Okay. All right.
- 17 A. That I don't recall.
- 18 Q. Okay. And looking at that paragraph doesn't
- 19 refresh --
- 20 A. It does not ring a bell.
- 21 Q. Okay. So you would be able to --
- 22 MR. SNEDDON: I may be able to help speed
- 23 this up a little bit. You may want to show her
- 24 this.

- 25 MR. SANGER: Okay. Thank you.
- 26 May I -- yes, okay. May I approach with
- 27 this document?

- 1 Q. BY MR. SANGER: Let's see if that helps.
- 2 A. Oh, yeah.
- 3 Q. There you go.
- 4 MR. SNEDDON: I'm glad to help.
- 5 MR. SANGER: Thank you, Mr. Sneddon.
- 6 Q. Okay. All right. Now, take a look at that
- 7 and then see -- first of all, as soon as you're
- 8 finished looking at it, let me know and I'll ask you
- 9 a question.
- 10 A. Okay.
- 11 I do have a memo of that, uh-huh.
- 12 Q. All right. Now, was that a record that is
- 13 kept in the ordinary course of business at Kaiser
- 14 Permanente?
- 15 A. Not in our department, but it is on
- 16 microfiche. When it's in the system, there's a
- 17 certain amount of days that it's kept in the system
- 18 and then it's purged and then we have to request for
- 19 microfiche.
- 20 Q. And you are a client service advocate for
- 21 Kaiser Permanente; is that correct?
- 22 A. Yes.
- 23 Q. And so your job is to field issues and
- 24 problems that relate to services that are provided
- 25 for patients of Kaiser Permanente; is that correct?
- 26 A. Yes.

WWW.

27 Q. And it's your job to routinely look into the

- 1 procedures were performed and report that to other
- 2 people; is that correct?
- 3 MR. SNEDDON: Your Honor --
- 4 THE WITNESS: Only to --
- 5 MR. SNEDDON: Excuse me.
- 6 Maybe I can speed this up, too. If counsel
- 7 is trying to establish the business records
- 8 exception, I'll stipulate that the exhibit can be
- 9 admitted into evidence.
- 10 MR. SANGER: I think I'll accept that.
- 11 May I take one more look at it, just to see?
- 12 THE WITNESS: We only speak to medical
- 13 staff.
- 14 MR. SANGER: Hold on one second.
- 15 All right. Before I accept that
- 16 stipulation, can I ask a few more questions?
- 17 THE COURT: Absolutely.
- 18 MR. SANGER: Thank you.
- 19 Q. When you look at that particular document --
- 20 THE COURT: Counsel, I'm sorry to interrupt
- 21 you. Would you mind -- let's put a number on it
- 22 right now.
- 23 MR. SANGER: I realized that just as I
- 24 started to talk. Defense next in order, please.
- 25 THE COURT: All right. What is that?
- 26 THE CLERK: That would be 5107.
- 27 THE COURT: That will be 5107.

- 1 Q. BY MR. SANGER: All right. Now, looking at
- 2 Exhibit 5107, does that indicate when the patient
- 3 came to Kaiser Permanente?
- 4 A. Yes. It says, "Date of collection."
- 5 Q. Was that March 10, 2003?
- 6 A. Yes.
- 7 Q. All right. And the patient in that case was
- 8 Gavin Arvizo; is that right?
- 9 A. It does say so.
- 10 Q. Okay. Now, it does not say on that report
- 11 that there is not an adequate specimen, does it?
- 12 A. It says, "No specimen received." So
- 13 according to this, the technologist who tested in
- 14 the chemistry department did not have a specimen to
- 15 test.

- 16 Q. Okay. Now, does it tell you whether or
- 17 not -- which specimen we're talking about, a urine
- 18 or a blood specimen?
- 19 A. Doesn't indicate to me.
- 20 Q. Does it show that there is a urine specimen
- 21 of 90 milliliters?
- 22 A. I think with that indication of "90 ML," I
- 23 think that means that they need at least that, or
- 24 they need that to complete the test.
- 25 But it says -- the "TV" is total volume. So
- 26 if it says "90 ML" and -- for the specimen container
- 27 to be in, and there's nothing in there, it's going

- 1 out as "No specimen received" if it's an empty --
- 2 Q. Do you remember telling the Santa Barbara
- 3 sheriffs that it was noted in the results that
- 4 the -- that the urine sample contained 90
- 5 milliliters? So the question is whether or not you
- 6 recall telling the sheriff that?
- 7 A. I don't remember.
- 8 Q. Do you recall telling the sheriff -- let me
- 9 withdraw that. Do you recall, after faxing the
- 10 report to the sheriff's department, that you were
- 11 recontacted by telephone by the sheriff's officer?
- 12 A. Uh-huh. Uh-huh. I do remember that.
- 13 Q. And that was Sergeant Robel; is that
- 14 correct?
- 15 A. Yeah, uh-huh.
- 16 Q. And Sergeant Robel asked you why the
- 17 creatinine test was incomplete. Do you recall him
- 18 asking you that?
- 19 A. Yes.
- 20 Q. Okay. And do you recall telling him because
- 21 the lab technician failed to take blood from the
- 22 victim?

- 23 A. Not so much that they failed. I don't
- 24 remember saying that. But for a creatinine
- 25 clearance, I belive they need a serum and a urine,
- 26 and it looks like that it may be one or both
- 27 specimens. According to this report, as I look at

- 1 Q. Okay. Now, again, do you recall telling
- 2 Sergeant Robel at that time that you need both the
- 3 blood and the urine to complete the test?
- 4 MR. SNEDDON: Object as asked and answered,
- 5 Your Honor.
- 6 THE COURT: Overruled.
- 7 You may answer.
- 8 THE WITNESS: I think, yeah, it rings a bell.
- 9 Q. BY MR. SANGER: And do you recall telling
- 10 them that you only needed 10 milliliters of urine to
- 11 conduct the test?
- 12 A. Yes, at least 10 ML. Yes, I do remember
- 13 that.
- 14 Q. I'm going to ask you to look at the report
- 15 that's in front of you, not the exhibit, but the
- 16 police report --
- 17 A. Okay.
- 18 Q. -- and look at the last three lines there
- 19 on page three, which I think is the one that you're
- 20 turned to. Just read it to yourself.
- 21 A. Uh-huh.

- 22 Q. And you can turn to page four and read the
- 23 rest of it if you want.
- 24 A. Okay. I do recall this, yes.
- 25 Q. Does that refresh your recollection that you
- 26 told Sergeant Robel that there was 90 milliliters of
- 27 urine that was brought in?

- 1 why I say -- if I may say so, when --
- 2 Q. Well, the question, first of all, is --
- 3 A. Okay.
- 4 Q. -- does that refresh your recollection --
- 5 A. No.
- 6 Q. -- as to whether or not that's what you
- 7 told --
- 8 A. No, it still doesn't. It still doesn't.
- 9 But there's a reason why, though, that I would think
- 10 that's why. But I won't state it if it's not
- 11 necessary.
- 12 Q. All right. Let me ask another question. I
- 13 don't mean to keep you from talking, but let me ask
- 14 another question here.
- 15 A. Okay.
- 16 Q. And then just to be clear, if you look at
- 17 the paragraph before that -- and this may have been
- 18 asked and answered, and I will apologize in advance,
- 19 but I'm bit unsure at the moment.
- 20 Look at line 23 and 24 on that page three.
- 21 The sentence there.
- 22 A. Uh-huh. Uh-huh.
- 23 Q. Does that refresh your recollection that you
- 24 told Sergeant Robel that the reason the creatinine
- 25 test was incomplete was due to the lab technician
- 26 failing to take blood from the victim?
- 27 A. Rings a bell.

```
3 A. Yes.
 4 Q. Okay.
 5 A. But there's also an explanation with that,
 6 too. But I won't add to it unless you want me to.
 7 Q. Okay. Well, my question, is that what you
 8 told Sergeant Robel?
 9 MR. SNEDDON: Your Honor, asked and
 10 answered. Object.
11 THE WITNESS: Yes.
12 THE COURT: Just a moment, I'm sorry.
13 Overruled. And the answer was, "Yes."
14 MR. SANGER: Okay. I have no further
15 questions.
16 THE COURT: Cross-examine?
18 CROSS-EXAMINATION
19 BY MR. SNEDDON:
20 Q. Would you like to tell the jury what it is
21 that you'd like to tell them about the explanation?
22 A. Yes, I would.
23 MR. SANGER: Objection. Calls for a
24 narrative.
25 THE WITNESS: If they want me to.
26 THE COURT: Overruled.
27 You may answer.
```

1 that's what you told Sergeant Robel after reviewing

2 the records?

- 1 Q. BY MR. SNEDDON: That means you can go ahead
- 2 and tell the jury.
- 3 A. Okay. When we do research, you know, a
- 4 medical staff person, we do not speak to patients at
- 5 the regional reference lab. We only have their
- 6 specimens.
- 7 But in this particular one, when we receive
- 8 a phone call, as Sergeant Robel had called, what I
- 9 know I did was that I looked up in our reference
- 10 manual for the information of what a creatinine
- 11 clearance would require for a certain specimen.
- 12 There are hundreds of specimen tests that we
- 13 reference every day. You know, we'll get a phone
- 14 call, "What does the hepatitis surface antibody
- 15 need, or a surface antigen need? Virgin 2 or not
- 16 Virgin 2?" Things like that.
- 17 So if I remember in my mind back a year
- 18 ago and I do apologize for the incomplete
- 19 explanation but I do know that if -- when I
- 20 received the phone call, I looked up creatinine
- 21 clearance in one of our reference manuals. And it
- 22 spec -- it just gave an explanation of it needed
- 23 such and such specimen.
- 24 And I don't even know it now, you know, even
- 25 though we do creatinines every day. But it would
- 26 just say something and then we'd have to give it --
- 27 THE COURT: Just a moment.

- 1 question.
- 2 A. Okay.
- 3 THE COURT: Go ahead.
- 4 Q. BY MR. SNEDDON: Let me just ask you this.
- 5 A. Okay.
- 6 Q. Looking at the document, 5107, --
- 7 A. Uh-huh.
- 8 Q. -- is it your -- as I understand, it is your
- 9 opinion, in reviewing that document, that from that
- 10 document, it indicates that neither one of the
- 11 specimens were sufficient to do the test, correct?
- 12 A. That is correct.
- 13 Q. Both the urine and the blood?
- 14 A. Uh-huh.
- 15 MR. SNEDDON: No further questions.
- 16 THE WITNESS: Yes.
- 17 THE COURT: Counsel?
- 18
- 19 REDIRECT EXAMINATION
- 20 BY MR. SANGER:
- 21 Q. All right. Now, you said you talked to
- 22 Sergeant Robel from the sheriff's department?
- 23 A. Yes.
- 24 Q. Last year, correct?
- 25 A. Yes.
- 26 Q. And then you talked to an investigator,
- 27 Scott Ross, on the 20th of this month, four days

- 1 A. Yes, Friday.
- 2 Q. And he went over what you had told Sergeant
- 3 Robel; is that correct?
- 4 A. Uh-huh. Yes. This is the same page.
- 5 Q. And you told him that you were -- you had
- 6 been in communication with Sergeant Robel, correct?
- 7 A. Yes.
- 8 Q. A year ago?
- 9 A. Yes.
- 10 Q. And you told him that --
- 11 A. Back in February, too. February.
- 12 Q. And you told him you received a subpoena in
- 13 February of this year from the prosecution; is that
- 14 right?
- 15 A. Yes.
- 16 MR. SNEDDON: I'm going to object as
- 17 immaterial and irrelevant. It's beyond the scope.
- 18 THE COURT: Overruled. Go ahead. The answer
- 19 was, "Yes." Next question.
- 20 MR. SANGER: Thank you.
- 21 Q. And when you talked to Mr. Ross four days
- 22 ago, you told him that your recollection was
- 23 correct -- I'm sorry, your recollection was
- 24 consistent with the police report; is that right?
- 25 A. Yes.

- 26 Q. And you told him that the specimen collected
- 27 was 90 milliliters; is that correct?

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- 1 Q. And you told Scott Ross that the amount
- 2 needed for the test was 10 milliliters, correct?
- 3 A. Yes.
- 4 Q. And you told him that the test was not
- 5 performed as a result of lab personnel's failure to
- 6 obtain blood; is that correct?
- 7 A. Yes, but that's with the explanation that I
- 8 was giving to the other gentleman there.
- 9 Q. That's -- you didn't give Scott Ross that
- 10 further explanation, did you?
- 11 A. No, it's all coming back to me, you know,
- 12 after a year.
- 13 Q. So you told Scott Ross that the test was not
- 14 performed as a result of lab personnel's failure to
- 15 obtain blood; right?
- 16 A. Yes, I did.
- 17 MR. SANGER: Okay. Thank you. No further
- 18 questions.
- 19

- 20 RECROSS-EXAMINATION
- 21 BY MR. SNEDDON:
- 22 Q. Thank you, by the way, for calling me a
- 23 gentleman.
- 24 When Mr. Ross interviewed you, he didn't
- 25 show you that report that's been marked for
- 26 identification?
- 27 A. This one?

- 1 A. No. He didn't have it.
- 2 Q. He didn't show it to you?
- 3 A. No. But I asked him if you had it, I'd be
- 4 able to remember better, you know. Because I know
- 5 in line 22 or 23, or -- no, up here --
- 6 MR. SANGER: Objection; nonresponsive.
- 7 THE WITNESS: I'm sorry.
- 8 Q. BY MR. SNEDDON: That's okay. During the
- 9 interview you were not shown a copy of that, of the
- 10 lab --
- 11 A. No.
- 12 Q. -- of the report that you now have?
- 13 A. Huh-uh. No.
- 14 MR. SNEDDON: I have no further questions.
- 15 And I move that be admitted into evidence.
- 16 THE COURT: All right. Do you have any other
- 17 questions?

- 18 MR. SANGER: I have no further questions.
- 19 THE COURT: As to the motion?
- 20 MR. SANGER: I'll submit it, Your Honor.
- 21 THE COURT: And I'll admit the document.
- 22 You may step down. Thank you.
- 23 Call your next witness.
- 24 MR. MESEREAU: Thank you, Your Honor. The
- 25 defense will call Miss Mary Holzer.
- 26 THE COURT: Come forward, please. When you
- 27 get to the witness stand, remain standing.

```
2
 3 MARY ELIZABETH HOLZER
 4 Having been sworn, testified as follows:
 5
 6 THE WITNESS: I do.
 7 THE CLERK: Please be seated. State and
 8 spell your name for the record.
 9 THE WITNESS: Marry Elizabeth Holzer.
 10 H-o-l-z-e-r.
11 THE CLERK: Thank you.
12
13 DIRECT EXAMINATION
14 BY MR. MESEREAU:
15 Q. Good morning, Miss Holzer.
16 A. Good morning.
 17 Q. Miss Holzer, what kind of work do you do?
18 A. I am an office manager/paralegal for a law
 19 firm.
20 Q. And which law firm is that?
21 A. Law Offices of Feldman & Rothstein.
22 Q. Is that in Los Angeles?
 23 A. Pasadena.
24 Q. Okay. And where is your home, without
25 giving the address? Do you live in Los Angeles?
26 A. I live in Encino.
27 Q. Okay. Do you know someone -- actually,
```

1 hand.

- 1 of your responsibilities at the firm.
- 2 A. I handle cases, clients.
- 3 Q. All right. Let me start a little better
- 4 than that.
- 5 A. Okay.
- 6 Q. When did you first start work at that law
- 7 firm?
- 8 A. I believe it was 1985 or '86. I'm not sure.
- 9 Q. And when you started work at the firm, what
- 10 were you doing?
- 11 A. I was originally hired as a personal
- 12 secretary to Mr. Rothstein.
- 13 Q. And Mr. Rothstein is a partner at the firm?
- 14 A. Yes, sir.
- 15 Q. Okay. And did you have any other
- 16 responsibilities at that firm from time to time?
- 17 A. Yes, I do the banking. I do supply
- 18 ordering. I handle clients that need assistance.
- 19 Occasionally, you know, I work the files.
- 20 Q. And have your job responsibilities changed
- 21 through the years?
- 22 A. I've gotten more responsibilities, yes, over
- 23 the years, of course.

- 24 Q. And what do you mean by that?
- 25 A. Well, when I first started out, I was just
- 26 as secretarial, and then it proceeded to -- I was
- 27 promoted to office manager, as our firm got larger.

- 1 Q. Did you ever meet someone named Janet
- 2 Arvizo?
- 3 A. Yes.
- 4 Q. And do you know approximately when you met
- 5 Janet Arvizo?
- 6 A. I can't give you the year, I'm sorry.
- 7 Q. Do you know approximately when it may have
- 8 been?
- 9 A. Maybe 1999.
- 10 Q. Do you recall the circumstances under which
- 11 you met Janet Arvizo?
- 12 A. The family came to our office to retain us
- 13 to represent them in a case.
- 14 Q. And what case was that?
- 15 A. It was a case, assault and battery, against
- 16 J.C. Penney's.
 - 17 Q. And did your firm represent the Arvizo
- 18 family in that case?
- 19 A. Yes.
- 20 Q. And do you know who in the Arvizo family you
- 21 represented?
- 22 A. David Arvizo, Janet Arvizo, Gavin Arvizo and
- 23 Star Arvizo.
- 24 Q. After your firm agreed to represent the
- 25 Arvizo family in the lawsuit against J.C. Penney,
- 26 did you have a lot of involvement with the Arvizos?
- 27 A. Yes.

- 1 A. I was in charge of -- I don't want to call
- 2 it hand-holding, but pretty much -- they didn't have
- 3 a car, so I drove them to appearances. I sometimes
- 4 helped out when they didn't have child care, when
- 5 they needed -- if David or Janet needed to go
- 6 somewhere for the case. Not personal.
- 7 Q. And did you talk to Janet Arvizo from time
- 8 to time?
- 9 A. Daily.
- 10 Q. And what do you mean by that?
- 11 A. She would pretty much call several times a
- 12 day, yes.
- 13 Q. That was almost every day?
- 14 A. Close, yes.
- 15 Q. Would she call for you?
- 16 A. Yes.
 - 17 Q. And did you develop a friendship with Janet
- 18 Arvizo?
- 19 A. That's kind of hard to explain. "A friendship"
- 20 as in did I like her and were we buddies?
- 21 Q. Yes.
- 22 A. She was a client.
- 23 Q. Was she a friend?
- 24 A. No.
- 25 Q. Did you talk to her children from time to
- 26 time?

27 A. Yes.

- 1 A. They would come into the office. Usually
- 2 they would pop in every once in a while and the
- 3 children would come in my office, and sit on my lap,
- 4 and draw me pictures, tell me how much they loved
- 5 me, and write little notes and post it on my pin
- 6 board, and say how great I was, and that I was
- 7 helping their family.
- 8 Q. Would Janet tell you how great you were?
- 9 A. Yes.
- 10 Q. How would she do that?
- 11 A. She always would say when everything's over,
- 12 she wants to take me to Las Vegas and have a girls
- 13 weekend, and things like that.
- 14 Q. Did you ever go to Las Vegas with her?
- 15 A. No. No.
- 16 Q. Did you ever have a girls weekend with her?
- 17 A. No.
- 18 Q. Now, you indicated that you would drive the
- 19 family to various locations?
- 20 A. Yes.
- 21 Q. And you said you would drive them to
- 22 appointments?
- 23 A. Yes.
- 24 Q. What kind of appointments are you talking
- 25 about?

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- 26 A. Defense Independent Medical Examinations,
- 27 mediation, the minors' comps, hearings, depositions.

- 1 family to these various appointments while your firm
- 2 was representing the Arvizos in the J.C. Penney
- 3 suit?
- 4 A. Multiple, multiple times. I -- more than I
- 5 could count.
- 6 Q. Now, do you recall at some point Janet
- 7 Arvizo being in a driveway?
- 8 A. Yeah.
- 9 Q. What do you recall about that?
- 10 A. Well, it depends on which driveway you're
- 11 speaking of.
- 12 Q. Well, what do you recall about her being in
- 13 a driveway and falling down?
- 14 A. Throwing herself down on the ground?
- 15 Q. Yes.
- 16 MR. ZONEN: I'll object as relevance, Your
- 17 Honor.
- 18 THE COURT: Overruled.
- 19 THE WITNESS: She had an Independent Medical
- 20 Examination with a physician for her injuries. I
- 21 don't know if you want me to tell you --
- 22 MR. MESEREAU: Yes, please.
- 23 THE WITNESS: -- the whole story.
- 24 Q. BY MR. MESEREAU: Yes, please.
- 25 MR. ZONEN: I'll object to the narrative
- 26 answer.

27 THE COURT: Sustained.

- 1 in the driveway when she was there for that
- 2 examination?
- 3 A. She threw herself down on the ground,
- 4 started kicking and screaming, carrying on that the
- 5 doctor was the devil, and the nurses were the devil,
- 6 and they were all out to get her.
- 7 And I explained to her that they were only
- 8 asking her standard questions that they ask in an
- 9 Independent Medical Examination; that -- the history
- 10 of her injuries and how she obtained the injuries.
- 11 And she was very defensive. And they asked
- 12 us to leave because she was so irate.
- 13 Q. Did you leave?
- 14 A. Yes, I took her out.
- 15 THE COURT: Counsel? Let's take our break.
- 16 MR. MESEREAU: Oh. Yes, Your Honor.
 - 17 (Recess taken.)
- 18 ---00---
- 19
- 20
- 21
- 22
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- 24
- 25
- 26

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1 REPORTER'S CERTIFICATE
 2
 3
 4 THE PEOPLE OF THE STATE )
 5 OF CALIFORNIA, )
 6 Plaintiff, )
 7 -vs- ) No. 1133603
 8 MICHAEL JOE JACKSON, )
 9 Defendant. )
 10
11
12 I, MICHELE MATTSON McNEIL, RPR, CRR,
13 CSR #3304, Official Court Reporter, do hereby
14 certify:
15 That the foregoing pages 11691 through 11750
16 contain a true and correct transcript of the
 17 proceedings had in the within and above-entitled
18 matter as by me taken down in shorthand writing at
 19 said proceedings on May 24, 2005, and thereafter
20 reduced to typewriting by computer-aided
21 transcription under my direction.
22 DATED: Santa Maria, California,
23 May 24, 2005.
24
 25
 26
 27 MICHELE MATTSON McNEIL, RPR, CRR, CSR #3304
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1 SUPERIOR COURT OF THE STATE OF CALIFORNIA
       2 IN AND FOR THE COUNTY OF SANTA BARBARA
       3 SANTA MARIA BRANCH; COOK STREET DIVISION
       4 DEPARTMENT SM-2 HON. RODNEY S. MELVILLE, JUDGE
       5
       6
       7 THE PEOPLE OF THE STATE OF )
       8 CALIFORNIA, )
       9 Plaintiff, )
       10 -vs- ) No. 1133603
       11 MICHAEL JOE JACKSON, )
       12 Defendant. )
13
       17 REPORTER'S TRANSCRIPT OF PROCEEDINGS
       18
       19 TUESDAY, MAY 24, 2005
       20
 21 8:30 A.M.
       22
       23 (PAGES 11752 THROUGH 11940)
       24
       25
       26
       27 REPORTED MICHELE MATTSON McNEIL, RPR, CRR, CSR #3304
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           12 -and- SUSAN C. YU, ESQ.
          13 1875 Century Park East, Suite 700 Los Angeles, California 90067
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           15 SANGER & SWYSEN
           16 BY: ROBERT M. SANGER, ESQ. 233 East Carrillo Street, Suite C
           17 Santa Barbara, California 93101
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1 APPEARANCES OF COUNSEL:

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1 I N D E X
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- 3 Note: Mr. Sneddon is listed as "SN" on index.
- 4 Mr. Zonen is listed as "Z" on index. Mr. Auchincloss is listed as "A" on index.
- 5 Mr. Mesereau is listed as "M" on index. Ms. Yu is listed as "Y" on index.
- 6 Mr. Sanger is listed as "SA" on index.

7

9 DEFENDANT'S

- 10 WITNESSES DIRECT CROSS REDIRECT RECROSS
- 11 HOLZER, Mary
- 12 Elizabeth 11763-Z 11782-M
- 13 RANIERI, Anthony 11791-M
- 14 BRANDO,
- 15 Karen 11797-M
- 16 BRANDO, Prudence 11804-SA
- 17 ESPLIN,
- 18 Phillip W. 11810-SA 11847-SA 11863-SA 11867-Z
- 19 AVILA, Julio 11868-M 11886-A
- 20 LESSIE,
- 21 Dean Wraggs 11894-M 11903-A
- 22 KENNEDY,
- 23 Arlene 11908-M 11914-A
- 24 TUCKER, Chris 11917-M

25

26

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- 1 MR. MESEREAU: Thank you, Your Honor.
- 2 Q. Miss Holzer, you indicated that your law
- 3 firm was representing the Arvizo family in a lawsuit
- 4 against J.C. Penney, right?
- 5 A. Correct.
- 6 Q. And that was a civil lawsuit, correct?
- 7 A. Correct.
- 8 Q. That was a lawsuit in which the Arvizo
- 9 family were seeking money from J.C. Penney, correct?
- 10 A. Correct.
- 11 Q. And the money they were seeking was
- 12 allegedly based upon personal injuries they claim
- 13 they had received from J.C. Penney security guards,
- 14 right?
- 15 MR. ZONEN: Objection, Your Honor. Leading.
- 16 THE COURT: Overruled.
- 17 You may answer.
- 18 THE WITNESS: Yes.
- 19 Q. BY MR. MESEREAU: Would you please speak
- 20 into the microphone to your right, if you can. That
- 21 one, yeah.
- 22 A. Yes.
- 23 Q. Thanks.
- 24 The purpose of medical examinations was to
- 25 determine the extent of injuries, correct?
- 26 A. Correct.

27 Q. Without injuries, there would be no claim

- 1 A. Correct.
- 2 Q. Now, did Ms. Arvizo ever tell you that she
- 3 was the victim of domestic abuse by her husband?
- 4 A. Yes.
- 5 Q. And was it your understanding her husband's
- 6 name was David?
- 7 A. Yes.
- 8 Q. And was David also a claimant, a plaintiff,
- 9 in that lawsuit?
- 10 A. Originally.
- 11 Q. And originally was David also suing J.C.
- 12 Penney for damages?
- 13 A. Yes.
- 14 Q. And the children, Star and Gavin, were also
- 15 suing for damages, true?
- 16 A. True.
 - 17 Q. Okay. Did Ms. Arvizo ever tell you that her
- 18 children were abused by David, to your knowledge?
- 19 A. Determine "abused."
- 20 Q. Did she ever use the word?
- 21 A. She never used the word "abused."
 - 22 Q. Did she say the children were mistreated by
 - 23 David?
 - 24 A. Yes.

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- 25 Q. Okay. Now, at one point in the course of
- 26 your responsibilities, you were shown photographs of
- 27 Janet with bruises, true?

- 1 Q. And who first showed you those photographs?
- 2 A. I believe Anthony Ranieri.
- 3 Q. And was it your understanding those
- 4 photographs were to be used in the lawsuit against
- 5 J.C. Penney?
- 6 A. Yes.
- 7 Q. And was it your understanding that the
- 8 photographs were supposed to show injuries inflicted
- 9 on Ms. Arvizo by J.C. Penney security guards?
- 10 A. Yes.
- 11 Q. Did you ever have a chance to discuss with
- 12 Janet Arvizo those photographs?
- 13 A. Yes.
- 14 Q. And what did she tell you about those
- 15 photographs while that lawsuit was going on?
- 16 A. She told me that the bruises that were on
- 17 her body were inflicted by David that night after
- 18 the altercation at J.C. Penney's.
- 19 Q. And what was your response to her telling
- 20 you that?
- 21 A. Well, it scared me.
- 22 Q. Why?
- 23 A. Well, I represent my law firm, and when a
- 24 client admits to fraud, it's kind of scary.
- 25 Q. And did you say anything to Mrs. Arvizo in
- 26 response?

27 A. Yes, I did.

- 1 A. I told her that she couldn't do that, that
- 2 that was wrong, and that, you know, she needed to
- 3 retract that, and that she needed to speak to Mr.
- 4 Rothstein about it.
- 5 Q. Did you tell her that was fraudulent?
- 6 A. I don't know whether I used that word. I
- 7 told her it was wrong; that "You can't do that."
- 8 Q. And --
- 9 A. I was very upset.
- 10 Q. And what did she say to you in response?
- 11 A. She said, "Well, don't say anything to
- 12 anybody," because she was at that time in a custody
- 13 battle with David, and that -- I -- I don't know.
- 14 I'm sorry. I lost my train of thought.
- 15 Q. Did she threaten you?
- 16 A. Yes, she did.
- 17 Q. How?
- 18 A. She told me that David's brother Ray is in
- 19 the Mexican mafia and runs drugs between Los Angeles
- 20 and Las Vegas, and that she knows where I live,
- 21 because she had been to my house on several
- 22 occasions, and they would come and kill me and my
- 23 nine-year-old daughter.
- 24 Q. Did this terrify you?
- 25 A. Yes.

- 26 Q. Did you ever tell anyone at the law firm
- 27 about what Janet had told you?

- 1 Q. And why didn't you do that?
- 2 A. Because she told me not to.
- 3 Q. Did you have any additional discussions with
- 4 Janet Arvizo about these fake injuries?
- 5 A. Well, her injuries weren't fake. She had
- 6 injuries.
- 7 Q. Or, let me rephrase it. Did you ever have
- 8 any further discussions with her about the fake
- 9 claims against J.C. Penney?
- 10 A. I did. I tried to get her to speak to Mr.
- 11 Rothstein about it. I asked her if I could speak to
- 12 Mr. Rothstein about it, because we run a clean law
- 13 firm, and I really didn't feel that we should be
- 14 involved in something like that.
- 15 And she proceeded to call me daily and tell
- 16 me she had told David, and David was raging mad, and
- 17 that he was going to come after me, and that I
- 18 better watch my back.
- 19 Q. How many times do you think Janet Arvizo
- 20 threatened you and your daughter?
- 21 A. I'd say about eight, nine times.
- 22 Q. Are there any other -- are there any other
- 23 things you haven't described that she said to you
- 24 when she threatened you?

- 25 A. She just said she was scared for me and my
- 26 daughter; that she didn't want to see anything bad
- 27 happen to us, because she considered me her dear

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- 1 Q. Did you consider her to be your dear friend?
- 2 A. Not at all. I was just doing my job.
- 3 Q. At some point did you learn that Janet
- 4 Arvizo and her family obtained approximately
- 5 \$152,000 from that lawsuit?
- 6 A. Yes.
- 7 Q. And was it your understanding that that
- 8 money was distributed to various members of the
- 9 family?
- 10 A. Yes.
- 11 Q. And at some point, did you stop representing
- 12 Janet Arvizo, "you" being the firm?
- 13 A. No.
- 14 Q. At some point, did the lawsuit end?
- 15 A. Yes.
- 16 Q. And did your responsibilities as far as the
- 17 Arvizos go end at some point?
- 18 A. Once I made the blocked minors' accounts
- 19 with the bank.
- 20 Q. And what do you mean by that?
- 21 A. Well, it's my responsibility to -- when a
- 22 child under the age of 18 gets a settlement, it's my
- 23 duties to purchase certificates of deposit at the
- 24 bank so that they roll over until they re 18.
- 25 Q. Did Janet Arvizo ever talk to you about
- 26 Michael Jackson?
- 27 A. Oh, yes.

- 1 A. She would invite me and my daughter to come
- 2 with them, and how wonderful he was, and what a
- 3 great time my daughter would have at his ranch.
- 4 Q. Did you ever accept her invitation?
- 5 A. No.
- 6 Q. Did Janet Arvizo ever tell you anything
- 7 about her children being in acting classes?
- 8 A. Yes.
- 9 Q. What did she say?
- 10 A. She told me she had them in comedy --
- 11 stand-up comedy classes and acting classes. I don't
- 12 know how far in detail you want me to go.
- 13 Q. I do.
- 14 A. All the way?
- 15 MR. ZONEN: I'll object to the narrative
- 16 form of the answer.
- 17 THE COURT: Sustained.
- 18 Q. BY MR. MESEREAU: What did Janet Arvizo tell
- 19 you about her children learning to act?
- 20 A. She said she wanted them to become good
- 21 actors so she could tell them what to say and how to
- 22 behave.
- 23 Q. Did she ever say anything to you about Gavin
- 24 getting his stories straight in the J.C. Penney
- 25 case?

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- 26 A. Yes.
- 27 Q. What did she say?

- 1 the Independent Medical Examination for psychiatric
- 2 of all three, Gavin, Star and Janet. And when we
- 3 were at the doctor's office, she was very concerned
- 4 about them completing general forms, you know, like,
- 5 "Generally do you feel happy?" "Generally do you
- 6 feel sad?" You know, "What kind of days" -- "How do
- 7 you feel when you wake up?" Those kind of forms.
- 8 And she refused to have the children fill them out.
- 9 And then she wanted to participate in the
- 10 medical examinations with the doctor and the
- 11 children.
- 12 And I asked her, you know, I said, you know,
- 13 "It doesn't work that way." You know, "The doctor
- 14 sees the children on their own." You know, "You
- 15 can't go in there."
- 16 And she said, "Well, I'm pretty sure Gavin
- 17 will get the story straight, but I'm not sure Star
- 18 will remember what we practiced and what I told him
- 19 to say."
- 20 Q. Now, at any point in time, did Janet Arvizo
- 21 ever tell you words to the effect, "Call up J.C.
- 22 Penney or their lawyers and tell them I lied under
- 23 oath"?

- 24 A. Never.
- 25 Q. At any time did Janet Arvizo ever tell you
- 26 words to the effect, "Call up J.C. Penney or their
- 27 lawyers and give the money back"?

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         18 A. Yes, sir.
         22 A. Correct.
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- 1 Q. Did Janet Arvizo ever tell you words to the
- 2 effect, "Let the other side know I perjured myself"?
- 3 A. No.
- 4 MR. MESEREAU: I have no further questions.
- 5 THE COURT: Cross?
- 6 MR. ZONEN: Thank you.
- 8 CROSS-EXAMINATION
- 9 BY MR. ZONEN:
- 10 Q. Ms. Holzer, during the time that you were
- 11 working at this law firm and this case was in your
- 12 office, you had an opportunity to be able to have
- 13 numerous conversations with Miss Arvizo and other
- 14 members of her family; is that correct?
- 15 A. That is correct.
- 16 Q. And your file became extensive at your law
- 17 firm; is that right?
- 19 Q. All right. And it included a lot of the
- 20 information about the incident and depositions and
- 21 police reports and medical reports; is that correct?
- 23 Q. In fact, the Arvizos never got anything
- 24 close to \$152,000, did they?
- 25 MR. MESEREAU: Objection; foundation.
- 26 THE COURT: Overruled.
- 27 Q. BY MR. ZONEN: Is that true?

- 1 THE WITNESS: Okay.
- 2 Well, I believe that was the gross
- 3 settlement.
- 4 Q. BY MR. ZONEN: And from that settlement was
- 5 spent all the expenses, was paid for the expenses;
- 6 is that correct?
- 7 A. Some of it was expenses. There was attorney
- 8 fees. There was expert fees.
- 9 Q. Yes.
- 10 A. The children received a portion.
- 11 Q. Yes.
- 12 A. And David rejected any portion. And, you
- 13 know, he had dropped out of the case, so....
- 14 Q. David Arvizo was paid nothing?
- 15 A. Paid nothing.
- 16 Q. Are you certain?
- 17 A. Yes.
- 18 Q. Okay. Janet Arvizo got about \$32,000; is
- 19 that right?
- 20 A. I would say that's about right.
- 21 Q. All right. Gavin Arvizo got about what,
- 22 \$28,000?
- 23 A. I think 25 maybe.
- 24 Q. Okay. 25. That went into an account and
- 25 will stay there until he's 18?
- 26 A. Correct.
- 27 Q. Star Arvizo got about 5,000, 6,000?

- 1 Q. About \$8,000?
- 2 A. Yeah.
- 3 Q. That was because of a concussion that he
- 4 had; is that right?
- 5 A. Correct.
- 6 Q. Gavin's injury was a broken elbow, fractured
- 7 elbow; is that correct?
- 8 A. Correct.
- 9 Q. And that is an injury that he received at
- 10 that particular event; is that right?
- 11 MR. MESEREAU: Objection; foundation.
- 12 THE COURT: Sustained.
- 13 Q. BY MR. ZONEN: Well, your law firm certainly
- 14 represented that that was an injury that was
- 15 received in the J.C. Penney's event?
- 16 A. That's what we were told at the time.
- 17 Q. And that was the basis of the injury; is
- 18 that correct?
- 19 A. That's what we were told at the time.
- 20 Q. And in fact, did he have a broken elbow?
- 21 A. Correct.
- 22 Q. Did Janet ever tell you that David broke
- 23 that elbow?
- 24 A. Janet told me that David pushed Gavin and
- 25 Star away from her when they tried to protect her --
- 26 Q. All right.
- 27 A. -- as he was beating Janet that evening.

- 1 in an interview at your attorney's office --
- 2 A. Yes.
- 3 Q. -- that Janet did not tell you --
- 4 A. No.
- 5 Q. -- that Gavin -- hold on, that Gavin's
- 6 injury was caused by her husband?
- 7 A. No, she did not tell me that.
- 8 Q. At any time?
- 9 A. At any time.
- 10 Q. All right. So you're telling us that at
- 11 some later time she told you that her injuries were
- 12 caused by her husband?
- 13 A. Correct.
- 14 Q. Now, among the information that you had in
- 15 your law firm was the information about the arrest
- 16 and release of both David and Janet Arvizo from
- 17 county jail; is that right?
- 18 A. Could you repeat that, please?
- 19 Q. At the time of their arrest on that date,
- 20 back in 1998, and I believe this was on August 27th,
- 21 1998, the date of the incident at J.C. Penney's,
- 22 both of them were arrested and taken to jail; is
- 23 that right?
- 24 A. Correct.

- 25 Q. All right. Janet was released a few hours
- 26 before David, and David was released just after
- 27 midnight; is that correct?

- 1 Q. All right. Janet checked into the ER room
- 2 about an hour and ten minutes later after David's
- 3 release; is that right?
- 4 A. Not to my knowledge.
- 5 MR. MESEREAU: Objection; foundation.
- 6 THE COURT: Sustained.
- 7 Q. BY MR. ZONEN: You have medical records from
- 8 that, don't you?
- 9 A. Well, yeah, but I haven't looked at them in
- 10 years.
- 11 Q. All right. I understand that. But it is
- 12 true that Janet went to the ER room that night after
- 13 her release and after the release of her husband?
- 14 MR. MESEREAU: Objection; foundation.
- 15 THE COURT: Sustained.
- 16 Q. BY MR. ZONEN: Are you familiar -- are you
- 17 aware of whether or not she sought medical treatment
- 18 that night?
- 19 MR. MESEREAU: Objection.
- 20 THE WITNESS: No, I believe she sought
- 21 medical treatment the next day.
 - 22 Q. BY MR. ZONEN: Would the next day be after
 - 23 midnight?

- 24 A. I guess so.
- 25 MR. MESEREAU: Objection; argumentative.
- 26 THE COURT: Overruled.
- 27 Q. BY MR. ZONEN: You don't know how long it

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- 1 A. I don't know the hour.
- 2 Q. All right. But do you know how much time
- 3 went by from the time of David's release to the time
- 4 that she checked herself into a clinic?
- 5 A. No, I do not.
- 6 Q. If you were to learn it was an only an hour,
- 7 would that be consistent with her statement to you
- 8 that it was David who beat her up and caused those
- 9 injuries?
- 10 A. Well, no. Maybe. I don't know.
- 11 Q. All right. Did she tell you, in fact,
- 12 during this conversation where she revealed to you
- 13 that it was her husband who inflicted those
- 14 injuries, did she tell you that the children were
- 15 there?
- 16 A. Yes.
- 17 Q. All right. Now, you know that the children,
- 18 in fact, were taken from J.C. Penney's by their
- 19 grandparents?
- 20 MR. MESEREAU: Objection; foundation.
- 21 THE COURT: Sustained.
- 22 Q. BY MR. ZONEN: Do you know how the children
- 23 left J.C. Penney's?
- 24 A. No, I do not.
- 25 Q. You know that the children were at J.C.
- 26 Penney's at the time of this incident?
- 27 A. Yes, they were.

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- 1 complainants, two of the plaintiffs in this lawsuit?
- 2 A. Correct.
- 3 Q. Both of them were injured; is that correct?
- 4 A. Correct.
- 5 Q. All right. And that was the cause of action
- 6 for a settlement of this case; is that right?
- 7 A. Correct.
- 8 Q. Now, did you ever ask her how the children
- 9 left J.C. Penney's given the fact that she and her
- 10 husband were arrested?
- 11 A. No, I did not.
- 12 Q. Did you ever ask her how these children came
- 13 back into her possession in time for her to be
- 14 beaten in their presence?
- 15 MR. MESEREAU: Objection; foundation.
- 16 MR. ZONEN: I asked if she asked.
- 17 MR. MESEREAU: Relevance.
- 18 THE COURT: The objection's overruled.
- 19 You may answer.
- 20 Q. BY MR. ZONEN: Did you ever?
- 21 A. No.

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- 22 Q. Did she tell you that she went home and
- 23 picked up the children first?
- 24 A. She told me that when they got -- she said
- 25 when they got home -- these were her words. When
- 26 they got home, David was raging mad and accused her
- 27 of creating the chaos at J.C. Penney's and Tower

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- 1 Q. Which home are we talking about?
- 2 A. I'm not sure.
- 3 Q. Did she have more than one residence she
- 4 stayed at at the time?
- 5 A. Well, they lived someplace prior to where
- 6 they lived later in the case.
- 7 Q. All right. This was not the Soto Street
- 8 address?
- 9 A. I don't believe so.
- 10 Q. All right. But they had a separate
- 11 residence at the time?
- 12 A. Well, they lived somewhere.
- 13 Q. But do you know if they went to the
- 14 grandparents' residence in El Monte?
- 15 A. I don't believe so, no. They were living on
- 16 their own, because they had a neighbor that you had
- 17 to call because they didn't have a telephone.
- 18 Q. All right. Now, these children were small
- 19 at the time, weren't they?
- 20 A. Star's pretty hefty. He's -- he was a --
- 21 Q. Let me ask that question. I meant young.
- 22 They were young?
- 23 A. They were young, yeah.
- 24 Q. They were seven and eight, weren't they?
- 25 A. Yeah.

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- 26 Q. Now, seven- and eight-year-olds taken away
- 27 from J.C. Penney's would have been taken from J.C.

- 1 MR. MESEREAU: Objection. Calls for
- 2 speculation and no foundation.
- 3 THE COURT: Foundation, sustained.
- 4 Q. BY MR. ZONEN: All right. Well, your
- 5 understanding is that an adult came and picked them
- 6 up while their parents went to jail?
- 7 A. I have no understanding. I have no
- 8 understanding of any of that.
- 9 Q. Do you know how they joined up with their
- 10 children that night in the period of time from the
- 11 time of the release of David Arvizo from jail to the
- 12 time that she checked herself into a clinic?
- 13 A. No, I do not.
- 14 Q. But she told you that the children were
- 15 present when David went into a rage; is that right?
- 16 A. Correct.
 - 17 Q. So she ended up back in the presence of both
- 18 of the children?
- 19 A. Correct.
- 20 Q. And then David got angry and inflicted
- 21 injuries?
- 22 A. Correct.
- 23 Q. Now, you've seen the photographs of her
- 24 injuries, haven't you?
- 25 A. Yes.

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- 26 Q. All right. They were photographs that were
- 27 furnished to your law firm at some time later; is

- 1 A. Correct.
- 2 Q. And your law firm did not become involved in
- 3 this case until after the criminal matter had long
- 4 been dismissed; is that true?
- 5 A. Correct.
- 6 Q. So there was no pending criminal matter at
- 7 all by the time she became involved in your law firm
- 8 and this suit started; is that right?
- 9 A. That is correct.
- 10 Q. Isn't it true that in those injuries that
- 11 were shown to you, those injuries on those
- 12 photographs, they go from the bottom of each leg
- 13 right at the ankle, all the way up to the top of
- 14 each thigh, both front and back, up to close to the
- 15 buttocks on both legs? Is that true?
- 16 A. Correct.
- 17 Q. And is it true that the injuries on her arms
- 18 go all the way from the wrist, all the way to the
- 19 shoulder on each arm, both front and back; is that
- 20 true?
- 21 A. That is correct.
- 22 Q. And it is true that they are rather large,
- 23 substantial black and blue marks --
- 24 A. Yes.

- 25 Q. -- that extend all the way from literally
- 26 the wrist to the shoulder on both arms, and large,
- 27 substantial black and blue marks that go all the way

- 1 that true?
- 2 A. That's true.
- 3 Q. In addition, there was an injury to her
- 4 face; is that true?
- 5 A. I don't recall.
- 6 Q. In addition, there was an injury to her
- 7 wrist; is that right?
- 8 A. Yes.
- 9 Q. And that would be consistent with somebody
- 10 putting handcuffs on her at the time of a struggle;
- 11 is that right?
- 12 A. That's correct.
- 13 Q. In fact, all of those injuries that you saw
- 14 depicted in those photographs are completely
- 15 consistent with her being forced down to the ground
- 16 by three or four different people who are either on
- 17 top of her, using their knees to put pressure on the
- 18 backs of her legs, the front of her legs, and on her
- 19 arms and wrists; is that right?
- 20 MR. MESEREAU: Objection.
- 21 THE WITNESS: That's what I believe --
- 22 MR. MESEREAU: Calls for speculation; lack
- 23 of foundation.
- 24 THE COURT: Sustained.
- 25 Q. BY MR. ZONEN: Did you believe, based on
- 26 your observation of those injuries, that they were
- 27 perfectly consistent with what you were representing

- 1 A. At that time I did.
- 2 Q. All right. Now, did she at a later time
- 3 come to you and ask you to go with her to an
- 4 attorney named Michael Manning?
- 5 A. Did he own the cigar shop? If he owned a
- 6 cigar shop, yes. I don't remember his name.
- 7 Q. Do you remember telling us in an interview
- 8 that she came to you and asked you to go with her to
- 9 her --
- 10 A. Divorce attorney.
- 11 Q. -- family law lawyer?
- 12 A. Her what?
- 13 Q. Family law lawyer.
- 14 A. Yes.
- 15 Q. Okay. And she showed you injuries; is that
- 16 right?
- 17 A. Yes. Well, she showed them to me in my
- 18 office.
- 19 Q. These were not injuries sustained in the
- 20 J.C. Penney's suit?
- 21 A. This was after the case was settled.
- 22 Q. This was years and years later?
- 23 A. Yes.

- 24 Q. All right. But you described injuries that
- 25 are very consistent, in your opinion, with the
- 26 injuries that she received in these photographs?
- 27 A. They looked exactly the same.

- 1 A. Pretty much, except for the handcuffs.
- 2 Q. All right. So she had bruises that were
- 3 intense and huge and deep blue that went all the way
- 4 from the ankle to her buttocks, the front of her
- 5 leg, the back of her leg, both legs; is that right?
- 6 A. Yes.
- 7 Q. She had injuries that went all the way from
- 8 her wrist to her shoulders, the front of her arms,
- 9 the back of her arms, both arms; is that correct?
- 10 A. That's correct.
- 11 Q. It was identical to the injuries that you
- 12 had seen three years earlier?
- 13 A. How identical do you want me to get? They
- 14 were very consistent.
- 15 Q. But they were as close as you can describe
- 16 in the sense that they were consistent, large, very
- 17 large, very deep, dark blue, black and blue marks,
- 18 bruises --
- 19 A. Yes.
- 20 Q. -- that ran, again, all the way from her
- 21 ankles to her buttocks, and all the way from her
- 22 wrist to her shoulders in a consistent fashion to
- 23 those --

- 24 MR. MESEREAU: Objection. Pardon me.
- 25 Q. BY MR. ZONEN: -- to those photographs that
- 26 you saw three years earlier; is that true?
- 27 MR. MESEREAU: Objection. Foundation and

- 1 MR. ZONEN: She saw it.
- 2 THE COURT: The objection is overruled.
- 3 Do you understand the question?
- 4 Q. BY MR. ZONEN: Is that true?
- 5 A. That's true.
- 6 Q. Now, you then went with her to an attorney
- 7 in Pasadena; is that right?
- 8 A. Well, I first asked her to speak to Mr.
- 9 Rothstein. First I asked her if I could take her to
- 10 a shelter, her and the children, because she should
- 11 not subject herself or her children to that.
- 12 Q. Miss Holzer, did you go with her to an
- 13 attorney in Pasadena?
- 14 A. Yes, I did.
- 15 Q. That attorney was represented to you by her
- 16 as being her family law lawyer?
 - 17 A. That is correct.
- 18 Q. She was already separated from David Arvizo
- 19 at that time?
- 20 A. That is correct.
- 21 Q. And you went, and you went up into the
- 22 office with her; is that right?
- 23 A. That is correct.

- 24 Q. All right. Now, this is a person who had
- 25 threatened to kill you and your child?
- 26 A. No, she didn't threaten to kill me. She
- 27 threatened to have the Mexican mafia, her

- 1 Q. But she -- you believed that she was the
- 2 person who was going to be instrumental in arranging
- 3 the assassination of your child; is that right?
- 4 A. That's correct.
- 5 Q. So --
- 6 A. Well, no, she said it was her husband.
- 7 Q. Well, ma'am, did you just tell Mr. Mesereau
- 8 on direct -- wait till the question is asked.
- 9 Did you just tell Mr. Mesereau on direct
- 10 exam that she had threatened to have your child
- 11 killed?
- 12 A. She warned me.
- 13 Q. All right. So you're telling us now that
- 14 she did not threaten to have your child killed?
- 15 A. What she said was David is going to send his
- 16 brother over to take me and my daughter out.
- 17 Q. All right. So you -- you did not interpret
- 18 that as meaning that she was going to --
- 19 A. No.

- 20 Q. -- arrange to have that done?
- 21 A. Not her. She was saying that -- she had
- 22 told David that he had beat her that night and
- 23 pushed the children out of the way when they tried
- 24 to protect her.
- 25 Q. All right. Now, Mr. Mesereau asked you
- 26 questions about whether or not she threatened to
- 27 have your child killed, and you said, "Yes."

- 1 Q. You misunderstood his question?
- 2 A. I suppose I did.
- 3 Q. All right. Your testimony at this moment is
- 4 she did not threaten to have your child killed; is
- 5 that correct?
- 6 A. What she said was, "I'm worried for you and
- 7 your child. I don't know what David's going to do.
- 8 His brother's in the Mexican mafia. He runs drugs
- 9 between Las Vegas and Los Angeles. David is mad
- 10 that I told you that he beat me that day."
- 11 Q. So this is a subsequent conversation to the
- 12 first conversation that she had about --
- 13 A. That was every conversation. She said the
- 14 same thing every time.
- 15 Q. All right. And now she comes back into the
- 16 office after the lawsuit with J.C. Penney's has
- 17 concluded; is that right?
- 18 A. That's correct.
- 19 Q. You no longer have any business with Janet
- 20 Arvizo whatsoever; is that right?
- 21 A. No, that is not correct. She still hadn't
- 22 done the minors' compromise.
- 23 Q. All right. So she comes back to the office
- 24 and she shows you now, in the privacy of your
- 25 office, all of these injuries that David had
- 26 inflicted on her; is that correct?
- 27 A. Correct.

- 1 David at that point?
- 2 A. Yes.
- 3 Q. All right. Did she tell you how it was that
- 4 she -- that he inflicted those injuries on her if
- 5 she was no longer with him?
- 6 A. No.
- 7 Q. Well, did you ask her that?
- 8 A. Well, she just said, "He," you know, "came
- 9 over, like he usually does, and beat me up again."
- 10 Q. All right. And beat her from head to toe?
- 11 A. Head to toe, yeah. She said she'd be on the
- 12 floor, and he'd be kicking her, stepping on her,
- 13 kicking her, stepping on her.
- 14 Q. And you were very concerned about her
- 15 well-being?
- 16 A. Yes, I was.
- 17 Q. So you went with her to her family law
- 18 lawyer, and in fact, you told the family law lawyer
- 19 that he should do something about this, because this
- 20 is a terrible situation?
- 21 A. I did. I asked him if he was going to file
- 22 a TRO.
- 23 Q. All right. A TRO would be a legal
- 24 proceeding, a temporary restraining order; is that
- 25 right?

- 26 A. That's correct.
- 27 Q. Now, you did not feel that by doing that you

- 1 cause your child to be murdered; is that right?
- 2 A. Well, at that point I was -- I felt bad for
- 3 her. I mean, I felt bad for the kids.
- 4 Q. You were no longer concerned about whether
- 5 or not you and your child would be assassinated; is
- 6 that true?
- 7 A. No, I was still worried.
- 8 Q. All right. You did not call the police?
- 9 A. No, I did not.
- 10 Q. You never called the police?
- 11 A. No, I did not.
- 12 Q. You worked for two attorneys that you'd been
- 13 working for for about 15 years; is that right?
- 14 A. More than 20.
- 15 Q. More than 20. And you understand that
- 16 between an attorney and a client, there's a
- 17 confidential relationship; is that true?
- 18 A. That's correct.
- 19 Q. And you could have gone to either one of
- 20 those lawyers that you knew and say, "I'm now
- 21 talking to you as a client, and this is in
- 22 confidence"; is that right?
- 23 A. No, I didn't want to involve my boss.
- 24 Q. You didn't want to involve your boss, the
- 25 person who's prosecuting the civil suit?
- 26 A. That's correct.

27 Q. Ma'am, have you returned the money yet to

- 1 A. No.
- 2 Q. The conversation that you had with Mr.
- 3 Manning, that was his name; is that right?
- 4 A. I don't remember his name.
- 5 Q. But he's the attorney who has an office
- 6 above a cigar store?
- 7 A. That's correct.
- 8 Q. And you sat in that office with him and with
- 9 Janet Arvizo?
- 10 A. That's correct.
- 11 Q. All right. And you had her remove enough of
- 12 her clothing in your presence so that he could see
- 13 those injuries; is that right?
- 14 A. That's correct.
- 15 Q. And you told him that he should do something
- 16 about those injuries; is that right?
 - 17 A. Yes. He's her family attorney.
- 18 Q. And you were pretty insistent about that; is
- 19 that right?
- 20 A. Of course.
- 21 Q. And you did that knowing that that would
- 22 activate some kind of a legal action against David
- 23 Arvizo?

- 24 A. She already had a legal action against him.
- 25 Q. Did you tell Mr. Manning, or whoever that
- 26 lawyer was, that you did not want to have your name
- 27 included in any report? Did you tell him that?

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- 1 Q. Did you tell him under no circumstances
- 2 should he mention to the other party of that family
- 3 law matter, David Arvizo, or to David Arvizo's
- 4 lawyer, that you were in any way instrumental in
- 5 having those injuries depicted to him?
- 6 A. No. I was there about three minutes.
- 7 Q. You were there long enough for him to see
- 8 the injuries?
- 9 A. Yeah.
- 10 Q. And you were there long enough to give him
- 11 direction as to what he should be doing on behalf of
- 12 this woman; is that right?
- 13 A. I wouldn't say give him direction. I just
- 14 said, you know, "What are you going to do? Are you
- 15 going to file a TRO?" I mean, it's just common
- 16 sense.
- 17 Q. Ma'am, are you taking any medications at
- 18 this time?
- 19 A. No.
- 20 MR. ZONEN: I have no further questions.
- 21
- 22 REDIRECT EXAMINATION
- 23 BY MR. MESEREAU:
- 24 Q. Prosecutor Zonen asked you questions about
- 25 those photographs that show injuries on Ms. Arvizo,
- 26 okay?

27 A. Uh-huh.

- 1 photos taken a week after the J.C. Penney incident?
- 2 A. No, I don't, because she came to our office
- 3 well after the fact.
- 4 Q. Did Janet Arvizo ever show you her -- oops,
- 5 excuse me. Did Janet ever show you her booking
- 6 photos at the jail which show no injuries?
- 7 MR. ZONEN: Objection. Assumes facts not in
- 8 evidence, and leading.
- 9 THE COURT: Sustained.
- 10 Q. BY MR. MESEREAU: Did you ever see the
- 11 booking photos at the jail which were taken when
- 12 Janet Arvizo was arrested the day of the J.C. Penney
- 13 events?
- 14 A. I believe I did. She was sitting in a
- 15 chair. I'm not sure. It was many years ago. I'm
- 16 not sure.
- 17 Q. They don't show any injuries, do they?
- 18 A. No.

- 19 Q. Do you recall ever asking her, "When did you
- 20 take the photograph that shows the injuries?" that
- 21 Prosecutor Zonen just described?
- 22 A. No, I never asked her.
- 23 Q. And just to clarify, how long after the J.C.
- 24 Penney incident did your law firm get involved with
- 25 the Arvizos, if you know?
- 26 A. I would say nine months maybe.
- 27 Q. Okay. Now, you talked about a minor's

- 1 is?
- 2 A. Well, when a minor under the age of 18
- 3 receives any form of settlement or financial gain -
- 4 I believe they call it the Jimmy Coogan Law it's
- 5 to be blocked until the minor becomes 18, unless
- 6 it's an annuity.
- 7 Q. And does that mean the money sits in an
- 8 account and earns interest for the child until they
- 9 turn 18?
- 10 A. That's correct.
- 11 Q. Okay. And is the account in the child's
- 12 name?
- 13 A. The account is in the mother's name as legal
- 14 guardian of the child.
- 15 Q. Okay. So to your knowledge, was that
- 16 account in Janet Arvizo's name?
- 17 A. Yes.
- 18 Q. Okay. So Janet Arvizo would have had full
- 19 notice and knowledge about the existence of that
- 20 account, correct?
- 21 A. Oh, yes. She went with me to the bank.
- 22 Q. There's no question that Janet Arvizo knew
- 23 about the existence of that account, correct?
- 24 A. Yes, she knew about the existence of that
- 25 account.

- 26 Q. Did you help her set up that account?
- 27 A. Yes, I did. I filled all the paperwork out

- 1 Q. And to your knowledge, was that account
- 2 earning interest for Gavin?
- 3 A. Yes.
- 4 Q. Was there also an account for Star?
- 5 A. Yes.
- 6 Q. Did you help set that account up for Janet?
- 7 A. Yes.
- 8 Q. And to your knowledge, was that account in
- 9 Janet's name?
- 10 A. Yes, it's Janet Arvizo as legal guardian of
- 11 Gavin Arvizo, a minor.
- 12 Q. Okay. And which bank were those accounts
- 13 set up at, if you know?
- 14 A. City National Bank.
- 15 Q. Okay. Now, was it part of your
- 16 responsibilities at the firm to continue to gather
- 17 information about those accounts after they were set
- 18 up?
- 19 A. No.
- 20 Q. To your knowledge, did the accounts then
- 21 simply appear in Janet's name, right?
 - 22 A. Correct.
 - 23 Q. And the statements would go to Janet,
 - 24 correct?

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- 25 A. Correct.
- 26 Q. And Janet would essentially take control of
- 27 those accounts, right?

- 1 the money out.
- 2 Q. But she's in charge of them, right?
- 3 A. Yeah, she gets -- the statement is in her
- 4 name.
- 5 Q. Okay. Okay. So approximately when do you
- 6 think those accounts were set up?
- 7 A. It was a long time before I could get her
- 8 in. I really had to really get on her. As a matter
- 9 of fact, the checks had expired and I had to have
- 10 the checks reissued.
- 11 Q. And you set up the account for her?
- 12 A. Right. And I had to set the accounts up
- 13 again.
- 14 Q. Did she tell you where to send the
- 15 statements?
- 16 A. Yes.
- 17 Q. Do you know where they were sent?
- 18 A. To her mother's address in El Monte.
- 19 Q. Did she tell you why she wanted them sent to
- 20 that address instead of the home address?
- 21 A. No.
- 22 Q. Did you think she was trying to hide those
- 23 accounts?

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- 24 MR. ZONEN: Objection; speculative.
- 25 THE COURT: Sustained.
- 26 Q. BY MR. MESEREAU: Did Janet ever tell you
- 27 she had used her mother's account to funnel moneys?

- 1 moneys," argumentative.
- 2 THE COURT: Sustained.
- 3 Q. BY MR. MESEREAU: Did Janet ever tell you
- 4 about her mother's bank account?
- 5 A. No.
- 6 Q. Did you ever know what bank her mother's
- 7 accounts were at?
- 8 A. No.
- 9 Q. Did she ever tell you about a Washington
- 10 Mutual account?
- 11 A. Gavin's donation account?
- 12 Q. Yes.
- 13 A. Yes.
- 14 MR. ZONEN: I'm going to object as exceeding
- 15 the scope of the cross-examination
- 16 THE COURT: Sustained.
 - 17 Q. BY MR. MESEREAU: When did you last talk to
- 18 Janet Arvizo?
- 19 MR. ZONEN: Objection; exceeding the scope
- 20 of the cross-examination.
- 21 THE COURT: Overruled.
- 22 You may answer.
- 23 THE WITNESS: She called me, I would say,
- 24 about three, four months ago.
- 25 Q. BY MR. MESEREAU: Do you know why?
- 26 A. She wanted to be friends.
- 27 Q. What did you say?

W.Mifacts

- 1 Q. Did she say anything else?
- 2 A. She asked me to call her. She'd like to get
- 3 together and maybe have a girls' weekend. And that
- 4 she had just had a baby and she was remarried.
- 5 And I felt like --
- 6 MR. ZONEN: I'll object as to her personal
- 7 feelings as irrelevant.
- 8 THE COURT: Sustained.
- 9 Q. BY MR. MESEREAU: Did she say anything about
- 10 this case at any time?
- 11 A. No.
- 12 Q. Did she say anything about the J.C. Penney
- 13 case?
- 14 A. Well, yes, she did. I rephrase that. Yes,
- 15 she did.
- 16 Q. Did she talk about the J.C. Penney case?
- 17 A. No, she talked about this case.
- 18 Q. Did she remind you of her threats?
- 19 A. No. She proceeded to tell me that Michael
- 20 Jackson was no longer her savior. He was now the
- 21 devil.

WWW.

- 22 Q. Did that remind you of her calling the
- 23 doctor the devil?
- 24 MR. ZONEN: I'll object as leading and
- 25 argumentative.
- 26 THE COURT: Sustained.
- 27 Q. BY MR. MESEREAU: Was that the first time

- 1 A. No.
- 2 Q. Did she use that word many times?
- 3 MR. ZONEN: I'll object as exceeding the
- 4 scope of the cross-examination.
- 5 THE COURT: Sustained.
- 6 MR. MESEREAU: I have no further questions.
- 7 MR. ZONEN: I have no further questions.
- 8 THE COURT: All right. Thank you. You may
- 9 step down.
- 10 THE WITNESS: Thank you.
- 11 THE COURT: Call your next witness.
- 12 Do you want to check that microphone? Is
- 13 there a connection that -- look at the connection.
- 14 There's something causing static there.
- 15 THE BAILIFF: I can turn it down a little.
- 16 THE COURT: It didn't do that before. I
- 17 don't think it's the volume. I think the lawyers
- 18 have beat my poor microphone to death.
- 19 BAILIFF CORTEZ: If you want, we can switch
- 20 this one out with that one.
- 21 THE BAILIFF: We can switch microphones, if
- 22 that's all right.
- 23 THE COURT: Okay. Yeah, try that.
- 24 (To Mr. Ranieri) If you'd just stand there
- 25 for a moment, we're switching microphones.
- 26 MR. RANIERI: No problem.
- 27 THE COURT: Why don't you -- don't plug that

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1 BAILIFF CORTEZ: No?
2 THE COURT: Let's le
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- 2 THE COURT: Let's leave that alone and let's
- 3 have a technician look at it on the break.
- 4 Take a seat.
- 5 BAILIFF CORTEZ: No, not yet, Your Honor.
- 6 THE COURT: Test that for me.
- 7 MR. MESEREAU: Hello, hello, hello.
- 8 THE BAILIFF: It's not working.
- 9 THE COURT: Okay. That's perfect.
- 10 (Laughter.)
- 11 THE COURT: Let's put the other --
- 12 MR. MESEREAU: Hello.
- 13 THE COURT: Put the other microphone back and
- 14 have a technician come over on the break, please.
- 15 BAILIFF CORTEZ: Okay, it's off. So make
- 16 sure you turn it back on.
- 17 THE BAILIFF: It is the connection.
- 18 THE COURT: We'll get some help here on the
- 19 break.
- 20 MR. MESEREAU: Hello, hello, hello.
- 21 MR. ZONEN: Mr. Mesereau was there last.
- 22 (Laughter.)
- 23 MR. MESEREAU: Hello.
- 24 I'm not going to touch it, Your Honor.
- 25 THE BAILIFF: Okay. No touching.
- 26 THE COURT: Would you have the technicians
- 27 come and check?

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2 hand.
 3
 4 ANTHONY RANIERI
 5 Having been sworn, testified as follows:
 6
 7 THE WITNESS: I do.
8 THE CLERK: Please be seated. State and
 9 spell your name for the record.
 10 THE WITNESS: My name is Anthony Ranieri.
11 R-a-n-i-e-r-i.
12 THE CLERK: Thank you.
13
14 DIRECT EXAMINATION
 15 BY MR. MESEREAU:
16 Q. Good morning, Mr. Ranieri.
 17 A. Good morning.
18 Q. Do you know someone named Janet Arvizo?
 19 A. I do.
20 Q. And when did you first meet her?
21 A. My best recollection was probably in 1998.
 22 Q. And what were the circumstances under which
 23 you met her?
24 A. I was contacted by her and her family
25 relating to a lawsuit against J.C. Penney's.
26 Q. And what kind of work do you do?
27 A. I'm a personal injury attorney.
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1 THE COURT: Now, I'm sorry, raise your right

- 1 time?
- 2 A. Personal injury trial work.
- 3 Q. And did you meet with Janet Arvizo?
- 4 A. I did.
- 5 Q. Approximately when did you meet with her?
- 6 A. At the same time that I got the first call.
- 7 It was at a colleague's office, and I met her and
- 8 two children at that time.
- 9 Q. And what did you discuss with her?
- 10 THE WITNESS: Your Honor, I just want to
- 11 make sure that since I have not been served with any
- 12 of the orders concerning the waiver of the
- 13 privilege, and it's my understanding that the
- 14 privilege, as between myself and all of the family
- 15 members, has been waived unconditionally, and if
- 16 that's the case, I'll go ahead and proceed.
- 17 THE COURT: Can you help me on that?
- 18 MR. MESEREAU: I believe that was the
- 19 Court's order.
- 20 THE COURT: All right.
- 21 Counsel, you agree?
- 22 Who's on this case?
- 23 MR. AUCHINCLOSS: That's mine, Your Honor.
- 24 And we will agree with that.
- 25 THE COURT: All right. I will find there is
- 26 a total waiver of the confidential attorney-client
- 27 privilege, and you may testify.

- 1 THE COURT: I'll make it different. And I'll
- 2 order you to testify.
- 3 THE WITNESS: Thank you.
- 4 Could you please repeat your question?
- 5 Q. BY MR. MESEREAU: Yes. When you first met
- 6 with Janet Arvizo, what was discussed?
- 7 A. She related to me the circumstances of the
- 8 incident that formed the lawsuit against J.C.
- 9 Penney's in which there was an altercation between
- 10 herself, the children, her husband and J.C. Penney's
- 11 security guards.
- 12 Q. And approximately when was this?
- 13 A. The altercation or the meeting?
- 14 Q. The meeting.
- 15 A. I believe in 1998. That's my best
- 16 recollection.
 - 17 Q. To your knowledge, how long after these
- 18 alleged events happened did you have this meeting?
- 19 A. Probably within a couple of weeks. That was
- 20 my recollection.
- 21 Q. And did you agree to represent her?
- 22 A. I did.

- 23 Q. Okay. Did you represent the Arvizo family
- 24 in the J.C. Penney's lawsuit?
- 25 A. I did as a member of the law firm, yes.
- 26 Q. What firm was that?
- 27 A. Feldman & Rothstein.

- 1 of Janet Arvizo?
- 2 A. Yes, I do.
- 3 Q. And in a deposition, someone testifies under
- 4 oath, correct?
- 5 A. That's correct.
- 6 Q. Someone is asked questions by the other side
- 7 with a court reporter, true?
- 8 A. That's correct.
- 9 Q. And at the beginning of the questioning, the
- 10 person being deposed is told they are testifying
- 11 under oath, right?
- 12 A. That's correct.
- 13 Q. Was it your understanding that Janet Arvizo
- 14 was testifying under oath, under penalty of perjury,
- 15 in that deposition?
- 16 A. It was my understanding and my instruction
- 17 to her.
- 18 Q. And did she agree to abide by the oath in
- 19 that deposition?
- 20 A. I -- my recollection is that in the
- 21 deposition, when she was sworn by the reporter, that
- 22 she understood the meaning of the oath she was
- 23 taking.

- 24 Q. Do you recall in that deposition, under
- 25 oath, Janet Arvizo denying that she'd ever been
- 26 beaten by her husband David?
- 27 A. I don't specifically recall that question.

- 1 she always had denied that, yes.
- 2 Q. Okay. And to your knowledge, did she always
- 3 maintain that any physical injuries she had had come
- 4 from J.C. Penney's security guards?
- 5 A. Yes.
- 6 Q. Did she ever tell you that wasn't true?
- 7 A. No, she did not.
- 8 Q. Did you ever learn at some point that wasn't
- 9 true?
- 10 MR. AUCHINCLOSS: Objection. Foundation;
- 11 hearsay.
- 12 THE COURT: Sustained.
- 13 Q. BY MR. MESEREAU: Do you recall in that
- 14 deposition Janet Arvizo saying that she was fondled
- 15 approximately 25 times by J.C. Penney's security
- 16 guards on that particular day?
- 17 MR. AUCHINCLOSS: Objection. Hearsay;
- 18 relevance; and Court's order.
- 19 THE COURT: Overruled.
- 20 You may answer.
- 21 THE WITNESS: Yes, I recall that.
- 22 Q. BY MR. MESEREAU: And had she ever told you
- 23 that before?
- 24 A. She had not.
- 25 Q. Was that the first time you ever heard Janet
- 26 tell that story?
- 27 A. It was.

W.Mifacts

- 1 her -- excuse me, let me rephrase that. How many
- 2 times do you think you had discussed these alleged
- 3 events with Janet before that deposition?
- 4 A. No less than 25. I talked to her quite
- 5 often.
- 6 Q. And you're saying that in those
- 7 approximately 25 discussions, she never told you
- 8 about her being fondled 25 times by J.C. Penney
- 9 security guards?
- 10 MR. AUCHINCLOSS: Objection. Asked and
- 11 answered; argumentative.
- 12 THE COURT: Asked and answered, sustained.
- 13 Q. BY MR. MESEREAU: Were you surprised when
- 14 she said that under oath?
- 15 A. Yes.
- 16 Q. Do you recall ever learning about a
- 17 fund-raiser for Gavin Arvizo?
- 18 A. Yes.
- 19 Q. How did you learn about that fund-raiser?
- 20 A. I believe all of my recollection is that
- 21 Janet informed me that there was some sort of
- 22 fund-raiser going on to raise funds for Gavin's
- 23 medical treatment and living expenses.
- 24 Q. Were you invited to the fund-raiser?
- 25 A. No. I don't recall it being a formal
- 26 fund-raiser. I thought it was just sort of a
- 27 solicitation of money.

- 1 A. She did.
- 2 Q. Did you give her any money?
- 3 A. I did not.
- 4 MR. MESEREAU: I have no further questions.
- 5 THE COURT: Cross-examine?
- 6 MR. AUCHINCLOSS: No questions, Your Honor.
- 7 THE COURT: Thank you. You may step down.
- 8 Call your next witness.
- 9 MR. MESEREAU: Yes, Your Honor, the defense
- 10 will call Miss Karen Brando.
- 11 THE COURT: Come forward. When you get to
- 12 the witness stand, please remain standing.
- 13 Face the clerk here and raise your right
- 14 hand.
- 15
- 16 KAREN BRANDO
 - 17 Having been sworn, testified as follows:
- 18
- 19 THE WITNESS: Yes.
- 20 THE CLERK: Please be seated. State and
- 21 spell your name for the record.
- 22 THE WITNESS: My name is Karen Brando.
- 23 K-a-r-e-n, B-r-a-n-d-o.
- 24 THE CLERK: Thank you.
- 25
- 26 DIRECT EXAMINATION
- 27 BY MR. MESEREAU:

- 1 A. Good morning.
- 2 Q. Mrs. Brando --
- 3 THE COURT: Your mike.
- 4 MR. MESEREAU: Oh. Okay. Pardon me.
- 5 Q. Mrs. Brando, are you related to Marlon
- 6 Brando?
- 7 A. Yes.
- 8 Q. How so?
- 9 A. Daughter-in-law.
- 10 Q. Okay. And do you have any children?
- 11 A. Yes.
- 12 Q. And who are they?
- 13 A. Faustif, Franco, Shane, Nelson and Prudence.
- 14 Q. And have you ever been to Neverland Ranch?
- 15 A. Yes.
- 16 Q. How many times do you think you've been
 - 17 there?
- 18 A. Several. Maybe 10, 15.
- 19 Q. Do you know the fellow seated at counsel
- 20 table on my right?
- 21 A. Yes.
- 22 Q. And who is he?
- 23 A. Michael Jackson.
- 24 Q. Is he a friend of yours?
- 25 A. Yes.
- 26 Q. Did you ever meet a person named Janet
- 27 Arvizo?

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- 1 Q. Do you know approximately when you met Janet
- 2 Arvizo?
- 3 A. It was a couple years ago at the ranch.
- 4 Q. And were you staying at the ranch?
- 5 A. Yes.
- 6 Q. To your knowledge, was Janet staying at the
- 7 ranch?
- 8 A. Yes.
- 9 Q. And do you recall where you met Janet Arvizo
- 10 at the ranch?
- 11 A. In the kitchen.
- 12 Q. And what do you recall her doing in the
- 13 kitchen?
 - 14 A. She came up to me and told me she was going
 - 15 home with me.
 - 16 Q. She told you she was going home with you?
 - 17 A. Yes.
 - 18 Q. Is this the first time you ever spoke to
 - 19 her?
 - 20 A. Yes.
- 21 Q. Were you surprised by that comment?
 - 22 A. No, because I was going with the driver.
 - 23 Q. How long had you been at the ranch at that
 - 24 point?
 - 25 A. Two days.
 - 26 Q. And were your children there as well?
 - 27 A. Yes.

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- 1 A. Prudence was there. And I'm not sure if
- 2 Shane was there.
- 3 Q. Okay. Now, how old was Prudence at that
- 4 point?
- 5 A. Seven.
- 6 Q. And how about Shane?
- 7 A. 14.
- 8 Q. Okay. And had you arranged or had someone
- 9 arranged for a driver to take you home?
- 10 A. Yes.
- 11 Q. And how was that arranged, if you remember?
- 12 A. My husband Miko came up to me and told me
- 13 that he was going to stay and that Gary would drive
- 14 me home.
- 15 Q. Okay. Was your husband Miko at the ranch at
- 16 that point?
- 17 A. Yes.
- 18 Q. Okay. This wasn't the first time you'd
- 19 visited Neverland, right?
- 20 A. No.
- 21 Q. You'd been there many times before this?
- 22 A. Yes.

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- 23 Q. So what were you doing in the kitchen when
- 24 Janet Arvizo came up to you?
- 25 A. I was standing -- I was just standing there.
- 26 I was standing kind of in the hallway right between
- 27 the kitchen and the breakfast nook.

- 1 was?
- 2 A. It was early evening, around six o'clock.
- 3 Q. And do you recall the date being March 12th,
- 4 2003?
- 5 A. I don't remember.
- 6 Q. Okay. Do you recall if it was March of
- 7 2003? Don't know?
- 8 A. I'm sorry.
- 9 Q. Okay. All right. So Janet Arvizo came up
- 10 to you and said, "I'm going home with you"?
- 11 A. Yes.
- 12 Q. And had you met her any other time before
- 13 that?
- 14 A. No.
- 15 Q. Did she introduce herself?
- 16 A. No.
 - 17 Q. What did you say when she -- when this
- 18 stranger walked up and said, "I'm going home with
- 19 you"?
- 20 A. I didn't say anything to her. I couldn't.
- 21 I wasn't driving.
 - 22 Q. Did you and she have a conversation?
 - 23 A. No.
 - 24 Q. How long did she talk to you about going
 - 25 home?

WWW.

- 26 A. She just told me she was going home with me.
- 27 Q. And after she said that, what do you recall

- 1 A. She just walked off.
- 2 Q. And what did you do after that?
- 3 A. I went to Miko and told him I didn't want
- 4 her going home with me. But he said, "It's okay.
- 5 Just make sure she gets dropped off at her house
- 6 first so she doesn't know where we live."
- 7 Q. And did you go home that evening?
- 8 A. Yes.
- 9 Q. Did she go with you?
- 10 A. No, she came up to me about an hour later
- 11 and said she changed her mind, she was going to
- 12 stay.
- 13 Q. Did you say anything to her in response to
- 14 her statement?
- 15 A. Nothing.
- 16 Q. Can you describe Janet Arvizo's demeanor
- 17 when you first met her?
- 18 A. I watched her in the kitchen and she was
- 19 very abrupt. She was very hyper, demanding.
- 20 Someone that you don't trust.
- 21 MR. SNEDDON: Your Honor, I'm going to
- 22 object to the last --
- 23 THE COURT: Stricken.
- 24 MR. SNEDDON: Move to strike.
- 25 THE COURT: It's stricken.
- 26 Q. BY MR. MESEREAU: Did she demand anything of
- 27 you?

- 1 Q. Okay. How much time elapsed, if you
- 2 remember, between the time she came up to you and
- 3 said, "I'm going home with you," and when she came
- 4 up to you and said, "I've changed my mind. I'm
- 5 staying"?
- 6 A. About an hour.
- 7 Q. Okay. Can you describe her demeanor when
- 8 she came up to you and said she was going to stay?
- 9 A. Calmer. She was calmer than she was
- 10 earlier. Earlier it was like she was frantic.
- 11 Q. Did you ever see her after that, that
- 12 moment?
- 13 A. No.
- 14 Q. Ever talk to her after that moment?
- 15 A. No.
- 16 MR. MESEREAU: No further questions.
- 17 MR. SNEDDON: No questions.
- 18 THE COURT: All right. Thank you. You may
- 19 step down.
- 20 MR. SANGER: We'll call Prudence Brando.
- 21 THE COURT: Please remain standing. Look
- 22 over here and raise your right hand. Face the
- 23 clerk.
- 24
- 25 PRUDENCE BRANDO
- 26 Having been sworn, testified as follows:

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- 1 THE COURT: All right. You may be seated.
- 2 THE CLERK: Please be seated. State and
- 3 spell your name for the record.
- 4 THE WITNESS: P-r-u-d-e-n-c-e.
- 5 MR. SANGER: Okay? Last name okay?
- 6 THE COURT: That's fine.
- 7 MR. SANGER: All right. Okay.
- 9 DIRECT EXAMINATION
- 10 BY MR. SANGER:
- 11 Q. Prudence, hello. I'm going to ask you some
- 12 questions, okay?
- 13 A. (Nods head up and down.)
- 14 Q. Now, we need you to talk right into that
- 15 microphone on the right, right there, the one you're
- 16 right in front of. Good.
- 17 How old are you?
- 18 A. Nine.
- 19 Q. Okay. And you go to school?
- 20 A. Yeah.
- 21 Q. Okay. What grade are you in?
- 22 A. Fourth.
- 23 Q. Fourth grade?
- 24 A. (Nods head up and down.)
- 25 Q. Do you like it?
- 26 A. Yeah.
- 27 Q. Okay. Who's your dad?

- 1 Q. And who's your mom?
- 2 A. Karen.
- 3 Q. Okay. Did your mom just come into court
- 4 here?
- 5 A. Yeah.
- 6 Q. All right. Now, do you remember spending
- 7 some time at Neverland Ranch?
- 8 A. Yes.
- 9 Q. Okay. How often do you go there?
- 10 A. A lot.
- 11 Q. Okay. Do you know the gentleman seated
- 12 right here?
- 13 A. Yes.
 - 14 Q. And who's that?
 - 15 A. Michael.
 - 16 Q. Okay. Is he a friend of yours?
 - 17 A. Yes.
 - 18 Q. All right. When you were at Neverland
 - 19 Ranch, do you recall some kids whose last name was
 - 20 Arvizo?
 - 21 A. Yeah.
 - 22 Q. Do you remember their first names?
 - 23 A. Yeah.

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- 24 Q. What are their first names?
- 25 A. Star and Gavin.
- 26 Q. All right. And did you see them around the
- 27 ranch while you were there?

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- 1 Q. Can you tell me what you remember them doing
- 2 around the ranch?
- 3 A. Driving the golf carts and going on rides.
- 4 Q. Okay. How were they at driving the golf
- 5 carts? What did they do with the golf carts?
- 6 A. They were crashing them.
- 7 Q. Now, you say "crashing them." Was it like
- 8 by mistake, or what did you think they were doing?
- 9 A. I think on purpose, because they were
- 10 driving all crazy and going -- they were just
- 11 driving crazy.
- 12 Q. Okay. Did they ever say anything to you
- 13 when they were driving the golf carts and they
- 14 were -- let me ask you this: Did you ever see them
- 15 crash the golf carts?
- 16 A. A couple of times.
- 17 Q. And what did they crash into; do you
- 18 remember?
- 19 A. Like when they turned, they would, like,
- 20 skin the side of it.
- 21 Q. Okay. Do you know if the Arvizo kids, Star
- 22 and Gavin, would hang out around the zoo sometimes?
- 23 A. Yes, they would.
- 24 Q. And were they good to the animals at the
- 25 zoo?

- 26 A. Yeah.
- 27 Q. They were okay?

- 1 A. Yeah.
- 2 Q. What would you see them doing at the
- 3 theater?
- 4 A. They would be watching movies and stuff.
- 5 Q. And did they get stuff while they were at
- 6 the theater?
- 7 A. Yes.
- 8 Q. What would they get?
- 9 A. Like candy, popcorn.
- 10 Q. Okay. And that was there for people to
- 11 have, right?
- 12 A. Yes.
- 13 Q. Okay. Did they go on the rides at the
- 14 amusement park?
- 15 A. Yeah.
- 16 Q. What would you see them doing on the rides?
- 17 A. Throwing candy off the rides.
- 18 Q. Okay. Would they throw it at people?
- 19 A. No.
- 20 Q. Do you know -- when they were at the
- 21 theater, do you remember them doing anything with
- 22 the candy and popcorn while they were at the theater
- 23 besides eating it?
- 24 A. No.
- 25 Q. Do you remember if they'd throw it or
- 26 anything?

27 MR. SNEDDON: Your Honor, I'm going to

- 1 asked and answered.
- 2 THE COURT: Sustained. I will allow some
- 3 leading. That is an asked-and-answered question, so --
- 4 MR. SANGER: Okay. Very well.
- 5 Q. Do you recall the Arvizo kids, Star and
- 6 Gavin, doing anything with the telephones that are
- 7 in the theater?
- 8 A. No.
- 9 Q. Don't recall? Okay. Now, when you saw them
- 10 doing stuff they weren't supposed to do, did you
- 11 ever tell them to knock it off?
- 12 MR. SNEDDON: Your Honor, I'm going to
- 13 object to that question, the use of the words "they
- 14 weren't supposed to do."
- 15 THE COURT: Sustained.
- 16 MR. SNEDDON: It's editorial.
- 17 Q. BY MR. SANGER: Did you ever see Star and
- 18 Gavin doing anything they weren't supposed to do?
- 19 A. Sometimes.
- 20 Q. Did you ever talk to them about that? Did
- 21 you ever say anything to them?
- 22 A. No.
- 23 Q. Do you recall talking to Mr. Jackson at any
- 24 time, to Michael? Did you ever tell Michael the
- 25 kids were doing something?
- 26 A. No. I'd just hang out with him sometimes,
- 27 but --

- 1 you know who she is?
- 2 A. Yeah.
- 3 Q. Okay. And is that the sister of Star and
- 4 Gavin?
- 5 A. Yeah.
- 6 Q. Do you recall -- do you recall if Davellin
- 7 used to tell Star and Gavin to stop doing things?
- 8 A. I don't think so, no.
- 9 Q. You don't recall? Okay. Okay. And then
- 10 have you been in Michael's private room in his
- 11 house?
- 12 A. Yeah.
- 13 Q. And you know Prince and Paris, right?
- 14 A. Yeah.
- 15 Q. Who are Prince and Paris?
- 16 A. His kids.
 - 17 Q. Michael's kids?
 - 18 A. Yeah.
 - 19 Q. Okay. Have you gone in there with Prince
 - 20 and Paris?
- 21 A. Yeah.
- 22 Q. And what do you do when you go into his
- 23 room?

- 24 A. He just showed us around his room.
- 25 Q. Did you watch T.V. in there?
- 26 A. Yeah, for a couple minutes.
- 27 MR. SANGER: Okay. All right. I have no

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3 step down.
      4 MR. SANGER: May I have just a moment to see
      5 who's --
      6 THE COURT: You may.
     7 MR. SANGER: We'll call Phillip Esplin to
      8 the stand.
      9 THE COURT: When you get to the witness
      10 stand, please remain standing.
     11 Face the clerk over here. Raise your right
     12 hand.
    13
    14 PHILLIP W. ESPLIN
     15 Having been sworn, testified as follows:
    16
      17 THE WITNESS: I do.
     18 THE CLERK: Please be seated. State and
     19 spell your name for the record.
     20 THE WITNESS: My name is Phillip W. Esplin.
21 E-s-p-l-i-n.
     22 THE CLERK: Thank you.
     23 MR. SANGER: May I proceed, Your Honor?
     24 THE COURT: Yes, you may.
     26 DIRECT EXAMINATION
     27 BY MR. SANGER:
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1 MR. SNEDDON: No questions.

2 THE COURT: All right. Thank you. You may

- 1 A. I'm a forensic psychologist.
- 2 Q. All right. I'm going to ask you to move
- 3 that right microphone up a little higher. Just
- 4 bring it up higher, like that, and try to talk into
- 5 the right microphone, if you can.
- 6 All right. A forensic psychologist?
- 7 A. That's correct.
- 8 Q. And what does a forensic psychologist do?
- 9 A. It's a psychologist that tends to focus on
- 10 psychological or social science issues that are
- 11 related to various judicial proceedings. It could
- 12 be a dependency matter, a juvenile court. It could
- 13 be a competency to stand trial. It could be study
- 14 relative to children and witnesses, things of that
- 15 nature.
- 16 Q. Okay. And where do you practice? Where is
- 17 your office right now?
- 18 A. Phoenix, Arizona.
- 19 Q. All right. Now, I'd like you to go back and
- 20 give us a brief description of your educational
- 21 background starting with college.
- 22 A. I have a bachelor's degree obtained in 1967.
- 23 I then spent three years in the United States Marine
- 24 Corps. When I was released from active duty, I went
- 25 back to graduate school, obtained my master's degree
- 26 in 1973. I continued on with my doctoral studies.
- 27 Finished my doctoral dissertation in late summer of

- 1 I took the national examination, psychology,
- 2 in the fall of 1978, was licensed by the Arizona
- 3 Board of Psychologist Examiners in November of 1978,
- 4 and I've been licensed since that time.
- 5 I did an internship in child psychology in
- 6 Tempe, Arizona, in 1974-75.
- 7 Q. All right. Let me go back. What is your
- 8 bachelor's degree in, what subject?
- 9 A. Sociology was my major. Psychology was my
- 10 minor.
- 11 Q. And your master's degree is in what subject?
- 12 A. Psychology.
- 13 Q. And your Ph.D.?
- 14 A. Psychology.
- 15 Q. Now, is that clinical psychology or --
- 16 A. No, I came from a psychoeducational
- 17 background. And my interest and dissertation had to
- 18 do with studying brain-injured children, that may
- 19 have had an injury, an acute injury or an injury
- 20 secondary to a congenital condition. So I was
- 21 interested in how children learn, how children -- to
- 22 help them remember things that they learn.
- 23 Q. All right. And since 1974 and 19 -- I'm
- 24 sorry, 1975, when you concluded your internship, how
- 25 have you been engaged?

- 26 A. My career's been divided into two parts.
- 27 From beginning roughly 1976 until 1988, I worked

- 1 hospital system where I had some responsibilities
- 2 for a child program, inpatient program, an
- 3 adolescent program.
- 4 I also assessed and treated children that
- 5 had been removed from their homes by the state for
- 6 either sexual maltreatment, neglect or physical
- 7 maltreatment.
- 8 I also, during that period of time, worked
- 9 extensively with the courts in Arizona relative to
- 10 evaluating children and families that were going
- 11 through a divorce.

- 12 In 1988, I began my relationship with the
- 13 National Institute of Child Health and Human
- 14 Development in Washington, D.C. They began what's
- 15 called The Child Witness Project, research project,
- 16 which began the -- the planning began in 1988. We
- 17 began the first field study in 1989.
- 18 And that series of studies involves children
- 19 ages 3 through 14 who may have been the victim of a
- 20 crime or a witness to a crime. And I've
- 21 participated as part of that team effort to try to
- 22 understand how children go about accommodating
- 23 adversity in an environment, how their memories
- 24 operate, whether there's age effects of memory, and
- 25 how can we develop procedures that will increase the
- 26 accuracy of information that we can obtain from
- 27 children during the course of an investigation.

- 1 just a little more detail. From 19 -- in 1974 and
- 2 '75, when you did your internship, did that involve
- 3 children?
- 4 A. Yes.
- 5 Q. And how did that involve children?
- 6 A. I was involved in a re -- my internship was
- 7 under the auspices of a federal demonstration
- 8 project that was attempting to develop what's called
- 9 engineered classrooms for mentally challenged
- 10 children, for brain-injured children, for deaf
- 11 children, and for children that were designated as
- 12 severely emotionally disturbed.
- 13 Q. Okay. Now, in part, your graduate education
- 14 related to brain-injured children; is that right?
- 15 A. Well, I -- my independent research, my
- 16 dissertation, I was interested in developing a
- 17 method for examining sensory suppression effects and
- 18 if there's hemispheric damage. Once I got out and
- 19 started practice, that got left, frankly, by the
- 20 wayside.

- 21 Q. So after the internship, is it correct to
- 22 say that you began to work more with children who
- 23 were maltreated, or at least that became a --
- 24 allegedly maltreated or actually maltreated, that
- 25 became a predominant part of your practice?
- 26 A. Yes. There was -- I was the clinical
- 27 director of a day-treatment program that was run by

- 1 in the program. Those children had been removed
- 2 from their home and placed in a psychiatric
- 3 facility.
- 4 And the objective of the program was, where
- 5 feasible, to return them home, or in the
- 6 alternative, to consider parental termination and
- 7 placement in a long-term either adoptive home or
- 8 a -- what was called then a therapeutic foster home.
- 9 The majority of those children had been maltreated
- 10 in some capacity.
- 11 Q. And this would have been during your
- 12 experience from 1976 to 1988?
- 13 A. That's correct.
- 14 Q. All right. So at that point you began to
- 15 have -- go ahead and take your time. Get some water
- 16 there first.
- 17 A. Excuse me. I've got a little bit of a cold.
- 18 Q. Okay. At that point, you began to have
- 19 fairly regular contact with children who either were
- 20 or claimed to have been sexually abused; is that
- 21 correct?

- 22 A. That's correct.
- 23 Q. Now, you mentioned in the course of this,
- 24 that -- oh, thank you.
- 25 You mentioned in the course of this that
- 26 the -- some of the children were involved in legal
- 27 proceedings, or maybe all of them?

- 1 with legal proceedings.
- 2 Q. All right. And so the court was supervising
- 3 what happened with these children pending a
- 4 placement or some other resolution of their
- 5 situation; is that right?
- 6 A. Correct.
- 7 Q. Now, in 1988, you talked about The National
- 8 Institute of Child Health. Can you describe that in
- 9 a little more detail? What is The National
- 10 Institute of Child Health? I think there's more to
- 11 the name than that, but --
- 12 A. Well, there's National Institutes of Health.
- 13 That's a government-sponsored series of research
- 14 institutes. There's The Center For Medicine, The
- 15 Center For Cancer, The Center For Retardation.
- 16 Within it, The National Institute of Health,
- 17 there's a section called the section on children's
- 18 social and emotional development within the
- 19 Institute on Child Health and Human Development.
- 20 Q. All right.
- 21 A. So it was within that section that The Child
- 22 Witness Project was funded.
- 23 Q. All right. So you were working within that
- 24 section on a child witness project?
- 25 A. That's correct.
- 26 Q. And what specifically was the mission of
- 27 this particular funded section?

- 1 conference in 1988 in Italy in which I had compared
- 2 two groups of children, one group in which we felt
- 3 we had strong independent evidence that they had
- 4 been sexually abused, a second group in which we
- 5 felt that there was substantial indication they had
- 6 not been abused. And I was interested in seeing to
- 7 what degree could you develop information that would
- 8 help you categorize those two groups.
- 9 That field study then led to me going back,
- 10 spending a couple of days with Dr. Lamb and his
- 11 colleagues at NICHD, and out of that then came The
- 12 Child Witness Project.
- 14 conduct what's called field studies, and that's a
- 15 little different than laboratory studies.
- 16 Laboratory studies occur when you can control all
- 17 the conditions in the laboratory. So you subject a
- 18 child to certain experiences. You videotape it.
- 19 You then can question them in various ways and you
- 20 can measure precisely the accuracy that may come
- 21 from different types of questions and so on.
- 22 Q. Let me interrupt you right there.
- 23 That type of laboratory experiment does not
- 24 lend itself to sexual abuse experimentation; is that
- 25 correct?

- 26 A. Well, it's -- it's very important work to
- 27 establish theoretical principles about how memory

- 1 in a laboratory that may exist for a child who has
- 2 been subjected to sexual maltreatment.
- 3 So the laboratory studies, in and of
- 4 themselves, are insufficient. So it requires taking
- 5 those principles in the laboratory about memory,
- 6 motivation, how to question witnesses, and then
- 7 apply it in field studies in which there are live
- 8 investigations of potential crimes against children,
- 9 and see how that data converges. The degree to
- 10 which the principles in the laboratory you can
- 11 replicate in the field, the more confidence you can
- 12 have that your methods are sound.
- 13 Q. Now, in addition to the laboratory studies,
- 14 you mentioned, then, the field studies. Can you
- 15 describe the field studies?
- 16 A. Those are studies that are conducted in
- 17 cooperation with law enforcement and/or Child
- 18 Protective Services.
- 19 So we would go to a site, and we would spend
- 20 X number of years there. We would be training the
- 21 sex crime investigators in interviewing procedures.
- 22 We work with them on trying to collect corroborating
- 23 evidence, and we then measure how well that
- 24 interview and investigative protocol works compared
- 25 to whatever they were doing before we began our
- 26 research.
- 27 So we've been -- we just finished up a

- 1 Department and the Utah Sheriff's Department or Salt
- 2 Lake County Sheriff's Department. We've been in
- 3 Israel nationally since 1990. We had a five-year
- 4 project with the West Palm Beach Sheriff's
- 5 Department, and with the Marian County Sheriff's
- 6 Department. We have an ongoing project with The
- 7 Children's Justice Center in Salt Lake, which is an
- 8 advocacy center in which children are questioned and
- 9 it's videotaped. And they are implementing our
- 10 procedures there at that site.
- 11 Q. Now, is it the object of these projects that
- 12 you are conducting with law enforcement, both
- 13 internationally and throughout the country as you
- 14 described, is it the object to develop techniques to
- 15 try to avoid false claims?
- 16 A. Well, it's -- the answer is yes. It's
- 17 intended to try and develop methods that maximize
- 18 the opportunity of, number one, obtaining accurate
- 19 information. And number two, probably motivating
- 20 the child to try to be accurate, because you have
- 21 problems. You have some children that deny because
- 22 the event did not occur. You have some children
- 23 deny, which is a false denial, for whatever motives
- 24 they may have for withholding the information.
- 25 So you have kind of a two-pronged problem.
- 26 The other difficulty is, in the majority of

27 these kinds of cases, oftentimes it's the word of

- 1 oftentimes there isn't the kind of corroborative
- 2 evidence that would be nice to have. Consequently,
- 3 the child becomes a central player in the process.
- 4 So it's -- our efforts have been geared to
- 5 trying to adopt strategies that will maximize
- 6 accurate information from the children and then also
- 7 understand dynamics that occur when a child, for
- 8 whatever motive, may not be forthright with you.
- 9 Q. And in that regard I asked about one side
- 10 of it you are looking to see if you can develop
- 11 techniques that will maximize the ability to get the
- 12 truth, is that right, get to the truth in your
- 13 investigation?
- 14 A. To get accurate, forthright information.
- 15 Q. So that could go either way. You've got
- 16 children who are denying when something did happen.
- 17 And you've got children saying things happened when
- 18 they didn't happen; is that correct?
- 19 A. That's correct.
- 20 Q. All right. Now, it sounds like your
- 21 involvement with the National Institute of Child
- 22 Health has continued from 1988 to the present; is
- 23 that correct?
- 24 A. That's correct.
- 25 Q. All right. In addition to that, have you
- 26 continued on in working with children in other
- 27 respects?

- 1 Q. And what regard is that?
- 2 A. I evaluate children who have been -- in
- 3 civil matters, who have been the victim of abuse,
- 4 relative to treatment needs, short and long term.
- 5 I consult with institutions that provide
- 6 care to children so that their environment lessens
- 7 the opportunity for a child to be exploited at the
- 8 hands of an adult.
- 9 And I also continue to look at cases that
- 10 are unusual and do retrospective analysis where we
- 11 know what the ground truth is.
- 12 So I also will do some training. I do some
- 13 instruction about children's competency, factors
- 14 that can affect their competence.
- 15 Q. All right. Now, you mentioned -- just to
- 16 clear up a couple things, you mentioned you're
- 17 licensed as a psychologist in the State of Arizona.
- 18 And that license you obtained in 1978; is that
- 19 correct?
- 20 A. Yes.
- 21 Q. And you have been continuously licensed and
- 22 in good-standing there?
- 23 A. That's correct.
- 24 Q. All right. Now, are you licensed in the
- 25 State of California?
- 26 A. No, I am not.
- 27 Q. So you would not be permitted to practice

- 1 to open -- or going to -- I'm sorry, would not be
- 2 able to open an office for doing that in California
- 3 without getting a license?
- 4 A. Well, most states have a guest provision, so
- 5 I could come in the State of California to do an
- 6 assessment, something of that nature, so many days a
- 7 year, just like a California psychologist could come
- 8 into Arizona, if there's provision.
- 9 If I was going to move here and set up a
- 10 practice, I would need to get a license through the
- 11 California Board.
- 12 Q. All right. And you do not -- at this time,
- 13 you haven't moved here. You don't intend to
- 14 practice here?
- 15 A. There's too many people.
- 16 Q. And evidently the dry air is better for your
- 17 respiratory system.
- 18 The -- now, is there anything that prevents
- 19 you from offering -- either ethically,
- 20 professionally or license-wise, from offering your
- 21 forensic services and your opinions in courts in
- 22 states within which you do not have a license?
- 23 A. No.

- 24 Q. All right. Now, you have -- in addition to
- 25 the educational background and history you gave us,
- 26 so on, you have written a number of articles; is
- 27 that correct?

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- 1 Q. And are a number of these articles -- let me
- 2 ask you this: Do you know how many articles you've
- 3 written on the issue of child psychology in general?
- 4 A. I believe there's 25 articles on child
- 5 witnesses that have been published in peer-reviewed
- 6 journals.
- 7 Q. Okay.
- 8 A. I think there's eight book chapters.
- 9 Q. Okay. So the 25 articles in peer-reviewed
- 10 journals, can you tell us what that means? What is
- 11 a peer-reviewed journal?
- 12 A. That would -- it refers to a professional
- 13 journal in which, when you submit the article, the
- 14 article is blindly reviewed by other experts in the
- 15 field, who make editorial comments, recommend either
- 16 acceptance or rejection of the article, and provide
- 17 you feedback if they feel that the article needs to
- 18 be modified, rewritten, for -- you know, if it's not
- 19 clear, whether there's confusing areas.
- 20 So it's an attempt to increase the quality
- 21 of scientific publications. So most scientific
- 22 journals are what they call peer-reviewed journals.
- 23 Q. And that would be true for, say, physicists
- 24 who are publishing articles in their peer-reviewed
- 25 journals as well?
- 26 A. That's correct. That would be in contrast,
- 27 say, if I wrote an article for Newsweek magazine, it

- 1 Q. All right. So in these peer-reviewed
- 2 journals, how recently is your most recent
- 3 publication?
- 4 A. I have a publication that was accepted
- 5 December of '04 in the -- I believe it was The
- 6 Journal of Developmental Sciences.
- 7 Q. And you have published articles -- without
- 8 going into each one, but you've published articles
- 9 pretty much each year over the last --
- 10 A. I believe the first --
- 11 Q. -- ten years or so?
- 12 A. Well, the first article was 1991. And I
- 13 believe I've published pretty much annually since
- 14 that time.
- 15 Q. Have you published in The Developmental
- 16 Review?
- 17 A. Yes.
- 18 Q. And who is the -- what organization sponsors
- 19 that review?
- 20 A. APA. American Psychological Association, I
- 21 believe.
- 22 Q. All right. And you've published in The
- 23 Journal of Consulting and Clinical Psychology; is
- 24 that correct?
- 25 A. Correct.
- 26 Q. Applied Developmental Science?
- 27 A. Correct.

- 1 A. Correct.
- 2 Q. A publication called Child Abuse and
- 3 Neglect?
- 4 A. Correct.
- 5 Q. A publication called Legal and
- 6 Criminological Psychology?
- 7 A. Correct.
- 8 Q. Another one called Family and Conciliation
- 9 Courts Review?
- 10 A. Correct.
- 11 Q. Another one called Learning and Individual
- 12 Differences?
- 13 A. Correct.
- 14 Q. International Journal of Behavioral
- 15 Development?
- 16 A. Correct.
- 17 Q. Psychology, Public Policy and the Law?
- 18 A. Well, that's a law review journal published
- 19 jointly by the University of Miami and the
- 20 University of Arizona Law School. But I have
- 21 published in that law review journal.
- 22 Q. All right. And then do you recall the books
- 23 to which you contributed chapters?
- 24 A. First chapter was in a book put out by the
- 25 APA, the American Psychological Association, called
- 26 The Suggestibility of Children's Recollections.
- 27 Actually, the first one was a book put out

- 1 was a chapter in a book on -- a forensic handbook.
- 2 I'd have to look. I don't --
- 3 Q. We don't have to go over all of them, but
- 4 these are -- these are books that are respected in
- 5 the field of psychology, for the most part?
- 6 A. They're books that are sponsored by the
- 7 Office of Scientific Affairs for the American
- 8 Psychological Association.
- 9 Q. All right.
- 10 A. I believe all but one.
- 11 Q. And in order to be asked to write a chapter
- 12 for that, you have to be accepted among your peers
- 13 as to somebody who's qualified to write such a
- 14 chapter?
- 15 A. Whoever is editing the book has got to
- 16 believe you have something to contribute to the
- 17 book.
- 18 Q. All right. Now, have you also given
- 19 seminars? Do you speak at seminars from time to
- 20 time?
- 21 A. Yes, I do.
- 22 Q. All right. And do you speak on the issue of
- 23 child witnesses and the general subject matter
- 24 you've been talking about?
- 25 A. Yes.

- 26 Q. And when I said seminars, that would include
- 27 also presenting scientific papers at symposiums?

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1 Q. Okay. Now --
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- 2 THE COURT: Do you want to take the break?
- 3 MR. SANGER: I was just going to get to the
- 4 next big subject. So that would be fine. Thank
- 5 you.
- 6 (Recess taken.)
- 7 THE COURT: Counsel?
- 8 MR. SANGER: Thank you.
- 9 Q. All right. Dr. Esplin, there's one other
- 10 little detail I want to clear up before we go on to
- 11 the more substantive part of your testimony.
- 12 Do you charge for your services?
- 13 A. Yes, I do.
- 14 Q. All right. And what do you charge for the
- 15 services in a case like this?
- 16 A. My standard rate is \$400 per hour for the
- 17 time I spend in my office. \$3600 per day, plus
- 18 expenses, if I have to leave Arizona.
- 19 Q. All right. And are you charging the defense
- 20 in this case those amounts?
- 21 A. Yes, I am.
- 22 Q. Now, I'd like to ask you, first of all, if
- 23 you were asked to see any patients or do any
- 24 clinical evaluations of anybody involved in this
- 25 case?

- 26 A. No, I was not.
- 27 Q. Were you sent a transcript of the testimony

- 1 A. Yes, I was.
- 2 Q. Other than that, were you sent any other
- 3 information?
- 4 A. No, I was not.
- 5 Q. Now, I'd like to ask you if you had an
- 6 opportunity in the course of your studies and your
- 7 practice over the years to hear the term "Child
- 8 Sexual Abuse Accommodation Syndrome"?
- 9 A. Yes, I have.
- 10 Q. And are you familiar with the person who
- 11 developed that work on that syndrome?
- 12 A. Yes.
- 13 Q. And who was that?
- 14 A. Roland Summit.
- 15 Q. Was he a doctor?
- 16 A. Dr. Summit was an adult psychiatrist that
 - 17 worked in the Los Angeles area at I believe it's
- 18 Harbor View, consulted with Los Angeles County
- 19 relative to maltreatment issues.
- 20 Q. All right. And did he -- what was the
- 21 primary thrust of his work with people who are
- 22 allegedly mistreated?

- 23 A. I believe that his -- that -- that the
- 24 experiences that underlie the paper, the 1983 paper
- 25 where he discussed the syndrome, were female
- 26 patients who had been subjected to chronic incest or
- 27 that they were individuals who had been sexually

- 1 father. And that -- and so it was not brief
- 2 encounters. It was not encounters of short
- 3 duration. It was encounters in which there was
- 4 other facets to the relationship that was very
- 5 important.
- 6 Q. All right. Now, you mentioned 1983, a paper
- 7 written by Dr. Summit. Is that where he basically
- 8 came up with the phrase "Child Abuse Accommodation
- 9 Syndrome" or "Child Sexual Abuse Accommodation
- 10 Syndrome"?
- 11 A. Yes. That was the first paper -- that's
- 12 what people attribute to when he wrote that initial
- 13 position.
- 14 Q. All right. And in Dr. Urquiza's testimony,
- 15 he actually referred to Dr. Summit; is that correct?
- 16 A. Yes.
- 17 Q. All right. Now, to further understand what
- 18 you just said, Dr. Summit's work was based primarily
- 19 on adult females who were reporting incest by their
- 20 fathers; is that right?
- 21 A. It's my understanding as of the time that he
- 22 wrote that initial paper.
- 23 Q. Now, was this -- did he develop this Child
- 24 Sexual Abuse Accommodation Syndrome as a diagnostic
- 25 tool, or what?

- 26 A. No, he -- it was -- as I understand it, it
- 27 was written to assist professionals and other

- 1 the dynamics in which a child who has been subjected
- 2 to a sexualized relationship goes about making the
- 3 best of it.
- 4 Q. All right.
- 5 A. So to help therapists trying to understand
- 6 that there's dynamics there that are complex.
- 7 Q. So a female child who is sexually molested
- 8 by her father from a young age and was in later life
- 9 dealing with this, is that the sort of situation
- 10 that would be core to what Dr. Summit was dealing
- 11 with?
- 12 A. I think the essence of it was, number one,
- 13 the chronicity, and number two, the complexity of
- 14 the relationship that existed independent of the
- 15 sexual aspect.
- 16 Q. All right.

- 17 A. If you have a child and they're in a family
- 18 system, and the father is sexually exploiting the
- 19 child, the child -- that's a complex circumstance
- 20 for the child to react to. The child may love the
- 21 father dearly, the child may recognize the
- 22 importance of the father to the family's survival
- 23 economically, and so the child is presented with a
- 24 dilemma, and oftentimes the dilemma is they don't
- 25 want this aspect of the relationship to continue.
- 26 They don't want to have a sexual
- 27 relationship with their father, but at the same

- 1 want the family system to come apart, so they're put
- 2 in a difficult spot. And oftentimes they -- in
- 3 fact, in those circumstances, more often than not, I
- 4 think they try to accommodate it.
- 5 Q. All right.
- 6 A. So make the best of it, and -- until
- 7 something happens where it comes out or they get
- 8 older and separate from the family.
- 9 Q. All right. And so when you say
- 10 "accommodate," that's one of the words in the title
- 11 that he gave to this.
- 12 Are there validation studies -- let me ask
- 13 you first. What are validation studies in general
- 14 in a way that would apply to this sort of thing?
- 15 A. I think it's important to distinguish
- 16 between a circumstance where we know abuse occurred
- 17 so -- and how does the person that's in this
- 18 situation make the best of it, and looking at how we
- 19 make a determination about whether abuse has or has
- 20 not occurred. So the accommodation syndrome is best
- 21 suited for helping us to understand how a known
- 22 victim accommodates that victimization.
- 23 That's separate from the utility of the
- 24 syndrome in trying to determine whether an event
- 25 occurred or did not occur. Then it has less
- 26 utility. It wasn't intended for that purpose, and
- 27 it can lead to mistakes.

- 1 little bit.
- 2 So when you're saying CSAAS, Child Sexual
- 3 Abuse Accommodation Syndrome, may lead to mistakes
- 4 when you're trying to use it to predict whether or
- 5 not somebody's telling the truth, is that what
- 6 you're saying?
- 7 A. When you're trying to decide whether an
- 8 event's occurred or not occurred, it has very
- 9 limited value.
- 10 Q. Okay.
- 11 A. Now, it has value. For example, one of the
- 12 factors, the delay in reporting, that factor does
- 13 have substantial scientific support, meaning that
- 14 there are a lot of reasons why children that are in
- 15 the circumstances don't tell anybody else for some
- 16 substantial period of time.
- 17 Now, but having said that, the timing of the
- 18 outcry is not related to the validity of the
- 19 allegation. So a person can come forward
- 20 immediately. Maybe that's true; maybe it is not. A
- 21 person can make the allegation after a period of
- 22 delay. Maybe it's true; maybe it is not. So that
- 23 it's a mistake if you used the timing of when the
- 24 person first tells somebody else as suggesting that
- 25 means it's more likely that it happened or did not
- 26 happen.
- 27 Q. Okay. In other words, there are -- there

- 1 other things that are not necessarily predictors; is
- 2 that correct?
- 3 A. That's correct. And the other problem is,
- 4 the absence of any of those factors would not
- 5 suggest that the child had not been victimized.
- 6 Q. All right. So let's take delay, first of
- 7 all, one of the factors in Roland Summit's original
- 8 work. What you're saying is, delay -- I'm sorry,
- 9 let me withdraw that.
- 10 What you're saying is actual abuse, sexual
- 11 abuse, could end up resulting in a delay in
- 12 reporting or not; is that correct?
- 13 A. Correct.
- 14 Q. And whether there's a delay or there's not a
- 15 delay, that doesn't, in and of itself, help you to
- 16 predict whether or not the person is telling the
- 17 truth about the sexual misconduct; is that correct?
- 18 A. That's correct.
- 19 Q. All right. And other than delay, have the
- 20 other factors been subject to validation studies
- 21 using control groups and scientific method?
- 22 A. No.
- 23 Q. So, what are some of the other factors that
- 24 are often quoted following Dr. Summit's original
- 25 work?

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- 26 A. He talks -- they talk about secrecy, so that
- 27 there will be a process in which the child is

- 1 crimes of intent, not of impulse. So the person
- 2 wants to lessen the probability of the child
- 3 reporting, so there's some process in which they
- 4 will convince the child, either directly or subtly,
- 5 that it's something you have to keep to yourself.
- 6 So that was the first phase, which was called
- 7 secrecy.
- 8 The second was called helplessness, and that
- 9 related to a circumstance in which the child's not
- 10 equipped, because of the power imbalance, to respond
- 11 to the overtures in the way they might if it was an
- 12 age mate, so that there's a sense of helplessness in
- 13 that regard that they're more dependent. They're
- 14 less capable of standing up for themselves.
- 15 The third stage had to do with the process
- 16 of accommodation, making the best of it, living with
- 17 it.

- 18 The fourth stage had to do with disclosure,
- 19 or unconvincing disclosures, incomplete disclosures.
- 20 And the fifth had to do with recantation,
- 21 taking back.
- 22 So those five factors are looked at as
- 23 constituting the syndrome.
- 24 Q. Have there been validation studies to
- 25 validate any of those five factors?
- 26 A. The only one that has received validation is
- 27 the delay in reporting. There are cases in which --

- 1 acts of impulse. They're not acts of deliberation.
- 2 A person gets intoxicated. He's a stepfather. The
- 3 child is there, and he acts out those impulses.
- 4 There are cases where the -- there is an
- 5 engagement process, a seduction process that does
- 6 involve secrecies. But the difficulty is the
- 7 concept -- it's a heterogeneous group of kids that
- 8 get maltreated, so the secrecy hasn't been borne out
- 9 as in substantiated cases. That doesn't mean that
- 10 there are occasions in which some process is
- 11 undertaken by a perpetrator to lessen the likelihood
- 12 the child's going to tell somebody, but it's just
- 13 that it hasn't stood out and been validated.
- 14 Q. So in the research, this has not been
- 15 validated; is that correct?
- 16 A. That's correct.
- 17 Q. And therefore, the presence or the absence
- 18 of any or all of these elements that you've just got
- 19 through talking about wouldn't really have any
- 20 diagnostic utility; is that correct?
- 21 A. That's -- none of the five factors have been
- 22 subjected to ground truth studies in which you have
- 23 three groups. You have one group of children which
- 24 have indisputable evidence that the abuse occurred.
- 25 You have a second group of children in which there's
- 26 no abuse. And you have a third group of children of
- 27 false allegations.

- 1 A. And then you see to what degree do those
- 2 concepts assist you in identifying accurately which
- 3 group the child should be in. And there has not
- 4 been that type of validation study.
- 5 Q. So in your training of law enforcement and
- 6 your multi-year process working with various law
- 7 enforcement agencies both internationally and
- 8 throughout the country, have you taken the position
- 9 that their procedures should not rely on these
- 10 particular factors for diagnostic purposes?
- 11 A. Yes, with the caveat that they need to be
- 12 aware that there are circumstances that could
- 13 involve one or more of these. But the absence
- 14 wouldn't mean it didn't, and they don't want to
- 15 think that, for example, that a delay suggests that
- 16 it's not accurate. So that you need to inform them
- 17 so they don't have beliefs that are incorrect.
- 18 Q. All right. So it doesn't -- it doesn't act
- 19 as a predictor. It's just information?
- 20 A. That's correct.
- 21 Q. All right. Now, with regard to
- 22 contradictory reports, is there a difference when
- 23 you're dealing with small children who might be, you
- 24 know, three or four years old or five years old, and
- 25 children in other age groups?
- 26 A. Yes.
- 27 Q. All right. Can you tell us about children

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2 A. If you examine the studies that's relating
          3 to the age effects on memory, and you look at the
          4 different effects, and you look at, say, three- to
          5 six-year-olds, six to nine, ten and up, what the
          6 developmental literature suggests is that by age
          7 ten, ten years, kids ten and up, have roughly the
          8 equivalent qualities of memory as it relates to
          9 reporting events, what happened. They're less
          10 sophisticated when interpreting the meaning of what
         11 happened.
         12 As you move below ten, then you begin to see
         13 age effects in the amount of information reported,
         14 the different categories of details that they
         15 report. You see differences in what is meaningful
         16 to them versus older-aged children, important.
          17 So it's important to know that with regard
         18 to event memory, what happened, where they were,
         19 other things that were occurring preceding the event
         20 and after the event, what's called contextual
         21 embedding, children are quite capable, from ten up,
         22 to report that and to remember that quite well.
          23 Q. So in the 10 to 14 area, let us take that as
         24 an age group, would it be correct to say that
25 incomplete reports would be fairly common, but
         26 contradictions of key details would not be expected?
         27 A. That's what the literature would suggest.
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1 you look for in reports?

- 1 whether it is an adult or a child, if they've had a
- 2 complex relationship in which sexual encounters have
- 3 occurred on a frequent basis, to not give you all
- 4 the information at one setting.
- 5 The key is, as you look at what they say
- 6 across time, is on what kind of details are they
- 7 being consistent, and on what kind of details may
- 8 there be omissions or additions upon each telling.
- 9 The core elements, the central features of the event
- 10 should remain steadfast.
- 11 Q. Now, again, you were talking about over time
- 12 where you have the chronic abuse that may go over a
- 13 period of years. Is that the sort of situation
- 14 you're talking about?
- 15 A. Yes.
- 16 Q. If you have a situation that occurred
- 17 involving a number of days at the most, within
- 18 recent memory, would you expect children in the area
- 19 of 10 to 14 to not only have key details right, but
- 20 also to be fairly consistent in their report?
- 21 A. Yes.
- 22 Q. Okay. Now, I'm going to ask you about --
- 23 A. Now, I'm sorry, let me just add something.
- 24 Q. Sure.
- 25 A. That assumes that they are motivated to
- 26 disclose to you.
- 27 Q. All right.

- 1 assumes that the events had distinctiveness or they
- 2 were important to the person, and that they were
- 3 alert at the time the events were occurring.
- 4 Q. All right. Now, Dr. Urquiza offered some
- 5 anecdotal testimony about the rate of false claims.
- 6 A. Yes.
- 7 Q. Do you recall that?
- 8 A. Yes, I do.
- 9 Q. And do you think it's appropriate in your
- 10 scientific background and your experience in working
- 11 with this area to measure false claims rates using
- 12 anecdotal experiences?
- 13 A. I think that you could fit that in, into the
- 14 scheme, but that would not be wise to rely on that.
- 15 Q. All right. And if somebody only had
- 16 interaction, excuse me, with children who had been
- 17 adjudicated to have been abused, and that was their
- 18 experience for evaluating whether or not false
- 19 claims occur, would that be an adequate experience
- 20 base to make such an accurate determination?
- 21 A. Well, I think you'd need to point out that
- 22 your sample were children that had previously been
- 23 adjudicated, so that the rate of false alarms in
- 24 that population you would expect to be less than if
- 25 you were looking at children on the front end, where
- 26 there was an ongoing investigation.
- 27 Q. All right.

- 1 been an evidentiary hearing, there's been a sorting
- 2 out of the evidence, so that the likelihood that you
- 3 have a false alarm in that population would be less.
- 4 It wouldn't be nonexistent, but it would be expected
- 5 to be substantially less than if you were looking at
- 6 substantiation of the first reports. Those are much
- 7 higher in unsubstantiated cases.
- 8 Q. All right. Now, there are studies -- there
- 9 have been studies to determine a range of false
- 10 claims, a range of percentage of false claims; is
- 11 that correct?
- 12 A. Well, let me just respond this way: To
- 13 begin with, the base rate of true cases and false
- 14 cases is not static. It's not the same -- you might
- 15 have different rates in 1985 than you have in 1995.
- 16 You might have different rates of false alarms in
- 17 2000 than you had in 1995. Because as you're
- 18 increasing public awareness, as you were doing
- 19 programs with children to encourage reporting, those
- 20 affect your base rates. So you can't -- that's one
- 21 problem.

- 22 The second problem is the estimation of the
- 23 base rates varies depending upon what criteria
- 24 you've used to substantiate a case as being true or
- 25 false, and so that makes it complex.
- 26 I think the important thing is to be
- 27 concerned not about the magnitude of the problem,

- 1 abuse. There are true cases of sex abuse, and there
- 2 are false denials of sex abuse. And there are true
- 3 denials. That's a fact. And then we could -- to
- 4 try to argue about its frequency or infrequency is
- 5 counterproductive scientifically.
- 6 Q. Well, without arguing about it, let me ask
- 7 you, have there been studies that have shown a false
- 8 report rate somewhere between the 15 to 40 percent
- 9 range?
- 10 A. Yes, I think if you looked at the survey
- 11 studies, you'd see the estimates ranging from 2
- 12 percent to over 40 percent.
- 13 Q. On the one hand, the 2 percent, do you
- 14 believe that those -- that the -- that that's an
- 15 accurate overall number?
- 16 A. That there are 2 percent of false allegation
- 17 cases?

- 18 Q. Right.
- 19 A. I do not agree with that. In 1992, there
- 20 were 500,000 reports of sex abuse. There were -- in
- 21 the United States. There were 128,000 that they
- 22 determined were substantiated or indicated.
- 23 Now, they could be making mistakes both
- 24 ways, but if you use that data, you would have a
- 25 false alarm rate or a nonsubstantiated rate of over
- 26 50 percent. So you have to be very careful, you
- 27 know, when you talk about some absolute rate.

- 1 A. The Center For Child Abuse/Neglect, National
- 2 Center For Child Abuse and Neglect. It was based on
- 3 1992 U.S. Department of Health and Human Services
- 4 data on reports.
- 5 Q. Okay. Would it be correct to say, do you
- 6 feel, the actual rate of false reports is somewhere
- 7 between that on the high side and 2 percent on the
- 8 low side?
- 9 A. Well, I think that's way -- here's my
- 10 problem: I think that you have to look at the
- 11 context in which you're trying to evaluate the
- 12 report. So you have a different rate of false
- 13 alarms when you're looking at a divided family
- 14 issue. So someone going through a divorce, that
- 15 rate would be higher than the general population
- 16 rate.

- 17 The rate of false alarms would be lower when
- 18 a child is left to their own devices than it would
- 19 be if the child was subjected to external influences
- 20 by someone in a position of authority.
- 21 So you can't just take a rate out here as an
- 22 absolute rate. You have to look at what are the
- 23 contexts in which those classes of cases occur.
- 24 Q. All right. Let's talk about the person in
- 25 position of authority. Would that include a mother?
- 26 A. Could well include a mother.
- 27 Q. Now, there are different types of false

- 1 A. Yes.
- 2 Q. Can you describe the types of false claims?
- 3 A. One type, which is more often seen with the
- 4 three- to six-year-olds than the older-aged kids, is
- 5 a circumstance where the child has a genuine but
- 6 mistaken belief. So the child believes what it is
- 7 they're telling you, they're just incorrect.
- 8 That's one type of false belief.
- 9 Q. Ah -- go ahead.
- 10 A. Another type of false belief is an older
- 11 child who is reporting a belief that something
- 12 happened in the fore-distant past. So a 12-year-old
- 13 is telling you about an event that happened when
- 14 they were three. The 12-year-old may believe that,
- 15 but they could be incorrect. So that's the second
- 16 type.

- 17 You have a type where if the event under
- 18 investigation is vague, so that the actions are not
- 19 distinct and complex, that can be subject to
- 20 confusion. So a witness could have a genuine
- 21 belief, but because of the simplicity or vagueness
- 22 of the event, that belief could be mistaken.
- 23 The other category is where the child is
- 24 being deceptive, either by omission or commission,
- 25 meaning the child is saying this did not happen,
- 26 when, in fact, it did, as being deceptive by
- 27 omission, not telling you. Commission would be

- 1 Q. Now, let me ask you about that last
- 2 category. Would that be an intentional false claim?
- 3 A. Yes.
- 4 Q. All right. And do intentional false claims
- 5 occur most often in a particular age group?
- 6 A. Ten and up.
- 7 Q. Now, is this still relatively rare if the
- 8 child is left to his or her own devices?
- 9 A. Yes, in the absence of external influences,
- 10 the base rate with which a child, on their own,
- 11 would come up with a false allegation would be
- 12 significantly lower than it would be in the
- 13 absence -- or in the presence of external
- 14 influences.
- 15 Q. So in a situation where a parent was pushing
- 16 the child to make a false claim for gain, would that
- 17 be a circumstance under which an intentional false
- 18 claim might be found?
- 19 A. Yes.

- 20 Q. Now, is there anything that -- any other
- 21 factors that would affect that, such as the
- 22 truthfulness, the general truthfulness of the parent
- 23 or the person who is in a position of authority?
- 24 A. I don't believe scientifically we've figured
- 25 out yet how to separate valid from invalid accounts
- 26 based upon what a child or adolescent may tell you
- 27 alone, without considering other types of evidence.

- 1 Having said that, the -- and the other
- 2 concern is, is that there's a point where children
- 3 come to know the power of certain statements or
- 4 information. So there is circumstances where they
- 5 can understand that and use that for manipulation.
- 6 You would want to look at the environment,
- 7 the world of that child. You'd want to look at what
- 8 are the ethical standards of the caretakers, what is
- 9 their customs, what's their belief about the
- 10 importance of forthrightness, or, in the
- 11 alternative, lack of forthrightness. The primary
- 12 influence on forthrightness or integrity comes from
- 13 children watching how their parents conduct
- 14 themselves.
- 15 So if you want your child to have a good
- 16 work ethic, you have one. If you want your child to
- 17 be forthright, you try to be forthright. So it has
- 18 a powerful influence. You want -- you'd want to
- 19 look carefully at the environment of the child.
- 20 Q. So that environment would include whether or
- 21 not the parents or parent that is in the child's
- 22 environment is a truthful and forthright person; is
- 23 that correct?
- 24 A. Whether or not they have a character of
- 25 being accurate and candid and forthright about
- 26 important matters.
- 27 Q. And basically, if they don't have that

- 1 matters on a regular basis, that could increase the
- 2 chance that a child, age ten or older, could engage
- 3 in intentional false claims?
- 4 A. Well, it lessens the child's appreciation
- 5 for forthrightness. It provides them an opportunity
- 6 to model behavior where you may decide not to tell
- 7 the truth because it suits your purposes. So it
- 8 would increase the likelihood that a child may adopt
- 9 that type of pattern in their relationships.
- 10 Q. Now, is it possible that false claims can
- 11 occur in situations where there is a motive on the
- 12 part of the influential adult?
- 13 A. Yes. It's very important to look at the
- 14 context of the original outcry, look at the key
- 15 players, and look to see whether there exists any
- 16 stake in the outcome or any potential gain by people
- 17 who are significant in the child's world. You'd
- 18 want to rule that out as a matter of investigative
- 19 course.
- 20 Q. And would financial gain be a potential
- 21 motive on the part of the influential adult?
- 22 A. Could be.
- 23 Q. And a desire to seek retribution against
- 24 somebody on the part of the influential adult?
- 25 A. Could be.
- 26 Q. Would that also be a motive?
- 27 A. Revenge.

- 1 further questions at this time.
- 2 CROSS-EXAMINATION
- 3 BY MR. ZONEN:
- 4 Q. Doctor, you mentioned a -- good afternoon.
- 5 Excuse me.
- 6 A. Hi.
- 7 Q. Doctor, you mentioned that there was -- am ${\tt I}$
- 8 on?
- 9 Okay. You mentioned there was a study that
- 10 you had reviewed that talked about 500,000 different
- 11 accusations in a period of time and only so many
- 12 substantiated. Do you have that study with you?
- 13 A. I don't have the study. I have the
- 14 citation.
- 15 Q. You didn't bring the study with you?
- 16 A. No.
- 17 Q. Would you tell us the citation on that,
- 18 please?
- 19 A. Yeah, it was published by The National
- 20 Center For Child Abuse and Neglect, 1994. It
- 21 covered the reporting period of 1992. The data came
- 22 from the U.S. Department of Health and Human
- 23 Services statistics on child maltreatment. So there
- 24 was physical abuse, emotional abuse and sex abuse,
- 25 reported incidents in that data.
- 26 Q. We're not talking about exclusively sexual
- 27 abuse, then?

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- 1 million cases reported. Of that 2.8 million,
- 2 500,000 were sexual maltreatment.
- 3 Q. And when you talk about validated or
- 4 substantiated, what do you mean?
- 5 A. They were simply whoever did an
- 6 investigation, the investigative agency classified
- 7 them as indicated or substantiated, or not indicated
- 8 or not substantiated.
- 9 Q. If a child makes an allegation of sexual
- 10 abuse and then recants it, would that be indicated,
- 11 substantiated or otherwise?
- 12 A. I don't know whether they would substantiate
- 13 it and then remove it. I have a problem with the
- 14 concepts "substantiate" and "indicated," because I
- 15 think there's errors on both using that concept.
- 16 It's a concept that was developed out of Protective
- 17 Services, which is reason to believe, but there's a
- 18 lot of errors both ways when you look at what
- 19 criteria they're using for, quote, "indicated," or,
- 20 quote, "substantiated."
- 21 Q. It's hard to make sense of such a figure if
- 22 we don't know what exactly it is they do to
- 23 substantiate an accusation, right?
- 24 A. That's correct.
- 25 Q. Would it be fair to say that the
- 26 substantiation of those accusations would be
- 27 different depending on whether they're sexual abuse,

- 1 A. Yes, I would put very little stake in that
- 2 data, because it didn't define ground truth
- 3 sufficiently. I would not put any data on saying,
- 4 well, that means there's 128,000 true cases, and the
- 5 balance false. I think that would be incorrect. So
- 6 how I use it was to show the extremes of the
- 7 estimates --
- 8 Q. Okay.
- 9 A. -- and the limitations of the estimates.
- 10 Q. You view the 2 percent rate to be a little
- 11 bit silly?
- 12 A. Yes.
- 13 Q. And you view the 50 percent rate to be a
- 14 little bit silly?
- 15 A. I would view it that way, yes.
- 16 Q. It's somewhere in there, but nobody knows
- 17 quite where; is that right?
- 18 A. Again, left to their own devices, I would
- 19 say with children below 13 it would be a lot less.
- 20 Q. And in -- you mean false accusations?
- 21 A. Yes.

- 22 Q. Do you believe that they are -- there are
- 23 fewer false accusations the younger the child goes?
- 24 A. Six to ten, left to their own devices, I
- 25 think the rate of false alarms, where that child
- 26 would come up with it on their own, would be very
- 27 low, compared to the 13-plus group or the 3 to 6

- 1 majority are intentionally lying. I think they may
- 2 have mistaken beliefs due to concerns of suspicions
- 3 on the part of people that have influence on them.
- 4 Q. All right. Doctor, in terms of disclosures,
- 5 you agree with Dr. Urquiza that you really can't
- 6 draw any conclusion from a child reporting late; is
- 7 that right?
- 8 A. Yes.
- 9 Q. We're talking about reporting allegations of
- 10 sexual abuse?
- 11 A. Correct.
- 12 Q. And is it a true statement that most
- 13 children never report?
- 14 A. Well, if they never report it, we wouldn't
- 15 know they were abused. So I think that the more
- 16 accurate statement would be there are a number of
- 17 people that wait an awfully long time to come
- 18 forward. They may not come forward during their
- 19 minority. If they never come forward, we wouldn't
- 20 know whether they were abused or not.
- 21 Q. But are there figures that speak in terms of
- 22 the numbers or percentages of occasions that victims
- 23 of childhood sexual abuse report, either during
- 24 their adolescence, during their teen years, during
- 25 their young adult years or at any time during their
- 26 adult years?
- 27 A. Yes.

- 1 to say that there are substantially large numbers of
- 2 people who never report, ever?
- 3 A. I think it would allow you to say -- to
- 4 estimate there would be a sizable number that do not
- 5 share that with another person.
- 6 Q. I mean, we can't conclude that the number of
- 7 people who ultimately do report stand for the entire
- 8 population of those who have ever been abused; is
- 9 that correct?
- 10 A. No, that's right. And I agree. I think we
- 11 agree. Given the fact that a sizable do not report
- 12 as children but report later in life, would allow
- 13 you to assume there's also a sizable number that
- 14 haven't reported yet.
- 15 Q. And you would agree with Dr. Urquiza when he
- 16 says that the time and even the manner in which
- 17 one discloses is not necessarily reflective of
- 18 whether -- of the truth of the allegation?
- 19 A. Yes.
- 20 Q. And in fact, children often report in
- 21 piecemeal. They'll give a little information now,
- 22 and a little information later, and more information
- 23 after that. Would that be true, that's not unusual?
- 24 A. I would agree with that if, by that, you're
- 25 talking about that they don't tell you everything
- 26 there is to tell you on the initial disclosure.
- 27 Q. Uh-huh.

- 1 Q. And that kids don't necessarily know what's
- 2 important to tell or not to tell?
- 3 MR. SANGER: I'm going to object. It's
- 4 vague, because -- as to the age of the kids.
- 5 THE COURT: Overruled.
- 6 Q. BY MR. ZONEN: Go ahead.
- 7 A. I think what they would view as important
- 8 would not be the same as what we may view as
- 9 important.
- 10 Q. And that's the distinction that you made
- 11 when you told us that children from about ten on
- 12 have memories that are fairly comparable to adults?
- 13 A. Event memories.
- 14 Q. Event memories, yes. But they don't
- 15 necessarily know what's important to say?
- 16 A. That's correct. They -- they're less
- 17 capable of giving meaning to the event as it's
- 18 occurring.
- 19 Q. All right.
- 20 A. And they're less capable of determining how
- 21 important it may be to tell versus not tell. And
- 22 they become indecisive, so they don't take any
- 23 action because they re -- you know, when I talked
- 24 about their capacities, it was for event memory, not
- 25 understanding and developing a strategy for their
- 26 own best interest.

27 Q. And, Doctor, sometimes it's dependent upon

- 1 likelihood that they would be disclosing at all;
- 2 would that be correct? Those are factors to weigh
- 3 in consideration?
- 4 A. Yes.
- 5 Q. All right. And if you're talking about a
- 6 male adolescent child and a male offender, that
- 7 could be very difficult for a child to reveal that
- 8 kind of abuse; is that correct?
- 9 A. Do you mean a male offender or a -- a male
- 10 offender, male victim?
- 11 Q. Male offender, male victim, male adolescent
- 12 victim.
- 13 A. Yes.
- 14 Q. And by "adolescent," we're talking about,
- 15 you know, age 10 to 13, 14, around there.
- 16 A. Yes.
- 17 Q. And one of the reasons that that's
- 18 particularly difficult is because of the stigma of
- 19 being labeled homosexual; would that be correct?
- 20 A. Yes.
- 21 Q. And in fact, children from 10 to 14 really
- 22 do appreciate the significance of that label, don't
- 23 they?

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- 24 A. I think they appreciate by third grade.
- 25 Q. All right. So --
- 26 A. So you have a greater denial rate on
- 27 validated cases with males than females.

- 1 to another boy in the school ground is not
- 2 particularly inclined to tell that other boy or
- 3 group of boys that they were molested by a man;
- 4 would that be true?
- 5 A. I would agree with that.
- 6 Q. All right. Now, Doctor, in assessing
- 7 credibility of victims, I mean, one of the things
- 8 you do is just look at what they say, right, see if
- 9 it makes sense?
- 10 A. You would want to examine how the
- 11 information was obtained and the different
- 12 categories of details --
- 13 Q. Uh-huh.
- 14 A. -- to the statement.
- 15 Q. Uh-huh. You'd want to see if those
- 16 interviews are tape-recorded, would you not?
- 17 A. Yes.
- 18 Q. Because that would tend to resolve a lot of
- 19 questions about what exactly was said or not said to
- 20 the child?
- 21 A. Help you do a systematic analysis of that
- 22 interview.
- 23 Q. And, Doctor, when we're dealing with
- 24 compliant victims particularly, you're looking to
- 25 the extent of the relationship between the victim
- 26 and the offender; is that right?
- 27 A. Yes.

- 1 who simply comes upon an offender on the street and
- 2 is forcibly abducted or forcibly molested. Those
- 3 are different kinds of cases, are they not?
- 4 A. Yes.
- 5 Q. And in dealing with compliant victims,
- 6 there's usually a relationship that exists or occurs
- 7 or is developed between the offender and the victim?
- ${\bf 8}$ A. Yes. You're talking about outside of the
- 9 sexual elements?
- 10 Q. Yes.
- 11 A. Yes.
- 12 Q. Yes. And that relationship establishes or
- 13 the activities that lead to that relationship are
- 14 what allow this act to take place, is that correct,
- 15 the sexual act?
- 16 A. If the person -- if the acts were
- 17 intentional, purposeful, then there would be -- it
- 18 would be quite usual for there to be aspects to the
- 19 development of the relationship, the development of
- 20 other aspects to it, that would set the stage for
- 21 the sexualization of it and potentially lessen the
- 22 probability of disclosure.
- 23 Q. Yes. Children around the age of, oh, 9
- 24 to 13, are really not inclined to engage in sexual
- 25 activity with an adult unless they've been groomed
- 26 for it; would that be correct?
- 27 MR. SANGER: I'm going to object. That's

- 1 THE COURT: Sustained.
- 2 MR. ZONEN: I believe that what leads to
- 3 these acts are exactly what was asked in direct.
- 4 Certainly in the context of the activity and
- 5 evaluating it.
- 6 MR. SANGER: I would object to speaking
- 7 responses.
- 8 THE COURT: Sustained.
- 9 Q. BY MR. ZONEN: Doctor, would you expect
- 10 that, in dealing with a compliant victim or a victim
- 11 who knows the person and has some level of
- 12 relationship, that if a child tells you that he was
- 13 befriended by this person, that would certainly be
- 14 consistent with establishing that kind of
- 15 relationship; is that right?
- 16 A. Correct.
- 17 Q. If the child tells you that he or she has
- 18 spent a great deal of time with that person, perhaps
- 19 an inordinate amount of time than one might expect
- 20 an adult to be spending with a nonrelated child,
- 21 that would be consistent with the establishment of
- 22 that type of relationship; is that right?
- 23 A. Could be.

- 24 Q. If a child tells you that he or she was
- 25 given gifts or privileges beyond what an adult would
- 26 normally give a child, that would be consistent with
- 27 the establishment of this type of relationship; is

- 1 MR. SANGER: I'm going to object. This is
- 2 beyond the scope of direct.
- 3 THE COURT: Overruled.
- 4 Q. BY MR. ZONEN: Is that correct?
- 5 A. I would agree.
- 6 Q. All right. If the gifts are particularly
- 7 personal in the sense of a gift of something that's
- 8 literally taken off the person of the adult, a watch
- 9 or jacket, and given to the child, that they may
- 10 then put it on themselves, that's a particularly
- 11 personal gift, that could be consistent with the
- 12 development of that kind of relationship; is that
- 13 right?
- 14 MR. SANGER: I'm going to object to the
- 15 relevance; "could be consistent."
- 16 THE COURT: Overruled.
- 17 Q. BY MR. ZONEN: You can answer.
- 18 A. The greater -- the greater the value of the
- 19 gift to the recipient, to the child, the more
- 20 persuasive the gift would have, the more
- 21 persuasiveness.
- 22 Q. Taking a child to fun places and occupying
- 23 that child's time with fun events would be
- 24 consistent with the development of that type of
- 25 relationship; is that true?
- 26 A. It could.
- 27 Q. Giving a child money would be consistent

- 1 A. It could.
- 2 Q. Having a child share intimate moments with
- 3 the adult such as, oh, staying in his room for long
- 4 periods of time, would be consistent with it, would
- 5 it not?
- 6 A. It could be.
- 7 Q. Having a child share a bed with the adult
- 8 would be consistent with the establishment and
- 9 creation of that type of relationship, would it not?
- 10 A. Could be.
- 11 Q. Getting a child's parents to trust the
- 12 person, making efforts to really become close to the
- 13 child's parent and even telling them that they have
- 14 to trust the person would be consistent with that,
- 15 would it not?
- 16 A. Could be.

- 17 MR. SANGER: I'm going to object. This is
- 18 speculative and -- at this point.
- 19 THE COURT: Overruled.
- 20 Q. BY MR. ZONEN: Allowing a child to do
- 21 grown-up things, such as drinking or swearing, would
- 22 be consistent with the establishment of the kind of
- 23 relationship that would sexualize a child or reduce
- 24 inhibitions; would that be true?
- 25 A. It would develop a specialized relationship.
- 26 Yes, I would agree with that.
- 27 Q. Okay. Hugging a child, kissing a child, I

- 1 child to become comfortable with physical contact,
- 2 so touching a child and kissing a child more
- 3 frequently than what an adult would do with a
- 4 nonrelated child, that could be consistent with the
- 5 establishment of that kind of relationship; is that
- 6 right?
- 7 A. It could.
- 8 Q. Letting a child stay up late or even up all
- 9 night long?
- 10 A. Again, if it was a special entitlement or a
- 11 special privilege, that could relate to the process.
- 12 Q. Undressing or being naked in front of a
- 13 child is a way of sexualizing a child; is that
- 14 right?
- 15 MR. SANGER: I'm going to object. That's
- 16 beyond the scope of direct.
- 17 THE COURT: Sustained.
- 18 Q. BY MR. ZONEN: Showing a child sexually
- 19 graphic material is a way of sexualizing a child; is
- 20 that right?
- 21 MR. SANGER: Objection; beyond the scope of
- 22 direct.

- 23 THE COURT: Sustained.
- 24 Q. BY MR. ZONEN: Well, Doctor, wouldn't you
- 25 want to look at statements of children who talk
- 26 about, or who complain of being victims of sexual
- 27 abuse and who would fit into the category of the

- 1 fact, there is that kind of a relationship that had
- 2 been established that would accommodate the
- 3 commission of those kinds of acts on a child?
- 4 A. Yes, you'd want to look at that within the
- 5 investigation, both with information you may have
- 6 obtained from the child and other sources of -- to
- 7 see whether or not there was materials that were
- 8 sexually toned.
- 9 Q. Because it's exactly that type of behavior
- 10 that allows a child to be party to those types of
- 11 behaviors; is that right?
- 12 A. Well, it would -- it could serve to
- 13 desensitize the child to sexually toned materials
- 14 that could lead to more sexually toned acts.
- 15 Q. And it's that type of behavior that would,
- 16 to the greatest extent possible, guarantee that a
- 17 child would not report those types of events; is
- 18 that true?
- 19 MR. SANGER: I object to that question.
- 20 It's ambiguous and argumentative.
- 21 THE COURT: Overruled.
- 22 Q. BY MR. ZONEN: Is that true?
- 23 A. To the extent that the child comes to
- 24 perceive they were a party to it and had a stake in
- 25 it, it could -- it could lessen their motive to
- 26 report.
- 27 Q. Children don't always understand what is

- 1 sexual behavior by an adult, do they?
- 2 A. No, but what I was trying to point -- the
- 3 point I was trying to make is if they come to think
- 4 they've got some responsibility, so they've gone
- 5 along, and if they're aware that that would not be
- 6 sanctioned by, say, the parents, then if they then
- 7 participated, they may have a motive to not disclose
- 8 out of fear of consequences for themselves.
- 9 Q. Is that unusual, that a child would have or
- 10 experience some level of self blame; that they would
- 11 think that they're responsible for what happens?
- 12 A. No. That's not uncommon.
- 13 Q. That's not uncommon. Okay.
- 14 A. When the -- when the participants are known
- 15 to each other, it would be less common if it would
- 16 be a stranger assault circumstance.
- 17 Q. Doctor, is it your expectation that a child
- 18 who has been molested would immediately report that
- 19 molestation to that child's parent, mother or
- 20 father?
- 21 A. No.

- 22 Q. In fact, isn't it the case that the parents
- 23 are often the last ones to know; that they don't
- 24 want their parents to know?
- 25 MR. SANGER: Objection, Your Honor, it's
- 26 argumentative.
- 27 THE COURT: Overruled.

- 1 THE WITNESS: Okay. With ten and up, I
- 2 would say that the like -- with younger-aged
- 3 children, the more likely to go to parents. They
- 4 may not know they've been abused; that -- they may
- 5 not appreciate the circumstances. I think the
- 6 older-aged kids are more likely to go to a friend,
- 7 not the parents.
- 8 Q. BY MR. ZONEN: Are children concerned about
- 9 not being believed?
- 10 A. Yes, if they --
- 11 MR. SANGER: Objection. That's ambiguous as
- 12 phrased; overbroad.
- 13 THE COURT: Sustained.
- 14 Q. BY MR. ZONEN: Are children concerned that
- 15 they will not be believed if they disclose that they
- 16 have been molested?
- 17 A. The older-aged children, I would agree with
- 18 that statement.
- 19 Q. By "older-aged," are you referring to ten
- 20 and older?
- 21 A. Eight and up for that question.
- 22 Q. That's one of the issues that they deal
- 23 with, "Will I be believed?" in terms of whether or
- 24 not to come forward with this disclosure?
- 25 A. Correct.
- 26 Q. And if the person who committed these acts,
- 27 if that person is a respected person in the

- 1 do children intuitively understand that and
- 2 understand that that factors into the question of
- 3 whether or not they'll be believed?
- 4 A. The older children, yes. The younger -- the
- 5 children below age, not as willing. Over ten, I
- 6 think they can appreciate -- they can weigh that
- 7 possibility clearer than the five-year-old can.
- 8 Q. Are children concerned, even at age eight,
- 9 with the stigma of sexual abuse?
- 10 A. Yes.
- 11 Q. And does that factor into their decision as
- 12 to when to disclose?
- 13 A. Yes.
- 14 MR. ZONEN: I have no further questions.
- 1 5

- 16 REDIRECT EXAMINATION
- 17 BY MR. SANGER:
- 18 Q. Okay. As a scientist, you were asked a
- 19 bunch of questions there that started out, "Could it
- 20 be consistent with." Do you understand what those
- 21 questions meant? In other words, "consistent with"?
- 22 A. Well, could you see it occurring in a
- 23 particular case; not see it in another case.
- 24 Q. In other words, if somebody says, is it
- 25 consistent with somebody going into a 7-Eleven and
- 26 committing an armed robbery in broad daylight, is it
- 27 consistent with that that the person got up in the

- 1 A. That's correct.
- 2 Q. "Consistent with" questions prove too much,
- 3 don't they?
- 4 MR. ZONEN: I'll object as argumentative.
- 5 THE COURT: Sustained.
- 6 MR. SANGER: Okay.
- 7 Q. What Mr. Zonen asked you about, taking
- 8 people to fun places, does that mean if a person
- 9 takes children to fun places that they are therefore
- 10 molesters?
- 11 A. No. And that's why you have to be quite
- 12 careful when you develop investigative leads which
- 13 would come from patterns of conduct that might have
- 14 that motive, because -- but you don't want to base
- 15 your determination about whether a crime's occurred
- 16 based upon what might be consistent with.
- 17 You could have a Boy Scout leader or a
- 18 Little League coach that was a pedophile, a
- 19 predatory pedophile, that was seeking opportunities
- 20 to exploit those kids that were under their care.
- 21 You could also have a wonderful human being that was
- 22 trying to shape the personality development of those
- 23 kids.
- 24 And you have to be pretty careful, because
- 25 you -- you know, there's things to be -- to take
- 26 note of, but they don't constitute the kind of
- 27 corroboration that allows you to have increased

- 1 occurred.
- 2 Q. There are people who are just nice, caring,
- 3 loving people who love children; is that right?
- 4 A. That's correct.
- 5 Q. And they're not molesters, right?
- 6 A. That's correct.
- 7 Q. All right. Now, you indicated in response
- 8 to some of the questions of the District Attorney
- 9 that children may make one kind of report or another
- 10 kind of report. Again, the question is whether or
- 11 not the actual event occurred; is that correct?
- 12 A. Yes.
- 13 Q. Now, you were asked about some indicators.
- 14 Let me ask you about some other indicators. You
- 15 were asked about some specific things that I stayed
- 16 away from, but I'm going to ask you now in response
- 17 to the D.A.'s questions.
- 18 If a child who is in that age of 10 to 14
- 19 were to report that his grandmother told him that he
- 20 had to masturbate, because boys get to a certain
- 21 level, and if they --
- 22 MR. ZONEN: I'm going to object as exceeding
- 23 the scope of direct examination; assuming facts not
- 24 in evidence.

- 25 THE COURT: What's the direction here?
- 26 MR. SANGER: I'm going to ask if that
- 27 statement has been made consistently, under oath and

- 1 defendant is accused of making that statement, is
- 2 that consistent with children directly lying?
- 3 THE COURT: All right. I'll sustain the
- 4 objection.
- 5 MR. SANGER: All right.
- 6 Q. When you look at the category of cases where
- 7 there's a potential for intentional false
- 8 statements okay? because I know you've told us
- 9 about everything else, but let's just focus on
- 10 intentional false statements by minors are the
- 11 factors that you want to look at, do they include
- 12 whether or not a minor makes a directly
- 13 contradictory statement about something that was
- 14 said or done?
- 15 A. Yes.
- 16 Q. And when you look at intentionally false
- 17 claims cases, is it important to look to see whether
- 18 or not the parents of that minor engaged in a long
- 19 course of deceptive and lying behavior?
- 20 A. Yes.
- 21 Q. And would it be important to look at whether
- 22 or not the parents of that minor child actively
- 23 engaged the minor child in supporting them in their
- 24 deceptive behavior to people?
- 25 A. Yes, that would be particularly important.
- 26 MR. SANGER: Okay. Thank you. No further
- 27 questions.

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1 RECROSS-EXAMINATION

- 2 BY MR. ZONEN:
- 3 Q. But Mr. Sanger asked you about nice people
- 4 who generally love -- genuinely love children as
- 5 being people that would tend to do the types of
- 6 things that I read to you earlier.
- 7 You would not include among that category,
- 8 nice people who genuinely love children, those who
- 9 show children sexually explicit material, would you?
- 10 A. I would not.
- 11 MR. ZONEN: Thank you. No further
- 12 questions.
- 13 MR. SANGER: And I have no further
- 14 questions, Your Honor.
- 15 THE COURT: Thank you. You may step down.
- 16 THE WITNESS: May I be excused, Your Honor?
- 17 THE COURT: You're not excused. You may step
- 18 down. You are to remain on call until the
- 19 completion of this trial --
- 20 THE WITNESS: Okay.
- 21 THE COURT: -- which is not very much
- 22 longer.
- 23 THE WITNESS: Thank you, sir.
- 24 MR. SANGER: But he may go --
- 25 THE COURT: He certainly may go back to
- 26 Arizona. He remains on call.
- 27 THE WITNESS: Thank you.

- 1 MR. MESEREAU: The defense will call Mr.
- 2 Julio Avila.
- 3 THE COURT: When you get to the witness
- 4 stand, please remain standing.
- 5 Face the clerk here and raise your right
- 6 hand.

8 JULIO AVILA

9 Having been sworn, testified as follows:

10

11 THE WITNESS: Yes.

- 12 THE CLERK: Please be seated. State and
- 13 spell your name for the record.
- 14 THE WITNESS: My name's Julio Avila. Julio,
- 15 J-u-l-i-o. Avila, A-v-i-l-a.

- 17 DIRECT EXAMINATION
- 18 BY MR. MESEREAU:
- 19 Q. Good afternoon, Mr. Avila.
- 20 A. Good afternoon.
- 21 Q. Mr. Avila, where are you employed?
- 22 A. Neverland Ranch.
- 23 Q. And how long have you been working there?
- 24 A. About four years and six months, seven
- 25 months.
- 26 Q. What kind of work do you do there?
- 27 A. Right now I'm working as security.

- 1 Neverland?
- 2 A. I worked in the park.
- 3 Q. What did you do?
- 4 A. I was a park operator.
- 5 Q. Okay. Is that the amusement park?
- 6 A. Yes.
- 7 Q. What were you doing as an amusement park
- 8 operator?
- 9 A. Maintenance, run the rides for guests, and
- 10 run the small trains.
- 11 Q. Any other jobs you've had at Neverland?
- 12 A. No, those are the only two.
- 13 Q. Those two?
- 14 A. Yes.
- 15 Q. And currently you're in security?
- 16 A. Yes.
 - 17 Q. What do you do in the area of security?
- 18 A. I work in the night shift. On the night
- 19 shift we just do our perimeter checks, walk around
- 20 the property to make sure everything is good.
- 21 Q. And do you know the fellow seated at counsel
- 22 table to my right?
- 23 A. Yes.
- 24 Q. Who is he?
- 25 A. That's Mr. Jackson, my boss.
- 26 Q. Okay. Do you recall ever meeting a family
- 27 by the name of Arvizo?

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- 1 Q. And when do you think you first met them?
- 2 A. I met them maybe a couple of months after I
- 3 started working there. It was maybe like -- like
- 4 five months after they had, like, the blood drive.
- 5 Q. And approximately when do you think that
- 6 was; do you know?
- 7 A. I'm guessing maybe like -- like in December,
- 8 January of 2000, I think. No, January 2001.
- 9 Q. Now, you mentioned a blood drive. What
- 10 blood drive are you talking about?
- 11 A. I think it was a blood drive that they had
- 12 for Gavin.
- 13 Q. Did you participate in that?
- 14 A. No, I started working maybe, like, three
- 15 weeks after that.
- 16 Q. Okay. So when you first met -- let me
- 17 rephrase that.
- 18 Did you meet Janet Arvizo at some point?
- 19 A. Janet. I met her, but I hardly talked to
- 20 her.
- 21 Q. Did you ever meet Gavin Arvizo?
- 22 A. Yes.
- 23 Q. And do you recall when you first met him?
- 24 A. It was like a regular guest. Comes to the
- 25 park and wants to ride some rides.
- 26 Q. Did you meet Star Arvizo?
- 27 A. Yes.

- 1 A. In the park.
- 2 Q. How about Davellin Arvizo?
- 3 A. Same. In the park.
- 4 Q. Met her in the park, too. And that's the
- 5 amusement park, right?
- 6 A. The amusement park, yes.
- 7 Q. When you first met Gavin Arvizo, what was he
- 8 doing?
- 9 A. When I first met him, he -- I think he drove
- 10 up on, like, one of the golf carts that the guests
- 11 use, and just came up and he wanted to run some
- 12 rides, so I run some rides.
- 13 Q. Now, did he just come up to you and ask you
- 14 to let him on the amusement rides?
- 15 A. Yeah. They'll come up and they just say, "I
- 16 want to get on" -- "on the Ferris wheel."
- 17 "Okay." So I'll go over there and I run it
- 18 for them.
- 19 Q. If there aren't a lot of children at
- 20 Neverland, can whoever is there just come up to you
- 21 and ask you if you'll turn a ride on and let him do
- 22 it?

- 23 A. If he could turn them on himself?
- 24 Q. No, if you will.
- 25 A. Oh, yes, yes.
- 26 Q. Typically if there aren't a lot of children
- 27 on the rides, will a child come up to you and say,

- 1 you please start the carousel," that kind of thing?
- 2 A. Yes.
- 3 Q. And normally would you try and accommodate
- 4 them?
- 5 A. Yes.
- 6 Q. And what hours were you working when you
- 7 were working in the amusement park?
- 8 A. Usually there's two shifts. Usually I would
- 9 work the 7:00 to 3:30, and sometimes I would switch
- 10 off from like 1:30 to 10:00. The park usually
- 11 closes at ten o'clock.
- 12 Q. Okay.
- 13 A. The amusement park.
- 14 Q. Okay. Now, did you operate some rides for
- 15 Gavin?
- 16 A. Yes.
- 17 Q. Did you operate some of the rides for Star?
- 18 A. Yes.
- 19 Q. How about Davellin?
- 20 A. Yes.
- 21 Q. Okay. And what rides did you observe them
- 22 to be on?

- 23 A. They were mostly on the big rides, which was
- 24 The Zipper, The Spider, the Ferris wheel, Sea
- 25 Dragon, the bumper cars, and the swings.
- 26 Q. How many times do you think you accommodated
- 27 Gavin when he wanted to get on an amusement park

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- 1 A. Wow. A lot. Numbers, like 60, 70, 80. A
- 2 lot of times.
- 3 Q. And how many times do you think you
- 4 accommodated Star Arvizo when he wanted to take a
- 5 ride?
- 6 A. About the same.
- 7 Q. And how many times do you think you
- 8 accommodated Davellin Arvizo when she wanted to get
- 9 on one of the rides?
- 10 A. About the same.
- 11 Q. All right. Now, did you have a chance to
- 12 observe the behavior of Gavin on those rides?
- 13 MR. AUCHINCLOSS: I'll object. Vague as to
- 14 time.
 - 15 MR. MESEREAU: I'll rephrase.
- 16 THE COURT: All right.
- 17 Q. BY MR. MESEREAU: At any time did you have a
- 18 chance to observe Gavin on those rides?
- 19 A. Not really in the beginning to observe him,
- 20 because they were just regular guests that would
- 21 come, and then they would just leave somewhere else
- 22 after they were done with the rides.
- 23 Q. But did you ever see them do anything that
- 24 bothered you?
- 25 A. At first, no.
- 26 Q. At any time?

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27 A. After a while, they would -- you know, they

- 1 can I say it? confident to do other stuff that we
- 2 didn't approve of.
- 3 Q. What didn't you approve of that they did?
- 4 MR. AUCHINCLOSS: Objection; relevancy.
- 5 THE COURT: Overruled.
- 6 THE WITNESS: Like spit at myself and a
- 7 co-worker. Stuff like that. Like when they would
- 8 be on the rides, they would, you know, either spit
- 9 at us when we were -- like on The Wave Swinger, when
- 10 they would be all the way on the top, they would
- 11 spit at us down, take off their shoes and throw it
- 12 at us. Stuff like that.
- 13 Q. BY MR. MESEREAU: Did you see Gavin do that
- 14 often?
- 15 A. Yes.
- 16 Q. Did you see Star do that often?
- 17 A. Yes.
- 18 Q. Did you ever see Davellin do anything like
- 19 that?
- 20 A. No. She -- no.
- 21 Q. You said they dropped things from the rides?
- 22 A. Yes.

- 23 Q. What did they drop?
- 24 A. It was mostly like when they would throw
- 25 stuff. That would be their shoes. Their shoes, and
- 26 they would spit and stuff like that.
- 27 Q. Did you see them spit on you?

- 1 Q. Did you see them drop shoes on you?
- 2 A. Yes.
- 3 Q. Now, what did you do -- excuse me, let me
- 4 rephrase that. What was your response to Gavin and
- 5 Star spitting on you?
- 6 A. I would just tell them to stop or I wouldn't
- 7 run any rides for them.
- 8 Q. And did they seem to respond to your
- 9 statements?
- 10 A. Yes. When I would tell them to stop, they
- 11 would.
- 12 Q. And what was your response when they'd throw
- 13 their shoes at you?
- 14 A. Same thing. I would tell them to stop, and
- 15 they stopped.
- 16 Q. Did you ever see them spit on anyone besides
- 17 yourself?
- 18 A. Yes. My co-worker.
- 19 Q. Who was your coworker?
- 20 A. His name is Javier Velasco.
- 21 Q. And did you ever see them throw shoes at
- 22 anyone else?

- 23 A. On anyone else, no.
- 24 Q. Was there any time of day that you would
- 25 tend to operate the rides for Gavin and Star?
- 26 A. What was that again?
- 27 Q. Was there any particular time of day when

- 1 children?
- 2 A. Just whenever they would get there.
- 3 Sometimes they would get there early. You know,
- 4 then they'd leave. A couple hours later they would
- 5 come back. So just whenever they would want to ride
- 6 the amusement park, we would run the rides.
- 7 Q. You mentioned one other employee, Mr.
- 8 Velasco, right?
- 9 A. Yes.
- 10 Q. To your knowledge, did any other employees
- 11 complain about the Arvizo children's behavior in the
- 12 amusement park?
- 13 A. I'm not -- maybe the other co-workers that
- 14 work in the park, they seen stuff like that. But
- 15 the ones that interacted more with them was myself
- 16 and Javier Velasco.
- 17 Q. Did you ever see Gavin and Star operate one
- 18 of the rides themselves?
- 19 A. Yes.
- 20 Q. And describe what you're talking about,
- 21 please.

- 22 A. I was running The Zipper, which is at one
- 23 side of the park, and -- and then when I looked to
- 24 the other side of the park, I noticed that the swing
- 25 was running and I was the only one there. So I had
- 26 to stop this ride and run over to the ride that was
- 27 running and figure out what was going on, and I

- 1 without any supervision of an employee.
- 2 Q. So what did you do in response?
- 3 A. I just stopped it right away, and I told
- 4 them, "You can't be doing that, because it's" -- you
- 5 know, "someone could get in an accident."
- 6 Q. Did you actually see them begin to operate
- 7 that ride?
- 8 A. No, but when I was getting there, he was
- 9 sitting down in the control panel.
- 10 Q. Where is the control panel in relation to
- 11 the actual ride?
- 12 A. It's right in the middle of the ride. So
- 13 the swings are going, and he's like in the middle.
- 14 The control panel's right in front right here.
- 15 Q. So was he sitting down in the control area?
- 16 A. He was sitting down, yes.
- 17 Q. And operating the ride?
- 18 A. Yes.
- 19 Q. Was anyone actually riding on the ride --
- 20 A. Yes.
- 21 Q. -- while he operated it?
- 22 A. The sister was on the ride.
- 23 Q. So Davellin's on the ride, and Star is
- 24 operating it at the control panel?
- 25 A. Yes.
- 26 Q. Did you see Gavin anywhere at that point in
- 27 time?

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- 1 Q. Okay. Did you determine how long Star had
- 2 been operating that ride on that occasion?
- 3 A. About -- maybe like 30 seconds before I got
- 4 there.
- 5 Q. And where did you have to come from to stop
- 6 that behavior?
- 7 A. I was running The Zipper, which is, let's
- 8 see, about maybe like 60, 70 yards away.
- 9 Q. Okay. Did you -- excuse me. Let me
- 10 rephrase that.
- 11 Is there a part of Neverland called the
- 12 control room?
- 13 A. Control room, yes. That's a room that turns
- 14 on all the lights -- well, most of the lights for
- 15 the amusement park.
- 16 Q. And where is the control room located?
- 17 A. It is -- as soon as you come in towards the
- 18 park, it's by, like, a tree, castle kind of thing,
- 19 like treehouse, and it's right under that.
- 20 Q. And what does the control room look like?
- 21 A. There's some stereo equipment and then
- 22 there's a lot of breaker boxes that turn on the
- 23 lights.
- 24 Q. Is the control room a big area?
- 25 A. No. It's maybe like -- like from right here
- 26 to like right there, something like that. It's kind
- 27 of small.

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- 1 A. There's a door that -- you open up a door
- 2 and you just go right in.
- 3 Q. Is the door ever locked?
- 4 A. When we're there it's open all the time.
- 5 But when we leave, we lock it.
- 6 Q. Okay. And how do you lock the door to the
- 7 control room?
- 8 A. It's just a simple knob, you know. Hit the
- 9 switch and close it.
- 10 Q. Do you have a key?
- 11 A. Yes.
- 12 Q. Okay. Does anyone else work in the
- 13 amusement area with you?
- 14 A. That has a key?
- 15 Q. Yeah. Does everybody have a key to that?
- 16 A. Yes.
 - 17 Q. Is that everybody who works in the amusement
- 18 ride area?
- 19 A. It's -- amusement ride area and security has
- 20 one key.
- 21 Q. Now, when you're operating those rides, you
- 22 say you leave the door open?
- 23 A. Yes.

- 24 Q. Okay. Are you generally far away from that
- 25 control room door?
- 26 A. No, it's usually pretty close.
- 27 Q. Okay. So you're not far away from it when

- 1 A. Oh, no, no.
- 2 Q. Okay. Did you ever have a chance to find
- 3 Star Arvizo in the control room?
- 4 A. Yes.
- 5 Q. Please explain what you mean.
- 6 A. Well, I was using the telephone and -- well,
- 7 then Star or Gavin would just know where to find us
- 8 sometimes. When they couldn't find us -- when they
- 9 couldn't find us around the park, they would check
- 10 the control room, if we were there.
- 11 Q. Did you have a chance to watch Star's
- 12 behavior in the control room?
- 13 A. Yes.
- 14 Q. What did you see?
- 15 A. He was writing on the control room, like on
- 16 the -- by where the phone's at, the words, "You suck
 - 17 dick."
- 18 Q. You saw him write that?
- 19 A. Yes.

- 20 Q. And what time of day was this?
- 21 A. Mid-afternoon.
- 22 Q. And did you walk into the control room and
- 23 see him doing this?
- 24 A. When I was using the phone, he was doing it.
- 25 And when I turned around and saw, I asked him, like,
- 26 "What are you doing?" You know, "You can't be
- 27 writing that kind of stuff here."

- 1 done, I just kind of like, with another pen, just
- 2 kind of went over it, take out the words.
- 3 Q. Did you say anything to him?
- 4 A. Yeah, I told him not to be writing that kind
- 5 of stuff here.
- 6 Q. Did he say anything back to you?
- 7 A. No, he just laughed.
- 8 Q. Did he leave the control room after that?
- 9 A. Yeah.
- 10 Q. Okay. Was that the only time you ever saw
- 11 him in the control room?
- 12 A. He would go some other times, like, too, but
- 13 he wouldn't write anything no more.
- 14 Q. Okay. Now, did you ever see Star with any
- 15 adult magazine?
- 16 A. Yes.
- 17 Q. Explain what you saw.
- 18 A. Like one time in The Zipper, in the control
- 19 panel, which is -- the ride's here. The control
- 20 panel's right in front to run the ride. There was a
- 21 magazine in there. And then Star came up and he saw
- 22 it, he's like, "Oh, that's mine."
- 23 Q. And did he tell you where he got the
- 24 magazine?
- 25 A. Yeah, he said he brought it from home.
- 26 Q. From his home?
- 27 A. Yes.

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- 1 A. He was just looking at it. And when he
- 2 would, you know, walk away, he would just stash it
- 3 like in the pant area, like tuck it in.
- 4 Q. Did you ever see him put it anywhere to hide
- 5 it?
- 6 A. Not put it, but I would find -- I found it
- 7 in The Zipper and I think someone else from the park
- 8 found one like where the swings are at.
- 9 Q. Okay. And did they say anything to him, to
- 10 your knowledge?
- 11 A. To my knowledge, no. I don't know.
- 12 Q. Yes. Now, after he told you he brought it
- 13 from his home --
- 14 A. Uh-huh.
- 15 Q. -- what did he do with the magazine?
- 16 A. He was just looking at it. And then I'm
- 17 like, "Well, you know what? Just put it away,
- 18 because there's" -- you know, "There's other guests
- 19 here, and just don't be bringing it to the park."
- 20 Q. And what part of the park did you find Star
- 21 with the magazine he said he brought from his home?
- 22 A. Where The Zipper's at, which is closer to
- 23 the -- to like where the theater area is at.
- 24 Q. Was Gavin with him at this point in time?
- 25 A. No, not at that point.
- 26 Q. Was Davellin with him at this point in time?
- 27 A. I think she was.

- 1 Star with that magazine?
- 2 A. I think she was in the -- on the ride, the
- 3 one I was running, while Star was looking at it.
- 4 Q. Okay. Now, which ride was she on, if you
- 5 know?
- 6 A. The Zipper.
- 7 Q. Okay. So are you at the control panel?
- 8 A. Yes, I'm in the control panel.
- 9 Q. You're operating The Zipper for Davellin,
- 10 right?
- 11 A. Yes.
- 12 Q. And where is Star standing at that point?
- 13 A. The control panel's here, and then there's a
- 14 fence area, just like small, right here, and he was
- 15 right here on this side, to the right.
- 16 Q. When you first saw his magazine, where did
- 17 you see it?
- 18 A. It was -- the control panel, there's two
- 19 doors that you open up, like two little black doors
- 20 you open up, and it was tucked in there.
- 21 Q. And did he admit it was his?
- 22 A. Yes, he did.

- 23 Q. Did he then take it from that area?
- 24 A. Yeah, he took it away, and he started
- 25 looking at it, and then he -- when I told him to put
- 26 it away, he just tucked it in his pants.
- 27 Q. Now, was this sometime in the year 2003, do

- 1 A. Yes, yes.
- 2 Q. Was it February or March of 2003; do you
- 3 know?
- 4 A. You know what? I'm not sure exactly what
- 5 month.
- 6 Q. Okay. When you talked to Star about the
- 7 adult magazine, was Davellin still on the ride?
- 8 A. Yes.
- 9 Q. Had they arrived together, to your
- 10 knowledge, for the ride?
- 11 A. I think she arrived first, and then she got
- 12 on, and then -- I think -- because each one had
- 13 different cars, I think. And when she got on, Star
- 14 was right behind her.
- 15 Q. Okay. Now, you've described one incident
- 16 where you caught Star trying to operate a ride --
- 17 A. Uh-huh.
- 18 Q. -- with Davellin on the ride, right?
- 19 A. Yes.
- 20 Q. Did you ever see any of the Arvizo children
- 21 do that again?
- 22 A. Maybe before that, Gavin would try to start
- 23 them, too.

- 24 Q. And describe what you mean, please.
- 25 A. For example, let's say him -- Gavin, Star
- 26 and his sister would come up and they would be, "I
- 27 want to" -- "Can we ride The Zipper?"

- 1 As we were walking, maybe Gavin was already
- 2 at the control panel trying to start it.
- 3 Q. And you saw this happen?
- 4 A. Yes.
- 5 Q. What did you do when you saw that happen?
- 6 A. I told them, like, not to be doing that,
- 7 because, you know, only the employees can be running
- 8 the rides.
- 9 Q. Did you ever see Gavin or Star driving quads
- 10 on the property?
- 11 A. Yes.
- 12 Q. And please describe what a quad is.
- 13 A. That's a -- a quad is like a four-wheel --
- 14 like a motorcycle where you can take to the
- 15 mountains and drive them around there, around the
- 16 property.
- 17 Q. How fast do they go?
- 18 A. How fast do they go? Maybe like 30 miles
- 19 per hour, I guess. 40.
- 20 Q. Did you observe them driving those quads?
- 21 A. Yes.

- 22 Q. What did you notice about it?
- 23 A. Destructive. Run over the grass. Just
- 24 almost -- I mean, Gavin almost tried to -- like, he
- 25 almost ran over, like, my co-worker, Javier Velasco.
- 26 If he wasn't paying attention, he would have gotten
- 27 hit, but he was aware of how they were driving, so --

- 1 you say anything?
- 2 A. No. We did at first, but after a while they
- 3 would keep on doing it, and, you know, we would just
- 4 stay out of the way.
- 5 Q. Did you see the mother around while they
- 6 were driving the quads in this fashion?
- 7 A. I hardly saw the mother.
- 8 Q. Did you ever see the mother at the amusement
- 9 area?
- 10 A. Rarely. Maybe like once. Let's say if they
- 11 were there for a week, maybe she would come down
- 12 once for, like, a couple minutes and that's it.
- 13 MR. MESEREAU: No further questions, Your
- 14 Honor.
 - 15 THE COURT: All right. We'll take our break.
- 16 (Recess taken.)
- 17 THE COURT: Counsel?
- 18 MR. AUCHINCLOSS: Thank you, Your Honor.
- 19

- 20 CROSS-EXAMINATION
- 21 BY MR. AUCHINCLOSS:
- 22 Q. Good afternoon, Mr. Avila.
- 23 A. Good afternoon.
- 24 Q. You've worked at Neverland for about five
- 25 years. Is that about right?
- 26 A. A little bit less than five years, yes.
- 27 Q. You're in security now?

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- 1 Q. How long have you been a security guard?
- 2 A. Like four months, five months.
- 3 Q. And you testified that the Arvizo boys
- 4 became more and more rowdy as their stay increased
- 5 at Neverland; is that right?
- 6 A. Yes.
- 7 Q. So when they first came there, they were --
- 8 would you say that they were fairly well behaved?
- 9 A. I would say fairly well. It was quick.
- 10 They would come, get on the rides, and leave.
- 11 Q. But as they stayed there more and more,
- 12 their behavior became more and more rowdy?
- 13 A. Yes.
- 14 Q. Would you say that's a common pattern among
- 15 children at Neverland?
- 16 MR. MESEREAU: Objection.
- 17 THE WITNESS: Yes, among children --
- 18 THE COURT: Just -- overruled.
- 19 Q. BY MR. AUCHINCLOSS: So the longer kids stay
- 20 at Neverland, the more rowdy they tend to become; is
- 21 that fair to say?
- 22 A. Rowdy --
- 23 Q. Misbehaving, that type of thing.
- 24 A. Misbehaving. A little bit. Not a lot.
- 25 Q. Okay. You were interviewed about these
- 26 facts by the Santa Barbara Sheriff's Office; is that
- 27 correct?

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- 1 Q. And during that interview, you had some
- 2 problem determining whether the sheriff's department
- 3 was talking about the Cascio kids or the Arvizo
- 4 kids; isn't that true?
- 5 MR. MESEREAU: Objection.
- 6 THE WITNESS: Yes.
- 7 MR. MESEREAU: Objection; foundation.
- 8 THE COURT: Overruled. The answer is, "Yes."
- 9 Next question.
- 10 Q. BY MR. AUCHINCLOSS: All right. And the
- 11 reason for that is because the Cascio kids, who stay
- 12 there quite often at Neverland, are quite rowdy
- 13 themselves; is that fair to say?
- 14 A. They would stay there a lot, but they
- 15 weren't rowdy.
- 16 Q. Didn't you say they were rowdy? Didn't you
- 17 tell the sheriff's department that they were?
- 18 A. No, they weren't. Not the Cascios.
- 19 Q. None of the Cascio kids misbehaved?
- 20 A. No.
- 21 Q. As far as this magazine that you said was
- 22 found in Star's possession, I believe your testimony
- 23 is he was standing beside you and leafing through a
- 24 magazine with pictures of nude women?
- 25 A. Yes.
- 26 Q. And that was one magazine, correct?
- 27 A. Yes, just one magazine.

- 1 case for the defense; isn't that correct?
- 2 A. Yes, I did.
- 3 Q. And who prepared that declaration?
- 4 A. I think it was Eric Mason. I think he first
- 5 interviewed me.
- 6 Q. A private investigator?
- 7 A. Yes.
- 8 Q. All right. Now, in that declaration, it
- 9 says that Star had pornographic "magazines." Was
- 10 that a misprint?
- 11 A. That I have seen, it was just one magazine.
- 12 Q. Okay.
- 13 A. Someone else said they found one. Maybe
- 14 that's why it's "magazines."
- 15 Q. But you have no direct knowledge of this
- 16 other magazine that was found?
- 17 A. No. Other magazines, no.
- 18 Q. So Star -- if I'm picturing this correctly,
- 19 Star is standing next to you, and he's just casually
- 20 looking at this magazine?
- 21 A. Yes, I'm running the ride here, and he's
- 22 about maybe like right here, this far away, to my
- 23 right.
- 24 Q. Okay. Indicating maybe about three or four
- 25 feet?
- 26 A. Yeah.
- 27 Q. And just casually looking at the magazine?

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- 1 Q. Like it's no big deal to look at a nude
- 2 magazine at Neverland?
- 3 A. Yeah. Yeah. Well --
- 4 MR. MESEREAU: Objection; assumes facts not
- 5 in evidence.
- 6 THE COURT: Argumentative.
- 7 MR. MESEREAU: Argumentative.
- 8 THE COURT: I'll strike it. Sustained.
- 9 MR. AUCHINCLOSS: Okay.
- 10 (Laughter.)
- 11 Q. BY MR. AUCHINCLOSS: So let's move on to
- 12 the -- well, before we move off that subject, is
- 13 it -- did you know that Mr. Jackson kept nude
- 14 magazines at Neverland?
- 15 MR. MESEREAU: Objection; foundation.
- 16 THE COURT: Overruled.
- 17 THE WITNESS: No.
- 18 Q. BY MR. AUCHINCLOSS: Didn't you tell the
- 19 sheriff's department that you had knowledge that Mr.
- 20 Jackson had nude magazines at Neverland?
- 21 A. No. No. No.
- 22 Q. You're sure about that?
- 23 A. Yeah.
- 24 Q. Didn't you tell Detective Vic Alvarez that
- 25 this magazine might have come from Mr. Jackson?
- 26 MR. MESEREAU: Objection; misstates the
- 27 evidence.

- 1 THE WITNESS: No.
- 2 Q. BY MR. AUCHINCLOSS: As far as this ride
- 3 that was started by Star, you said that you were in
- 4 a different part of the park?
- 5 A. Yes.
- 6 Q. And you were operating The Zipper?
- 7 A. Yes.
- 8 Q. Didn't you also state in one of your
- 9 interviews that the Arvizo children were the only
- 10 three children at Neverland during that time?
- 11 A. There was times that they were. And then
- 12 there was times that, you know, after a day or two,
- 13 there was more people there.
- 14 Q. But didn't you specifically state that
- 15 during this incident that Star operated the swing
- 16 ride, the Arvizo children were the only three
- 17 children at Neverland? Didn't you specifically
- 18 state that?
- 19 A. I can't remember if I specifically said it,
- 20 but I know that it was -- it was them three that
- 21 were there during that time.
- 22 Q. So they were the only three at the amusement
- 23 park at that time?

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- 24 A. At the amusement park, yeah.
- 25 Q. Why were you operating The Zipper if the
- 26 Arvizo children were the only three people at
- 27 Neverland and they were in a different part of the

- 1 A. Well, they were in the park. They -- you
- 2 know, they split up. Let's say one wants to ride on
- 3 this ride, one wants to ride on this ride. Okay,
- 4 "Well, let me go run this ride first," and then if
- 5 there's, you know, one person, two other -- the
- 6 other two people are somewhere else. I don't know
- 7 where they're at.
- 8 Q. Well, didn't you just say Gavin wasn't
- 9 anywhere to be seen during this time; he wasn't
- 10 around?
- 11 A. When was this at?
- 12 Q. When Star and Davellin were over on the
- 13 swing ride and Star was operating it.
- 14 A. No, Gavin was not -- when Star started the
- 15 ride, Gavin was not there.
- 16 Q. Gavin was not at the amusement park at that
- 17 time?
- 18 A. I don't know if he was in the amusement
- 19 park, but I didn't see him there where the swing was
- 20 at.

- 21 Q. Okay. So do you know who was on The Zipper
- 22 at that time?
- 23 A. The Zipper -- what time?
- 24 Q. During the time that Star was operating the
- 25 swing ride.
- 26 A. Okay. You know what? I'm not sure.
- 27 Q. Okay. Now, do these rides have keys that

- 1 A. Some do.
- 2 Q. And there are very young children that stay
- 3 at Neverland; is that correct?
- 4 A. Yeah.
- 5 Q. And the swing ride does have a key, correct?
- 6 A. The swing ride has a key, yeah, I think it
- 7 does.
- 8 Q. Didn't you tell that to investigators, that
- 9 it had a key?
- 10 A. Yeah, I think it has a small key on the left
- 11 corner.
- 12 Q. So don't you remove those keys when those
- 13 rides are not being operated?
- 14 A. No.
- 15 Q. You just leave the keys there, and if
- 16 someone comes up and operates them, you'll try and
- 17 stop them, I guess?
- 18 A. Yeah.
- 19 MR. AUCHINCLOSS: Thank you, Mr. Avila. I
- 20 have no further questions.
- 21 MR. MESEREAU: No further questions, Your
- 22 Honor.

- 23 THE COURT: Thank you. You may step down.
- 24 Call your next witness.
- 25 MR. MESEREAU: Yes. The defense will call
- 26 Ms. Lessie Dean Wraggs.
- 27 THE COURT: When you get to the witness

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2 hand.
     3
     4 LESSIE DEAN WRAGGS
     5 Having been sworn, testified as follows:
     6
     7 THE WITNESS: Yes, I do.
     8 THE CLERK: Please be seated. State and
     9 spell your name for the record.
     10 THE WITNESS: My name is Lessie Wraggs.
     11 Lessie Dean Wraggs. It's L-e-s-s-i-e, D-e-a-n,
    12 W-r-a-g-g-s.
    13 THE CLERK: Thank you.
    14 MR. MESEREAU: Thank you, Your Honor.
     16 DIRECT EXAMINATION
     17 BY MR. MESEREAU:
     18 Q. Good afternoon, Miss Wraggs.
     19 A. Hi.
     20 Q. Miss Wraggs, you live in the Compton area?
21 A. Yes.
     22 Q. And that's in Los Angeles County, right?
     23 A. Yes.
     24 Q. Have you ever met someone named Janet
     25 Arvizo?
     26 A. Yes.
     27 Q. And when do you think you met Janet Arvizo
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1 Face the clerk here and raise your right

- 1 A. I think it was like '98. I'm not for sure.
- 2 Q. And what are the circumstances under which
- 3 you met her?
- 4 A. She came to Universal Dance to bring her
- 5 kids.
- 6 Q. And what is Universal Dance?
- 7 A. It's a dance -- tap school, ballet and jazz.
- 8 Q. Okay. You may want to just put the
- 9 microphone a little closer if you can. Thank you
- 10 very much.
- 11 You said it's a school for what?
- 12 A. Dance.
- 13 Q. Okay. And were you working at that school?
- 14 A. Yes. Receptionist.
- 15 Q. What was the name of it?
- 16 A. Universal Dance.
 - 17 Q. Okay. And where was the Universal Dance
- 18 school located?
- 19 A. 6009 West Olympic Boulevard in Los Angeles.
- 20 Q. And you were the receptionist?
- 21 A. Yes.
- 22 Q. Okay. When you first met Janet Arvizo, was
- 23 she with her children?
- 24 A. Yes.

- 25 Q. And where did you meet this family?
- 26 A. She came up to me and asked me about classes
- 27 for her kids, but she wanted free classes, and I

- 1 Q. Okay. She wanted free classes?
- 2 A. Yes.
- 3 Q. And did you send her to the owner?
- 4 A. Yes.
- 5 Q. And who was the owner of the school at that
- 6 time?
- 7 A. Paul and Arlene Kennedy.
- 8 Q. Okay. Now, do you still work at the school?
- 9 A. Part time. I go up and help out.
- 10 Q. Okay. And so for how many years have you --
- 11 I received a note to ask you to try and raise
- 12 your voice a little bit.
- 13 A. Okay.
- 14 Q. Thank you very much.
- 15 How many years now have you worked at that
- 16 school?
 - 17 A. About 13 or 14 years.
- 18 Q. Now, when Janet asked you if her kids could
- 19 go to the school for free, did you have the
- 20 authority to tell her they could?
- 21 A. No.
- 22 Q. And that was the owners' responsibility,
- 23 right?
- 24 A. Yes.
- 25 Q. Okay. You sent her to the owner?
- 26 A. Yes.

27 Q. And what's the next thing you recall about

- 1 A. She -- he talked to her. I don't know what
- 2 he said to her. And Arlene talked to her. They
- 3 decided to let them have some free classes.
- 4 Q. Do you know why?
- 5 A. Do I know why?
- 6 Q. Yes.
- 7 A. She said she couldn't afford to pay for the
- 8 classes, and that she had been passing by looking at
- 9 the school and saw some of the kids dancing, and she
- 10 was interested in her kids dancing.
- 11 Q. Now, to your knowledge, did the Arvizo
- 12 children attend the school?
- 13 A. Attend Universal?
- 14 Q. Yes.
- 15 A. Yes.
- 16 Q. How long do you recall their doing that?
- 17 A. They were there like about maybe three
- 18 years.

- 19 Q. Okay. So this would be starting in
- 20 approximately when?
- 21 A. Eighty -- '98.
- 22 Q. Okay. Okay. And would you see them often?
- 23 A. Yes, I used to see them. Well, I was seeing
- 24 them every weekend.
- 25 Q. Do you ever recall whether or not Janet
- 26 asked anyone for money at the school?
- 27 A. Yes. Mr. Kennedy. Paul Kennedy.

- 1 A. I had heard. Well, he said something to me
- 2 about it.
- 3 MR. AUCHINCLOSS: I'll object and move to
- 4 strike based on multiple hearsay.
- 5 THE COURT: Sustained. Stricken.
- 6 Q. BY MR. MESEREAU: Would you see the children
- 7 with the mother from time to time?
- 8 A. Yes.
- 9 Q. And can you describe the mother's demeanor?
- 10 A. She -- she had control of the kids. She
- 11 controlled the kids very well. The father, he
- 12 didn't have control like she did.
- 13 Q. And when you say "control," what do you
- 14 mean?
- 15 A. Okay. We had advanced classes and beginner
- 16 classes and intermediate classes, and she wanted her
- 17 kids in the advanced class and they wasn't ready,
- 18 and she would tell her kids to go on and go into the
- 19 classes anyway.
- 20 And I would tell them that they couldn't go,
- 21 but when I would turn away, she would try to send
- 22 them in. After sending them in, Miss Kennedy would
- 23 have to go and pull them out.
- 24 Q. Okay. Did that happen often?
- 25 A. Quite a few times.
- 26 Q. Were the kids well behaved, to your
- 27 knowledge?

- 1 Q. What do you mean by that?
- 2 A. They would be all over the dance school,
- 3 into things that they didn't have no business being
- 4 into, going to the shoe boxes. Like we had tap
- 5 shoes that were, like, behind me or either in the
- 6 closet. They would be in the closet. They would
- 7 just go all over the desk and just do whatever.
- 8 Q. Did you try and stop them from time to time?
- 9 A. Yes. They always talked smart. The two
- 10 boys especially.
- 11 Q. That's Gavin and Star?
- 12 A. Yes.
- 13 Q. And what would they say to you?
- 14 MR. AUCHINCLOSS: I'm going to object as
- 15 hearsay.
- 16 THE WITNESS: "We're doing what we want to
- 17 do."

- 18 THE COURT: Just a moment.
- 19 The objection is overruled.
- 20 Q. BY MR. MESEREAU: What did Gavin and Star
- 21 say to you that you thought was smart?
- 22 A. "We're doing what we want to do."
- 23 Q. And what would you say to them?
- 24 A. I would tell them they have to get off the
- 25 shoe boxes. Sometimes I have to move them out of
- 26 their way to make them leave them alone.
- 27 Q. Now, did this kind of smart behavior happen

- 1 A. I think about the second time they came,
- 2 that's when I noticed how they were. And I
- 3 mentioned to Paul and Arlene Kennedy that, "These
- 4 kids are out of control, and I think they're only
- 5 here because the mother want to use you. I think
- 6 they have money to pay for their classes." I told
- 7 her that.
- 8 MR. AUCHINCLOSS: I'll object. Improper
- 9 opinion; no foundation.
- 10 THE COURT: Sustained.
- 11 MR. AUCHINCLOSS: Move to strike.
- 12 THE COURT: Stricken.
- 13 Q. BY MR. MESEREAU: Do you recall how the
- 14 Arvizo family would arrive at the dance school?
- 15 A. The only time that I really recall is when
- 16 they came in with a new car.
- 17 Q. And what kind of car was it?
- 18 A. It was like an SUV.
- 19 Q. Do you know approximately when they arrived
- 20 with the SUV?
- 21 A. She told us about -- well, he told us first
- 22 about that they had had a problem at J.C. Penney's;
- 23 that the security guards beat --
- 24 MR. AUCHINCLOSS: I'll object as
- 25 nonresponsive.

- 26 THE COURT: Sustained.
- 27 Q. BY MR. MESEREAU: Let me just first focus on

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- 1 A. Okay.
- 2 Q. When they first started coming to the
- 3 school, were they arriving in an SUV?
- 4 A. No.
- 5 Q. One day you saw them arrive in an SUV,
- 6 right?
- 7 A. Uh-huh.
- 8 Q. And approximately when was that, do you
- 9 think?
- 10 A. I'm not for sure when. It might have been
- 11 like --
- 12 BAILIFF CORTEZ: You need to speak up.
- 13 THE WITNESS: I'm not for sure what year it
- 14 was.
- 15 Q. BY MR. MESEREAU: And did it seem to be new?
- 16 A. It was new.
 - 17 Q. Okay. Did you ask Janet where they got this
- 18 new SUV?
- 19 A. No, I didn't ask her.
- 20 Q. Did you see them arrive in that brand-new
- 21 SUV after that?
- 22 A. Yes.

- 23 Q. How many times do you think they arrived in
- 24 that brand-new SUV?
- 25 A. At least three or four times.
- 26 Q. Okay. Now, did you ever talk to Janet about
- 27 an incident that happened at J.C. Penney's?

- 1 Q. And did she tell you about that incident?
- 2 A. Yes.
- 3 Q. What did she tell you?
- 4 A. That the security there jumped on her for no
- 5 reason at all, and her kids was running trying to
- 6 help her, and as they was running trying to help
- 7 her, the security guard beat her to the ground.
- 8 That's about it. She --
- 9 Q. Did she ever say anything about the race of
- 10 those security guards?
- 11 A. Black.
- 12 MR. AUCHINCLOSS: Objection. 352; relevance.
- 13 MR. MESEREAU: I think it's impeachment,
- 14 Your Honor.
- 15 THE COURT: The objection's overruled. The
- 16 answer was, "Black." Next question.
- 17 Q. BY MR. MESEREAU: Did she say anything more
- 18 about the race of those security guards to you?
- 19 A. She just said that they were black, all of
- 20 them were black.
- 21 Q. And did she say she was concerned about
- 22 something coming out of that incident?
- 23 A. She said the reason they hadn't been back to
- 24 dance school is because her kids were scared to
- 25 death of black people and that they hated blacks
- 26 now.

27 Q. Do you recall whether or not Janet ever said

- 1 A. Yes.
- 2 Q. Did she say that?
- 3 A. Yes.
- 4 Q. Do you know approximately when Janet said
- 5 that her family was homeless?
- 6 A. It was after that incident.
- 7 Q. Did you believe her?
- 8 A. No.
- 9 MR. MESEREAU: No further questions.
- 10
- 11 CROSS-EXAMINATION
- 12 BY MR. AUCHINCLOSS:
- 13 Q. Good afternoon, Miss Wraggs.
- 14 A. Hi.
- 15 Q. Hi. Now, you began your testimony by
- 16 telling us about how Janet stopped by the dance
 - 17 school and asked about free classes.
- 18 A. Yes.
- 19 Q. Do you know if that dance school ever gave
- 20 scholarships to students before that time?
- 21 A. Yes, they gave scholarships to certain kids.
- 22 Q. Okay. Did Janet ask for a scholarship?
- 23 A. No.
- 24 Q. When she came in, tell me about how she
- 25 asked for the free classes. How did that
- 26 conversation come about?
- 27 A. First she stood around and looked at the

- 1 Q. I'm sorry?
- 2 A. She went around and went to each class and
- 3 was watching the kids dance.
- 4 Q. Did she have any children with her?
- 5 A. Yes, she had her kids with her.
- 6 Q. All three?
- 7 A. All three.
- 8 Q. Okay.
- 9 A. And then she came to the desk and asked me
- 10 about free classes.
- 11 Q. If there were any free classes?
- 12 A. Yes.
- 13 Q. Did she know whether or not -- were there
- 14 any signs posted that this dance school was maybe a
- 15 community-service-oriented enterprise, or was for
- 16 pay? Does it have anything like -- you know, like
 - 17 pricing sheets on the wall, anything like that?
- 18 A. Yeah, we have -- we had schedules, and it
- 19 showed how much the classes cost. Gave her a
- 20 schedule.
- 21 Q. Where are those schedules?
- 22 A. They were at my desk.
- 23 Q. All right. And you referred her to Paul
- 24 Kennedy?
- 25 A. Yes.

WWW.

- 26 Q. And he's the owner of that school, right?
- 27 A. Paul and Arlene Kennedy. She talked to both

- 1 Q. And the Kennedys agreed to allow Miss
- 2 Arvizo's children to attend that dance school for
- 3 free?
- 4 A. Yes.
- 5 Q. Were you present during that conversation
- 6 that she had with the Kennedys?
- 7 A. Yes.
- 8 Q. All right. And the Kennedys continued to
- 9 allow the Arvizo children to have free classes at
- 10 their school for three years?
- 11 A. Yes. I don't know how many years, but they
- 12 were there.
- 13 Q. For three years?
- 14 A. They were free. They were free.
- 15 Q. Well, didn't you testify just a few moments
- 16 ago that it was three years?
- 17 A. I told you also I'm not for sure about the
- 18 years, but she was there taking free classes. It
- 19 was probably about three years.
- 20 Q. All right. And the Kennedys could have
- 21 terminated those classes at any time that they
- 22 wanted?
- 23 A. Yes.

- 24 Q. As far as this remark about the children not
- 25 attending dance class because they were afraid of
- 26 black people, you didn't believe that, did you?
- 27 MR. MESEREAU: Objection. That misstates

- 1 THE WITNESS: Pardon?
- 2 THE COURT: Overruled. You may continue.
- 3 Q. BY MR. AUCHINCLOSS: My question was, you
- 4 didn't believe that the children disliked black
- 5 people, did you?
- 6 A. No, I didn't believe it.
- 7 Q. Okay. Janet was concerned that that was
- 8 their perception; that they might have a problem
- 9 with black people. She was worried about that,
- 10 wasn't she?
- 11 A. No. I don't think so, because the kids --
- 12 Q. Did she express it?
- 13 A. No, because the kids had came before Janet
- 14 brought them back. She didn't know that her husband
- 15 had already brought them there, and they had been
- 16 playing with the kids. But when she came, she said
- 17 the reason they hadn't been back was because the
- 18 kids were scared of blacks and that they hated
- 19 blacks now.
- 20 Q. Okay. So that was Janet, what Janet
- 21 thought, but Janet was wrong?
- 22 A. Yes.

- 23 Q. Now, how old were the children when they
- 24 started this dance school?
- 25 A. Let's see. I think one was about eight.
- 26 Q. Do you know which one that was?
- 27 A. I think -- well, the baby boy might have

- 1 I think. And I'm not for sure how old the girl was.
- 2 She might have been 10 or 11.
- 3 Q. Did Gavin have cancer during the period of
- 4 time they attended the school?
- 5 A. No.
- 6 Q. Was this before he had cancer or after he
- 7 had cancer?
- 8 A. Before.
- 9 MR. AUCHINCLOSS: All right. Thank you. No
- 10 further questions.
- 11 MR. MESEREAU: No further questions, Your
- 12 Honor.
- 13 THE COURT: All right. Thank you. You may
- 14 step down.
- 15 Next witness, please.
- 16 MR. MESEREAU: Defense will call Ms. Arlene
 - 17 Kennedy.
- 18 THE COURT: When you get to the witness
- 19 stand, please remain standing.
- 20 THE WITNESS: Sure.
- 21 THE COURT: I'm going to ask you to face the
- 22 clerk right here and raise your right hand.
- 23
- 24 ARLENE KENNEDY
- 25 Having been sworn, testified as follows:
- 26

WWW.

27 THE WITNESS: I do.

- 1 spell your name for the record.
- 2 THE WITNESS: My name is Arlene Kennedy.
- 3 A-r-l-e-n-e, K-e-n-n-e-d-y.
- 4 THE CLERK: Thank you.

- 6 DIRECT EXAMINATION
- 7 BY MR. MESEREAU:
- 8 Q. Good afternoon, Miss Kennedy.
- 9 A. Good afternoon.
- 10 Q. Miss Kennedy, do you run a dance school?
- 11 A. Yes, I do.
- 12 Q. And how long have you done that?
- 13 A. I'm in my 25th year.
- 14 Q. What is the name of the school?
- 15 A. Universal Dance Design.
- 16 Q. And where is it located?
 - 17 A. In Los Angeles.
- 18 Q. And do you teach there as well?
- 19 A. Yes, I do.
- 20 Q. Have you taught during the entire time that
- 21 you've owned the school?
- 22 A. Yes, I have.
- 23 Q. Okay. Do you know someone named Janet
- 24 Arvizo?

WWW.

- 25 A. Yes, I do.
- 26 Q. And how do you know her?
- 27 A. Janet came to my school with her family, her

- 1 was about -- Star was about five years old. And
- 2 they came into my school and they asked my brother
- 3 and I -- they said they couldn't afford to take
- 4 lessons, so they asked if we could give them a
- 5 scholarship that they could take free lessons, and
- 6 my brother said yes, they could.
- 7 Q. Do you know approximately when this was?
- 8 A. Star was about five years old. That's the
- 9 only -- I can't tell you, you know, what year it
- 10 was, because I don't know how old he is now, but he
- 11 was about five -- he was five years old.
- 12 Q. Now, were the father and the mother together
- 13 when they asked for free classes?
- 14 A. Yes, they were.
- 15 Q. Did you ask whether or not the father was
- 16 employed?
- 17 A. I didn't. My brother actually did talk to
- 18 the family, and my brother actually made that
- 19 decision.
- 20 Q. And did you know whether or not the father
- 21 worked for Von's?
- 22 A. I didn't know where he worked.
- 23 Q. Did you know whether or not the mother
- 24 worked?
- 25 A. The mother I don't think worked at that
- 26 time.

27 Q. Okay. Did anyone tell you that they were

- 1 A. No.
- 2 Q. Okay. Did they tell you they had no money?
- 3 A. They said they didn't have any money. They
- 4 said they didn't have any money. They couldn't
- 5 afford dancing classes.
- 6 Q. Okay. And you and your brother agreed to
- 7 give them free classes, right?
- 8 A. Yes.
- 9 Q. And how long did the free classes go for, if
- 10 you know?

- 11 A. Well, they went in and out, because there
- 12 was like a series of events. So, let's say that
- 13 they would take the classes for this period of time,
- 14 and then they were gone. And then when they came
- 15 back, there was -- the father was telling me about
- 16 the issue of J.C. Penney's. And so they were back
- 17 for a short time, and then they were gone again, and
- 18 then Gavin got cancer.
- 19 And so when -- all during the time when he
- 20 had cancer, I was up, you know, at the hospital
- 21 visiting him and what have you, and then they were
- 22 gone. So they were gone during that time and then
- 23 after he got healed, they came back again.
- 24 And then after, they were -- they were back
- 25 again for a short period of time, and then they were
- 26 gone again, and I guess it was during the time of
- 27 her divorce. And then they came back again.

- 1 in middle school, and they rode a bike. Star and
- 2 the girl rode bikes to my school from East L.A., and
- 3 they had to go back at night, and I said, "If this
- 4 is your best way of traveling," you know, "as young
- 5 as you are," I said, "that's very dangerous for you
- 6 to be going from L.A. to East L.A. on a bike at
- 7 night."
- 8 And I said, "If you don't have an adult,"
- 9 you know, "coming with you," I said, "I don't think
- 10 you should come like that."
- 11 And that was the last that I saw them for
- 12 dance classes.
- 13 Q. Now, your description of the children being
- 14 on bikes, was that after Gavin had recovered from
- 15 cancer?
- 16 A. Yes. Yes.
- 17 Q. Okay. Did the children tell you they had no
- 18 car?
- 19 A. They didn't -- they didn't say that they
- 20 didn't have a car, because they didn't discuss that.
- 21 I know that while they were in the hospital, I know
- 22 that Carol Lamir asked Michael to give them a car so
- 23 that they can get back and forth to the hospital. I
- 24 remember that.
- 25 Q. And to your knowledge, did that happen?
- 26 A. Yes, it did.

27 Q. Now, during the entire period of time that

- 1 school for free?
- 2 A. Yes.
- 3 Q. Did you ever charge them a dime to go to
- 4 your school?
- 5 A. Never.
- 6 Q. And this is for how long a period of time?
- 7 A. Well, I would say from Star being five years
- 8 old until they were in middle school.
- 9 Q. And did you ever learn whether or not during
- 10 that period of time the father was employed?
- 11 A. The father was employed, yes, prior to
- 12 Gavin's being sick. And I know once Gavin was sick,
- 13 stricken with cancer, the father became unemployed
- 14 because he stayed at the hospital night and day with
- 15 his son. So he gave up his job to stay at the
- 16 hospital with his son.
- 17 Q. Now, did you discuss the alleged events at
- 18 J.C. Penney with Janet?
- 19 A. When Janet came back. But the father and I
- 20 discussed it first, because I said, "Well, where
- 21 have the kids been?"
- 22 And he said, "Oh, Miss Kennedy," he said,
- 23 you know, "It's been crazy." And he started telling
- 24 me about J.C. Penney's, but when Janet came back, it
- 25 was a different story than what he had told me.
- 26 Q. What did Janet tell you?

27 A. Janet told me that the event happened in the

- 1 jumped on her and what have you, and that she said
- 2 that she hoped that her children wouldn't grow up to
- 3 hate black people.
- 4 But the father, on the other hand, had told
- 5 me that it happened in the middle of the mall.
- 6 MR. AUCHINCLOSS: Object as to hearsay, the
- 7 statements of Mr. Arvizo.
- 8 THE COURT: Sustained.
- 9 Q. BY MR. MESEREAU: And were you told that the
- 10 children were not attending the school because of
- 11 the J.C. Penney incident?
- 12 A. Yes.
- 13 Q. Okay. Now, at some point while you were
- 14 giving free lessons to the Arvizo children, did you
- 15 ever learn that the family had obtained \$152,000
- 16 from J.C. Penney and another company?
- 17 MR. AUCHINCLOSS: I'll object as vague as to
- 18 time.

- 19 THE COURT: Sustained.
- 20 Q. BY MR. MESEREAU: At any time did Janet
- 21 Arvizo ever tell you, "We don't have to get free
- 22 lessons anymore. We just got \$152,000 from the J.C.
- 23 Penney lawsuit"?
- 24 MR. AUCHINCLOSS: I'll object as to
- 25 relevancy, without foundation.
- 26 THE COURT: Sustained.
- 27 Q. BY MR. MESEREAU: Did you ever learn whether

- 1 A. Yes, I did.
- 2 Q. When was that?
- 3 A. Janet told me that the last time. I think
- 4 it was after the -- when they came back to dancing
- 5 school, she said that she had a lot -- they got a
- 6 large settlement, and she said that the only thing
- 7 that they really got was these bicycles. That's the
- 8 way she put it.
- 9 Q. All they got was the bicycles from J.C.
- 10 Penney?
- 11 A. That's what she said. "We got a lot of
- 12 money, but the only thing that we got that we can
- 13 show for it was the bicycles."
- 14 Q. And did you continue to give the children
- 15 free lessons after that?
- 16 A. I did. I did.
- 17 MR. MESEREAU: I have no further questions,
- 18 Your Honor.
- 19

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- 20 CROSS-EXAMINATION
- 21 BY MR. AUCHINCLOSS:
- 22 Q. Good afternoon, Miss Kennedy.
- 23 A. Good afternoon.
- 24 Q. So, the information that Janet gave you
- 25 about the J.C. Penney settlement, she didn't hide
- 26 from you that she got some money out of that
- 27 settlement; is that true?

- 1 Q. Okay. And as far as the time that the
- 2 Arvizos were attending your dance school on
- 3 scholarship, if I understand it correctly, there was
- 4 a period of time that they attended, and then they
- 5 left, they came back, they left, they came back
- 6 again?
- 7 A. That's true.
- 8 Q. Okay. And how long were these two periods
- 9 where they left your dance school for a period of
- 10 time?
- 11 A. Well --
- 12 Q. Let's go with the first one.
- 13 A. I would say the first one probably was --
- 14 was months, I would say.
- 15 Q. All right.
- 16 A. I want to say that.
- 17 Q. And was that around the time that -- when
- 18 they left at that point, was that around the time
- 19 that the J.C. Penney's incident occurred?
- 20 A. Yes. Yes.
- 21 Q. Okay. When Janet was talking to you about
- 22 the alley incident that you just described, are you
- 23 certain that she was talking to you about the J.C.
- 24 Penney's incident at the same time?
- 25 A. Yes. Yes.
- 26 Q. She said an alley?
- 27 A. Yes.

- 1 was attacked and assaulted and injured?
- 2 A. Yes.
- 3 Q. All right. Did you ever attend church with
- 4 Miss Arvizo?
- 5 A. Yes.
- 6 Q. On more than one occasion?
- 7 A. Well, it's the reverse. Actually, she
- 8 attended with me.
- 9 Q. On more than one occasion?
- 10 A. Yes.
- 11 Q. And the decision to give this family a
- 12 scholarship, was that just a thing that you and your
- 13 brother did out of the kindness of your heart?
- 14 A. Yes.
- 15 Q. Did you ever feel like you shouldn't have
- 16 done that?
 - 17 A. No.
- 18 Q. All right. And you've done that for other
- 19 people as well?
- 20 A. Of course.
- 21 MR. AUCHINCLOSS: Thank you. No further
- 22 questions.
- 23 MR. MESEREAU: No further questions, Your
- 24 Honor.

WWW.

- 25 THE COURT: Thank you. You may step down.
- 26 THE WITNESS: Okay.
- 27 THE COURT: Call your next witness.

- 1 Defense will call Mr. Chris Tucker.
 2 THE COURT: When you get to the witness
- 3 stand, would you remain standing.
- 4 Face the clerk here and raise your right
- 5 hand.

- 7 CHRIS TUCKER
- 8 Having been sworn, testified as follows:
- 10 THE WITNESS: Yes.
- 11 THE CLERK: Please be seated. State and
- 12 spell your name for the record.
- 13 THE WITNESS: My name is Chris Tucker.
- 14 C-h-r-i-s, T-u-c-k-e-r.
- 15 THE CLERK: Thank you.

- 17 DIRECT EXAMINATION
- 18 BY MR. MESEREAU:
- 19 Q. Good afternoon, Mr. Tucker.
- 20 A. Good afternoon.
- 21 Q. Mr. Tucker, do you know the fellow seated at
 - 22 counsel table to my right?
 - 23 A. Yes.
 - 24 Q. Who is he?
 - 25 A. Michael Jackson.
 - 26 Q. Is he a friend of yours?
- 27 A. Yes.

- 1 A. Probably four, three years. Four to three
- 2 years.
- 3 Q. And what are the circumstances during which
- 4 you met Michael Jackson for the first time?
- 5 A. What are the circumstances?
- 6 Q. Yeah. How did you meet him?
- 7 A. It's funny; I met him through Gavin Arvizo.
- 8 And we talked on the phone one time, but of course I
- 9 knew of him for years. And we talked on the phone,
- 10 and again we met -- we talked, and we met in New
- 11 York City, and we -- from then, we met a few other
- 12 times and went from there.
- 13 Q. Now, how did you meet Gavin Arvizo?
- 14 A. I met Gavin at The Laugh Factory. And I'm a
- 15 stand-up comedian, so I went to The Laugh Factory
- 16 and I met his father. His father approached me and
- 17 told me that his kid -- he had a kid that loved me
- 18 and he was dying of cancer.
- 19 And I met him -- he told me he was doing a
- 20 benefit at The Laugh Factory. I told him, "I don't
- 21 know if I can make it, because I'm always in and out
- 22 of town, but I'll try to make it," because, you
- 23 know, he said his kid was dying. So I met him at
- 24 The Laugh Factory, and that's how I met him.
- 25 Q. Okay. Do you remember the first time you
- 26 met Gavin at The Laugh Factory?

27 A. The first time was at a benefit.

- 1 benefit?
- 2 A. The benefit was a camp for kids that they
- 3 put on, they said, every year for kids that wanted
- 4 to act and do comedy, I guess.
- 5 Q. And was the benefit, to your knowledge, for
- 6 the purpose of raising money?
- 7 A. Oh, yes. Yes. It was for raising money,
- 8 and there was -- it was, I guess, to like -- for the
- 9 doctor bills and stuff. I don't know. Something
- 10 like that. But it was definitely for raising money.
- 11 Q. And who invited you to the benefit?
- 12 A. The father. Gavin Arvizo's father, his
- 13 father.
- 14 Q. Okay. So the father told you there was
- 15 going to be a benefit to raise money for medical
- 16 bills for Gavin?
- 17 A. Yes.
- 18 Q. Okay. And you attended that benefit, right?
- 19 A. Yes.

- 20 Q. Who else did you see there, if you remember?
- 21 A. I seen -- I met a lot of kids, and I met his
- 22 brother Star. And it was kind of dark in the comedy
- 23 club, but from what I can recall, that's where I met
- 24 a few of the -- I think it was Star and his father
- 25 and that was it.
- 26 Q. Do you recall whether or not you contributed
- 27 money on that occasion?

- 1 contribute some money, yes.
- 2 Q. And explain that, if you would.
- 3 A. I was asked a few days later to give some
- 4 money, because they didn't raise any money. They
- 5 didn't make any money. So I did. I wired some
- 6 money to their foundation.
- 7 Q. Okay. Who told you they hadn't raised any
- 8 money at the benefit?
- 9 A. Gavin told me, and his father -- well, Gavin
- 10 told me. Gavin told me.
- 11 Q. So Gavin told you they didn't make a dime at
- 12 that fund-raiser?
- 13 A. Yeah, they said they didn't make any money,
- 14 and they needed some money. They couldn't -- you
- 15 know, they needed some money. So --
- 16 Q. And you then wired them some money?
- 17 A. Yeah, I wired them some money.
- 18 Q. How much did you send them; do you know?
- 19 A. It was probably 1500 or more.
- 20 Q. Okay. And you believe that was for medical
- 21 expenses?
- 22 A. Yes, I was hoping it was for that.
- 23 Q. Okay. Now, did you see the father from time
- 24 to time?

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- 25 A. Yeah, only with the kids.
- 26 Q. Okay. And where would you see the father?
- 27 A. When they visited. I took them to Knott's

- 1 times to buy them clothes and stuff. Those were the
- 2 times I seen them. Only with the kids.
- 3 Q. Okay. Now, you say you took them to Knott's
- 4 Berry Farm?
- 5 A. Yeah.
- 6 Q. And please explain what you did.
- 7 A. Well, I took them also with my son, went to
- 8 some rides to make him, you know, have a good time.
- 9 We rode rides, and that was -- that was about it.
- 10 Q. And who -- who was on that trip, that you
- 11 can remember, every person that was there?
- 12 A. It was my son, Star, Gavin's brother,
- 13 Davellin, I think my son's mother, and -- yeah, that
- 14 was -- yeah, my son's mother, and David, the father.
- 15 Q. And who arranged that trip?
- 16 A. I did.
- 17 Q. And did you arrange for transportation?
- 18 A. Yes, I think we went in my car and they
- 19 followed us in a car.
- 20 Q. Okay. Was that an all day type of trip?
- 21 A. Excuse me?
- 22 Q. Was that an all-day affair?
- 23 A. I think so, yes. I think it was nighttime.
- 24 It went into the night, yeah.
- 25 Q. Now, you said you bought clothes for the
- 26 Arvizo children at a mall; is that correct?
- 27 A. Yeah. Yeah. Yeah.

- 1 A. We went to, like, a sports store. They
- 2 liked the Raiders, and bought them Raiders stuff,
- 3 shirts and hats and shoes and stuff like that.
- 4 Q. And who was with you when you bought these
- 5 clothes for the Arvizo children?
- 6 A. The father.
- 7 Q. Okay.
- 8 A. And -- David.
- 9 Q. Did you ever meet the mother?
- 10 A. I met her in -- the first time in -- in Las
- 11 Vegas.
- 12 Q. Okay. And her name was Janet?
- 13 A. Janet, yes.
- 14 Q. Okay. And please explain the circumstances
- 15 under which you met Janet Arvizo in Las Vegas.
- 16 A. Yeah, it was real brief a few times, because
- 17 I was filming, and it was -- I didn't really have a
- 18 lot of time so it was real brief. So, it was just,
- 19 "Hello," "Hello," because we was filming a movie the
- 20 first time.
- 21 Q. Was this on the set that you met Janet
- 22 Arvizo?

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- 23 A. On the set, yes.
- 24 Q. Who was with her, if you remember?
- 25 A. I think David, her husband, and all the kids
- 26 came up to Las Vegas on a road trip to visit me on
- 27 the set. I invited them to the set.

- 1 trip? Was it David or the mother?
- 2 A. I don't know. I think it was David, because
- 3 at that time I never met her. It was always the
- 4 kids and the father.
- 5 Q. And approximately what year do you think
- 6 this was?
- 7 A. I think it was 2001.
- 8 Q. Okay.
- 9 A. I think.
- 10 Q. And they came to the lot, right?
- 11 A. Yes.
- 12 Q. You met them there?
- 13 A. Yes.
- 14 Q. To your knowledge, did they stay very long?
- 15 A. To my knowledge, I heard they stayed a
- 16 while, and they was -- they was trying to get them
- 17 to leave, but I didn't know because I was so busy.
- 18 That they did stay a couple of -- a week or two. I
- 19 don't know.
- 20 Q. And you say they were trying to get them to
- 21 leave. Who are you talking about?
- 22 MR. SNEDDON: Your Honor, I'm going to
- 23 object. Lack of foundation; calls for hearsay.
- 24 THE COURT: Sustained.
- 25 Q. BY MR. MESEREAU: To your knowledge, did the
- 26 Arvizo family remain on the set while you were
- 27 filming?

- 1 think they came with the father, and they was on the
- 2 set for a while, and then they was doing stuff
- 3 around town, but they was on the set a few times,
- 4 yes.
- 5 Q. During that trip to Las Vegas when you first
- 6 met Janet, did you ever see the family again after
- 7 the day they came to the set?
- 8 A. Yes. I seen -- after that day, I think -- I
- 9 think it was the day they came to my house, and I
- 10 met the mother again when we went to Miami, I think.
- 11 Q. Now, let me -- maybe -- I may not have asked
- 12 you a very good question.
- 13 You're in Las Vegas, you're filming, and you
- 14 meet the Arvizos on the set, correct?
- 15 A. Uh-huh.
- 16 Q. That's the first time you meet the mother,
- 17 right?
- 18 A. Yes, uh-huh.
- 19 Q. Do you see them again in Las Vegas on that
- 20 trip?

- 21 A. Yeah, I see them in and out several times,
- 22 because I was filming long hours, so I'd -- I
- 23 definitely seen the kids because they'd come to the
- 24 set and they would be at the set, and I would -- and
- 25 I think the mother came a few times, too, and the
- 26 father. So I seen them, but I was so busy. So it
- 27 was definitely several times I seen them again,

- 1 Q. And did you help them stay on the set? I
- 2 mean, did you give them a pass or anything of that
- 3 sort?
- 4 A. Yes, I told them that -- I told the people
- 5 that this was okay for them to be there. They were
- 6 my guests.
- 7 Q. Okay. And did you consider them friends of
- 8 yours at the time?
- 9 A. Yes. Yes.
- 10 Q. Now, after that Las Vegas trip, did you see
- 11 the Arvizos again?
- 12 A. After that, I seen them -- I think it was at
- 13 the house that time. And any other time I can't
- 14 think of it, but it was at the house that time.
- 15 Q. Is this at your house?
- 16 A. My house.
- 17 Q. Was this in Los Angeles?
- 18 A. In Los Angeles, yes.
- 19 Q. Okay. Now, why were they at your house in
- 20 Los Angeles?
- 21 A. Well, they called me, because they wanted to
- 22 go out of town, and they wanted to -- and they
- 23 wanted to find out where Michael was, because they
- 24 always wanted to find out -- they wanted to find out
- 25 where Michael was, and they wanted to go out of
- 26 town.

27 Q. Okay. Now, you say "they wanted to go out

- 1 A. I'm saying the kids, because most of the
- 2 time I talked to Gavin.
- 3 Q. Okay.
- 4 A. And --
- 5 MR. SNEDDON: Your Honor, I'm going to move
- 6 to strike as hearsay.
- 7 MR. MESEREAU: It's impeachment.
- 8 MR. SNEDDON: I don't think there's --
- 9 THE COURT: Sustained. You'll need to be
- 10 more direct about who's speaking.
- 11 MR. MESEREAU: Okay.
- 12 Q. I won't use the term "they" when I ask you
- 13 questions about who's speaking. I'll just use
- 14 individual names, okay?
- 15 You said the Arvizo family was at your home
- 16 after the Las Vegas trip, right?
 - 17 A. Yes.
- 18 Q. And who in the Arvizo family was at your
- 19 home?
- 20 A. Gavin, Davellin, Star and Janet, the mother.
- 21 Q. Was the father there on that occasion?
- 22 A. No.
- 23 Q. Did you invite them to your home?
- 24 A. Yes.

- 25 Q. Who did you invite specifically to visit you
- 26 at your house?
- 27 A. Star -- Gavin and his family, whoever was

- 1 him at the time. David, Davellin, Star and Gavin.
- 2 Q. Now, before Janet and her children visited
- 3 you at your home in Los Angeles, did you speak to
- 4 Janet on the phone?
- 5 A. I did speak to her before that --
- 6 MR. SNEDDON: Vague as to time.
- 7 THE COURT: Sustained.
- 8 Q. BY MR. MESEREAU: Okay. What year was the
- 9 Las Vegas trip?
- 10 A. I guess it was 2001.
- 11 Q. And how long after the Las Vegas trip did
- 12 Janet and the children come to your home in Los
- 13 Angeles?
- 14 A. It had to be -- I was filming, so it had to
- 15 be a couple of months, a few months.
- 16 Q. So do you think we're still in 2001?
- 17 A. I think so.
- 18 Q. Okay. Did Janet call you on the phone after
- 19 the Las Vegas trip?
- 20 A. Yes.
- 21 Q. And did you speak to her on the phone?
- 22 A. Yes.

- 23 Q. Did -- what did she say to you?
- 24 A. I talked to her one morning, and I remember
- 25 because we was promoting a movie and we was talking
- 26 about something, and she started crying on the
- 27 phone, was crying, crying, crying, and, you know,

- 1 brother, and all that stuff.
- 2 And we -- you know, I can remember this
- 3 phone call, because she was crying. And I was --
- 4 you know, I was always saying, you know,
- 5 "Everything's going to be all right," because that's
- 6 about as much as I could do. And that phone call
- 7 was kind of confusing, so I don't remember what was
- 8 said and all that stuff.
- 9 Q. But you remember her crying?
- 10 A. Yeah.
- 11 Q. Okay. Did you invite her to your home
- 12 during that phone conversation?
- 13 A. No. No, that was another conversation.
- 14 Q. Okay. After that first conversation, did
- 15 she call you again?
- 16 A. I don't recall.
- 17 Q. Okay. Do you recall whether or not you ever
- 18 called Janet?
- 19 A. No, I never called her.
- 20 Q. Did you ever call David on the phone, to
- 21 your knowledge?
- 22 A. Never called him, no.
- 23 Q. Did he ever call you on the phone?
- 24 A. Not that I can recall. It was mostly Gavin.
- 25 Q. So Gavin would call you on the phone?
- 26 A. Yes.
- 27 Q. Did he call you often?

- 1 Q. And I'm talking now about the time period
- 2 after the Las Vegas trip, okay?
- 3 A. Okay.
- 4 Q. How did Gavin get your phone number?
- 5 A. I gave him my number at The Laugh Factory
- 6 the first time I met him. He asked for it, and I
- 7 gave it to him.
- 8 Q. Okay. And is there any particular reason
- 9 why you gave Gavin Arvizo your phone number at The
- 10 Laugh Factory?
- 11 A. Because, I mean, I felt like, you know,
- 12 whatever I could do to help him out. You know, he
- 13 didn't have any hair. He was going through, you
- 14 know, all this what they say, you know, he was going
- 15 through, whatever. But, you know, he was a kid, and
- 16 whatever I could do, you know, I'd say, you know,
- 17 "Here."
- 18 Q. Was he going through chemotherapy?
- 19 A. Yes. That's what they said, yeah.
- 20 Q. Did they tell you he was undergoing cancer
- 21 treatment?
- 22 A. That's what they said.
- 23 Q. This was at the fund-raiser, right?
- 24 A. Yes.

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- 25 Q. All right. Now, after that fund-raiser, Mr.
- 26 Tucker, did he start calling you on a regular basis?
- 27 A. Yes, he did. Yes.

- 1 often would Gavin Arvizo call you on the phone?
- 2 A. He called -- he called a lot. And then --
- 3 and then -- he called a lot. It wasn't my main
- 4 number, but I knew it was -- I checked all the time,
- 5 because I was always different places. So I checked
- 6 it so I can tell how many times he called. But I
- 7 always called him back when I got a chance, because
- 8 I wanted to let him -- you know, just to call him
- 9 and say hello.
- 10 Q. And when Gavin would call you, did you ever
- 11 believe his mother was on the line?
- 12 A. No. I didn't -- no, I only talked to him.
- 13 I didn't think nobody was on the line, no.
- 14 Q. Did Star ever call you?
- 15 A. Star, he called sometimes with Gavin, yes.
- 16 Q. Okay. How about Davellin?
- 17 A. Davellin never called, no.
- 18 Q. How many times did the Arvizos visit your
- 19 home in Los Angeles?
- 20 A. Probably once -- probably three times.
- 21 Probably three times, yes.
- 22 Q. Were all of these visits after the Las Vegas
- 23 trip?

- 24 A. No. They was before. I think one of them
- 25 was afterwards, but the rest of them was before.
- 26 Q. Okay. Now -- now, the first time they
- 27 visited your home, was that after the fund-raiser?

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- 1 Q. And that was after you gave Gavin your phone
- 2 number at the fund-raiser, right?
- 3 A. Yes. Yes.
- 4 Q. Okay. Was that the only fund-raiser you
- 5 ever attended for Gavin?
- 6 A. Yes.
- 7 Q. Okay. Who do you recall seeing at that
- 8 fund-raiser besides the Arvizo family?
- 9 A. A lot of young kids. A lot of comedians
- 10 that I didn't know their names, but a lot of
- 11 comedians, but a lot of kids. That was -- and I was
- 12 like the only, like, I think, comedian, known
- 13 comedian there, yeah.
- 14 Q. And was it your understanding that everyone
- 15 was there to raise money for Gavin?
- 16 A. That's what I was told, yes.
- 17 Q. Okay. Did you see Gavin in the lobby of The
- 18 Laugh Factory, if you recall?
- 19 A. I met him upstairs after -- well, I think
- 20 right after, right after it was over, I met him
- 21 upstairs in The Laugh Factory.
- 22 Q. Do you recall, when you entered The Laugh
- 23 Factory, if Gavin was at a table?
- 24 A. Don't know. Don't know.
- 25 Q. Do you recall if any member of the Arvizo
- 26 family was at a table in the lobby of The Laugh
- 27 Factory collecting money?

- 1 Q. Okay. So after it was over, you say you met
- 2 Gavin upstairs?
- 3 A. Yes.
- 4 Q. Was anybody with Gavin?
- 5 A. I think his father and his brother was there
- 6 when I was introduced to them.
- 7 Q. Okay. And did you spend time talking to
- 8 Gavin upstairs?
- 9 A. Yes. I was talking to him.
- 10 Q. Is that when you gave him your number?
- 11 A. I gave him my number and a pair of shoes,
- 12 Nike shoes that I got.
- 13 Q. How did you end up buying Nike shoes from
- 14 them?
- 15 A. I get them for free from NikeTown, so I
- ho16 called them and told them I was meeting a kid, and I
- 17 wanted to get him something, a gift.
- 18 Q. His father was there when you gave him the
- 19 shoes?
- 20 A. Yes.
- 21 Q. And Star and Davellin were there also?
- 22 A. Star was there, yes. Yes.
- 23 Q. Was Davellin there, if you know?
- 24 A. I think she was. I don't know.
- 25 Q. Okay. So was the first visit to your home
- 26 shortly after that fund-raiser?
- 27 A. Yes.

- 1 A. Yes.
- 2 Q. And what was the purpose of the first visit
- 3 to your home, if you know?
- 4 A. Just visiting.
- 5 Q. Okay.
- 6 A. Just visiting.
- 7 Q. Did they spend a lot of time there?
- 8 A. I think so. Just -- they wanted to know
- 9 where I lived and where I stayed, so I told them to
- 10 come over.
- 11 Q. And did they spend a lot of time on that
- 12 visit?
- 13 A. I think they just stopped by probably an
- 14 hour or so. They might have been somewhere. I
- 15 don't know.
- 16 Q. Do you recall what they did in your house?
- 17 A. I showed them around. And I got a small
- 18 basketball court, so we probably shot basketball.
- 19 Just -- you know, a pool table. That's about it.
- 20 Q. And did they continue to call you after that
- 21 first visit to your home?
- 22 A. Yes.

- 23 Q. And who -- when I say "they" --
- 24 MR. SNEDDON: Your Honor, I'm going to --
- 25 that's why I was going to object.
- 26 MR. MESEREAU: I asked the wrong question.
- 27 Q. Did any member of the Arvizo family call you

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3 first visit to your home and the second visit to
          4 your home?
          5 A. Yes.
          6 THE COURT: Counsel? I need to stop a couple
          7 minutes early because there's an issue, so would
          8 this be a good point?
          9 MR. MESEREAU: Yes, Your Honor.
          10 THE COURT: All right. I'll excuse the jury,
          11 and we'll see you tomorrow morning at 8:30.
         12 THE COURT: And Mr. Tucker, you may step
         13 down.
          15 (The following proceedings were held in
          16 open court outside the presence and hearing of the
          17 jury:)
          18
          19 THE COURT: All right. I understood you had
          20 an issue, Mr. Sneddon.
         21 MR. SNEDDON: Yes, Your Honor. Thank you
          22 very much for accommodating me.
          23 What I was going to ask the Court, if the
24 Court recalls, during the course of the testimony of
          25 the trial, Detective Bonner, he indicated in his
          26 testimony that we had obtained from the telephone
          27 company not only the subscriber information for Mr.
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1 A. Gavin. Gavin called.

2 Q. Okay. Did he call you a lot between the

- 1 for Mr. Geragos, but that those records had not been
- 2 looked at and would remain sealed.
- 3 In light of Mr. Geragos's testimony in the
- 4 courtroom last week and the waiver of the
- 5 attorney-client privilege, we are now requesting the
- 6 Court for authorization for us to look into those
- 7 telephone records with regard to the communications
- 8 between Mr. Geragos, Mr. Miller and other members of
- 9 the indicted -- the mentioned co-conspirators in the
- 10 Indictment. So I'm asking the Court's permission
- 11 for us to be able to do that now.
- 12 THE COURT: Wish to be heard?
- 13 MR. SANGER: Well, just briefly.
- 14 May I?
- 15 MR. SNEDDON: Sure.
- 16 MR. SANGER: It's a little late in the game
- 17 to do this, but aside from that issue, I also see
- 18 there being an issue about phone records of a law
- 19 firm involving other confidential matters. It's --
- 20 that's not necessarily our issue per se, but since
- 21 Mr. Geragos isn't here, I think it's fair to say, as
- 22 an officer of the court, that that would be an
- 23 issue.

- 24 THE COURT: How would you propose to review
- 25 the records? Or do you agree there's an
- 26 attorney-client privilege involved?
- 27 MR. SNEDDON: No, there's nothing

- 1 telephone conversation. I don't think there would
- 2 be a problem, because we're only looking for
- 3 specific numbers that we already have as evidence in
- 4 this case, and those would be the only numbers we
- 5 would be looking at.
- 6 THE COURT: So you'll just look at the --
- 7 MR. SNEDDON: We're not fishing for new
- 8 information. We're fishing -- we're not fishing at
- 9 all, but we're only looking for those numbers that
- 10 have already been put in evidence in this case, Your
- 11 Honor.

- 12 MR. SANGER: And I object the District
- 13 Attorney is fishing.
- 14 MR. SNEDDON: Maybe that's where I wanted to
- 15 be. It was a Freudian slip.
- 16 THE COURT: All right. I'll order them
- 17 released with the proviso that you only look for the
- 18 numbers that have been mentioned and you not look to
- 19 see what other numbers there are.
- 20 MR. SNEDDON: Yes, Your Honor.
- 21 One other minor matter. I just wanted to
- 22 let you know, consistent with our conversation in
- 23 chambers, that I anticipate the defense will be
- 24 finished tomorrow morning sometime. We will have
- 25 witnesses ready to go tomorrow. I cannot guarantee
- 26 to the Court that we will have a whole day, though,
- 27 because we have at least five or six people coming

- 1 commitments, but I will tell the Court we should be
- 2 done on Thursday.
- 3 So I wanted to let you know that, and I
- 4 think that's what I told you right from the get-go,
- 5 and we've done what we can.
- 6 THE COURT: Okay.
- 7 MR. SANGER: Your Honor, I just have -- I
- 8 know you want to go. I have one question.
- 9 THE COURT: You know I want to go? Do I look
- 10 anxious to you?
- 11 MR. SANGER: The fact that you were jumping
- 12 out of your chair was circumstantial evidence.
- 13 Your Honor, with regard to the records, I'm
- 14 just a little unclear. I understand you've resolved
- 15 the privilege issue, but we should also have the
- 16 records.

- 17 I'm not interested in looking at anybody
- 18 else's records, but if they're going to look at the
- 19 records, we should have the records, so we can see
- 20 if there's some information that's beneficial to the
- 21 defense. And I don't know how the Court would
- 22 propose to do that.
- 23 THE COURT: Well, I think I'll let them look
- 24 at them, and then you can follow. The problem
- 25 really arises because of the late waiver of the
- 26 attorney-client privilege by Mr. Jackson with Mr.
- 27 Geragos, so -- we had all of those protective

- 1 at them first, and when they're through they'll give
- 2 them to you.
- 3 MR. SNEDDON: I don't mind making a copy for
- 4 them, if the Court would authorize me to do that. I
- 5 would be more than glad to do that this afternoon,
- 6 Your Honor.
- 7 THE COURT: All right. And both sides are
- 8 under the same order to only look for the numbers
- 9 that are in evidence, and neither side is to reveal
- 10 any other numbers to anybody.
- 11 MR. SANGER: Yes, sir. Thank you.
- 12 MR. SNEDDON: That's fine. Thank you.
- 13 THE COURT: Is this -- you know, I'm going
- 14 by the list you gave me, and by the list you gave
- 15 me, this would not be your last witness. Is this
- 16 your last witness?
- 17 MR. MESEREAU: This would be our last
- 18 witness.
- 19 THE COURT: This is your last witness?
- 20 MR. MESEREAU: Yes.
- 21 THE COURT: So the other name that was there,
- 22 you're not --
- 23 MR. SANGER: There was another name
- 24 that's --

- 25 THE COURT: They can't hear you in the back.
- 26 MR. MESEREAU: This is our last witness.
- 27 THE COURT: So this is the last witness.

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3 MR. MESEREAU: Thank you.
            4 THE COURT: Notice how slowly I'm leaving.
            5 (The proceedings adjourned at 2:30 p.m.)
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1 THE COURT: All right. See you tomorrow

2 morning.

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1 REPORTER'S CERTIFICATE
 2
 3
 4 THE PEOPLE OF THE STATE OF )
 5 CALIFORNIA, )
 6 Plaintiff, )
 7 -vs- ) No. 1133603
 8 MICHAEL JOE JACKSON, )
 9 Defendant. )
 10
11
12 I, MICHELE MATTSON McNEIL, RPR, CRR, CSR
13 #3304, Official Court Reporter, do hereby certify:
14 That the foregoing pages 11755 through 11939
15 contain a true and correct transcript of the
 16 proceedings had in the within and above-entitled
 17 matter as by me taken down in shorthand writing at
18 said proceedings on May 25, 2005, and thereafter
 19 reduced to typewriting by computer-aided
20 transcription under my direction.
21 DATED: Santa Maria, California,
22 May 25, 2005.
 23
 24
 25
 26
 27 MICHELE MATTSON McNEIL, RPR, CRR, CSR #3304
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